

**District Interinstitutional Articulation Cooperative Agreements  
for Dual Enrollment, Career Pathways, Remediation and Teacher Preparation**

**Between the District Board of Trustees of the College of Central Florida  
and the Citrus County School Board  
2011-2012**

**I. Articulation Agreement for Dual Enrollment Programs of Study**

**A. Courses and programs available to students eligible for dual enrollment and advising services**

1. Courses to be provided by the College of Central Florida under this agreement will be mutually agreed upon by the College of Central Florida and the Citrus County School Board, and will avoid unnecessary duplication of existing courses in grades 9-12. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment.
2. The College of Central Florida will furnish each high school with a copy of the current courses (and URL for Web access) with descriptions for each course in which a student may be dually enrolled. Specific courses to be provided on high school campuses in Citrus County shall be mutually agreed upon by the host school principal and the College of Central Florida.
3. A student education plan will be developed by the College of Central Florida for each student registering for a dual enrollment course. The plan will ask each student to identify an educational objective with which to guide course selection. At a minimum, each student's plan should include a list of courses that will result in an Applied Technology Diploma, an Associate in Science degree or an Associate in Arts degree. If a student identifies a baccalaureate degree as the objective, the plan must include courses that will meet the general education requirements and any prerequisite requirements for entrance into a selected baccalaureate degree program.
4. The Citrus County School Board will ensure that appropriate high school credits will be awarded upon successful completion of dual enrollment classes. All academic and vocational courses will correlate to the State Articulating Committee recommendations for high school credit. All other non-identified courses will be based upon successful completion of a three to five-credit hour college course to result in the awarding of 0.5 high school credit in Carnegie units. Any other non-identified college course offered at fewer than three credit hours will be ineligible for high school credit and will not constitute dual enrollment.
5. With the exception of pre-approved "academies" or "cohorts" only seniors (beginning with the summer between their junior and senior year) will be allowed to enroll full-time (12 to a maximum of 15 credit hours in any given semester) through dual enrollment. More than 15 credits per semester must be approved by the high school principal and the CF Vice President for Instructional Affairs or designee.
6. Registration for dual enrollment students taking classes on the college campus will take place after the 10+ credit hour priority registration date each semester.
7. High school credit for Post Secondary Adult Vocational Certificate classes shall be awarded based on the number of contact hours in the program of study. For each 135 clock hours in the program, a student will be awarded one (1) high school credit in Carnegie units; one-half (0.5) high school credit will be awarded for any number of clock hours between 68 and 135; and no high school credit will be awarded for any number of clock hours less than 68.
8. Postsecondary courses in foreign languages, mathematics, English, sciences, social studies, computer science, performing and/or visual arts, applied technology, and any other classes

that are in compliance with applicable state regulations shall be counted toward meeting the graduation requirement of F.S.1003.43.

9. Students (age 18) who wish to take college credit courses that contain a study abroad or travel component (during summer only) must receive the permission of their high school principal, parents and the school board before participating. If the permission is granted, the student shall be exempt from the payment of the registration, matriculation and laboratory fees. However, the student is responsible for the full cost of travel.
10. The College of Central Florida will provide academic advising services to dual enrollment students, monitor their progress and attendance in dual enrollment classes, and provide progress and attendance reports to their high school at the college mid-term and upon completion of the college term. Students with unsatisfactory progress reports should be counseled by the high school guidance counselor immediately upon receipt of the college reports.

**B. The process by which parents and students are notified of the option to participate**

1. References to *students* in this document mean any student enrolled in a high school in the Citrus County School District.
2. The College of Central Florida will provide information to the high schools regarding requirements for participation in, and the educational benefits to be derived from, dual enrollment or other accelerated programs.
3. The high schools, in turn, will utilize printed, published, electronic, or other media to notify students and their parents or guardians of the opportunity to participate in these articulated acceleration programs. The high schools will additionally provide information, using these same methods, to students and their parents or guardians, of the eligibility criteria for participation in these programs.
4. The College of Central Florida will post application deadlines and registration dates on its dual enrollment Web page at least one term in advance.
5. CF Admissions & Records staff will work with district and school officials on targeted dual enrollment recruiting activities.

**C. The process by which students and parents exercise their option to participate**

Students and the parents or guardians of students wishing to pursue participation in an articulated acceleration program must contact their high school guidance counselors to discuss admissions criteria and to obtain the necessary application forms.

**D. Eligibility criteria for student participation in dual enrollment courses and programs**

1. The Citrus County School District shall identify those students qualified to participate in dual enrollment classes. The high school principals will approve student eligibility for participation in these classes.
2. The student must be enrolled in the Citrus County School District and must be working towards a high school diploma to participate in dual enrollment.
3. The student must pass all portions of the ACT, SAT, CPT or PERT, in accordance with the cut scores established by CF, to demonstrate readiness for college-level coursework. Any combination of these test scores may be considered if taken within two (2) years of the beginning of classes for first-time dual enrollment students. Beginning Fall 2007, students must take the CLM (College Level Math exam) and achieve a score of 40 or above to enroll in a college-level math class beyond MAT1033, Intermediate Algebra.
4. The student must pass all portions of the ACT, SAT, CPT or PERT, in accordance with the cut scores established by CF, to demonstrate readiness for college-level coursework. Any combination of these test scores may be considered if taken within two (2) years of the

- beginning of classes for first-time dual enrollment students. Beginning Fall 2007, students must take the CLM (College Level Math exam) and achieve a score of 40 or above to enroll in a college-level math class beyond MAT1033, Intermediate Algebra.
5. Students enrolled in a collaborative CF-approved cohort (maximum of 30 students) must demonstrate readiness for college-level coursework to be admitted into the College of Central Florida's dual enrollment program. To satisfy this requirement, students must pass a minimum of two corresponding sections of the ACT, SAT, CPT or PERT in reading and writing or math (algebra and arithmetic). Once a student has earned 12 college credits, to continue in the cohort or academy, **all** portions of the college placement test(s) must be passed (pursuant to s. [1004.93](#)).
  6. Students enrolled in Advanced Placement (AP) English Literature or English Language are eligible to take courses that have ENC 1101 as a **co-requisite** during the same semester. Students who have a score of three (3) or above on the Advanced Placement (AP) English Literature or English Language examinations will be eligible to take courses that have ENC 1101 as a **pre-requisite** in subsequent semesters.
  7. Permission for participation must be granted by the student's parent or legal guardian.
  8. Students must have completed their sophomore year in high school and be at least sixteen (16) years old for consideration for dual enrollment courses. Students are no longer eligible for dual enrollment once they reach the age of nineteen (19), but they may finish the semester in which they turn nineteen (19) if currently enrolled in dual enrollment courses.
  9. Any exceptions to the age, GPA or other requirements must be approved by both the high school and college's Dual Enrollment Petitions Committee. Students and their parents should contact the Dual Enrollment Coordinator to request a meeting with the DE Petitions Committee. Students and their guidance counselor are notified of the committee's decision by phone within one week of the meeting. Students may only petition the age requirement of 16 if they are turning 16 years of age within the subsequent semester and have a letter of recommendation on school letterhead from the HS Principal or designee.

#### **E. Institutional responsibilities for student screening prior to enrollment and for monitoring enrolled students**

1. Each student must be recommended by their high school principal. Student screening for eligibility and participation is the responsibility of the high school principals according to district and state requirements. An overall GPA of 3.0 on an unweighted 4.0 scale is required for college credit dual enrollment courses. Furthermore, in order to encourage and support participation of underrepresented and underserved ethnic minority populations (as specified by the Equal Employment Opportunity Commission definition applicable to an employer's EEO-1 record keeping) in Dual Enrollment coursework, exceptions for the 3.0 GPA will be allowed for underrepresented and underserved ethnic minority populations. Said students will be allowed to enroll in academic courses with a GPA of no less than 2.5 on an unweighted 4.0 scale. Exceptions must be approved by the principal and the college's Dual Enrollment Petitions Committee. An overall GPA of 2.0 on an unweighted 4.0 scale is required for students to enroll in Career and Technical (CTE) dual enrollment programs.
2. The high school counselor shall identify those students qualified to participate in dual enrollment classes on a semester basis and will verify their continued eligibility throughout their participation. This verification will be conducted after grades are posted each semester. The counselor will notify the college's dual enrollment officer when a student's eligibility status changes.
3. The high school counselor will work with students to include dual enrollment course plans in their Electronic Personal Educational Planner (ePEP), as required by s. 1003.413(3)(i), to minimize enrollment in a random selection of college courses.
4. Students attending dual enrollment classes held in high school facilities during regular school hours, will be subject to the Citrus County attendance regulations.

Students attending dual enrollment classes held in college facilities during or after school hours or at high school facilities after regular school hours will be subject to college attendance policies. Required documentation of enrollment will be reported to the high schools and county MIS offices.

5. All students enrolled in dual enrollment classes will be graded on the same basis as other college students in the same courses. Grades will be electronically transmitted by the College of Central Florida to the student's high school and to the district MIS/Curriculum offices.
6. If a dual enrollment student earns a D or F grade in any course(s) during one semester, he/she will be able to repeat ONLY those courses within the next 3 consecutive semesters. This is a one-time allowance for the duration of their dual enrollment participation and the student must pass all repeated courses with a C grade or higher. These students will not enroll in additional dual enrollment courses until they re-establish GPA eligibility.
7. Students must satisfy the college preparatory testing requirements of Rule 6A-10.0315, F.A.C., which is hereby incorporated by reference. Before accumulating more than 12 credit hours, students must either meet established minimum scores on all sections of a postsecondary readiness assessment, or have earned a passing score on a skills Exit Test, as prescribed by the college, with a grade of C or better in one of the following classes: Mathematics for College Success (1200410), Reading for College Success (1008350), Writing for College Success (10009370), Math for College Readiness (1200700), and/or Writing IV: Florida College Prep (1001405).
8. Dual Enrollment students will follow the college's procedures for drop, withdrawal and petition policies.
9. **CODE OF STUDENT CONDUCT:** Students attending dual enrollment classes on the college campus will follow CF's Code of Student Conduct in terms of appropriate classroom, behavior, protocol, and academic integrity (i.e., cheating and plagiarism). Students taking dual enrollment classes on their high school campus will be subject to the current Citrus County School Board Code of Student Conduct. If a student in the high school class is found to have plagiarized any portion of his/her course work or assignments, the instructor will notify CF's Vice President for Student Affairs and the student will be subject to the same disciplinary actions as other students taking courses on the CF campus, regardless of what disciplinary action is taken by the Citrus County School Board.
10. **STUDENT RECORDS:** The parties may provide personally identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Section 1002.22(3)(d), Florida Statutes, and 20 U.S.C.A. 1232g. Each party further agrees to comply with Section 1002.22, Florida Statutes, and 20 U.S.C.A. 1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention and security of student records.

**F. Criteria by which the quality of dual enrollment courses and programs are to be judged and maintained**

1. The College of Central Florida shall be responsible for ensuring that the quality of instruction provided dual enrollment students is comparable to that afforded other CF students. To this end, the following will apply to dual enrollment courses taught on high school campuses:
  - a. Dual Enrollment faculty shall be provided with a full-time CF faculty contact or liaison in the discipline they are teaching.
  - b. Dual Enrollment faculty shall be provided a copy of course plans, objectives and relevant CF Institutional Student Learning Outcomes. These objectives and outcomes must be included in the course syllabus.
  - c. The course syllabus must be provided to students and filed with the CF discipline chairperson prior to the start of each term. Content of the syllabus must meet the same criteria as required for all college courses offered at CF.

- d. Textbooks and instructional materials used in dual enrollment courses must be the same or comparable with those used in course taught on the CF campus. If not identical, they must be approved by the discipline chairperson at the college.
  - e. Final examinations must be approved by the appropriate discipline chairperson as a comprehensive assessment of expected learning outcomes. Final exams will be provided to the dual enrollment faculty by the college in a timely manner to ensure availability prior to scheduled administration dates. All scored exams must be returned to the appropriate instructional department at CF and held on file for a period of one year.
2. The high school principal, or his/her designee, will recommend qualified high school teachers as instructors for dual enrollment courses to be taught during the regular school day or extended school day on high school campuses. To be qualified, faculty selected to teach dual enrollment classes must submit an adjunct application to their administrative contact at CF, along with their postsecondary transcripts which will be kept on file in the CF Human Resources Office. The instructors must meet CF faculty credentialing requirements set by the Southern Association of Colleges and Schools Commission on Colleges' *Principles of Accreditation: Foundations for Quality Enhancement, 2008 Edition* (section 3.7.1).
3. In the absence of qualified high school instructors, the College of Central Florida may provide adjunct instructors to teach dual enrollment courses on high school campuses in Citrus County, if such arrangements are approved by the Vice President for Instructional Affairs (see item G.1. below). In each case, once an academically qualified instructor is identified, he or she must meet all of the requirements established by the Citrus County School Board before having contact with the students. This process will be coordinated through the Citrus County Director of Secondary Curriculum.
4. The College of Central Florida will select and certify the instructors for dual enrollment courses taught at college facilities.
5. Citrus County School District instructors who teach dual enrollment courses during the regular or extended school day will be evaluated by the high school administration using the district-wide evaluation instrument. These instructors shall also be observed for evaluative purposes by a CF administrator, faculty liaison, or a trained Citrus County School District official in accordance with CF faculty evaluation processes. CF will follow the school board's guidelines for the performance of employees when evaluating these dual enrollment instructors. This will include following the procedures for sharing and discussing the performance assessment tool/process with those being evaluated at least 20 days prior to the classroom observation; scheduling the observation in advance; providing a copy of the performance assessment to the instructor within ten (10) working days after the observation; allowing the instructor to submit a written rebuttal to be placed with the assessment document in his/her personnel file housed in the Human Resource Office at CF; and allowing the instructor the right to inspect, review, and copy the contents of his/her personnel file. Results of CF's observation will be shared with the district administrator.
6. All Citrus County School District employees serving as dual enrollment faculty approved to teach college courses under this agreement will annually attend a new fall faculty or adjunct orientation conducted by CF where they will receive a copy of the Adjunct Faculty Handbook, which includes the Web address of the Student Handbook detailing add/drop, withdrawal and grading policies, as well as the CF Student Code of Conduct and critical dates. These instructors are expected to adhere to the professional guidelines, rules and expectations presented in each handbook.
7. As is appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses that some parents may object to for "minors." Courses are not to be modified to accommodate variations in student age and/or maturity.
8. Any course-, discipline-, college-, or system-wide learning assessments required by the college in non-dual enrollment sections of a course shall also be administered in all dual enrollment sections of the course.

9. The college shall analyze student performance in dual enrollment course offerings on high school and college campuses to ensure that the level of preparation for future success is comparable with non-dual enrollment college students. Analyses and recommendations shall be shared and reviewed with principals and school district administrators.
10. The College of Central Florida and the School Board of Citrus County, Florida will design strategies for collaborative professional development to improve dual enrollment counseling and instructional efficacy, encourage teacher utilization of instructional technologies, address critical needs and issues, and support in-service initiatives.
11. **IMPORTANT:** If a high school wants to offer 15 or more credits (i.e., 25% of an Associate Degree program) on their campus, they must submit a request to the Vice President for Instructional Affairs at the College of Central Florida at least 6 months in advance to allow sufficient time for college approval and notification to SACS. If a high school wants to offer 30 credits or more (i.e., 50% of an Associate Degree program) on their campus, they must submit a request to CF's Vice President for Instructional Affairs at least 9 months in advance. If approved by CF officials, the high school and district administrators will work with the college officials to create and submit a "substantive change" to SACS. Approval must be received from SACS before the additional courses on the high school campus may be advertised or offered.

#### **G. Institutional responsibilities for the cost of dual enrollment courses and programs**

1. Each institution will assume the operating costs of dual enrollment classes housed on its campus. If a faculty member is provided by the college to teach a dual enrollment course on a high school campus, the high school may be required to cover the cost of that instructor, if such arrangement is mutually agreed upon by the CF Vice President for Instructional Affairs and the high school principal or the CCSB Director of Secondary Education. For online courses taught by a CF instructor, a number of seats in the course must be available for regular college students to enroll or the high school may be required to cover the cost of the instructor.
2. Students enrolled in a dual enrollment or early admissions program shall be exempt from the payment of registration, matriculation and laboratory fees.
3. Required textbooks and other instructional materials as defined in F.S. 1006.28 will be funded by the Citrus County School Board, provided the FEFP provides funding for these expenses. The college will adhere to the requirements set forth in F.S. 1004.085 in regards to the affordability of textbooks.
4. The Citrus County School Board shall be responsible for the inventory, recovery, reuse, and sale of textbooks and instructional materials provided under this agreement in conjunction with the College of Central Florida Bookstore (Barnes & Nobles).
5. In order to be eligible for academic accommodations, students with disabilities who enroll in a course provided at a College of Central Florida facility must meet the requirements established by CF's Office of Access Services. If a student with a disability enrolls in a dual enrollment course offered at a high school facility, the high school will be responsible for determining and providing accommodations.

#### **H. Responsibility for providing student transportation**

The student will be responsible for providing transportation to and from facilities where dual enrollment classes are held.

#### **I. Semester Scheduling**

The beginning and ending dates of courses offered during the regular day in the high school facilities will coincide with the CCSD's school calendar. Courses offered after the regular school

day or on the college campus will be scheduled on the college's calendar. Courses taught by college faculty will follow the College's academic calendar.

## **II. Mechanisms and strategies for decreasing the need for remediation of high school graduates at the College of Central Florida**

- A. There shall be established a "remediation task force" comprised of two representatives from each school district, the Vice President for Instructional Affairs, the Vice President for Student Affairs, and the Dean of Enrollment Management at the College of Central Florida, and others as the plan warrants.
- B. Initiatives for 2011-2012 are:
1. Analysis of student readiness for college by administering the CPT (or equivalent) to volunteer 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders from Citrus, Marion, and Levy counties.

### The College of Central Florida will provide:

- ✓ overall coordination of administration of testing in the county;
- ✓ access to online CPT (or equivalent) exams at a time and place determined by the school district at no cost for the first attempt (retakes will cost the students \$5.00 per test) for 11<sup>th</sup> graders who express an interest in postsecondary education;
- ✓ one administration of the CPT (or equivalent) exam at no cost for students who wish to apply for participation in dual enrollment;
- ✓ training for exam proctor in each high school in the county;
- ✓ ongoing information and support;
- ✓ personnel to record the test results;
- ✓ summary data to the Citrus County School Board for the purpose of record keeping;
- ✓ walk-in testing available at the college;
- ✓ placement testing in compliance with Rule 6A-10.0315 FAC and section 1008.30. F.S.

### Citrus County School Board will provide:

- ✓ space for testing;
  - ✓ test sites;
  - ✓ testing information to all eligible students;
  - ✓ test dates;
  - ✓ a means to determine students showing an interest in postsecondary education;
  - ✓ registration and collection of the test fee from students or school board offices prior to the test;
  - ✓ Placement Test Agreement form completed by each test site and returned to the college designee;
  - ✓ placement testing in compliance with Rule 6A-10.0315 FAC and section 1008.30. F.S.
2. CF will provide assessment of student readiness for college by administration of CPT or PERT to all incoming students without ACT or SAT scores.
  3. CF will provide a statistical study by districts and by high schools of first time in college (FTIC) and prior year in high school students needing College Prep courses.
  4. Articulation agreements will be established between Citrus, Marion, and Levy school districts and the College of Central Florida.

5. **IMPORTANT:** The College of Central Florida faculty will be available to collaborate on curriculum and assessment methods at the request of the high school teachers. College faculty will collaborate with high school instructors in the spring/summer semesters to assist in the development of appropriate curricula for the SB1908 mirror courses, including common finals provided by the college for mirror courses to ensure that students who pass the course are prepared for the next college-level course. Students who successfully complete the Math for College Readiness course during their senior year in high school will be eligible to enroll in a college-level math course, within two (2) years of completing the course, without having to re-take the CPT or PERT.
6. The College of Central Florida advising and enrollment services staff from all campuses will meet with high school counselors in all three school districts to provide in-service training regarding CF course requirements. High school counselors are encouraged to visit the College of Central Florida's workforce development programs.
7. CF will conduct a "college preview" type event for students in each of the school districts.
8. CF will provide information about its programs and how to be a successful college student to 8<sup>th</sup> through 12<sup>th</sup> graders in Citrus, Marion, and Levy counties in a variety of formats, materials and events.
9. Educational Opportunity Center (EOC), a federal TRIO program that serves approximately 1,000 high school & post secondary students at educational institutions in the service area, will offer activities including individual needs assessment, individual educational plans, tutoring, career exploration, mentoring, visits to local business and industry and college campuses, motivational sessions, etc. (dependent upon grant funding).

### **III. Mechanisms and strategies for promoting "Career Pathways" programs of study**

#### **A. Courses and programs available to students eligible for Career Pathways**

1. A Career Pathway is a coherent sequence of rigorous academic and technical courses that prepare students for successful completion of state academic standards and support an accelerated transition to postsecondary coursework in a related career area of interest. According to the Florida Department of Education Information Data Base Requirements, Vol. 1, a Secondary Career Pathways Student is defined as "a career and technical education student who has earned three or more (high school) credits in a single career and technical program (concentrator, formerly known as program completer) and has participated in a locally developed Program of Study that has a written articulation agreement in place which establishes and validates the career pathway." Such is the purpose of this articulation agreement between the College of Central Florida and the Citrus County School Board.
2. Courses to be articulated by the College of Central Florida under this agreement will be mutually agreed upon by the college and the Citrus County School Board. Career Pathways course and program offerings will be accessible on the Career Pathways Web page of CF's Web site ([www.CF.edu](http://www.CF.edu)), and the Citrus County School's Web site on the Career and Technical Education Web page. Alterations to this list of offerings may be made with mutual consent of the College of Central Florida and the Citrus County School Board. (See Appendix A for a full list of articulated credits).
3. The College of Central Florida will develop a student education plan for each student applying for Career Pathways credit once the student enrolls at CF. In order to develop said plan, the student will present a high school transcript to be evaluated for purposes of determining college credits to be applied toward an Associate in Science degree. The said associate degree will be the student's stated education objective.

**B. The process for notifying parents and students of the option to participate in Career Pathways programs**

1. The College of Central Florida will provide information to the high schools regarding the requirements for participation in, and the educational benefits to be derived from, Career Pathways or other accelerated programs.
2. The high school, in turn, will utilize printed, published, electronic, or other media to notify students and their parents or guardians of the opportunity to participate in these articulated acceleration programs. The high schools will also provide information, using these same methods, to students and their parents or guardians regarding the eligibility criteria for participation in these programs.

**C. Eligibility criteria for student participation**

1. Eligibility for participation in a Career Pathways program of study at the high school level is determined by a student's enrollment in a Career & Technical Education Program of Study. A student who is defined as a "concentrator" and has met the minimum academic requirements of a "B" (3.0) in the CTE Program is considered a Career Pathway student.
2. Once admitted to the College of Central Florida, articulated credits will be determined after the student has presented the appropriate dean and the Career Pathways Coordinator with a copy of his/her transcript.

**D. Institutional responsibilities for student screening prior to enrollment and monitoring enrolled students**

1. The Citrus County School Board shall identify those students who have completed Career Pathways courses of study in high school and shall so notify the College of Central Florida.
2. The College of Central Florida will make available advising services to Career Pathways students, as provided to all CF students.

**E. Awarding college credit for articulated Career Pathways courses**

1. To receive Career Pathways credit, students must demonstrate mastery of articulated career and technical courses by earning at least a grade of "B" as indicated on their official high school transcripts. Additionally, students may also be required to pass an exam and/or approved alternative assessment of work to demonstrate mastery of course material at a level acceptable to the College of Central Florida.
2. Upon satisfactory completion of the Career Pathways assessment, the dean (or designated reviewer) will forward the articulated credits to the CF Admissions and Records office. Upon receipt, the Admissions and Records office will notify the student the articulated credit has been received and recorded.
1. The articulated Career Pathways credits will be awarded and posted to the student's CF transcript upon his/her declaration of an A.S. program of study and the successful completion of twelve (12) credit hours of college level coursework with an overall GPA of 2.0 or higher. The articulated CF courses will be awarded a grade of "S" and will not factor into the student's CF grade point average. Criminal Justice students who complete CF's exit exam will receive the grade earned on the exam.
2. Statewide Career and Technical Education Articulation agreements which are based on nationally recognized industry certification, support the Department of Education's Next Generation Strategic Areas of Focus (number three) effort to "expand opportunities for postsecondary degrees and certifications." Gold Standard Career Pathways Industry Certification to AAS/AS Degree Statewide Articulation Agreements based on nationally

recognized industry certification does not preclude CF from granting additional credit based on the local agreement.

[http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp)

(See Appendix B for a full list of articulated credits).

#### **F. Criteria by which the instructional quality will be maintained**

The College of Central Florida will work with the Citrus County School Board personnel to provide program and related course learning outcomes, curriculum and other resources to help ensure that the quality of instruction provided the high school students in the Career Pathways articulated courses is comparable to that afforded CF students enrolled in said program.

#### **G. Cost of Career Pathways**

Students who receive Career Pathways credits shall be exempt from the payment of registration and laboratory fees for the CF courses for which they receive articulated credit.

#### **H. Program review**

1. The College of Central Florida and Citrus County School Board personnel will, on an annual basis, review and revise the articulation agreement to keep it aligned with the most current program and course requirements. All Career Pathway programs offered by the College of Central Florida are annually reviewed and revised to accommodate and adapt to changing labor market trends and demands.
2. Upon request, The College of Central Florida will work with Citrus County School Board personnel to develop additional articulated Career Pathways programs of study as new programs are added at the secondary and/or postsecondary levels.

### **IV. Mechanisms and strategies for improving the preparation of elementary, middle, and high school teachers**

- A. There shall be established a consortium among The College of Central Florida, the CF University Center partners, and the school boards of Citrus, Marion, and Levy counties to affect collaborative methods for improving the preparation of elementary, middle, and high school teachers.
- B. Additionally, methods for providing support to the public school systems in recruiting, retaining, and recertifying teachers will be developed by the consortium members.
- C. Training programs will be developed to provide professional development to meet the needs of teacher mandates. These courses and programs will be made available to the public school systems in Citrus, Marion, and Levy counties at various times and places.
- D. The members of the consortium will promote the advantages of partnering in educational programming.
- E. The members of the consortium will work to provide a coordinated effort to develop and implement alternative certification procedures and programs for classroom teachers.
- F. The members of the consortium will work to provide a coordinated effort to develop and implement methods for state and federal mandates.

