

College Planning Day, February 14, 2008

The Learning College breakout sessions, conducted during the February 2008 College Planning Day, resulted from a recommendation originating in the Learning College Seminars held during the Fall 2007 term. Facilitators documented a broad discussion of how individual employees and the college as a whole could contribute more to student learning, focusing on 2 questions:

- What more can I do to promote Student Learning?
- What more can the college do to promote student learning?

The following is a compilation of the responses collected by the facilitators, broken down by relevant categories. Key terms are in bold for each item and the numbers indicate how many times the response appeared in the collected data.

Question 1: What more can I do to promote Student Learning?



Become a better learning facilitator

Continually improve myself (4)
Keep course **content fresh/relevant** (9)
Build up students (6)
Provide **more interaction** (3)
More **individualized help** (2)
Be more **approachable/friendly** (11)
Be **available/accessible** (2)
Be **accountable/follow through**
Keep **high expectations** for myself and students (4)
Accommodate **different types of learners** (3)



Understand the student

Listen/communicate with students (7)
Provide **customer service** (2)
Ask students what assistance they need (3)
Ask students what are we doing right (2)



Provide students with the learning objectives

Provide **concrete goals** (2)
Focus on learning and not grades (11)
Incorporate and teach **critical thinking** skills
Cross pollinate class content (2)



Provide help from all areas of the college

Identify students with needs and **refer students** to college resources (10)
Enlist help from **LRC** (2)
Work with **advisors** (4)
Provide a **list of resources** and **services available** to students (4)

Question 2: What more can the college do to promote student learning?



Getting into college

Make **college entry process simple** and clear (7)

Improve communication with parents and high schools on **college prep** (3)

Educate all employees about **enrollment process** (3)

Improve **orientation** (3)



Guidance

Provide **more advising/counseling/guidance** (11)

Create a more **user-friendly catalog**

Address **first generation** needs

Student advising



Communication

Provide **better signage** (2)

Communicate **points of contact** for each area of college (6)

Communicate clearly, provide information on resources/processes (16)

Better/more phone and e-mail communication (3)

Online comments and **surveys** (2)

More **inter-departmental communication** (3)



Class availability

Permanent faculty location to communicate with students

More **alignment** between all divisions

More **career path options** (2)

Expand e-learning

Expand **evening and weekend classes** (2)



Resources

Training to use **online resources** (2)

Make an **easy-to-use Website** with information on resources and processes (8)

Single **streamlined student portal**

More general **computer access**

More **LRC availability**

Access to printing



Retention

More financial resources/**reduce costs** (4)

Students mentoring students (2)

More **college and career success** sections (3)



Interaction

All employees help during **first week** of term (5)

Student run **staff recognition** program

Employee involvement with **student events** (5)

Share institutional knowledge (8)

More opportunities to **interact/build relationships** (6)



Provide students with opportunities for learning beyond classroom

Use **field trips**

Student mentoring by faculty (3)

Promote **community outreach**

Involve students in their **own learning experience (2)**

Connect student with outside resources for research and internships (**Service Learning (5)**)

Teach **students to help students (8)**



Training

Integrate **library training** into courses (2)

Phone/e-mail training (6)

Cross-train employees (3)

Train employees to **create personal development plan**

Portal training for students (2)