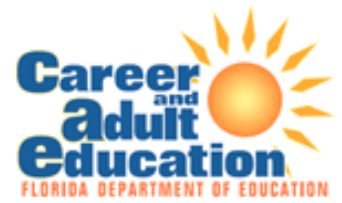


# The Perkins Professional Development Institute Teacher Training Program for 2011/2012



**Self-paced,  
asynchronous  
training**

**NO COST  
TO TEACHERS OR  
DISTRICT!**

**Learn the latest  
techniques to  
actively engage  
students!  
AND  
6 credit hours  
per unit  
completed**

#### **Contact Information**

Brian Voge  
352-854-2322 Ext. 1669  
[vogeb@cf.edu](mailto:vogeb@cf.edu)  
Fax application to:  
352-873-5870

**Applications for the  
Non-Facilitated  
Teacher Training  
can be accepted up  
to March 15<sup>th</sup> of 2012**

#### **For ALL Career and Technical Teachers!**

If you are a full-time post-secondary Career and Technical Education (CTE) teacher in Florida, don't miss an opportunity to learn the latest techniques to become more effective and to actively engage your students in the learning process.

#### **Each training participant will receive:**

- Access to all training materials
- "Teaching and Learning Strategies for 21<sup>st</sup> Century Workforce Education"
- Rubrics, templates, and class activities
- Certificate of completion for 30 hours of professional development (upon completion of all course activities)
- Six credit hours for each unit completed

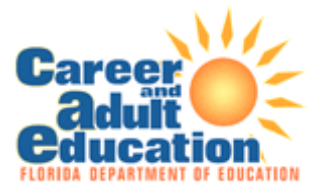
#### **Training Objectives:**

Upon completion of the Perkins Professional Development Institute Teacher Training Program, participants will be able to:

1. Locate State curriculum frameworks and construct course learning outcomes mapped to the frameworks;
2. Identify a variety of appropriate active learning strategies that address diverse learning styles and intelligence types;
3. Apply adult learning principles to meet the needs of all learners;
4. Develop logically sequenced lesson plans that utilize active learning strategies and alternative assessment strategies that support the learning outcomes;
5. Integrate technology-based learning activities that support the learning outcomes;
6. Discuss the impact of e-learning on workforce education;
7. Demonstrate understanding and application of training objectives via the development of a complete unit of instruction;
8. Discuss the importance of industry certifications as they relate to high quality post-secondary CTE programs

Nationally recognized Training and Development Solutions, LLC, (TDS) will conduct the course. TDS founders Brenda Watkins, M.A. and Celeste Fenton, Ph.D. have been recognized for their contributions to faculty professional development in the areas of assessment of student learning and curriculum design and development. Their 2010 publication, "*Fluency in Distance Learning*," is currently being utilized by educators nation-wide to transform instructor-led curriculum for e-learning delivery.

2011/2012 - Perkins Professional Development Institute  
Application for Teacher Training



The following teacher agrees to participate in the Teacher Training Program via the format indicated on the application. The training will prepare full-time instructors to actively engage students and effectively assess student learning.

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**Self paced, non-facilitated course**

Teacher Name: \_\_\_\_\_

Institution/School: \_\_\_\_\_

Institution Mailing Address: \_\_\_\_\_

City: State: Zip Code: \_\_\_\_\_

Applicant E-mail Address: \_\_\_\_\_

Applicant Signature: \_\_\_\_\_ Date of Application: \_\_\_\_\_

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**Technical Center/College Program Approval**

Technical Center/State College Dean/Director: \_\_\_\_\_

Dean/Director Telephone: \_\_\_\_\_

Dean/Director E-mail: \_\_\_\_\_

Director/Dean Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

Date Approved: \_\_\_\_\_

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**Perkins Professional Development Institute Director Approval**

Dr. Cheryl Fante: \_\_\_\_\_ Date Approved: \_\_\_\_\_

Please scan and e-mail completed application to [vogeb@cf.edu](mailto:vogeb@cf.edu) OR  
Fax completed application to 352-873-5870 OR  
Mail completed application to: Dr. Cheryl Fante, CF – Perkins PDI,  
Bldg 40-202b, 3001 S.W. College Road, Ocala, FL 34474-4415