COLLEGE OF CENTRAL FLORIDA

2015-2016 Catalog

Citrus Campus
3800 S. Lecanto Highway
Lecanto, FL 34461-9026
352-746-6721
Fax: 352-249-1218

Ocala Campus
3001 S.W. College Road
Ocala, FL 34474-4415
352-873-5800
Fax: 352-291-4450

Levy Center
114 Rodgers Blvd.
Chiefland, FL 32626-1420
352-493-9533
Fax: 352-493-9994

Hampton Center
1501 W. Silver Springs Blvd.
Ocala, FL 34475-6456
352-873-5881
Fax: 352-873-5887

Appleton Museum of Art, College of Central Florida
4333 E. Silver Springs Blvd.
Ocala, FL 34470-5001
352-291-4455
Fax: 352-291-4460

Jack Wilkinson Levy Campus
7631 N.W. 151st Lane
Trenton, FL 32693-7369

www.CF.edu

MEMBER OF
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About College of Central Florida

Vision Statement
To be the first choice for quality higher education in our community.

Mission Statement
College of Central Florida provides access to high quality, high value baccalaureate degrees, associate degrees, certificates and diplomas, and promotes the economic, social and cultural development of our community.

Values

- **Empowerment**
  Cultivating individual and collective strength.

- **Engagement**
  Being fully present and involved in the success of our students, faculty, staff and community.

- **Excellence**
  Committing to the highest standards of academic quality, performance and service.

Board of Trustees

- **Sandra Balfour, Citrus County**
- **Joyce Brancato, Levy County**
- **Robert Durrance, Levy County**
- **William Edgar, Marion County**
- **Ron Ewers, Marion County**
- **Priya Ghumman, Marion County, Vice Chair**
- **Don Taylor, Citrus County, Chair**
Welcome to the College of Central Florida!

This is an exciting time to be a student at CF with more than 60 degree and certificate programs to choose from. Earn your Associate in Arts at CF, and you are guaranteed admission into the State University System. Or, with bachelor’s degrees in Business and Organizational Management, Early Childhood Education and Nursing at CF, you may choose to complete your four-year degree right in your own backyard.

You will find that CF is affordable. You will find that our small class sizes make it easy to learn. And you will find a full college experience with athletics, student life, leadership and service learning opportunities.

At the College of Central Florida, we are dedicated to your success and are here to help you learn, grow and excel.

Enjoy CF, and go, Patriots!

James D. Henningsen, Ed.D.
President, College of Central Florida
# College Calendar

## Fall 2015

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Schedule Available on the Web</td>
<td>March 3</td>
</tr>
<tr>
<td>Priority Registration — 40+ credits</td>
<td>April 6</td>
</tr>
<tr>
<td>Priority Registration — 20+ credits</td>
<td>April 13</td>
</tr>
<tr>
<td>Priority Registration — 10+ credits</td>
<td>April 20</td>
</tr>
<tr>
<td>Dual Enrollment — Returning Student Registration</td>
<td>April 29</td>
</tr>
<tr>
<td>Dual Enrollment — New Student Priority Application Deadline</td>
<td>April 30</td>
</tr>
<tr>
<td>Priority Registration — 1+ credits</td>
<td>May 4</td>
</tr>
<tr>
<td>Dual Enrollment — New Student Priority Registration</td>
<td>May 13</td>
</tr>
<tr>
<td>Surgical Technology Application Deadline</td>
<td>June 1</td>
</tr>
<tr>
<td>Priority Registration — 0+ credits</td>
<td>June 15</td>
</tr>
<tr>
<td>Dual Enrollment — Late Application Deadline</td>
<td>June 18</td>
</tr>
<tr>
<td>Dual Enrollment — Late Registration</td>
<td>July 15</td>
</tr>
</tbody>
</table>

## Fall C (Aug. 17—Dec. 11)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Application Deadline</td>
<td>Aug. 4</td>
</tr>
<tr>
<td>General Registration (Transient and Adult Enrichment Students)</td>
<td>June 15–Aug. 17</td>
</tr>
<tr>
<td>Last Admit</td>
<td>Aug. 7</td>
</tr>
<tr>
<td>Faculty Planning Day</td>
<td>Aug. 14</td>
</tr>
<tr>
<td>Classes Begin (Residency Deadline)</td>
<td>Aug. 17</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>Aug. 17–19</td>
</tr>
<tr>
<td>Drop Only</td>
<td>Aug. 20–21</td>
</tr>
<tr>
<td>Last Date for refund</td>
<td>Aug. 21</td>
</tr>
<tr>
<td><strong>Labor Day Holiday</strong> (Saturday and Sunday Classes Meet)</td>
<td>Sept. 7</td>
</tr>
<tr>
<td>College Planning Day (No Day Classes; Classes After 4:30 p.m. Meet)</td>
<td>Sept. 22</td>
</tr>
<tr>
<td>Graduation Application Deadline</td>
<td>Sept. 25</td>
</tr>
<tr>
<td>Last Date to Withdraw with W</td>
<td>Oct. 20</td>
</tr>
<tr>
<td><strong>Veterans Day Holiday</strong> (Saturday and Sunday Classes Meet)</td>
<td>Nov. 11</td>
</tr>
<tr>
<td>Day Classes Meet/No Evening Classes</td>
<td>Nov. 25</td>
</tr>
<tr>
<td><strong>Thanksgiving Holiday and Break</strong></td>
<td>Nov. 26–Nov. 29</td>
</tr>
<tr>
<td>Classes End</td>
<td>Dec. 4-6</td>
</tr>
<tr>
<td>Exam Week</td>
<td>Dec. 7-10</td>
</tr>
<tr>
<td>Graduation Ceremony</td>
<td>Dec. 11</td>
</tr>
<tr>
<td>Grade Reports to Registrar by Noon</td>
<td>Dec. 14</td>
</tr>
<tr>
<td><strong>Mid-year Break, Students and Faculty</strong></td>
<td>Dec. 15-Jan. 1, 2015</td>
</tr>
<tr>
<td>Administrative Offices Closed</td>
<td>Dec. 21-Jan. 3</td>
</tr>
</tbody>
</table>

## Fall A (Aug. 17—Oct. 7)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Application Deadline</td>
<td>Aug. 4</td>
</tr>
<tr>
<td>Last Admit</td>
<td>Aug. 7</td>
</tr>
<tr>
<td>General Registration (Transient and Adult Enrichment Students)</td>
<td>June 15–Aug. 17</td>
</tr>
<tr>
<td>Classes Begin (Residency Deadline)</td>
<td>Aug. 17</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>Aug. 17–18</td>
</tr>
<tr>
<td>Drop Only</td>
<td>Aug. 19</td>
</tr>
<tr>
<td>Last Date for Refund</td>
<td>Aug. 19</td>
</tr>
<tr>
<td><strong>Labor Day Holiday</strong></td>
<td>Sept. 7</td>
</tr>
<tr>
<td>Last Date to Withdraw with W</td>
<td>Sept. 16</td>
</tr>
<tr>
<td>Event/Deadline</td>
<td>Date</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>College Planning Day (No Day Classes; Classes After 4:30 p.m. Meet)</td>
<td>Sept. 22</td>
</tr>
<tr>
<td>Classes End</td>
<td>Oct. 7</td>
</tr>
<tr>
<td>Grade Reports to Registrar by 5 p.m.</td>
<td>Oct. 8</td>
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<tr>
<td><strong>Fall B (Oct. 13–Dec. 4)</strong></td>
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<tr>
<td>Admissions Application Deadline</td>
<td>Sept. 30</td>
</tr>
<tr>
<td>Last Admit</td>
<td>Oct. 5</td>
</tr>
<tr>
<td>General Registration (Transient and Adult Enrichment Students)</td>
<td>June 15-Oct. 12</td>
</tr>
<tr>
<td>Classes Begin (Residency Deadline)</td>
<td>Oct. 13</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>Oct. 13-14</td>
</tr>
<tr>
<td>Drop Only</td>
<td>Oct. 15</td>
</tr>
<tr>
<td>Last Date for refund</td>
<td>Oct. 15</td>
</tr>
<tr>
<td><strong>Veterans Day Holiday (Saturday and Sunday Classes Meet)</strong></td>
<td>Nov. 11</td>
</tr>
<tr>
<td>Last Date to Withdraw with W</td>
<td>Nov. 12</td>
</tr>
<tr>
<td>Day Classes Meet/No Evening Classes</td>
<td>Nov. 25</td>
</tr>
<tr>
<td><strong>Thanksgiving Holiday and Break</strong></td>
<td>Nov. 26-29</td>
</tr>
<tr>
<td>Classes End</td>
<td>Dec. 4-6</td>
</tr>
<tr>
<td>Graduation</td>
<td>Dec. 11</td>
</tr>
<tr>
<td>Grade Reports to Registrar by Noon</td>
<td>Dec. 14</td>
</tr>
<tr>
<td><strong>Spring 2016</strong></td>
<td></td>
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<tr>
<td>Class Schedule Available on the Web</td>
<td>Sept. 14</td>
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<tr>
<td>Dual Enrollment — New Student Priority Application Deadline</td>
<td>Sept. 24</td>
</tr>
<tr>
<td>Priority Registration — 40+ credits</td>
<td>Sept. 28</td>
</tr>
<tr>
<td>Priority Registration — 20+ credits</td>
<td>Oct. 5</td>
</tr>
<tr>
<td>Dual Enrollment — Returning Student Registration</td>
<td>Oct. 8</td>
</tr>
<tr>
<td>Priority Registration — 10+ credits</td>
<td>Oct. 12</td>
</tr>
<tr>
<td>Priority Registration — 0+ credits</td>
<td>Oct. 19</td>
</tr>
<tr>
<td>Dual Enrollment — New Student Priority Registration</td>
<td>Oct. 21</td>
</tr>
<tr>
<td>Dual Enrollment — Late Application Deadline</td>
<td>Nov. 3</td>
</tr>
<tr>
<td>Dual Enrollment — Late Registration</td>
<td>Nov. 18</td>
</tr>
<tr>
<td><strong>Spring C (Jan. 6–May 1)</strong></td>
<td>Oct. 19-Jan. 6</td>
</tr>
<tr>
<td>General Registration (Transient and Adult Enrichment Students)</td>
<td>Dec. 15</td>
</tr>
<tr>
<td>Admissions Application Deadline</td>
<td>Dec. 18</td>
</tr>
<tr>
<td>Last Admit</td>
<td></td>
</tr>
<tr>
<td><strong>New Year's Holiday</strong></td>
<td>Jan. 1, 2016</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Jan. 6</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>Jan. 6-8</td>
</tr>
<tr>
<td>Drop Only</td>
<td>Jan. 11-12</td>
</tr>
<tr>
<td>Last Date for Refund</td>
<td>Jan. 12</td>
</tr>
<tr>
<td><strong>Martin L. King Jr. Holiday</strong></td>
<td>Jan. 18</td>
</tr>
<tr>
<td>Graduation Application Deadline</td>
<td>Feb. 13</td>
</tr>
<tr>
<td><em>(Includes Summer Graduates Who Intend to March in the Spring Ceremony)</em></td>
<td></td>
</tr>
<tr>
<td>College Planning Day (No Day Classes; Classes After 4:30 p.m. Meet)</td>
<td>Feb. 16</td>
</tr>
<tr>
<td>Spring Break</td>
<td>March 21-27</td>
</tr>
<tr>
<td>Last Date to Withdraw with W</td>
<td>March 10</td>
</tr>
<tr>
<td>Classes End</td>
<td>April 29-May 1</td>
</tr>
<tr>
<td>Exam Week</td>
<td>May 2-5</td>
</tr>
</tbody>
</table>
### Graduation Ceremony
- **May 6**

### Grade Reports to Registrar by Noon
- **May 9**

### Spring A (Jan. 6–Feb. 26)
- **Admissions Application Deadline**
  - **Dec. 15**
- **Last Admit**
  - **Dec. 18**

#### New Year’s Holiday
- **Jan. 1, 2016**

#### General Registration (Transient and Adult Enrichment Students)
- **Oct. 19–Jan. 6**

#### Classes Begin
- **Jan. 6**

#### Add/Drop Period
- **Jan. 6–7**

#### Drop Only
- **Jan. 8**

#### Last Date for Refund
- **Jan. 8**

#### Martin L. King Jr. Holiday
- **Jan. 18**

#### Last Date to Withdraw with W
- **Feb. 5**

#### Graduation Application Deadline
- **Feb. 12**

#### (Includes Summer Graduates Who Intend to March in the Spring Ceremony)

#### College Planning Day  (No Day Classes; Classes After 4:30 p.m. Meet)
- **Feb. 16**

#### Classes End
- **Feb. 26**

#### Grade Reports to Registrar by Noon
- **Feb. 29**

### Spring B (March 3–May 1)
- **Admissions Application Deadline**
  - **Feb. 22**
- **Last Admit**
  - **Feb. 25**

#### General Registration (Transient and Adult Enrichment Students)
- **Oct. 19–March 3**

#### Classes Begin (Residency Deadline)
- **March 3**

#### Add/Drop Period
- **March 3-4**

#### Drop Only
- **March 7**

#### Last Date for Refund
- **March 7**

#### Spring Break
- **March 21–27**

#### Last Date to Withdraw with W
- **April 8**

#### Classes End
- **April 29–May 1**

#### Graduation Ceremony
- **May 6**

### Summer C (May 11–Aug. 9)
- **Admissions Application Deadline**
  - **April 29**
- **Last Admit**
  - **May 4**

#### General Registration (Transient and Adult Enrichment Students)
- **April 5–May 10**
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Begin (Residency Deadline)</td>
<td>May 11</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>May 11-16</td>
</tr>
<tr>
<td>Drop Only</td>
<td>May 17-18</td>
</tr>
<tr>
<td>Last Date for Refund</td>
<td>May 18</td>
</tr>
<tr>
<td>Graduation Application Deadline</td>
<td>May 18</td>
</tr>
<tr>
<td><strong>Memorial Day Holiday</strong></td>
<td><strong>May 30</strong></td>
</tr>
<tr>
<td>Surgical Technology Application Deadline</td>
<td>June 2</td>
</tr>
<tr>
<td><strong>Independence Day Holiday</strong></td>
<td><strong>July 4</strong></td>
</tr>
<tr>
<td>Last Date to Withdraw with W</td>
<td>July 7</td>
</tr>
<tr>
<td>Classes End</td>
<td>Aug. 9</td>
</tr>
<tr>
<td>Grade Reports to Registrar by Noon</td>
<td>Aug. 10</td>
</tr>
</tbody>
</table>

**Summer A (May 11–June 22)**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Application Deadline</td>
<td>April 29</td>
</tr>
<tr>
<td>Last Admit</td>
<td>May 4</td>
</tr>
<tr>
<td>General Registration (Transient and Adult Enrichment Students)</td>
<td>April 5–May 11</td>
</tr>
<tr>
<td>Classes Begin (Residency Deadline)</td>
<td>May 11</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>May 11-12</td>
</tr>
<tr>
<td>Drop Only</td>
<td>May 16</td>
</tr>
<tr>
<td>Last Date for Refund</td>
<td>May 16</td>
</tr>
<tr>
<td><strong>Memorial Day Holiday</strong></td>
<td><strong>May 30</strong></td>
</tr>
<tr>
<td>Last Date to Withdraw with W</td>
<td>June 6</td>
</tr>
<tr>
<td>Classes End</td>
<td>June 22</td>
</tr>
<tr>
<td>Grade Reports to Registrar by Noon</td>
<td>June 23</td>
</tr>
</tbody>
</table>

**Summer B (June 28–Aug. 9)**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Admissions Application Deadline</td>
<td>June 14</td>
</tr>
<tr>
<td>Last Admit</td>
<td>June 20</td>
</tr>
<tr>
<td>General Registration (Transient and Adult Enrichment Students)</td>
<td>April 5–June 27</td>
</tr>
<tr>
<td>Classes Begin (Residency Deadline)</td>
<td>June 28</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>June 28-29</td>
</tr>
<tr>
<td>Drop Only</td>
<td>June 30</td>
</tr>
<tr>
<td>Last Date for Refund</td>
<td>June 30</td>
</tr>
<tr>
<td><strong>Independence Day Holiday</strong></td>
<td><strong>July 4</strong></td>
</tr>
<tr>
<td>Last Date to Withdraw with W</td>
<td>July 21</td>
</tr>
<tr>
<td>Classes End</td>
<td>Aug. 9</td>
</tr>
<tr>
<td>Grade Reports to Registrar by Noon</td>
<td>Aug. 10</td>
</tr>
</tbody>
</table>
# Hours of Operation

Listed below are general hours of operation during the fall and spring semesters. Summer hours may vary.

<table>
<thead>
<tr>
<th>Service</th>
<th>Ocala Campus</th>
<th>Citrus Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access and Counseling Services</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Administrative Offices</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m. Evening hours as posted.</td>
<td>Monday–Friday, 7:30 a.m.–4 p.m.</td>
</tr>
<tr>
<td>Assessment Center</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m. Evening hours by appointment only.</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>Bookstore</td>
<td>Monday–Thursday, 7:30 a.m.–6 p.m.; Friday, 8 a.m.–4 p.m. Special hours as needed during registration periods.</td>
<td>Monday–Thursday, 9:30 a.m.–6 p.m.; Friday, 8 a.m.–noon (seasonal) Special hours as needed during registration periods.</td>
</tr>
<tr>
<td>Cafeteria</td>
<td>Monday–Thursday, 7 a.m.–7 p.m.; Friday, 7 a.m.–2 p.m. Closed on weekends. Evenings and summer as announced.</td>
<td>Student lounge (Dorothea G. Jerome Building) and Café (Citrus Learning and Conference Center) vending available during college hours.</td>
</tr>
<tr>
<td>Career Center</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m. Call 352-854-2322, ext. 1721, for details.</td>
<td></td>
</tr>
<tr>
<td>Cashier</td>
<td>Monday–Thursday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m. Hours extended until 6 p.m. during peak registration prior to each semester.</td>
<td>Monday–Thursday, 8 a.m.–6 p.m. Friday, 8 a.m.–4 p.m.</td>
</tr>
<tr>
<td>College Square (CF Foundation student residence center)</td>
<td>Monday–Friday, 8 a.m.–noon and 1–5 p.m. 352-237-3334</td>
<td></td>
</tr>
<tr>
<td>Communications Center</td>
<td>Monday–Thursday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m. Closed Saturdays and Sundays.</td>
<td></td>
</tr>
<tr>
<td>Co-op, Ewers Century Center</td>
<td>Monday–Friday, 8 a.m.–4 p.m. Call ext. 1593 for appointment.</td>
<td></td>
</tr>
<tr>
<td>Distance Learning Help Desk</td>
<td>Monday–Friday, 8:30 a.m.–4:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Enrollment Services Center</td>
<td>Monday–Thursday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
<td>Monday–Thursday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>Faculty Members</td>
<td>Monday–Friday; hours on office doors.</td>
<td>Monday–Friday; hours on office doors.</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Monday–Thursday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
<td>Monday–Thursday 8 a.m.–6 p.m. Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>Learning Resources Center (Library and media resources: books, periodicals, videos)</td>
<td>Monday–Thursday, 7:30 a.m.–9 p.m.; Friday, 7:30 a.m.–4:30 p.m.; Saturday, 10 a.m.–5 p.m. Closed Sundays.</td>
<td>Monday–Thursday, 8 a.m.–9 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>Learning Support Center (VPI Lab and computer resources)</td>
<td>Monday–Thursday, 7:30 a.m.–9 p.m.; Friday, 7:30 a.m.–4:30 p.m.; Saturday, 10 a.m.–5 p.m.; Closed Sundays.</td>
<td>Learning Support Center Monday–Thursday, 8 a.m.–8 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>Patriot Center for Veterans</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Public Safety Office</td>
<td>Monday–Thursday, 8 a.m.–10:30 p.m.; Friday, 8 a.m.–4 p.m. 24-hour coverage.</td>
<td>24-hour coverage.</td>
</tr>
<tr>
<td>Location</td>
<td>Hours</td>
<td>Hours</td>
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</tr>
<tr>
<td>Saint Leo University, University Center</td>
<td>Monday–Thursday, 8:30 a.m.–5:30 p.m.; Friday, 8:30 a.m.–4:30 p.m. Special arrangements if necessary.</td>
<td>Monday–Thursday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>Student Advising Office (call for appointments)</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.</td>
<td>Monday–Thursday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>Switchboard (incoming calls)</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m. Automated attendant nights and weekends.</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m. Automated attendant nights and weekends.</td>
</tr>
<tr>
<td>Testing Center</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.; Evenings and weekends as needed.</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>University Center</td>
<td>Monday–Friday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
<td>Monday–Friday, 8 a.m.–6 p.m.; Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>University of Central Florida, University Center</td>
<td>Monday–Thursday, 8 a.m.–6 p.m.; Friday, 8 a.m.–noon.</td>
<td>Monday–Friday, 8 a.m.–6 p.m.; Friday, 8 a.m.–noon.</td>
</tr>
<tr>
<td>Webber Center</td>
<td>Monday–Friday, 10 a.m.–4 p.m.; Closed Saturday, Sunday and holidays.</td>
<td></td>
</tr>
<tr>
<td><strong>Levy Center</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Offices</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.; Evening hours as posted.</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td>Counselors/Advisers</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m. Call for appointment.</td>
<td>Monday–Friday, 8:30 a.m.–4:30 p.m. Call for appointment.</td>
</tr>
<tr>
<td><strong>Hampton Center</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Offices</td>
<td>Monday–Friday, 8 a.m.–4:30 p.m.</td>
<td>Monday–Friday, 8:30 a.m.–4:30 p.m.</td>
</tr>
<tr>
<td><strong>The Appleton Museum of Art, College of Central Florida</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum</td>
<td>Monday, closed; Tuesday–Saturday, 10 a.m.–5 p.m.; Sunday, noon–5 p.m.</td>
<td></td>
</tr>
</tbody>
</table>
### Telephone Directory

(All numbers are in area code 352 unless otherwise noted.)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Extension</th>
<th>Department</th>
<th>Contact Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ocala Campus</td>
<td>854-2322, ext. 1502</td>
<td>Early Childhood Classes</td>
<td>854-2322, ext. 1405</td>
</tr>
<tr>
<td>Ocala Campus</td>
<td>854-2322, ext. 1305</td>
<td>Health Classes</td>
<td>854-2322, ext. 1401</td>
</tr>
<tr>
<td>Ocala Campus</td>
<td>854-2322, ext. 1263</td>
<td>Mathematics</td>
<td>854-2322, ext. 1779</td>
</tr>
<tr>
<td>Ocala Campus</td>
<td>854-2322, ext. 1593</td>
<td>University Center</td>
<td>873-5866</td>
</tr>
<tr>
<td>Ocala Campus</td>
<td>854-2322, ext. 1317</td>
<td>Distance Learning Courses</td>
<td>854-2322, ext. 1419</td>
</tr>
<tr>
<td>Ocala Campus</td>
<td>291-4404</td>
<td>English as a Second Language</td>
<td>291-4404</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>291-4455</td>
<td>International Education</td>
<td>291-4404</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>291-4470</td>
<td>Learning Support Center</td>
<td>291-1215</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>291-4470</td>
<td>Learning Resources Center (Library), Citrus Campus</td>
<td>291-1215</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>873-5810</td>
<td>Learning Resources Center (Library)</td>
<td>873-5805</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>854-2322, ext. 1444</td>
<td>Learning Support Center Computer Lab, Ocala Campus</td>
<td>249-1206</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>854-2322, ext. 1721</td>
<td>Learning Support Center Computer Lab, Citrus Campus</td>
<td>249-1204</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>249-1213</td>
<td>Performing Arts Series</td>
<td>854-2322, ext. 1416</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>873-5800</td>
<td>Project Eagle</td>
<td>854-2322, ext. 1761</td>
</tr>
<tr>
<td>Citrus Campus</td>
<td>291-1215</td>
<td>Student Activities</td>
<td>291-4416</td>
</tr>
</tbody>
</table>
### About College of Central Florida

<table>
<thead>
<tr>
<th>Educational Opportunity Center, Hampton Center</th>
<th>854-2322, ext. 1801</th>
<th>Student Government</th>
<th>291-4416</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Opportunity Center, Levy Center</td>
<td>493-9533, ext. 2108</td>
<td>Student Newspaper, The Patriot Press</td>
<td>854-2322, ext. 1385</td>
</tr>
<tr>
<td>Foundation (scholarships, endowments, etc.)</td>
<td>873-5808</td>
<td>Student Support Services</td>
<td>854-2322, ext. 1761</td>
</tr>
<tr>
<td>Harvey R. Klein Conference Center</td>
<td>291-4441</td>
<td>Volunteer Services</td>
<td>873-5819</td>
</tr>
<tr>
<td>Housing, College Square residence center</td>
<td>237-3334</td>
<td>Webber Exhibit and Conference Center</td>
<td>873-5809</td>
</tr>
</tbody>
</table>

#### Administrative Offices

| Academic Affairs                      | 873-5840 | Information Technology | 854-2322, ext. 1378 |
| Administration and Finance            | 873-5823 | Levy Center Provost | 493-9533, ext. 2103 |
| Assistant Vice President for Finance  | 854-2322, ext. 1278 | Marketing and Public Relations | 873-5845 |
| Business Office                       | 854-2322, ext. 1412 | President’s Office | 873-5835 |
| Campus Vice President, Citrus Campus  | 249-1209 | Public Safety | 873-5841 |
| Hampton Center Director               | 873-5881 |  |  |
| Human Resources/Personnel             | 873-5819 | Purchasing | 873-5815 |

#### College Affiliates/Separate On-site Organizations

| Capella University                    | 407-745-7646 | Saint Leo University On-Site Programs | 671-3391 |
| CF Foundation                         | 873-5808 | University of Central Florida On-Site Programs | 854-2322, ext. 1824 |
| Florida State University              | 877-357-8283 | University of Florida | 273-0165 |
| RSVP (Retired and Senior Volunteer Program) | 854-2322, ext. 1214 | Webster University On-Site Programs | 861-9330 |

Auxiliary aids and services are available upon request to individuals with disabilities. All voice telephone numbers listed may be reached by persons using TDD equipment via the Florida Relay Service at 711. If you need accommodations, please call 352-854-2322, ext. 1209, or email access@cf.edu.
Accreditation and Memberships

The College of Central Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of College of Central Florida. The commission should be contacted only if there is evidence that appears to support that the College of Central Florida may be in non-compliance with a requirement or standards. College of Central Florida is also approved by the Florida Department of Education to award associate degrees, baccalaureate degrees, college credit certificates and occupational certificates.

In addition, the programs listed below are accredited by the agencies listed. Please reference each program of study for additional information.

- The Applied Technology Diploma in Dental Assisting program on page 129 is accredited by the American Dental Association Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The American Dental Association Commission on Dental Accreditation can be contacted at 312-440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. For additional information regarding the Commission on Dental Accreditation, please consult the website at http://www.ada.org/en/coda http://www.ada.org/en/coda.
- The Associate in Science degree in A.S. to B.S. Nursing program on page 120 and the Associate in Science degree in Nursing — Licensed Practical Nurse to Associate Degree Nursing program on page 121 are approved by the Florida Board of Nursing and accredited by the Accrediting Commission for Education in Nursing Inc., 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia 30326, telephone 866-747-9965.
- The Associate in Science degree in Health Information Technology on page 119 program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education, 233 N. Michigan Avenue, 21st Floor, Chicago, IL 60601-5800.
- The Associate in Science degree in Physical Therapist Assistant on page 127 program is accredited by the Commission on Accreditation in Physical Therapy Education, CAPTE, 1111 North Fairfax Street, Alexandria, VA 22314, Telephone 703-706-3245, email address accreditation@apta.org, website http://www.apta.org/CAPTE.
- The Postsecondary Adult Vocational certificate in Surgical Technology program on page 132 is accredited by the Commission on Accreditation of Allied Health Education Programs, www.caahep.org, upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology. Commission on Accreditation of Allied Health Education Programs; 1361 Park Street, Clearwater, FL 33756, telephone 727-210-2350, fax 727-210-2354, www.caahep.org.
- The College Credit Certificate in Paramedic program on page 114 is accredited by the Commission on Accreditation of Allied Health Education Programs, www.caahep.org, upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions, CoAEMSP, 1361 Park Street, Clearwater, FL 33756, telephone 727-210-2350, website www.caahep.org. It also meets the standards of the 1998 EMT/Paramedic National Curriculum from U.S. Department of Transportation.

The programs listed below are approved or certified by the agencies listed. Please reference each program of study for specific statements regarding approval or certification.

- The Postsecondary Adult Vocational certificate program in Correctional Officer on page 130 and the Postsecondary Adult Vocational certificate program in Florida Law Enforcement Academy on page 131 are approved by the Florida Department of Law Enforcement Criminal Justice Standards and Training Commission, P.O. Box 1489, Tallahassee, FL 32302-1489, telephone 850-410-8600.

The college holds memberships in the American Association of Community Colleges, the Association of Florida Colleges, and the Association of Community College Trustees. Among other memberships are the National Junior College Athletic Association, the National League for Nursing, and Florida Campus Compact.

CF has been approved by the state of Florida as an institution in which recipients of General Scholarship Loans for Preparation of Teachers (awarded by the state) may take the first two years of college work. Additionally, the college participates in the Drug-Free Workplace Program.

The state Department of Education will accept work taken at the college to satisfy various certification requirements. CF is state-approved for veterans training under Public Law 550, Public Law 89-358 (Veterans Readjustment Benefits Act of 1966), and for the education of disabled veterans and war orphans, and is a Servicemembers Opportunity College.

History

Central Florida Junior College was established in 1957 when community leaders and citizens envisioned an educational resource that would help Marion, Citrus and Levy counties to grow and prosper. With foresight and determination those community leaders planted the seed that has become the educational hub of the tricounty area.

In 1958, Hampton Junior College opened as one of the first black, two-year colleges in the state, and in 1966 the colleges merged. The name was changed to Central Florida Community College in 1971 to reflect more accurately the character and purpose of the college serving a larger community. In 2010, the college changed its name to College of Central Florida.

The Ocala Campus was established on a 60-acre tract donated by Atlantic Realty and Investment Company and the city of Ocala and over time has grown to include 140 acres. The attractive campus is at a crossroads of the growing community, between downtown Ocala and Interstate 75 on State Road 200.

About College of Central Florida
The campus has been recognized by Marion County for its beautiful grounds.

In 1982, the Bronson Center opened on a 20-acre site east of Bronson. In 1993, the campus was relocated to the Levy Center in Chiefland, where services and enrollment continue to climb. In 2014, the college received initial funding for a permanent site in Levy County. The planning phase is currently underway and construction will begin as soon as the remaining project funding is secured. Existing buildings house the Applied Welding Technologies program.

The college also offered classes in Citrus County for many years before partnering with the Citrus County School Board to establish an educational complex in Lecanto in 1984. To accommodate a growing need, a free-standing campus opened in 1996 on 88 acres in Lecanto. Ten acres have been added to the Citrus Campus, which continues to expand course offerings. A new Learning and Conference Center opened at the Citrus Campus in fall 2009.

CF's Hampton Center opened in 1996 on the site of the former Florida State Fire College in West Ocala. The facility was completely rebuilt and reopened in 2004. The Hampton Center is an important presence in the west Ocala area, offering health occupations courses and community outreach programs.

The college maintained a partnership interest in the Appleton Museum of Art for more than a decade before accepting full responsibility for operations in 2004. The museum has become even more of a teaching and learning institution, offering classes and tours, and helping to serve the cultural needs of the community.

In the last decade, the college has renovated several key buildings and added others that have changed the face of the Ocala Campus. The University Center, Ewers Century Center and Webber Center Gallery serve students and the community. Renovations to the C. Farris Bryant Student Union and the Charles R. Dassance Fine Arts Center have provided state-of-the-art technology and student-friendly facilities. The oldest building at the college was renamed Founders Hall in 2007 and re-opened in 2009 after extensive remodeling.

Administration

College operations are governed by the College of Central Florida District Board of Trustees. Members of this board are appointed by Florida’s governor and confirmed by the Florida Senate. The chief administrative officer of the college is the president, who also serves as secretary to the District Board of Trustees.

CF has a seven-member board with representatives from Citrus, Levy and Marion counties. They bring strong leadership and unique backgrounds adding to the diversity of the college’s leadership.

Educational Programs and Services

The Associate in Arts degree is 60 credit hours and is designed for the student who plans to complete a bachelor’s degree.

The Associate in Science degree varies from 60 to 77 credits depending on the program. It is designed for students who wish to enter the workforce in a skilled field. Some limited transfer is available.

Applied Technology Diploma programs are either clock-hour noncredit or credit hour based. They provide entry-level courses in a specific area that usually can be applied toward an Associate in Science degree.

College Credit Certificates are technical programs that vary in length from 12 to 42 credit hours and provide the student with a set of technical skills in a specific area of study. Each College Credit Certificate applies toward an Associate in Science degree.

Postsecondary Adult Vocational Certificate programs are clock-hour based noncredit programs that provide the student with broad entry-level skills in a chosen field of study.

Baccalaureate degrees provide advanced degree opportunities for students in a variety of fields. The Bachelor of Applied Science in Business and Organizational Management is designed for associate degree graduates (A.S., A.A., or A.A.S.) to build on skills for managerial positions requiring baccalaureate degrees. Specializations include Agribusiness Management, Health Care Management, Logistics and Supply Chain Management, Management Information Systems and Public Safety Administration. The Bachelor of Science in Early Childhood Education is designed for associate degree graduates (A.S., A.A.) to build on skills for early childhood education teaching positions requiring a baccalaureate degree. The Registered Nurse to Bachelor of Science in Nursing program allows associate degree registered nurses to advance their careers to meet community demand for B.S.N. prepared nurses.

Advanced Technical Certificate programs are career and technical programs that vary in length from 9 to 45 credit hours and provide advanced, specialized instruction to supplement an associate or baccalaureate degree.

Students needing academic assistance may take advantage of Developmental Education courses in the areas of English, mathematics and reading.

The college provides a wide range of noncredit courses. Educational and training courses that are offered through instructional departments include offerings in career and personal development, computers, business, child care and health.

Opportunities to integrate classroom study with practical experience are found in the Cooperative Education program.

The college encourages students to participate in civic partnerships by engaging in community life and the responsibilities of democracy through service learning. Many instructors provide service learning opportunities as a component of the instructional requirements. A fundamental purpose of the service learning initiative is to help create student awareness of the importance of participating in one’s community.

Distance Learning is available to students through online courses and telecourses.

Adult General Education programs provide noncredit instruction for individuals seeking to improve their academic skills in reading, language and mathematics. Programs include Adult Basic Education, ABE; General Education Development, GED; Vocational Preparatory Instruction, VPI; English for...
Speakers of Other Languages, ESOL; and Family Literacy.

The Florida Department of Health, Bureau of Emergency Medical Services has designated CF as an **Emergency Medical Training Center**, offering both Emergency Medical Technician (EMT) and Paramedic training. The Paramedic program is accredited by the American Medical Association.

The City of Ocala Fire Department operates a fire station, complete with an advanced life support fire rescue unit, at the Ocala Campus. The facility offers not only protection to the campus and surrounding area, but excellent laboratory facilities for Paramedic students. Through a cooperative agreement with the City of Ocala Fire Department, Munroe Regional Medical Center has an advanced life support ambulance that responds from this station.

Police recruit training, corrections recruit training, law enforcement, corrections and correctional probation seminars, schools and courses are offered through the college’s **Criminal Justice Institute**, a nonprofit CF organization.

**International Students**

The college is committed to providing an educational environment that includes opportunities for interaction with and among students of many cultures. To allow for students from countries around the world to engage in learning activities, the college encourages the enrollment of non-immigrant alien students. International students are requested to follow the regular admission procedures and provide evidence of financial responsibility and English language proficiency. See International Students on page 22 for more information.

**College of Central Florida Foundation Inc.**

To assist the college in providing resources to supplement state dollars, the **College of Central Florida Foundation Inc.** provides private funding solicited from individuals, organizations and companies in the community.

**CF Arts and Culture**

College of Central Florida cultural centers include the Appleton Museum of Art, the Webber Gallery and the Charles R. Dassance Fine Arts Center. Through exhibitions and programming, these facilities serve to enhance the cultural and learning life of the campus and community.

**The Webber Gallery**: The 3,900-square foot Webber Gallery, located at the Ocala Campus, was built in summer 1995 to provide a nucleus of arts and cultural programs for students and faculty. The gallery, which was built to host Smithsonian traveling exhibitions, also presents an annual calendar of local, state and other national exhibitions. Gallery hours are Monday to Friday from 10 a.m. to 4 p.m. The gallery is closed Saturdays, Sundays and all college-observed holidays.

**Charles R. Dassance Fine Arts Center and Box Office**: The 369-seat venue is integral to the programs offered through the Visual and Performing Arts Department, serving as a learning facility to theatre, dance and music programs. Additionally, the Visual and Performing Arts Department and many community based organizations use the facility to present annual performing arts programs by guest artists that add value to the campus cultural experience. The Box Office is open during the fall and spring semester from 1 to 4 p.m. Monday through Friday. Tickets to events are also available at tickets.cf.edu.

**CF Conference Centers**

From conferences and meetings to luncheons and weddings, the college’s Conference Centers are well-equipped to make your event one to remember. The personal service and attention to detail have made the difference for thousands of satisfied customers.

**The Webber Conference Center** at the Ocala Campus is ideal for receptions, meetings, banquets and other special events of up to 150 people. The conference center is available for rent. There is a beautiful outdoor patio that can be set for weddings and outdoor events. Full-service catering is available through the college’s own Rosemary and Thyme Catering, or an outside, licensed caterer in this facility.

**The Klein Conference Center** at the Ocala Campus is host to a wide variety of trade shows, conventions, corporate meetings, weddings and business luncheons. This versatile space includes the latest audiovisual capabilities and a fully equipped catering kitchen. Full-service catering is available through the college’s own Rosemary and Thyme Catering, or an outside, licensed caterer in this facility.

**The Citrus Learning and Conference Center** at the Citrus Campus is a multipurpose venue that houses meeting and conference spaces ranging from 900 to 5,000 square feet. Amenities include the latest audiovisual capabilities and a fully equipped catering kitchen. All spaces are available for rent.

**CF University Center**

The University Center is located at the Ocala Campus and offers baccalaureate and advanced degrees through seven universities and colleges. Along with the College of Central Florida, partners offering advanced degrees through the center are: Capella University, Florida State University, Saint Leo University, University of Central Florida, University of Florida and Webster University.

**Citrus Campus**

The Citrus Campus is located at 3800 S. Lecanto Highway in Lecanto, approximately three miles south of State Road 44. Complete admission and registration activities and advising are available. All general education core requirements may be taken at the Citrus Campus. Complete A.A. degrees as well as select A.S. degrees are also available at the Citrus Campus. Some specific electives and specialized A.S. degree programs may need to be completed at the Ocala Campus. A student lounge, library, Learning Support Center and testing center are available to students at the Citrus Campus. In addition, the campus houses a bookstore branch that stocks textbooks and supply needs for courses offered at the campus. The campus has a Student Activities Board and a variety of clubs and student life activities. The Citrus Campus also offers conference services to the general public and the business community.
Hampton Center

The Hampton Center, located at 1501 W. Silver Springs Blvd. in Ocala, first opened in 1996. A new center re-opened in 2004 with a focus on health occupations.

The Hampton Center includes three classrooms, a computer lab and dedicated labs for its health education programs. Academic programs offered at Hampton Center include the Associate in Science in Physical Therapist Assistant and an Applied Technology Diploma in Dental Assisting. Students may build on the Dental Assisting Diploma to earn an Associate in Science in Dental Assisting Technology and Management. This degree has three options in Dental Practice Management, Education and Marketing. This center is an alternate testing site for the PERT, TABE, HESI, CLEP and F-BAT.

The Marion County Health Department dental clinic is conveniently located in West Ocala at the Hampton Center. This unique partnership between CF and the health department provides a broad range of dental services to ages 0–20, while serving as a clinical site for the CF Dental Assisting program.

Levy Center and Levy Campus

The Levy Center in Chiefland is located in the Providence Mall Shopping Center at 114 Rodgers Blvd. College credit courses, continuing education and adult education courses are offered at the Levy Center. A technical training center opened in August 2012 at the site of the CF Jack Wilkinson Levy Campus located just north of Chiefland on Highway 19. Applied Welding Technologies is the first technical program to be offered at the Jack Wilkinson Campus.

The Levy Center is increasing the number of college credit offerings for residents seeking associate degrees and college certificates. Eligible Levy County high school students may enroll for dual credit (high school and college), per an articulated agreement between the college and the Levy County School Board.

The adult education program includes General Education Development preparation, Adult Basic Education, Adult High School, Vocational Preparatory Instruction and a program for adults with disabilities. Adult education classes may also be offered at off-site locations in Levy County. The center is an official GED testing site.

The Enrollment Services department provides full-time assistance with application for admission, advising, registration and financial aid to students at the Levy Center. Career assessment, computerized placement testing, and the Test of Adult Basic Education are administered at the Levy Center.

In addition to six classrooms, the Levy Center has two fully equipped computer labs, a career resource room and a community room which is available for meetings and special events. The community room also serves as a mini-Appleton gallery, with 20 prints of original art from the Appleton Museum of Art. The gallery was funded through a comprehensive family literacy grant and is available to Levy County school classes, the public and for local literacy and cultural activities.

Appleton Museum of Art

The Appleton Museum of Art, College of Central Florida, is one of the South’s premier art museums, collections and educational centers. Located at 4333 E. Silver Springs Blvd. (State Road 40), the museum is approximately four miles east of downtown Ocala.

As a vibrant cultural center for Ocala and the region, the Appleton Museum offers outstanding exhibits, lectures, films, workshops, tours, concerts, trips, school-related programs and volunteer opportunities for the community.

Educational programs are developed and scheduled to complement both temporary and long-term exhibitions. The museum’s weekly educational programs include a combination of lectures and presentations by scholars and artists, a film series, hands-on adult and children’s workshops, and docent-led tours.

The museum is a magnificent contemporary travertine marble building. The original two-story edifice was opened to the public in 1987. An additional wing, funded by Edith-Marie Appleton and state matching funds, opened in 1996. The Edith-Marie Appleton Education Wing houses an art library, classrooms, an art workshop and additional exhibition, office and storage space. A 2,662-square-foot Collections Storage Facility was added in 2009, expanding the museum to a total of 81,610 gross square feet.

The Appleton Museum of Art is open Tuesday through Saturday from 10 a.m. to 5 p.m., and Sunday from noon to 5 p.m. CF students are admitted free during regular museum hours with their CF ID card.
Continuous Notice of Nondiscrimination

College of Central Florida offers equal access and opportunity in employment, admissions and educational activities. The college will not discriminate on the basis of race, color, ethnicity, religion, gender, age, marital status, national origin, genetic information or disability status in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of gender and violates this policy statement, the college will not tolerate such conduct.

College of Central Florida is an equal opportunity college and avows its belief in equal access and opportunity for all students, employees and guests of the institution. If you have a concern regarding discrimination or harassment, please contact:

**Equity Officer**

Carol W. Smith, J.D.
Ocala Campus, Ewers Century Center
Room 201C
Telephone: 352-854-2322, ext. 1437
Email: smithc@cf.edu

If you have concerns, other than discrimination or harassment that fall within one of the following categories, you should contact the representative listed below by that category:

**Americans with Disabilities Act Coordinator for Employees**

Dr. Henri Benlolo
Ocala Campus, Bryant Student Union
Room 205D
Phone: 352-854-2322, ext. 1430
Email: benloloh@cf.edu

**Americans with Disabilities Act Coordinator for Students**

Maria Georgo, Director, Access Services and Counseling
Ocala Campus, Bryant Student Union
Room 204F
Ocala, FL 34474-4415
Phone: 352-854-2322, ext. 1209
Email: access@cf.edu

The college will make every effort to resolve concerns or problems as quickly as possible and to make reasonable accommodations for persons with disabilities. Below are links to specific documents:

- Equal Access/Equal Opportunity Policy No. 1.01
  CF.edu/community/cf/policies
- Discrimination, Harassment and/or Sexual Harassment Complaint Procedure for Employees and Students
  CF.edu/community/cf/procedures
- Complaint Form for Discrimination, Harassment and/or Sexual Harassment Procedure is available at
  CF.edu/equity
- Observance of Religious Holidays Policy No. 3.18
  CF.edu/community/cf/policies
- AIDS and Blood Borne Pathogens Policy No. 3.02
  CF.edu/community/cf/policies

Copies of policies and procedures are also available from the Equity Officer and Human Resources Department located in Founders Hall, Ocala Campus. In compliance with state and federal regulations, the District Board of Trustees of the College of Central Florida has approved the above nondiscrimination policies and procedures to govern all areas of college operation including enrollment, admissions and equal opportunity employment. The following federal and state laws apply:

- Title VI of the Civil Rights Act of 1964 (Title VI), 34 CFR Part 100
- Title IX of the Education Amendments of 1972 (Title IX), 34 CFR Part 106
- Section 504 of the Rehabilitation Act of 1973 (Section 504), 34 CFR Part 104
- Vocational Education Programs Guidelines For Eliminating Discrimination and Denial of Services on the Basis of Race, Color, and National Origin, Sex and Handicap (Guidelines), 34 CFR Part 100 Appendix B
- Title II of the Americans with Disabilities Act of 1990 (ADA), 28 CFR Part 35
- ADA Amendments Act of 2008
- Genetic Information Nondiscrimination Act of 2008

College Equal Access/Equal Opportunity Policies and related procedures can be accessed on the college website at CF.edu/equity.
Prohibition of Misrepresentation to Students and Others

The College of Central Florida strives to provide accurate, honest and clear information in print, online, broadcast media or oral presentations. The college will make every effort to avoid misrepresentation to students and others in communications made in writing, visually, orally, or through other means. All misrepresentations should be avoided; however, this procedure specifically applies to the three areas covered by statute 20 USC § 1094(c)(3). Those three areas include:

- The nature of the institution’s educational programs.
- The institution’s financial charges.
- The employability of the institution’s graduates.
Admissions and Registration

Admissions Philosophy
Access to higher education is a concept held in high esteem at the College of Central Florida. While emphasizing this concept, college officials believe that students should view this access as an opportunity carrying obligations which ensure realization of their goals.

General Institutional Admissions Requirements
As provided for in Florida Statute 1004.65, the College of Central Florida is an open-access institution. Admission for college credit studies is open to all high school graduates. It is essential that each applicant satisfactorily complete each phase of the admission process. Most degree programs at CF require an earned high school diploma, a signed affidavit attesting that the student has completed a home education program pursuant to the requirements of F.S.1002.41 or GED. If CF determines that a student's high school has not met the criteria to award a standard high school diploma or a GED, then the student may be required to obtain a state-issued GED or a high school diploma from an acceptable school prior to being admitted into any program requiring a standard high school diploma. Some postsecondary certificate programs do not require a high school diploma.

A candidate for admission is assured that his/her application will be reviewed and evaluated in a fair and impartial manner. Students are still eligible to be admitted for programs that do not require high school completion.

No applicant will be refused admission on the basis of race, age, ethnic background, religious preference, disability or gender.

In order to maintain the college ideals of scholarship and demeanor, the right is reserved to deny admission to applicants for any reason which is deemed to be in the best interest of the college. The college also reserves the right to establish special conditions on admission, if such conditions are deemed necessary to assure a safe learning environment.

College Credit Division
All college credit students must be high school graduates, GED recipients, home school completers, or qualified early admission/dual enrollment students.

Students can be admitted to credit courses at CF under one or more of the following classifications.

New degree-seeking: Students can earn either the Associate in Arts, Associate in Science, Bachelor of Applied Science or Bachelor of Science degree. After the student’s application is processed, the Office of Admissions and Records sends the student an email with specific instructions, including the student’s CF ID. The student must submit all required documents and official transcripts to be admitted. Upon admission, the student will receive an email with information about the orientation and registration process for all new degree-seeking students. If attending classes primarily at the Citrus Campus or Levy Center, call for information.

Nondegree: Students can take selected college courses without intending to complete an associate degree program. Many students attend to upgrade employment skills, for career exploration, teacher recertification, audit, or for personal objectives. A nondegree applicant must submit a completed application and a one-time, nonrefundable application fee. After the application is processed, the student can complete the registration process at the Enrollment Services Center at the Ocala Campus, Citrus Campus or Levy Center. Registration occurs during the general registration period.

A nondegree status student cannot be certified for financial aid or veterans’ benefits. If a student wishes to pursue a degree, he or she must contact the Enrollment Services Center and indicate a desire to be changed to a degree-seeking status.

Some courses are closed to nondegree seeking students.

Audit: Students who do not wish to gain college credit for courses taken may audit. Audit students will follow the regular registration and payment process. During the posted add/drop period ONLY, students may submit a request to change to audit status in the Enrollment Services Center at the Ocala Campus, Citrus Campus or Levy Center. After the add/drop period, status cannot be changed to or from audit.

Transient: Students who have a home college other than CF can complete courses at CF. Transient students must present a transient form from their home college. The form must specify the courses that the college has approved for the student to take at CF. If the student decides to change enrollment status to transfer to CF, the student will need to complete a Transfer Student Admissions Application. Transient students may only register during the general registration period.

Criminal history: The college attempts to protect the safety of the campus community by screening applicants for admission or readmission who have a violent criminal record as well as by responding to information regarding violent illegal activity or new information concerning violent criminal charges. This does not automatically preclude an applicant from gaining admission or readmission to the institution. In order to maintain a safe environment conducive to student learning, the right is reserved to deny admission to applicants for any reason deemed to be in the best interest of the college. The college also reserves the right to establish special conditions on admission, if such conditions are deemed necessary to assure a safe learning environment.
**Teacher certification**: Students can complete courses to maintain their teacher certification. Teacher certification students may register in the Enrollment Services Center during general registration for any course that does not have a prerequisite. If CF has received and evaluated college transcripts, the student will have much greater flexibility in course selection.

**State employees**: Students using the State Employee Tuition Waiver may register during the add period ONLY. Check the college calendar on page 6 of this catalog for these dates. Each semester, the waiver covers six credit hours of tuition. The state employee must complete the Application for State Employee Fee Waiver and submit it to the Office of Financial Aid.

Most college credit certificate-seeking students pursue a one-year program of study.

**Transfer**: Students who have previously registered at any other postsecondary institution(s), regardless of the amount of time spent or credit earned, are transfer students. They can be degree-seeking or nondegree-seeking.

**Returning**: Returning students or those who have previously applied and paid an application fee, will not be charged a second application fee. Students who return to CF who have not been continuously enrolled (defined as earning one credit hour or more in one academic year) will need to complete a readmission application as well as the academic requirements of the current catalog in effect. Any full- or part-time student has five calendar years of continuous enrollment after he/she returns to complete degree requirements under the catalog in effect when returning.

Students seeking to return to the ADN (Associate in Science Degree Nursing) program must follow procedures outlined.

**International**: Students who are residents of countries other than the United States are international students. See the section on International Students on page 22 for more information.

Regardless of which classification is appropriate, the student is considered either full-time (enrolled for 12 or more credits in a regular 16-week semester) or part-time (enrolled for fewer than 12 credits in a regular 16-week semester). Also, a student is considered to be a freshman if 29 or fewer credit hours have been earned, a sophomore if more than 29 but less than 60 credit hours have been earned but, a junior if the student has earned an Associates degree and been admitted into a Baccalaureate degree with less than 30 hours earned towards the Baccalaureate degree and a senior if the student has earned an Associates degree and been admitted into a Baccalaureate degree with 30 hours or more earned towards the Baccalaureate degree.

**Application and Application Fee**

All students must submit a completed online application, along with a nonrefundable, one-time $30 application fee.

**Substitutions for Eligible Students with Disabilities**

Eligible students with disabilities may be provided special considerations for reasonable substitution for any requirement for admission to the institution, admission to a program of study or area of interest, or graduation. Florida State Board of Education Rule 6A-10.041 authorizes reasonable substitution for these requirements to any person who has a hearing impairment, visual impairment or a specific learning disorder. Substitutions will only be utilized in cases where the person’s failure to meet the requirement is related to the disability and where the failure to meet the requirement does not constitute a fundamental alteration in the nature of the program. For procedures regarding substitutions contact the director of Access and Counseling Services 352-854-2322, ext. 1209, or access@cf.edu.

**High School and Transfer Students**

**High school graduates** are required to submit final official high school transcripts, proof of GED or home school affidavit to the Enrollment Services Center or the Office of Admissions and Records at any CF campus or center.

**Transfer students** are required to submit official transcripts from each institution that they have previously attended at the time that they apply or reapply to CF. To be considered official, transcripts may be either sent directly to CF from the issuing institution or be delivered in a sealed envelope sealed by the issuing institution. Official transcripts may be submitted to the Enrollment Services Center or the Office of Admissions and Records at any CF campus or center. The Office of Admissions and Records will evaluate these transcripts and post all accepted transfer courses to the student’s permanent academic record. A final official high school transcript, proof of GED or home school affidavit is also required.

Transfer students who do not have transcripts on file showing completion of college preparatory or college-level English and mathematics will be required to take a placement test.

Students seeking the Associate in Science degree who possess an Associate in Arts or higher degree have already satisfied core requirements as listed in the Academic Requirements section of the college’s catalog.

**Non-U.S. and non-accredited transfer** students previously enrolled in non-accredited or non-U.S. postsecondary institutions and received no federal financial aid only need to submit official transcripts if they want coursework from those institutions considered for transfer to the College of Central Florida. Students choosing this option may not request to have these transcripts evaluated for transfer credit once the choice is made.

Students who want to have postsecondary coursework from a non-U.S. college or university considered for transfer to CF must submit official postsecondary transcripts in English, complete with course-by-course evaluation. Students must also include translated course descriptions for the courses they want to have considered for transfer. Students must use World Education Services Inc. (www.wes.org), Josef Silny & Associates (www.jsilny.com) or SpanTran: The Evaluation Company (www.spantran.com) for transcript translation and evaluation. These documents must be submitted prior to the first semester of enrollment.
Dual Enrollment
The State Board of Education encourages colleges and school boards to enter into agreements to offer college courses to selected high school students who have exhausted their school’s curriculum and qualify for dual enrollment status. For eligibility requirements, deadline dates, policies and procedures, go to the college’s dual enrollment Web page at CF.edu/dual. As provided for by current legislation, colleges may waive the student’s application, tuition and applicable fees. CF has agreements with Citrus, Levy and Marion public school districts. Students who believe they might qualify for the dual enrollment classes should discuss this option with their high school counselors. Interested students must complete the online dual enrollment application and provide all requested documents by the posted deadline. High school students can take dual enrollment courses at some high school campuses and at the college’s campuses. (See Career Pathways on page 95 for more information.)

Early Admission
Another acceleration opportunity exists in the college’s early admission program designed for students who have completed the 11th grade and wish to attend the college as full-time students (12 credits or more) during the high school senior year. All dual enrollment and early admission candidates must submit an application, appropriate test scores (PERT, ACT, SAT, or equivalent), and a high school transcript verifying unweighted GPA. Once these materials are on file with the admissions and records specialist for Dual Enrollment, the application will be evaluated and the student will be notified officially of acceptance. Public, home schooled and approved private school students are exempt from the application fee and tuition.

International Students
The International Student Services Office assists international students in making the transition from their home countries to CF. The staff will help students with admissions, immigration regulations, academic planning, personal problems and other areas of concern. The International Student Services office is located in the Bryant Student Union, Room 201 and online at cf.edu/international.

Admission of International Students
The College of Central Florida is authorized by United States Citizenship and Immigration Services to enroll nonimmigrant alien students and to issue a Certificate of Eligibility (Form I-20) to qualified applicants who wish to apply for an F1 student visa. Applicants who wish to study at CF on an F1 student visa must submit the following items:

1. A completed online International Student Application, including a $30 nonrefundable application fee and a Non-Florida Residency Declaration.
3. A photocopy of the applicant’s valid passport.
4. A completed Confidential Financial Statement Form. Applicants who previously attended a non-U.S. college or university and want to have their postsecondary coursework considered for transfer to CF must submit an official course-by-course evaluation prior to the first semester of enrollment. If the documents are not in English, the applicant will also need to have an official English translation. The cost of the evaluation and translation are the responsibility of the applicant. CF accepts course-by-course evaluations from World Education Services Inc. (www.wes.org), Josef Silny & Associates (www.jsilny.com), SpanTran: The Evaluation Company (www.spantran.com).
5. Enrollment International Student Services Transfer Form. Applicants who are currently inside the U.S. with a valid visa and wish to transfer to CF must submit all items listed above, as well as a copy of their valid F1 visa, copies of previous I-20s, official college transcripts and a completed International Student Services Transfer Form.
6. A Change of Status (USCIS Form I-539). Deadlines: Although CF accepts international student applications year-round, the following deadlines must be followed in order to ensure that the application is processed and the applicant receives their admissions packet in time to apply for an F1 student visa. Fall – July 1, Spring – Nov. 15 and Summer – April 1

New International Student Orientation is mandatory for all new F1 students and is held on the days prior to the first day of class. Students will be informed of their orientation date in their acceptance letter. During orientation, students will complete any required academic placement testing, receive a class schedule, and be required to pay tuition for one semester.

Enrolled International Students
It is critical that F1 students maintain their legal status while in the United States. F1 Students must adhere to the following rules and regulations or they will be considered out-of-status and face serious consequences, up to and including deportation.

1. Enroll full-time in an academic degree program.
   F1 students must register for and attend at least 12 credit
Admissions and Registration

hours in the Fall and Spring semesters. For a 12 credit course load, they may only take one 3-credit online class. Summer semester is a vacation semester, except for new students in which summer is their first semester. F1 students must be degree seeking and be making progress towards completion of their degree.

F1 students must be aware of the Program End Date on their I-20, and apply for an extension before that date if they need additional time to complete their degree. Extensions cannot be granted once the Program End Date has passed and the student must transfer schools or depart the U.S.

3. Maintain a valid passport.
F1 students must have a valid, unexpired passport.

4. Refrain from participation in unauthorized employment.
All employment must be approved by International Student Services. F1 students cannot begin employment or accept employment until it has been approved.

5. Update contact information within 10 days.
F1 students must notify International Student Services of any address change within 10 days of moving. F1 students must provide up to date contact information including a phone number, e-mail address and emergency contact information.

6. Maintain health and accident insurance coverage.
F1 students are required to be covered by health and accident insurance during their entire time at CF, including summer semesters and while on OPT. Students must purchase insurance, either from Insurance For College Students (IFCS) or an approved alternate policy. New students must provide proof of insurance at orientation. For current students, insurance will be verified each semester prior to registration.

7. Know the tuition and fee payment responsibilities.
F1 students must pay their full tuition and fees by the due date specified on the course registration schedule each semester that they are enrolled. If they fail to pay their full tuition balance by the due date, they will be removed from all of their courses. If they are not enrolled during the semester, they will be considered out of status, the I-20 will immediately be terminated and they will be required to depart the U.S. All F1 students are considered non-Florida residents for tuition purposes and are not eligible for in-state tuition.

8. Have I-20 signed before traveling outside the U.S.
Before traveling outside the United States, F1 students must check their documents carefully. Before leaving the U.S., the student must bring their I-20 to International Student Services for an updated signature on page 3 to verify that they are currently in-status. Only a Designated School Official (DSO) may sign the I-20.

9. Maintain academic standing.
F1 students must maintain an overall grade point average (G.P.A.) of 2.0 and make progress towards their academic degree program. F1 students who are placed on academic suspension or dismissal will be considered out-of-status, their I-20 will be terminated, and they must depart the U.S.

10. Comply with all CF rules and regulations.
F1 students must comply with all rules and regulations while attending CF, including the Academic Integrity and Honor Code.

11. Comply with all USCIS regulations.
F1 students must comply with all the federal regulations required of their visa, as listed on page 2 of their I-20. F1 students must sign their I-20 prior to entering the U.S. which acknowledges that they have read and agree with the terms and conditions of their I-20.

Admissions Requirements for Baccalaureate Programs

Admission to the Bachelor of Applied Science in Business and Organizational Management requires that an applicant has already earned an A.A.S., A.S. or A.A. and have earned at least a 2.0 grade point average on a 4.0 scale prior to being admitted. Students can apply during their final semester in an A.A.S., A.S. or A.A. program, but acceptance will not be granted until the completion of the associate degree has been confirmed. Students must also complete a baccalaureate program admission application and pay the application fee.

Admission to the Bachelor of Science in Early Childhood Education requires that an applicant has already earned an A.A.S., A.S. or A.A. and have earned at least a 2.5 grade point average on a 4.0 scale, completed the three prerequisite courses (EDF 2005 Introduction to the Teaching Profession, EDF 2085 Introduction to Diversity for Educators, and EME 2040 Introduction to Technology for Educators), and passed the General Knowledge Exam prior to being admitted. Students can apply during their final semester in an A.S. or A.A. program, but acceptance will not be granted until the completion of the associate degree has been confirmed. Students must also complete a baccalaureate program admission application and pay the application fee.

Consideration for acceptance to the Bachelor of Science in Nursing requires that an applicant has already earned an Associate Degree in Nursing from a regionally accredited higher education institution and have earned at least a 2.5 grade point average on a 4.0 scale. Students can apply during their final semester in an Associate Degree in Nursing program, but acceptance will not be granted until the completion of the associate degree has been confirmed. An active, unencumbered Florida RN license must be submitted before beginning the second semester of classes. Students must also complete a CF baccalaureate program admissions application and pay the application fee prior to making application for acceptance into the RN to BSN program. Application to CF and application for acceptance into the nursing baccalaureate program are two separate forms.

Students articulating with an A.A.S. or an A.S. degree will need to complete additional general education courses to meet the 36-credit hour requirement. Students articulating with an A.A. degree may need to complete some upper-level core course prerequisites.

Students must meet the Southern Association of Colleges and Schools Commission on Colleges requirement for residency, which requires that CF award at least 25 percent of the program courses in the declared major. This means that 15 of the 60 upper level (3000/4000) course credits must be taken at College of Central Florida.
Servicemember’s Opportunity College

Students may benefit from the college’s special efforts to aid servicemembers in securing a postsecondary education. The American Association of Community Colleges has designated College of Central Florida as a Servicemember’s Opportunity College. Aside from stated and traditional means of obtaining credit toward most associate degrees, the following special policies, procedures and services are available to active-duty servicemembers, the National Guard, reserves, new recruits and veterans:

a. Certain credits may be earned by satisfactory completion of College Level Examinations. (See CLEP Policy on page 33.)

b. Credit can be given through relevant validated military service training, including military service schools, United States Armed Forces Institute, USAFI courses, and acceptable college-level GED test scores.

c. In recognition of the advanced academic and technical content of many military education experiences, CF will grant credit for military education in certain cases. After enrollment in the college, a student may initiate the request for such credit by providing appropriate documentation as determined by the college. Recommendations in the A.C.E. Guide are advisory in nature and are not binding upon the college.

d. Students enrolling in occupational certificate programs are eligible to satisfy up to 20 percent of the program’s competencies through military service credit. The competencies will be awarded after a student satisfactorily completes eight weeks of instruction in the appropriate occupational program. Transcripts should be submitted to the Office of Admissions and Records for evaluation.

Special Requirements

Audit Students

Students will follow the regular registration and payment process. Students must submit a request to change to audit status in the Enrollment Services Center at the Ocala Campus or Citrus Campus. Exceptions to the audit policy require approval of the dean and will count as an attempt. The audit policy is not applicable to Health Sciences, Criminal Justice, science labs, and college preparatory and dual enrollment students. (See Grade Forgiveness and Withdrawal policies on page 69).

Child Care Students

To comply with Florida law, Chapter 402.3055 2(a), each prospective student must be fingerprinted and undergo a Florida Department of Law Enforcement Level II background screening. The cost of these procedures is the responsibility of the student. Information received is confidential and is required to determine the prospective student’s ability to work with children.

Criminal Justice Students

See Criminal Justice Technology on page 109 and Florida Law Enforcement Academy on page 131 for more information.

Degree-Seeking Students

Placement Testing: Degree-seeking applicants to any university or community college in the Florida state system must present placement test scores taken within the last two years as part of the application process or meet the exemption according to Senate Bill 1720. CF accepts any of the three tests authorized by the state (ACT, SAT or the Postsecondary Education Readiness Test). PERT is the official placement test for state colleges in Florida. CF regularly offers PERT at its campuses. Placement tests provide information about the reading, English and mathematics skills that are required for success in college. By assessing ability levels in these areas, placement tests help determine the most appropriate English, mathematics and reading courses students should take. Scoring below the required cut-off score indicates the student is not ready for college-level work in the specific area. Florida requires these students who are not exempt to complete college preparatory course work prior to entering college-level work in the weak areas.

New degree-seeking students may not register for classes unless CF has placement test scores on file or the student has met the exemption according to Senate Bill 1720. PERT sample test question booklets and ACT and SAT registration packets are available at the CF Ocala Campus Testing Center (Bryant Student Union, Room 205), as well as at the Citrus Campus Counseling Office.

Suspended Students

A student who has been placed on academic suspension and is ineligible to return to CF or the previous institution attended must file a petition for admission to CF. The student must schedule a return from suspension appointment with an admissions specialist. See Petitions and Academic Review on page 70 for petitions information.

Transient Students

Transient students must submit a transient form showing good standing from their home institution prior to registering at CF. The transient form must also list those courses in which the student wishes to enroll, as well as their residency status for tuition purposes.

Transfer Students

Transfer students must be eligible to return to the last institution attended for admission to CF through regular procedures. Those who have been suspended from another institution are required to file a petition for admission. See Petitions and Academic Review on page 70 for petitions information. Students whose status is academic probation at their last institution will transfer to CF with the status of academic probation.

Residency Requirements

Florida Resident Information and Requirements

All applicants for admission to College of Central Florida, degree-seeking or nondegree-seeking, full-time or part-time, are required to execute a Residency Declaration form if they claim in-state residence. If the applicant is under 24 years of age and
unmarried, the declaration form must be completed by a parent or legal guardian. These guidelines implement Sections 1009.21, Florida Statutes, and Rule 6A-10.044, Florida Administrative Code, for the purpose of determining residency status for tuition purposes in public state colleges and universities. A Florida resident for tuition purposes is a person who has, or a dependent person whose parent or legal guardian has, established and maintained legal residence in Florida for at least 12 months immediately prior to the first day of classes for the semester in which residency status is sought. **Anyone not establishing residency by this date must apply for reclassification in a following semester.** Residence in Florida must be for the purpose of establishing a bona fide domicile and not merely incidental to enrollment at an institution of higher education. Other persons not meeting the 12-month legal residence requirement may be classified as Florida residents for tuition purposes only if they fall within one of the limited special categories authorized by the Florida Legislature. All other persons are ineligible for classification as a Florida resident for tuition purposes. To qualify as a Florida resident for tuition purposes, it is necessary to be a U.S. citizen, a permanent resident alien or a legal alien granted indefinite stay by the Department of Homeland Security. Living in or attending school in Florida will not, in itself, establish legal residence. Students who depend on out-of-state parents for support are presumed to be legal residents of the same state as their parents. Documents supporting the establishment of legal residence must be dated, issued or filed 12 months immediately prior to the first day of classes of the semester for which a Florida resident classification is sought.

A copy of the most recent tax return or other documentation may be requested to establish dependence/independence. A dependent child is defined as a person, whether or not living with her or her parent, who is eligible to be claimed by his or her parent as a dependent under the federal income tax code. An independent person is defined as someone 24 years of age or older who provides more than 50 percent of his or her own support as defined by the Internal Revenue Service.

**Establishing Residency**

A Florida resident for tuition purposes must qualify in one of the following categories:

1. A person, or if that person is a dependent child, his or her parent(s), must have established legal residence in Florida and must have maintained legal residence in Florida for at least 12 consecutive months immediately prior to his or her initial enrollment in an institution of higher education at which Florida resident classification is sought.

2. A dependent person who has resided for five years with an adult relative other than his or her parents or legal guardian, and whose said relative has maintained legal residence in Florida for at least 12 consecutive months immediately prior to the child’s initial enrollment in an institution of higher education at which Florida resident classification is sought, provided the dependent has resided continuously with this relative for five years prior to enrollment and the adult relative has exercised day-to-day care, supervision, and control of the child.

3. Married to a person who has maintained legal residence in Florida for at least 12 consecutive months immediately prior to his or her initial enrollment in an institution of higher education at which Florida resident classification is sought, has established legal residence, intends to make Florida his or her permanent home and who has relinquished legal ties to any other state.

4. Persons who were enrolled as Florida residents for tuition purposes at a Florida public institution of higher education, but who abandon Florida residency and then re-enrolled in Florida within 12 months of the abandonment.

5. Active duty members of the armed services of the United States, residing or stationed in Florida, and active members of the Florida National Guard who qualify under S.250.10 (7) and (8) for the tuition assistance program, and spouse/dependent child or military personnel not stationed in Florida, whose home of record or state of legal residence certificated, DD Form 2058, is Florida.

6. Active duty members of the armed services of the United States, and their spouses attending a public community college or university within 50 miles of the military establishment where they are stationed, if such military establishment is within a county contiguous to Florida.

7. United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children.

8. Full-time instructional and administrative personnel employed by the state public school system, community colleges and institutions of higher education (and spouse/dependent children).

9. Students from Latin America and the Caribbean who receive scholarships from the federal or state government. The student must attend, on a full-time basis, a Florida institution of higher education.

10. Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training.

11. United States citizens living outside of the United States who are teaching at a Department of Defense Dependent School or in an American International School and who enrolled in a Florida State Board of Education-approved graduate level education program which leads to a Florida teaching certificate.

12. Qualified beneficiaries under the Florida Pre-Paid Postsecondary Expense Program per S. 1009.98(2)(a)1.

13. A dependent child, whose parents are divorced, separated or otherwise living apart will be considered a resident for tuition purposes if either parent is a legal resident of Florida, regardless of which parent is entitled to claim, and does in fact claim, the minor as a dependent pursuant to federal individual income tax provisions.

14. Active duty members of the Canadian military residing or stationed in Florida under the North American Air Defense Agreement, and their spouses and dependent children, attending a public community college or university within 50 miles of the military establishment where they are stationed.

**NOTE: Documentation in support of the above qualifications is required.**
Documents for Proof of Residency

To qualify as a resident for tuition purposes, an applicant or the dependent applicant’s parent/legal guardian must establish and maintain legal residency in Florida. The documents supporting the establishment of legal residency must be dated, issued or filed 12 months immediately prior to the first day of classes of the semester for which a Florida resident classification is sought. These supporting residency documents must be received in the Registrar’s Office by the end of the regular posted add/drop period for that semester. All documentation is subject to verification. Additional documentation, other than what is stated below, may be requested in some cases.

At least one document must be issued 12 months immediately prior to the first day of classes of the semester for which a Florida resident classification is sought. NO SINGLE DOCUMENT SHALL BE CONCLUSIVE.

1. The documents must include at least one of the following:
   a. a Florida voter’s registration card
   b. a Florida driver’s license
   c. a State of Florida identification card (must not possess a valid driver’s license from another state)
   d. a Florida vehicle registration
   e. proof of a permanent home in Florida which is occupied as a primary residence by the individual or by the individual’s parent if the individual is a dependent child
   f. proof of a homestead exemption in Florida
   g. transcripts from a Florida high school for multiple years if the Florida high school diploma or GED was earned within the last 12 months
   h. proof of permanent full-time employment in Florida for at least 30 hours per week for a 12-month period

2. The documents may include one or more of the following:
   a. a declaration of domicile in Florida
   b. a Florida professional or occupational license
   c. Florida incorporation
   d. a document evidencing family ties in Florida
   e. proof of membership in a Florida-based charitable or professional organization
   f. any other documentation that supports the student’s request for resident status, including, but not limited to, utility bills and proof of 12 consecutive months of payments; a lease agreement and proof of 12 consecutive months of payments; or an official state, federal or court document evidencing legal ties to Florida.

NOTE: Retroactive changes and refunds for prior semesters will not be made.

International/Eligible Non-Citizen Categories

1. Resident aliens, parolees, asylees, refugees, or other persons married to U.S. citizens, and temporary or permanent residents.

Reclassification

It is important to understand that living in or attending school in Florida is not sufficient evidence to establish residency for tuition purposes. Students must show that they were in Florida to maintain a bona fide domicile.

The reclassification process is not automatic. Students who wish to be considered for a reclassification must submit a petition for reclassification no later than the posted add/drop period of the semester for which they desire the reclassification. The following hard copy evidence may be accepted as evidence of establishing legal residence in Florida:

1. For independent students, if appropriate, obtain student tax returns, affidavits, employment records, bank accounts, etc., and at least three documents of legal residency dated at least 12 months immediately prior to the first day of classes of the semester for which legal residency is sought. (See previous list of acceptable evidence.)
2. For dependent students, if dependent on a Florida resident parent/legal guardian, obtain from parent/legal guardian:
   a. proof of dependent status, and
   b. at least three documents of legal residency pertaining to the parent/legal guardian that are dated 12 months immediately prior to the first day of classes for the semester in which residency is sought. (See previous list of acceptable evidence.)

3. If dependent on out-of-state parent/legal guardian, student may be reclassified only under rare circumstances in which the student’s age and general circumstances warrant the reclassification (e.g., graduate student, married, is supporting a dependent child or adult).
4. For students seeking reclassification under an exceptional category, hard copy documentation appropriate to the particular category (e.g., marriage certificate, military orders, teaching contract, etc.) is required.

NOTE: Retroactive changes and refunds for prior semesters will not be made.

Appeals

Students may appeal their residency or reclassification decision in accordance with Florida Statute 1009.21(11).

1. The student must appeal to the registrar or designee with the Admissions and Records Office prior to requesting an appeal from the committee.
2. The student must complete the Appeal for Florida Residency Classification for Tuition Purposes Form and state the reason(s) for appealing the residency decision. The explanation should address any information that was not previously submitted or considered.
3. A copy of all new and previously submitted documents supporting the Florida residency claim must be attached to the form.
4. The form must be signed by the student and submitted with all required documents to the Enrollment Services Center.
5. The registrar or designee will review the request to ensure that the student already appealed to the appropriate personnel. If not, the registrar or designee will initiate that process, sign the appeal form, and forward it to the vice president of Student Affairs Office with all attached
documents and any necessary comments within five business days of receipt of the completed appeal form.
6. At its regularly scheduled meetings, the Academic Exceptions and Petitions Review Committee will review the appeals submitted for that month. The committee may request additional information from the student or registrar in order to make its decision.
7. Upon review, the committee will inform the student of its decision in writing.
8. The Academic Exceptions and Petitions Review Committee's decision is final and may not be appealed.

Workforce Admissions Procedure
Area Vocational Education School
(Occupational Certificate Programs)
A new student seeking an occupational certificate must:
a. Complete a college application for admission.
b. Complete the Test of Adult Basic Education or the Postsecondary Education Readiness Test or meet the exemption requirement.
c. Pay the appropriate application fee.
After completion of the steps above, if there is space available in the program, the new applicant must register through an advisor at the appropriate campus. Students in the Applied Welding Technologies program should see an advisor at the Levy Center. Students may pay fees by mail or at the Cashiers Office in the Bryant Student Union at the Ocala Campus, Citrus Campus or Levy Center administrative offices.
Testing Information
The CF testing centers at the Ocala, Citrus, Levy and Hampton locations offer a variety of testing services required for admission and placement into academic and vocational programs, as well as for special fields of training. CF testing centers offer many other types of tests to students, to local industries, and to the public. Such tests include interest inventories, values inventories, personality inventories, employment development inventories, career assessment, computer skills tests, occupational skills tests, aptitude tests, achievement tests, college major interest tests, college adjustment scales, academic skills tests, customer service skills tests, professional employment tests, temperament analysis tests, personnel tests, and many others.

Details on all testing services such as testing dates, cost, test duration, retake policies and other testing requirements are available in the testing centers at the four college locations.

Appropriate disability-related accommodations are available for testing center services. For more information, visit the Access Services office website at CF.edu/access.

Placement cut scores for degree-seeking, first-time-in-college students began with the January 1995 semester, approved by the State Board of Education (F.A.C. Rule 6A-10.0315, College Preparatory Testing, Placement and Instruction, as amended).

Placement Test Scores

<table>
<thead>
<tr>
<th>Course</th>
<th>ACT Reading</th>
<th>SAT I Reading</th>
<th>CPT Reading</th>
<th>PERT Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Level Courses</td>
<td>19 or higher</td>
<td>440 or higher</td>
<td>83 or higher</td>
<td>106-150</td>
</tr>
<tr>
<td>REA 0007</td>
<td>13 and below</td>
<td>329 and below</td>
<td>0-59</td>
<td>50-83</td>
</tr>
<tr>
<td>REA 0017</td>
<td>14-18</td>
<td>330-439</td>
<td>60-82</td>
<td>84-105</td>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>ACT English</th>
<th>SAT I Writing</th>
<th>CPT Writing</th>
<th>PERT Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Level Courses</td>
<td>17 or higher</td>
<td>440 or higher</td>
<td>83 or higher</td>
<td>103-150</td>
</tr>
<tr>
<td>ENC 0015</td>
<td>12 and below</td>
<td>329 and below</td>
<td>0-59</td>
<td>50-89</td>
</tr>
<tr>
<td>ENC 0025</td>
<td>13-16</td>
<td>330-439</td>
<td>60-82</td>
<td>90-102</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>ACT Mathematics</th>
<th>SAT I Mathematics</th>
<th>CPT Math</th>
<th>PERT Math</th>
<th>CLM</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 0057</td>
<td>18 and below</td>
<td>439 and below</td>
<td>0-69 (Arithmetic Score)</td>
<td>50-113</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0-71 (Algebra Score)</td>
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</tr>
<tr>
<td>MAT 1033, MGF 1106, MGF 1107, STA 2023, STA 2023H</td>
<td>19-24</td>
<td>440-499</td>
<td>72-94 (Algebra Score)</td>
<td>114-122</td>
<td></td>
</tr>
<tr>
<td>MAC 1105</td>
<td>25 or higher</td>
<td>500 or higher</td>
<td>95 or higher* Must take CLM</td>
<td>123 or higher</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>40-69</td>
<td>123-69</td>
<td></td>
</tr>
<tr>
<td>MAC 1114, MAC 1140, MAC 1147, MAE 2801</td>
<td>CLM or advisor recommendation</td>
<td></td>
<td>95 or higher* Must take CLM</td>
<td>70-102</td>
<td></td>
</tr>
<tr>
<td>MAC 2233, MAC 2311</td>
<td></td>
<td></td>
<td>95 or higher* Must take CLM</td>
<td>103-120</td>
<td></td>
</tr>
</tbody>
</table>

*Must take CLM

The above information was compiled by the CF Testing Center, formulated from test and score requirements in effect at the date of publication, and is subject to change.
PERT Placement Test Scores for non-Native English Speakers and Enrollment in EAP and Degree Program Courses:

<table>
<thead>
<tr>
<th>CPT Individual scores in the skill areas below:</th>
<th>EAP Level 1 Courses</th>
<th>EAP Level 2 Courses</th>
<th>Degree Program Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERT Reading Comprehension and Sentence Skills</td>
<td>83 or below, student is placed in EAP level 1 courses</td>
<td>Score of 84-105, student is placed EAP level 2 courses</td>
<td>Score of 106</td>
</tr>
<tr>
<td>PERT Writing</td>
<td>89 or below, student is placed in EAP level 1 courses</td>
<td>Score of 90-102, student is placed EAP level 2 courses</td>
<td>Score of 103</td>
</tr>
</tbody>
</table>

English for Academic Purposes, EAP

English for Academic Purposes credit courses for at College of Central Florida are listed in the catalog under the college prep heading beginning with the code EAP. These credit courses are designed to prepare a non-native English speaker for success in college-level courses, including ENC 1101. EAP courses are an integral part of the degree program for non-Native English speakers. The EAP program improves English skills, including grammar, reading, writing, listening and speaking.

An interactive language laboratory, online tutorials and free tutoring assistance are just a few of the tools that are available to students in the EAP program.

Alternative Placement Testing for Non-Native English Speakers

CF does not require a Test of English as a Foreign Language, TOEFL, for international student admission.

If a student has official TOEFL, International English Language Testing System, IELTS, or Society for Testing English Proficiency, STEP, scores, no older than 12 months, the following chart shows the minimum accepted scores for placement directly into ENC 1101. These test scores will only be accepted prior to the first day of class.

Students submitting alternative test scores that meet the minimum requirement as indicated in the graph below must still take the mathematics section of the PERT placement test.

Admission Procedures

After the student’s application is processed, the Office of Admissions and Records sends the student an email with specific instructions, including the student’s CF ID. The students must submit all required documents and official transcripts to be admitted. Once admitted, the student will receive an email with information about the orientation and registration process.

Any changes in address, name, marital status, residency or citizenship should be reported promptly to the Enrollment Services Center or changed by logging into the CF student portal.

Credit By Examination

College of Central Florida welcomes a variety of students of all ages to our campus. Many students bring a depth of knowledge to specific subjects. We recognize and honor such knowledge by awarding credit by examinations. Section 1007.27 (2), Florida Statutes, requires the Articulation Coordinating Committee, ACC, to establish passing scores and course and credit equivalents for such exams. Public community colleges and universities in Florida are requested to follow the ACC’s recommendation concerning their examination policies. Credit awarded by exam may not duplicate other credit. Institutions may not award credit for scores below those listed by the ACC. CF students may satisfy up to 45 semester hours of course credit through any combination of credit by examination (e.g., CLEP, AP, AICE, IB, Dantes and/or Excelsior College). Hours toward graduation are recorded as “credit by examination” with no grades or quality points given. These credits do not affect a student’s grade point average. **Score minimums, credit hours awarded and course equivalences awarded are subject to change for any examination without prior notice.**
## AICE Policy

Course Credit Awarded for Cambridge AICE (British A-Level) Examinations

<table>
<thead>
<tr>
<th>Exams</th>
<th>Passing Score of A, B, C, D, E</th>
<th>General Education Credit for A.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting (AS-level)</td>
<td>ACG X001 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Accounting (A-level)</td>
<td>ACG X001 and ACG XXXX (min. 6 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Art and Design (AS-level)</td>
<td>No number recommendation (min. 3 cr.)</td>
<td></td>
</tr>
<tr>
<td>Art and Design (A-Level)</td>
<td>No number recommendations (min. 6 cr.)</td>
<td></td>
</tr>
<tr>
<td>Applied ICT - Information Communication Technology (A-Level)</td>
<td>CGS 1060 or CGS 1100 (min. 3 cr.)</td>
<td>Elective, Computer Competency</td>
</tr>
<tr>
<td>Applied ICT - Information Communication Technology (AS-Level)</td>
<td>CGS 1060 and CGS 1100 (min. 6 cr.)</td>
<td>Elective, Computer Competency</td>
</tr>
<tr>
<td>Biology (AS-level)</td>
<td>BSC 1005/BSC 1005L (min 4 cr.)</td>
<td>Natural Science, State Core</td>
</tr>
<tr>
<td>Biology (A-level)</td>
<td>BSC 2010/LBSC 2010L and BSC 1005 (min. 7 cr.)</td>
<td>Natural Science, State Core and Institutional Core</td>
</tr>
<tr>
<td>Business Studies (AS-level)</td>
<td>GEB 1011 (min 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Business Studies (A-level)</td>
<td>GEB 1011 and GEB XXXX (min 6 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Chemistry (AS-level)</td>
<td>CHM 1020 (4 cr.)</td>
<td>Physical Science</td>
</tr>
<tr>
<td>Chemistry (A-level)</td>
<td>CHM 1020 or CHM 2045 and CHM2045L (min 8 cr.)</td>
<td>Physical Science</td>
</tr>
<tr>
<td>Classical Studies (AS-level)</td>
<td>CLA X010 (min3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Computing (AS-level)</td>
<td>CGS 1073 (min 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Computing (A-level)</td>
<td>CGS 1073 and CGS 1074 (min. 6 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Design and Technology (AS-level)</td>
<td>ETI X482C (min 3 cr.)</td>
<td></td>
</tr>
<tr>
<td>Design and Technology (A-level)</td>
<td>ETI X482C and ETI XXXX (min 3 cr.)</td>
<td></td>
</tr>
<tr>
<td>Economics (AS-level)</td>
<td>ECO X000 (min 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Economics (A-level)</td>
<td>ECO 2013 and ECO 2023 (min. 6 cr.)</td>
<td>Social Science</td>
</tr>
<tr>
<td>English (AS-level) Literature in English or Language &amp; Literature in English</td>
<td>ENC 1101 (3 cr.)</td>
<td>Communication, English State Core</td>
</tr>
<tr>
<td>English (A-level)</td>
<td>ENC 1101 or ENC 1102 (min 3 cr.)</td>
<td>Communication, English State Core and English Institutional Core</td>
</tr>
<tr>
<td>English (A-Level) Literature in English</td>
<td>ENC1101 and either ENC1102 or LIT 1000 (min 6 cr.)</td>
<td>Communication, English State Core and English Institutional Core</td>
</tr>
<tr>
<td>Environmental Management (AS-level)</td>
<td>EVR 1001 and EVR 1001L (min 3 cr.)</td>
<td>Natural Science, State Core</td>
</tr>
<tr>
<td>French Language (AS-level)</td>
<td>FRE 1120 (min. 4 cr.)</td>
<td>Foreign Language Competency, Elective</td>
</tr>
<tr>
<td>French Literature (AS-level)</td>
<td>FRE XXXX (min. 4 cr.)</td>
<td>Foreign Language Competency, Elective</td>
</tr>
<tr>
<td>French (A-level)</td>
<td>FRE 1120 and FRE 1121 (min. 8 cr.)</td>
<td>Foreign Language Competency, Elective</td>
</tr>
<tr>
<td>Further Mathematics (A-level)</td>
<td>MAC 2311 and MAC 2312 (min. 8 cr.)</td>
<td>Mathematics, State Core and Institutional Core</td>
</tr>
<tr>
<td>General Paper</td>
<td>IDS X110 (min 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Geography (AS-level)</td>
<td>GEA 2000 (min. 3 cr.)</td>
<td>Physical Science</td>
</tr>
<tr>
<td>Geography (A-level)</td>
<td>GEO 2000 and GEO X400 (min. 8 cr.)</td>
<td>Physical Science</td>
</tr>
<tr>
<td>German Language (AS-level)</td>
<td>GER XXXX (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Course</td>
<td>Credits</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>German Language (A-level)</td>
<td>GER XXXX and GER XXXX (min. 6 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Global Perspectives I (AS-Level)</td>
<td>ISS X011 or ISS X013 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Global Perspectives Pre-U Independent Research II (A-Level)</td>
<td>ISS X011 and ISS X012 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>History-The History of the USA c. 1840-1968</td>
<td>AMH X042 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>History-Modern European History, 1789-1939</td>
<td>EUH X031 or EUH X002 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>History-International History, 1945-1991</td>
<td>HIS X206 or WOH X040 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Latin (AS-level)</td>
<td>LAT 1888 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Marine Science (AS-level)</td>
<td>OCE 1001 (min. 3 cr.)</td>
<td>Natural Science, Instructional Core</td>
</tr>
<tr>
<td>Marine Science (A-level)</td>
<td>OCE 1001 and OCB X000 (min. 6 cr.)</td>
<td>Natural Science, Institutional Core</td>
</tr>
<tr>
<td>Mathematics (AS-level)</td>
<td>MAC 1147 or MAC 1140 and MAC 1114 (min. 6 cr.)</td>
<td>Mathematics, Instructional Core</td>
</tr>
<tr>
<td>Mathematics (A-level)</td>
<td>MAC 2311 and MAC 1114 (min. 6 cr.)</td>
<td>Mathematics, State Core</td>
</tr>
<tr>
<td>Music (AS-level)</td>
<td>MUH X001 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Music (A-level)</td>
<td>MUH X001 and MUH X011 (min. 6 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Physics (AS-level)</td>
<td>PHY 1020 (min 3 cr.)</td>
<td>Natural Science, State Core</td>
</tr>
<tr>
<td>Physics (A-level)</td>
<td>PHY 1053C and PHY 1054C (min. 8 cr.)</td>
<td>Natural Science, State Core</td>
</tr>
<tr>
<td>Psychology (AS-level)</td>
<td>PSY 2012 (min. 3 cr.)</td>
<td>Social Science, State Core</td>
</tr>
<tr>
<td>Psychology (A-level)</td>
<td>PSY 2012 and PSY XXXX (min. 6 cr.)</td>
<td>Social Science, State Core</td>
</tr>
<tr>
<td>Sociology (AS-level)</td>
<td>SYG 2000 (min. 3 cr.)</td>
<td>Social Science, State Core</td>
</tr>
<tr>
<td>Sociology (A-level)</td>
<td>SYG 2000 (min. 3 cr.)</td>
<td>Social Science, State Core</td>
</tr>
<tr>
<td>Spanish Language (AS-level)</td>
<td>SPN 1120 (min. 4 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Spanish Literature (AS-level)</td>
<td>SPN XXXX (min. 4 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Spanish (A-level)</td>
<td>SPN 1120 and SPN 1121 (min. 6 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Thinking Skills (AS-level)</td>
<td>PHI X103 or PHI X401 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Thinking Skills (A-level)</td>
<td>PHI X103 or PHI X401 and PHI 2010 (min. 6 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Travel and Tourism (AS-level)</td>
<td>HFT X000 or HFT X700 (min.3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Travel and Tourism (A-level)</td>
<td>HFT X000 or HFT X700 and other Hospitality Management related credit (min. 6 cr.) Elective</td>
<td></td>
</tr>
</tbody>
</table>

### AP Policy, AP

Course Credit Awarded for Advanced Placement Examinations

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 3</th>
<th>Score of 4</th>
<th>Score of 5</th>
<th>General Education Credit for A.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ARH 1000 (min. 3 cr.)</td>
<td>ARH 2050 and ARH 2051 (min. 6 cr.)</td>
<td>Same as 4</td>
<td>Score of 3: Humanities, State Core&lt;br&gt;Score of 4 and 5: Humanities, Institutional Core</td>
</tr>
<tr>
<td>Biology</td>
<td>BSC 2005 and 2005L (min. 4 cr.)</td>
<td>BSC 2010 and BSC 2010L (min. 4 cr.)</td>
<td>BSC 2010 and BSC 2011L and BSC 2011L (min. 8 cr.)</td>
<td>Score of 3: Natural Science, State Core&lt;br&gt;Score of 4: Natural Science, State Core&lt;br&gt;Score of 5: Natural Science, State Core and Institutional Core</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>MAC 2311 (min. 5 cr.)</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>Mathematics, State Core</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>MAC 2311 (min. 5 cr.)</td>
<td>MAC 2311 and MAC 2312 (min. 8 cr.)</td>
<td>Same as 4</td>
<td>Mathematics, State Core and Institutional Core</td>
</tr>
</tbody>
</table>
### Admissions and Registration

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Equivalent</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chemistry</strong></td>
<td>CHM 1020 and CHM 1020L (min. 4 cr.)</td>
<td>CHM 1045 and CHM 1045L (min. 4 cr.)</td>
<td>Score of 3: Natural Science, State Core</td>
</tr>
<tr>
<td></td>
<td>CHM 1045 and CHM 1045L (min. 4 cr.)</td>
<td>CHM 1045 and CHM 1045L and CHM 1046L (min. 8 cr.)</td>
<td>Score of 4: Natural Science, State Core and Institutional Core</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>One semester of intermediate-level language (min. 3 cr.)</td>
<td>Two semester of intermediate-level language (min. 6 credits)</td>
<td>Same as 4: Score 3: Elective</td>
</tr>
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<td>Score 4 or 5: Elective, Foreign Language Competency</td>
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<tr>
<td>Computer Science A</td>
<td>CGS X075 (min. 3 cr.)</td>
<td>Same as 3</td>
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<tr>
<td>Computer Science AB</td>
<td>CGS X076 (min. 3 cr.)</td>
<td>Same as 3</td>
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<tr>
<td>Economics: Macro</td>
<td>ECO 2013 (min. 3 cr.)</td>
<td>Same as 3</td>
<td>Social Science, State Core</td>
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<tr>
<td>Economics: Micro</td>
<td>ECO 2023 (min. 3 cr.)</td>
<td>Same as 3</td>
<td>Elective</td>
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<tr>
<td>English Language and Composition</td>
<td>ENC 1101 (min. 3 cr.)</td>
<td>ENC 1101 and ENC 1102 (min. 6 cr.)</td>
<td>Same as 4: Score 3: Communications, English State Core</td>
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<td>Score 4 or 5: Communications, English State Core and English Institutional Core</td>
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<tr>
<td>English Literature and Composition</td>
<td>ENC 1101 (min. 3 cr.)</td>
<td>ENC 1101 and either ENC 1102 or LIT X005 (min. 6 cr.)</td>
<td>Same as 4: Score 3: Communications, English State Core</td>
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<td>Score 4 or 5: Communications, English State Core and English Institutional Core</td>
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<td>Environmental Science</td>
<td>EVR 1001 (min. 3 cr.)</td>
<td>Same as 3</td>
<td>Natural Science, State Core</td>
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<tr>
<td>European History</td>
<td>EUH X009 (min. 3 cr.)</td>
<td>EUH X000 and EUH X001 (min 6 cr.)</td>
<td>Same as 4: Elective</td>
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<tr>
<td>French Language and Culture</td>
<td>One semester of intermediate-level language (min. 3 credits)</td>
<td>Two semester of intermediate-level language (min. 6 credits)</td>
<td>Same as 4: Score 3: Elective</td>
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<td>Score 4 or 5: Elective, Foreign Language Competency</td>
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<td>French Literature</td>
<td>FRE1120 (min. 3 cr.)</td>
<td>FRE 1120 and FRE1121 (min. 6 cr.)</td>
<td>Same as 4: Score 3: Elective</td>
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<td>Score 4 or 5: Elective, Foreign Language Competency</td>
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<tr>
<td>German Language and Culture</td>
<td>One semester of intermediate-level language (min. 3 cr.)</td>
<td>Two semester of intermediate-level language (min. 6 cr.)</td>
<td>Same as 4: Score 3: Elective</td>
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<tr>
<td>Government and Politics: Comparative</td>
<td>CPO X002 (min. 3 cr.)</td>
<td>Same as 3</td>
<td>Elective</td>
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<tr>
<td>Government and Politics: United States</td>
<td>POS 2041 (min. 3 cr.)</td>
<td>Same as 3</td>
<td>Social Science, State Core</td>
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<tr>
<td>Human Geography</td>
<td>GEO X400 (min. 3 cr.)</td>
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<td>Score 4 or 5: Elective, Foreign Language Competency</td>
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<tr>
<td>Italian Language and Culture</td>
<td>One semester of intermediate-level language (min. 3 cr.)</td>
<td>Two semester of intermediate-level language (min. 6 cr.)</td>
<td>Same as 4: Score 3: Elective</td>
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<td>Score 4 or 5: Elective, Foreign Language Competency</td>
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| Japanese Language and Culture | One semester of intermediate-level language (min. 3 cr.) | Two semester of intermediate-level language (min. 6 cr.) | Same as 4 | Score 3: Elective  
Score 4 or 5: Elective, Foreign Language Competency |
<table>
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<tr>
<td>Latin: Latin Literature</td>
<td>LNW X700 (min. 3 cr.)</td>
<td>Same as 3</td>
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<tr>
<td>Latin: Vergil</td>
<td>LNW X321 (min. 3 cr.)</td>
<td>Same as 3</td>
<td>Same as 3</td>
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<tr>
<td>Latin</td>
<td>LNW X700 or LNW X321 (min. 3 cr.)</td>
<td>Same as 3</td>
<td>Same as 3</td>
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<tr>
<td>Music Theory</td>
<td>MUT 1001 if composite score is 3 or higher. MUT 1111 and MUT 1241 if both aural and nonaural subscores are 3 or higher. (min. 3 cr.)</td>
<td>MUT 1001 (3 cr.) if composite score is 3 or higher. MUT 1111 (3 cr.) and MUT 1241 (3 cr.) if both aural and nonaural subscores are 3 or higher. (min. 3 cr.)</td>
<td>Same as 3</td>
<td>Elective</td>
</tr>
<tr>
<td>Physics 1</td>
<td>PHY 1053C (min. 4 cr.)</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>Natural Science, State Core</td>
</tr>
<tr>
<td>Physics 2</td>
<td>PHY 1054C (min. 4 cr.)</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>Natural Science, State Core</td>
</tr>
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</table>
| Physics B                     | PHY 1053C (min. 4 cr.)                                 | PHY 1053C and PHY 1054C (min. 8 cr.)                   | Same as 4 | Score of 3: Natural Science, State Core  
Score of 4 or 5: Natural Science, State Core and Institutional Core |
| Physics C: Electricity/Magnetism | PHY 1054C (min. 4 cr.)                               | PHY 2049C (min. 4 cr.)                                | Same as 4 | Score of 3, 4 or 5: Natural Science, Institutional core |
| Physics C: Mechanics          | PHY 1053C (min. 4 cr.)                                 | PHY 2048C (min. 4 cr.)                                | Same as 4 | Score of 3, 4 or 5: Natural Science, State Core         |
| Psychology                    | PSY 2012 (min. 3 cr.)                                  | Same as 3                                              | Same as 3 | Social Science, State Core                               |
| Spanish Language              | SPN 2200 (min. 3 cr.)                                  | SPN 2200 and SPN 2221 (min. 6 cr.)                    | Same as 4 | Score 3: Elective  
Score 4 or 5: Elective, Foreign Language Competency |
| Spanish Literature            | SPN 1120 (min. 3 cr.)                                  | SPN 1120 and SPN 1121 (min. 6 cr.)                    | Same as 4 | Score 3: Elective  
Score 4 or 5: Elective, Foreign Language Competency |
| Statistics                    | STA 2023 (min. 3 cr.)                                  | Same as 3                                              | Same as 3 | Mathematics, State Core                                  |
| Studio Art: Drawing Portfolio | ART 1300C (min. 3 cr.)                                 | Same as 3                                              | Same as 3 | Elective                                                 |
| Studio Art: 2-D Design Portfolio | ART 1201C (min. 3 cr.)                               | Same as 3                                              | Same as 3 | Elective                                                 |
| Studio Art: 3-D Design Portfolio | ART 2203C (min. 3 cr.)                              | Same as 3                                              | Same as 3 | Elective                                                 |
| United States History         | AMH 2010 (min. 3 cr.)                                  | AMH 2010 and AMH 2020 (min. 6 cr.)                    | Same as 4 | Score of 3: Elective  
Score of 4 or 5: Elective and Social Science, State Core |
| World History                 | WOH 2022 (3 cr.)                                      | Same as 3                                              | Same as 3 | Social Science, Institutional Core                       |
## CLEP Policy

Course Credit Awarded for CLEP Examinations

Hours toward graduation are recorded as “credit by examination” with no grades or quality points given. These credits do not affect a student’s grade point average.

<table>
<thead>
<tr>
<th>Name of Exam</th>
<th>Course Credit Awarded</th>
<th>General Education Credit for A.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Principles of</td>
<td>ACG X001 (min. 3 cr.)</td>
<td>Effective July 1, 2007 this test is no longer administered-replaced by &quot;Financial Accounting&quot; exam</td>
</tr>
<tr>
<td>Algebra, College</td>
<td>MAC 1105 (min. 3 cr.)</td>
<td>Mathematics, Institutional Core</td>
</tr>
<tr>
<td>Algebra-Trigonometry, College</td>
<td>MAC1147 (min. 3 cr.)</td>
<td>Effective July 1, 2006 this test is no longer administered-replaced by &quot;Precalculus&quot; exam</td>
</tr>
<tr>
<td>American Government</td>
<td>POS 2041 (min. 3 cr.)</td>
<td>Social Sciences, State Core</td>
</tr>
<tr>
<td>American Literature</td>
<td>AML X000 (min. 3 cr.)</td>
<td></td>
</tr>
<tr>
<td>Analyzing/Interpreting Literature</td>
<td>No Direct Equivalent. Recommend taking American or English Literature exam</td>
<td>Take American or English Literature exam</td>
</tr>
<tr>
<td>Biology, General</td>
<td>BSC 1005 (min. 3 cr.)</td>
<td>Natural Science, State Core</td>
</tr>
<tr>
<td>Business Law, Introduction</td>
<td>BUL 2241 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Calculus</td>
<td>MAC 2233 (min. 3 cr.)</td>
<td>Mathematics, Institutional Core</td>
</tr>
<tr>
<td>Chemistry, General</td>
<td>CHM 1025 or CHM 1020 (min. 3 cr.)</td>
<td>Natural Science, Institutional Core</td>
</tr>
<tr>
<td>College Composition</td>
<td>ENC 1101 and ENC 1102 (min. 6 cr.)</td>
<td>Communications, English State Core and English Institutional Core</td>
</tr>
<tr>
<td>College Composition Modular</td>
<td>ENC1101 and ENC 1102</td>
<td>Communications, English State Core and English Institutional Core</td>
</tr>
<tr>
<td>English Literature</td>
<td>ENL X000 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>ACG 2021 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>French Language</td>
<td>FRE 1120 (min. 4 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>German Language</td>
<td>One semester of Elementary Language I (min. 3 cr.)</td>
<td>Elective</td>
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<tr>
<td>History of the United States I: Early Colonizations to 1877</td>
<td>AMH 2010 (min. 3 cr.)</td>
<td>Elective</td>
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<tr>
<td>History of the United States II: 1865 to Present</td>
<td>AMH 2020 (min. 3 cr.)</td>
<td>Social Science, State Core</td>
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<tr>
<td>Human Growth and Development</td>
<td>DEP 2004 (min. 3 cr.)</td>
<td>Elective</td>
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<tr>
<td>Humanities</td>
<td>HUM X235 or HUM X250 (min. 3 cr.)</td>
<td>Elective</td>
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<tr>
<td>Information Systems/Computer Applications</td>
<td>CGS X077 (min. 3 cr.)</td>
<td>Elective</td>
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<tr>
<td>Macroeconomics, Principles of</td>
<td>ECO 2013 (min. 3 cr.)</td>
<td>Social Science, State Core</td>
</tr>
<tr>
<td>Management, Principles of</td>
<td>MAN 2021 (min. 3 cr.)</td>
<td>Elective</td>
</tr>
<tr>
<td>Marketing, Principles of</td>
<td>MAR 2011 (min. 3 cr.)</td>
<td>Elective</td>
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<tr>
<td>Mathematics, College</td>
<td>MGF 1106 or MGF 1107 (min. 3 cr.)</td>
<td>Mathematics, Institutional Core</td>
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<tr>
<td>Microeconomics, Principles of</td>
<td>ECO 2023 (min. 3 cr.)</td>
<td>Elective</td>
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<tr>
<td>Natural Sciences</td>
<td>No direct equivalent. Recommend specific subject exams (Biology or Chemistry)</td>
<td>Take specific subject exams</td>
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<tr>
<td>Precalculus</td>
<td>MAC 1140 (min. 4 cr.)</td>
<td>Mathematics, Institutional Core</td>
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### Admissions and Registration

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<thead>
<tr>
<th>Subject</th>
<th>Course Code</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Psychology, Introductory</td>
<td>PSY 2012</td>
<td>(min. 3 cr.)</td>
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<tr>
<td>Sociology, Introductory</td>
<td>SYG 2000</td>
<td>(min. 3 cr.)</td>
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<tr>
<td>Social Sciences and History</td>
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<tr>
<td>Spanish Language</td>
<td>SPN 1120</td>
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<td>Trigonometry</td>
<td>MAC 1114</td>
<td>(min. 3 cr.)</td>
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<td>Western Civilizations I: Ancient Near East to 1648</td>
<td>EUH X000</td>
<td>(min. 3 cr.)</td>
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<tr>
<td>Western Civilizations II: 1648 to Present</td>
<td>EUH X001</td>
<td>(min. 3 cr.)</td>
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### DANTES Policy

**Course Credit Awarded for DANTES Subject Standardized Tests, DSST, Examinations**

Unlike other credit by examination programs, Defense Activity of Non-Traditional Educational Support, DANTES, Subject Standardized Tests are not built around curriculum, but rather are designed to test students’ knowledge on a variety of college-level subjects, regardless of where they may have learned the material.

<table>
<thead>
<tr>
<th>Exam Name</th>
<th>Course Code</th>
<th>Passing Score</th>
<th>Passing Score Revised Exams</th>
<th>2008 Revised Exams</th>
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<tbody>
<tr>
<td>A History of the Vietnam War</td>
<td>AMH X059</td>
<td>44</td>
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<td>Art of the Western World</td>
<td>ARH 1000 or ARH X010</td>
<td>48</td>
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<td>Astronomy</td>
<td>AST 1002</td>
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<td>Natural Science, State Core</td>
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<td>Business Ethics and Society</td>
<td>GEB 2430</td>
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<td>Business Law II</td>
<td>BUL 2242</td>
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<td>Business Math</td>
<td>QMB 1001</td>
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<tr>
<td>Criminal Justice</td>
<td>CCJ 1020</td>
<td>49</td>
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<td>Drug and Alcohol Abuse</td>
<td>No course or credit recommendation</td>
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<td>Environment and Humanity</td>
<td>EVR 1017 or ISC X003 or ISC X143 or ISC X147</td>
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<td>Ethics in America</td>
<td>PHI X630</td>
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<td>Foundations of Education</td>
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<td>Fundamentals of College Algebra</td>
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<td>Fundamentals of Counseling</td>
<td>PCO X202</td>
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<td>General Anthropology</td>
<td>ANT 2000</td>
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<td>Social Science, State Core</td>
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<tr>
<td>Here’s to Your Health</td>
<td>HSC 2100</td>
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<td>Introduction to Modern Middle East</td>
<td>ASH X044</td>
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<tr>
<td>Introduction to World Religions</td>
<td>REL 2300</td>
<td>48</td>
<td>400 Humanities, Institutional Core</td>
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<tr>
<td>Lifespan Developmental Psychology</td>
<td>DEP 2004</td>
<td>46</td>
<td>Social Science, Institutional Core</td>
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<td>Management Information Systems</td>
<td>ISM X000</td>
<td>46</td>
<td>400 Elective</td>
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<td>Money and Banking</td>
<td>BAN X501</td>
<td>48</td>
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<td>Organizational Behavior</td>
<td>INP X002</td>
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<td>Personal Finance</td>
<td>FIN 2100</td>
<td>46</td>
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<tr>
<td>Physical Geology</td>
<td>GLY X000</td>
<td>46</td>
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<td>Principles of Finance</td>
<td>FIN X000</td>
<td>46</td>
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<td>Principles of Financial Accounting</td>
<td>ACG 2021</td>
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<td>Principles of Physical Science</td>
<td>PSC 1341</td>
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<td>Science, Institutional Core</td>
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<td>Principles of Public Speaking</td>
<td>SPC 2608</td>
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<td>Communications, Institutional Core Oral Communications</td>
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<td>Principles of Statistics</td>
<td>STA 2023</td>
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<td>Principles of Supervision</td>
<td>MNA X345</td>
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<td>Rise and Fall of Soviet Union</td>
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<td>Substance Abuse</td>
<td>HSC X140</td>
<td>49</td>
<td>400 Elective</td>
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<tr>
<td>Technical Writing</td>
<td>ENC 2210</td>
<td>46</td>
<td>Elective</td>
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<tr>
<td>The Civil War and Reconstruction</td>
<td>AMH X056</td>
<td>47</td>
<td>Elective</td>
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<tr>
<td>Western Europe Since 1947</td>
<td>No course or credit recommendation</td>
<td>45</td>
<td>Elective</td>
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</tbody>
</table>

**IB Policy**

Course Credit Awarded for International Baccalaureate, IB, Examinations

The maximum number of credit hours that may be earned by IB examination is 30 credit hours. CF students may satisfy up to 45 semester hours of course credit through any combination of credit by examination (e.g., CLEP, AP, and/or IB). **Score minimums, credit hours awarded and course equivalences awarded are subject to change for any examination without prior notice.**

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 4</th>
<th>Scores of 5, 6 and 7</th>
<th>General Education Credit for A.A. Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>BSC 1005 and BSC 1005L</td>
<td>BSC 1005 and BSC 1005L and 2010 and BSC 2010L</td>
<td>Natural Science, State Core</td>
</tr>
<tr>
<td>Business and</td>
<td>GEB 1011 or MAN X604 or MAN X652</td>
<td>GEB 1011 or MAN X604 or MAN X652 and MAN 2021</td>
<td>Elective</td>
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<tr>
<td>Management</td>
<td>CHM 1020</td>
<td>CHM 1020 and CHM 2045 and CHM 2045L</td>
<td>Natural Science, State Core</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CGS X1100</td>
<td>COP X000 and CGS 1100</td>
<td>Elective</td>
</tr>
<tr>
<td>Design Technology</td>
<td>ETI X410</td>
<td>ETI X410 and other Engineering Technologies course</td>
<td>Elective</td>
</tr>
<tr>
<td>Economics</td>
<td>ECO X000</td>
<td>ECO 2013 and ECO 2023</td>
<td>Elective</td>
</tr>
<tr>
<td>Ecosystems and</td>
<td>ISC X050</td>
<td>EVR1001 or ISC X050</td>
<td>Elective</td>
</tr>
<tr>
<td>Society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Category</td>
<td>Course Code/Number</td>
<td>Additional Requirements</td>
<td>Score Levels</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| English A1                             | ENC 1101                                                                         | ENC 1101 and ENC 1102 or LIT X100 or LIT 2110                                          | Score of 4: Communications, English State Core  
Score or 5, 6 and 7: Communications, English State Core and English Institutional Core |
| Environmental Systems                  | EVR 1001                                                                         | EVR 1001 and other environmental science course                                        | Score of 4: Natural Science, State Core  
Score of 5, 6 and 7: Natural Science, State Core and Institutional Core |
| Film Studies                           | FIL X000                                                                         | FIL X000 and FIL X002                                                                  | Elective                                                                                      |
| French                                 | FRE 1120                                                                         | FRE 1120 and FRE 1121                                                                  | Score of 4: Elective  
Score or 5, 6 and 7: Foreign Language Competency                                             |
| Further Mathematics (Advanced Mathematics) | MHF X202                                                                         | MHF X202 and MHF X209                                                                  | Mathematics                                                                                   |
| Geography                              | GEA 2000                                                                         | GEO X200 and GEO X400                                                                  | GEA 2000: Social Science, Institutional Core  
GEO X400: Elective  
GEO X200: Elective                                                                 |
| German                                 | One semester of language at Elementary Language II Level                          | Two semester of language at Elementary Language II Level                               | Score of 4: Elective  
Score or 5, 6 and 7: Foreign Language Competency                                             |
| History                                | WOH X030                                                                         | WOH X030 and one semester of lower-level History elective depending on student’s choice of specialized subject. | Score of 4: Elective  
Score or 5, 6 and 7: Foreign Language Competency                                             |
| Information and Technology for a Global Society | No direct equivalent                                                             | No direct equivalent                                                                  | Elective                                                                                      |
| Islamic History                        | No direct equivalent                                                              | No direct equivalent                                                                  | Elective                                                                                      |
| Latin                                  | One semester of language at Elementary Language II Level                          | Two semester of language at Elementary Language II Level                               | Score of 4: Elective  
Score or 5, 6 and 7: Foreign Language Competency                                             |
| Marine Science                         | BSC X311C (BSC X311/X311L) or OCB X000C (OCB X000/OCB X000L) or OCB X010C (OCB X010/X010L) | Same as Score of 4                                                                    | Science, Institutional Core                                                                   |
| Math Methods                           | MAC 1105                                                                         | MAC 1105 and MAC 1140 or MAC 140 and MAC 2233                                         | Score of 4: Mathematics, State Core  
Score of 5, 6 and 7: Mathematics, State Core and Institutional Core |
| Math Studies                           | MAT 1033                                                                         | MAT 1033 and MGF 1106                                                                  | MAT 1033: Elective  
MGF 1106: Mathematics, State Core                                                         |
| Mathematics                            | MAC 1147                                                                         | MAC 1147 and MAC 2233 or MAC 2333 and MAC 2311                                        | Score of 4: Mathematics, Institutional Core  
Score of 5, 6 and 7: Mathematics, State Core and Institutional Core |
| Music                                  | MUL 1010                                                                         | MUL 1010 and MUT 1001                                                                 | MUL 1010: Humanities, State Core  
MUT 1121: Elective                                                                          |
| Philosophy                             | PHI 2010                                                                         | PHI 2010 and PHI 1100                                                                  | Elective                                                                                      |
| Physics                                | PHY 1020                                                                         | PHY 1053C and PHY 1054C                                                                | Score of 4: Natural Science, State Core  
Score of 5, 6 and 7: Natural Science, State Core and Institutional Core |
| Psychology                             | PSY 2012                                                                         | PSY 2012 and PSY XXXX                                                                  | PSY 2012: Social Science, State Core  
PSY XXXX: Elective                                                                           |
Admissions and Registration

<table>
<thead>
<tr>
<th>Social and Cultural</th>
<th>ANT 2410</th>
<th>ANT 2410 and ANT 2000</th>
<th>ANT 2410: Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td></td>
<td></td>
<td>ANT XXXX: Elective</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPN 1120</td>
<td>SPN 1120 and SPN 1121</td>
<td>Score of 4: Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Score of 5, 6 and 7: Foreign Language Competency</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>THE 1000</td>
<td>THE 1000 and TPA 1200</td>
<td>THE 1000: Humanities, State Core</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>ARH 1012</td>
<td>ARH 1012</td>
<td>TPA 1200: Elective</td>
</tr>
</tbody>
</table>

**Experiential Learning**

The experiential learning assessment process is designed to recognize the academic value of learning through experiences including work experience, employment-related training programs, seminars, volunteer work, travel, military service or self-directed study.

**Assessment:** Assessment involves the following:
- written or performance tests
- preparation of a portfolio describing learning and how it was acquired
- evaluation of certificates and licenses
- interviews with faculty members
- review of external agency recommendations.

The program area responsible for the courses for which credit is requested determines the method of assessment and the amount of credit awarded. Not all courses are assessable courses. Courses being assessed must be offered as a requirement or an elective in an A.S. degree or certificate program at CF. General education courses are not assessable.

**Process:** After being admitted to the college and selecting a program with the help of a counselor or advisor, the student must:

1. meet with the appropriate program representative to determine if an assessment process is available for selected courses
2. apply for assessment on forms available from the department or Student Affairs
3. consult with the department chair, program manager or designated faculty evaluator to determine requirements for assessment and fees required
4. discuss student responsibilities in the assessment process, including:
   - meeting with an instructor for an oral or written exam
   - preparing for a written exam by reviewing textbooks
   - arranging for an instructor to interview an employer, as well as a worksite visit
   - presenting certificates and licenses for authentication
   - developing a portfolio of experience
   - providing ACE recommendations for military training
5. pay necessary fees for assessment. (It is possible that academic credit will not be awarded as requested, but the cost of assessment remains the same.)

**Award of Credit:** Depending on the amount of credit requested and the methods of assessment required, the assessment process time may vary. When the process is completed, the results are forwarded to the appropriate dean for final review and verification. The dean will request, by memo, that the college registrar post any awarded credits to the transcript. Credits awarded are held in escrow until the student satisfactorily completes 25 percent of program coursework (15 credits for the A.A.) at CF. Experiential credit may not be used to meet the residency requirement of 25 percent of program coursework required at CF for graduation.

**This type of credit may not be acceptable for transfer to other institutions. The receiving institution would determine transferability.**

**Credit by Departmental Examination**

Evidence of proficiency in a subject area qualifies a student to request a departmental examination in departments where exams are provided. Students may not apply for credit by departmental examination in a course where they have received either an A, B, C, D, F, I or W for work attempted, or if they have earned credit for an advanced course in that area. Credits earned will not be included on the official college transcript until the student has completed a minimum of 12 credits at CF.

1. The student must contact the department chair/program manager in the department where departmental exams are provided.
2. Based on advice from the departmental contact, the student must complete the upper portion of the Credit by Departmental Exam/Experiential Learning registration form.
3. The dean/associate vice president and the department chair will review student’s request with the student. If approved, the process for completing the exam will be explained.
4. The student must take the approved registration form and payment to the cashier. A per course fee must be paid prior to the administration of the exam.
5. Upon registration for the departmental exam and payment of the fee, the student must schedule the exam within five working days.
6. The departmental representative will schedule the exam within 10 working days after being contacted by the student.
7. The dean/associate vice president will monitor the exam process in order to verify evidence (passing exam score) of competency.
8. Upon satisfactory completion of the exam, the dean/associate vice president forwards, by memo, the results to the Office of Admissions and Records. A grade of S will be submitted for passed departmental exam.
9. Upon receipt of the memo, Office of Admissions and Records will notify the student the grade has been received.
10. Credit by departmental exam may not be attempted a second time for the same course.
11. The S grade will appear on the transcript in the semester following completion of 12 credit hours.
Correspondence and Extension Courses
CF offers neither correspondence nor extension courses, although certain correspondence courses are acceptable for transfer.

Credit for A+ Certification
Students who have completed A+ certification within the last three years are eligible to receive college credit toward a degree as indicated:

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 1171 Introduction to Computer Technology 3</td>
</tr>
<tr>
<td>CET 1278 A+ Fundamentals 3</td>
</tr>
<tr>
<td>CET 2180 Practical PC Technician 3</td>
</tr>
<tr>
<td>Total 9</td>
</tr>
</tbody>
</table>

Credit for Networking + Certification
Students who have recently completed Networking + certification are eligible to receive college credit toward a degree as indicated:

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTS 2134 Networking Fundamentals 3</td>
</tr>
</tbody>
</table>

Credit for MCSE Certification
Students who have recently completed Microsoft Certified Systems Engineer, MCSE, certification or Microsoft Certified Application Specialist, MCAS, certification are eligible to receive college credit toward a degree as indicated:

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 2180 Practical PC Technician 3</td>
</tr>
<tr>
<td>EET 1084 Survey of Electronics 3</td>
</tr>
<tr>
<td>CTS 2134 Networking Fundamentals 3</td>
</tr>
<tr>
<td>CTS 2120 Security Fundamentals 3</td>
</tr>
<tr>
<td>CTS 2143 Server Fundamentals 3</td>
</tr>
<tr>
<td>Total 15</td>
</tr>
</tbody>
</table>

Credit for MOS or MCAS Certification
Student must have all four certifications: Word, Excel, Access and PowerPoint. Outlook does not count toward college credit.

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 1100 Microcomputer Applications 3</td>
</tr>
</tbody>
</table>

Credit for MOS or MCAS Expert Certifications

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expert Excel CGS 2103 Spreadsheet Applications 3</td>
</tr>
<tr>
<td>Expert Word OST 2717 Advanced Word 3</td>
</tr>
</tbody>
</table>

Credit for Server + Certification
Students who have recently completed Server + Certification are eligible to receive college credit toward a degree as indicated:

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTS 2143 Server Fundamentals 3</td>
</tr>
</tbody>
</table>

Credit for Armed Services Educational Experiences
See Servicemember's Opportunity College on page 24.

Credit for Correctional Officer Training School
Students who successfully complete this academy, pass the state certification exam, and complete 12 college credit hours at CF may be eligible to receive up to 12 college credit hours toward the A.S. in Criminal Justice Technology as indicated:

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJC 1000 Introduction to Corrections 3</td>
</tr>
<tr>
<td>CCJ 1949 Internship/Co-op 3</td>
</tr>
<tr>
<td>CJL 2130 Criminal Law, Evidence and Procedures 3</td>
</tr>
<tr>
<td>HSC 2400 First Aid 3</td>
</tr>
<tr>
<td>Total 12</td>
</tr>
</tbody>
</table>

Credit for Law Enforcement Officer Training School
Students who successfully complete this academy, pass the state certification exam, and complete 12 college credit hours at CF may be eligible to receive up to 15 college credit hours toward the A.S. in Criminal Justice Technology as indicated:

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJC 1020 Introduction to the Criminal Justice System 3</td>
</tr>
<tr>
<td>CJE 2600 Introduction to Criminal Investigation 3</td>
</tr>
<tr>
<td>CCJ 1949 Internship/Co-op 3</td>
</tr>
<tr>
<td>CCJ 1000 Criminal Law, Evidence and Procedures 3</td>
</tr>
<tr>
<td>HSC 2400 First Aid 3</td>
</tr>
<tr>
<td>Total 15</td>
</tr>
</tbody>
</table>

Registration
Registration information and procedures for college credit degree and certificate-seeking students are published online in the Web Registration Guide, posted on college bulletin boards and on the Web at CF.edu/go/admissions/advising. Priority registration dates (based on the number of earned credit hours) are posted on the MyCF Web portal as well as in the college calendar on page 6 of this catalog. In the case of courses beginning outside the regular academic semesters, posters, fliers and media announcements may be used to notify potential students. Each student, by registering, pledges acceptance of the rules and regulations of the college.

In accordance with Florida law and college policy, veteran or dependent students who are receiving GI Bill benefits are provided with the opportunity to register at the highest priority date each semester. At the College of Central Florida, this allows veteran or dependent students who are receiving GI Bill benefits the opportunity to register with the first window of students, which is normally reserved for students who have earned 40 or more credits. This will enable those who are utilizing GI Bill educational benefits to have greater access to available courses.
thereby decreasing the number of excess hours taken by these students and reducing the time to graduation.

Orientation. Online orientation is required for all degree seeking and certificate students. Once orientation is completed, students will meet with their assigned advisor for registration.

Registering. Students may register for a maximum of 18 credit hours in fall and spring semesters, and 18 credit hours in summer (nine hours in Summer A and nine in Summer B). Students may request permission to exceed the maximum 18 credit hour registration limit through the petitions. A minimum cumulative grade point average of 3.0 or above is required to petition.

Nondegree-seeking and transient students must register in person and only during general registration. (See the college calendar on page 6 for dates.)

Once a student is registered, he/she may request a student identification card and a parking decal (at no cost) at the campus Public Safety office.

Payment. Fees may be paid online by credit card via the MyCF Web Portal, in person at the Cashiers Office at the Ocala and Citrus campuses and the Levy Center administrative offices or by check via regular mail (as long as the payment is received prior to the fee due date).

Students receiving financial aid or veteran’s assistance should go to the Enrollment Services Center first for processing of necessary paperwork. Students will be held in their registered classes provided fees are paid by the due date or they have been awarded financial aid.

Third party authorization — If all or part of a student’s registration fees are being paid by an external agency (employer, Florida Prepaid Program, Vocational Rehabilitation, CareerSource, a government agency, etc.), the student must present a current form of authorization (letter, card, voucher, etc.) at the Cashiers Office by the fee payment deadline. This authorization must be for the current semester and indicate a specific dollar amount for fees and/or books. The student is responsible for any remaining balance. If the current authorization is not presented, the student’s account will not be credited properly and the student may be removed from all courses and/or responsible to pay the fees.

Florida Prepaid Tuition Plan — Students who participate in the Florida Prepaid Tuition Plan must present a valid Florida Prepaid Identification card and a photo ID to a at the Cashiers Office each semester they register for classes as well as whenever they make a schedule change during the add/drop period of each semester. The card must apply to the appropriate academic year and be signed by the student. Students participating in this tuition plan are responsible for any amounts not covered by their plan, and any remaining balance must be paid by the fee due date on the student’s schedule. Keep a copy of the cashier’s receipt for verification should any questions arise.

Excess Hours Advisory Statement

Section 1009.286, Florida Statutes, establishes an "excess hour" surcharge for a student seeking a baccalaureate degree at a state university. It is critical that students, including those entering Florida colleges, are aware of the potential for additional course fees. Excess hours are defined as hours that go beyond 115 percent of the hours required for a baccalaureate degree program. For example, if the length of the program is 120 credit hours, the student may be subject to an excess hour surcharge for any credits attempted beyond 138 credit hours (115 x 120 percent).

All students whose educational plan may include a bachelor’s degree should make every effort to enroll in and successfully complete those courses that are required for their intended major on their first attempt. Florida college students intending to transfer to a state university should identify a major or "transfer program" early and be advised of admission requirements for that program, including the approved common prerequisites. Course withdrawals and/or repeats, as well as enrollment in courses nonessential to the intended major, may contribute to a potential excess hours surcharge.

Add/Drop and Withdrawal Periods

Courses may be added or dropped only during periods indicated in the college calendar on page 6. A student may withdraw from a class after the initial drop period, with no refund of fees. These withdrawals are permitted up to the last date to withdraw with a W. Withdrawals of this nature will result in a letter grade of W being placed on the student’s permanent record and will count as one attempt of this course. Students enrolled in courses that are not part of the college calendar, as published in the online catalog, should determine drop/withdraw deadlines through the college’s Office of Admissions and Records, located in the Enrollment Services Center.

Scheduling of Classes

In the interest of economy, the college reserves the right to cancel classes that fail to meet minimum enrollment requirements. The following day codes are used: M—Monday, T—Tuesday, W—Wednesday, H—Thursday, F—Friday, S—Saturday, U—Sunday.

Full Semester Courses (17 weeks: 16 Instructional and 1 Exam week)

College credit courses are scheduled to provide the greatest number of classes available for the greatest number of students while attempting to account for the employment and personal responsibilities of our students. Most credit classes will meet two days a week (Monday/Wednesday, Tuesday/Thursday or Wednesday/Friday) for 75-minutes/meeting. If a course is scheduled to meet more or less than two days per week, the classes will start at the starting times listed below and contain the required amount of instruction (i.e., 150 minutes/week for 16-week courses, more for minimesters). Exceptions may be approved based on facility availability, such as may be necessary to ensure efficient use of limited science lab space.

For efficiency, most classes will be scheduled in the following manner:
Daytime: Two Meetings per Week
8 to 9:15 a.m.
9:30 to 10:45 a.m.
11 a.m. to 12:15 p.m.
12:30 to 1:45 p.m.*
2 to 3:15 p.m.
3:30 to 4:45 p.m.
*Note: Student Activity Hour on Monday and Wednesday. No classes scheduled during this period.

Daytime: One Meeting per Week
Primarily scheduled on Mondays or Fridays with the exception of labs.
Classes must begin at the start times above, unless approved. Lecture sessions must meet for the equivalent of two 75-minute periods with the addition of a break.

Evening: Two Meetings per Week
5:15 to 6:30 p.m.
6:45 to 8 p.m.
8:15 to 9:30 p.m.
Note: Exceptions given to lecture/lab sections or other courses combined by design which may start anytime between 5 and 6 p.m.

Evening: One Meeting per Week
May start any time from 5 to 6:30 p.m. on the quarter hour and must meet for the equivalent of two 75-minute periods with the addition of a break.

Hybrid
Daytime and evening hybrid classes must begin at the start times above and should meet for at least 50 minutes.

Saturday
8 to 10:40 a.m.
10:50 a.m. to 1:30 p.m.
1:40 to 4:20 p.m.
Note: Friday night or Saturday classes are restricted to certain buildings, so will not require as much time between classes.

Minimesters (Eight-week courses)
These courses are scheduled for the first or final eight weeks of the fall and spring semesters, usually meeting either four days a week for 75 minutes each or twice a week for 2 hours and 40 minutes each.

Summer Courses
The summer semester is divided into three terms. Summer A is the first six weeks, summer B is the final six weeks and summer C is the entire 12-week period.

8 to 9:50 a.m.
10 to 11:50 a.m.
Noon to 12:30 p.m. – Break – No classes Scheduled
12:30 to 2:20 p.m.
2:30 to 4:20 p.m.
4:30 to 6:20 p.m.
6:30 to 8:20 p.m.
General Information

Learning Outcomes
CF has identified five major student development learning objectives and competencies that describe the student development learning outcomes for a CF graduate. These learning outcomes can be applied in academic, employment, social and community contexts and must be crafted over a lifetime. These learning outcomes and competencies enable students to set learning goals and assess learning within and across academic disciplines and the disciplines of human inquiry and development.

1. Communications
2. Quantitative and Analytical Reasoning
3. Critical Reasoning
4. Computer and Information Skills
5. Global Socio-Cultural Responsibility

CF Foundation
Mission
The CF Foundation is a private, nonprofit tax exempt 501(c)(3) organization providing resources to help the college carry out its mission of providing quality educational services to residents in Marion, Citrus and Levy counties.

The foundation provides exceptional opportunities for leadership service, volunteering, charitable giving and community involvement. It also provides a variety of educational and cultural events to add to the quality of learning for our students and to the community.

Ways You Can Be Involved
CF Alumni host activities and programs for alumni and encourage members to maintain an ongoing relationship with the college.

Friends of the Foundation members give generously of their time to support the college through student activities and foundation events in Marion, Citrus and Levy counties.

CF Retirees meet formally two to three times a year to receive updates, maintain friendships and exchange college information.

Gabor Employee Recognition Program sponsors the annual recognition of outstanding college faculty, staff and administrative professionals.

Campus tours are available for potential students, parents, donors, and friends of the college.

Taste of Ocala, Taste of CF in Citrus and Dinner Theatre events raise funds for CF Foundation scholarships, and the Promise for the Future Fund and also connect the college with the community.

Mentoring opportunities provide students with the chance to learn career skills and strategies from experienced professionals. These professionals in turn have the satisfaction of sharing their knowledge and expertise with the next generation of community leaders.

Naming opportunities exist for many of the facilities at the college campuses. Contact the CF Foundation to inquire about the available options.

Entities Owned by the Foundation
Permanent Collection of the Appleton Museum of Art, College of Central Florida, one of the South’s esteemed art museums. The foundation has ownership and management responsibilities for $14.5 million in endowments and the $17 million art collection.

College Square apartment complex on 17 acres provides housing for up to 192 students and includes two rental homes. Special Collections to the Ocala Campus are housed at the Clifford B. Stearns Learning Resources Center.

The Enterprise Center, located at the Ocala Campus, provides rental space for tenants whose missions align with the college’s mission, including CareerSource.

How To Find The CF Foundation
Enterprise Center, Second Floor
3001 S.W. College Road
Ocala, FL 34474-4415
352-873-5808
CF.edu/foundation
Foundation@cf.edu

Now more than ever, an investment in education is a promising one to make. Contact the CF Foundation to find out ways you can become involved.

Endowed Scholarships
Endowed scholarships provide students with resources for tuition, fees and oftentimes can also be used toward books and housing. Foundation scholarships are established by donors and can be named in memory or in honor of the donor, a loved-one, or an organization. An endowed scholarship is a lasting way to perpetuate the legacy of those who believe in giving others the gift of education. Students apply for foundation scholarships using the online scholarship application form found on the Financial Aid website.

Endowed Scholarships
40 & 8 - Voiture 1219 Endowed Scholarship (in memory of Albert Woodington)
Aaron A. Weaver Chapter 776 Military Order of the Purple
Heart Endowed Scholarship
American Association of University Women—Citrus County Endowed Scholarship
American Association of University Women—Ocala/Virginia Anderson Endowed Memorial Scholarship
American Association of University Women—Silver Springs Shores Endowed Book Scholarship
American Legion Post 284 (Belleview) Endowed Nursing Scholarship
Association of Florida Colleges (CF Chapter) Endowed Scholarship
Henry and Linda Allcott Endowed Scholarship
Altrusa International Inc. of Citrus County Endowed Scholarship
Altrusa Endowed Scholarship Fund
Kenneth Alvarez Endowed Memorial Scholarship
TJ & Flora Andrews Endowed Scholarship
Anonymous Endowed Scholarship (BK)
Anonymous Endowed Scholarship (CCF)
Anonymous (CF) Endowed Book Scholarship
Martha Appleton Endowed Memorial Scholarship
Dr. Bea Atkinson Endowed Memorial Scholarship
The Deputy Renee D. Azure Endowed Memorial Scholarship
Barrett, Liner and Company Endowed Scholarship
Frank and Rosemary Beeby Endowed Scholarship
Pamela Sue Bennett Endowed Memorial Nursing Scholarship
Bertschler Bont Benevolences Inc. Endowed Scholarship Fund (In Memory of Pauline Bertschler)
Lynne L. Boele Endowed Scholarship
Robert Boissonneault Oncology Institute Endowed Scholarship
Herbert J. and Nancy J. Booth Endowed Scholarship
Herbert J. and Nancy J. Booth Endowed Music Scholarship
Sgt. Hammett L. Bowen Jr. Endowed Memorial Scholarship
Osceola Hinton Bradbury Jr. Endowed Memorial Scholarship
Attie G. Branan Endowed Memorial (Business Ethics)
Attie G. Branan Community Vocational Endowed Memorial Scholarship
Attie G. Branan Dreamkeepers Endowed Memorial Scholarship
Lucille B. Branan Endowed Memorial Scholarship
Mary S. and Croswell Branch Endowed Scholarship
Jane G. Brewster Outreach to Vision Endowed Memorial Scholarship
Brooker & Crabtree Endowed Memorial Scholarship
Bill, Juli & Brittany Browder Family Endowed Scholarship
Jordan Bucy Endowed Memorial Scholarship
Alice H. Bugg Endowed Memorial Scholarship (Criminal Justice)
Dewey L. Bugg Jr. Endowment Memorial Scholarship
The Joyce Burns Endowed Memorial Scholarship Sponsored by Black Diamond Foundation
Busy Bee Quilters of Belleview Endowed Scholarship
Louis and Dorothy Calbeck Endowed Scholarship
William L. and Audrey Caton Endowed Scholarship
Celebrate 2000 Endowed Scholarship
Centurylink Endowed Scholarship
Manuel and Rose Cepeda Endowed Scholarship (Health Occupations No. 1)
Manuel and Rose Cepeda Endowed Scholarship (Health Occupations No. 2)
Rose and Manuel Cepeda Endowed Scholarship
CF Alumni Endowed Scholarship
CF Business Ethics Endowed Scholarship
CF Foundation Finish Line Endowed Scholarship
CF Foundation Health Occupations Endowed Scholarship
CF Foundation Nursing Challenge Endowed Scholarship
CF Foundation Performing Arts Series Endowed Scholarship
CF Horseman’s Society Education Scholarship
CF Senior Institute Endowed Scholarship
Arthur K. Chete Endowed Scholarship
Citrus County Chamber of Commerce Endowed Scholarship
Citrus County Sheriff’s Office Endowed Scholarship Fund
Citrus Memorial Health Foundation, Inc. Endowed Nursing Scholarship
City of Ocala Endowed Scholarship
The Ruth Clancy Endowed Memorial Scholarship
College Square Endowed Scholarship
Paige Prator Collins Endowed Memorial Book Scholarship
Thomas F. Collins Endowed Memorial Scholarship
Jean R. Conley Endowed Memorial Scholarship
The Dr. John Dixon Copp Endowed Book Scholarship (Poetry Excellence)
Cox Cable Ocala Endowed Scholarship
Crystal Motor Car Company Endowed Scholarship
Crystal River Police Department Endowed Scholarship
Juanita P. Cunningham Endowed Scholarship
D.A.B. Constructors Inc. Endowed Scholarship
The Daughters’ Endowed Scholarship (DLH)
Fritz R. David Endowed Memorial Scholarship
Loretta Davis Endowed Memorial Scholarship
Morrey Deen Endowed Scholarship
Bruce and Helen Deines Endowed Scholarship
Levy and Thelma DeLay Health Occupations Endowed Scholarship
Carole A. DeLuca Endowed Memorial Scholarship
Don and Carla Denson Endowed Scholarship
General Federation of Women’s Clubs — Woman’s Club of Ocala Endowed Scholarship
Gift of Hope Endowed Scholarship
Florence Glancy Endowed Memorial Scholarship
Global Education Endowed Scholarship
Dr. Henry E. Goodlett Vocational Endowed Memorial Scholarship
Grace Episcopal–Ferguson/McGovern Endowed Memorial Scholarship
John Conner Graham Endowed Memorial Scholarship
Bonibell J. Graverson Endowed Memorial Scholarship in Nursing
Monica E. Griffin Endowed Scholarship
Carolyn Griffin–Settle Endowed Memorial Scholarship
Patricia J. Griffiths CF Endowed Scholarship
Carlos L. & Marjorie P. Griggs Endowed Memorial Scholarship in Nursing
Julian and Carolyn Grissom Endowed Scholarship
Paula Grissom Endowed Memorial Scholarship (supported by FTB&OA)
Elvie E. Guynn Endowed Memorial Book Scholarship
Dr. Charles H. and Mildred M. Hamblen Endowed Memorial Scholarship Fund
Dixie Hollins Endowed Scholarship in Agribusiness
Homesassa Game Fish Club Endowment Scholarship (in memory of Judson B. Garvin)
Frank Howell Endowed Memorial Scholarship
Humanities/Social Sciences Student Book Endowed Scholarship
William H. Jackson Sr. Endowed Memorial Scholarship
Carol Ann and Ernest Jernigan Endowed Scholarship (Nursing)
The Fay and Ernest Jernigan Endowed Scholarship (Nursing)
Jenkins Auto Group Endowed Scholarship
Dorothea G. Jerome Endowed Memorial Scholarship (Returning Women)
Clara Finley Johnson Endowed Scholarship
Winston Conrad Johnson Endowed Memorial Scholarship
Charles D. Joiner Jr. Endowed Memorial Scholarship
The Junior League of Ocala Endowed Scholarship (in Memory of Lila Rebecca Norris)
The Junior League of Ocala Sustainers Endowed Scholarship
Kingdom of the Sun Chapter (MOAA) Endowed Scholarship Fund (Vivian J. Ince Memorial)
"Biddie" and Jim Kirk Endowed Scholarship
Kiwanis Club of Dunnellon Endowed Scholarship
Leo Armstrong (Lake Weir Kiwanis) Endowed Scholarship Fund
Kiwanis Club of Ocala – Mabel Cannon Endowed Memorial Scholarship
Kiwanis Club of Ocala/William L. Ransom Endowed Memorial Scholarship
Gerry Klein Endowed Scholarship
Harvey and Julie Klein Endowed Memorial Scholarship
Daniel M. Kraus, M.D. Endowed Memorial Scholarship
Ladies Auxiliary of the Knights of Columbus Council 8012
La Societe des 40 Hommes et 8 Chevaux Endowed Scholarship - Voiture Locale 1580
Lillian J. Lavan Endowed Memorial Scholarship
Kazimiera Lenkiewicz Endowed Memorial Scholarship
Syndie T. Leven Endowed Scholarship
Levy County Sheriff's Office Endowed Scholarship
Colin Lindsey (Belk Lindsey) Endowed Scholarship
Lions Club of Ocala Endowed Scholarship
Live Oak Stud Endowed Scholarship
Rep. Dick Locke – Citrus County Endowed Scholarship
Rep. Dick Locke – Lake Weir High School Endowed Scholarship
Lockheed Martin Endowed Scholarship
William Terry Longe Jr. Endowed Memorial Scholarship
N. Broward Lovell Endowed Memorial Scholarship
Jim Lowry Endowed Memorial Scholarship
The James Luffman Endowed Scholarship Fund for Lake Weir High School
Paul Lux Endowed Memorial Health Occupations Scholarship
Frances T & Frederick D H MacKenzie Endowed Scholarship
Rudy and Dorothy MacKenzie Endowed Memorial Scholarship
Brent and Frances Malever Endowed Scholarship
Wachovia/George Mangan Endowed Memorial Scholarship
Gayle L. Manske Endowed Book Scholarship
Marion County Dental Association Endowed Scholarship
Marion County Farm Bureau Endowed Scholarship
Marion County Horse Fever Endowed Scholarship
Marion County Master Gardeners Horticultural Endowed Scholarship
Marion County Retired Educators Endowed Scholarship (in memory of Betty D. Butler)
Marion County Sheriff's Office Endowed Scholarship
Marion County Veterans Endowed Scholarship
Marion Regional Manufacturer's Association Endowed Scholarship
Clark Maxwell Endowed Scholarship Fund
Elmer A. and Marjorie Kerr McBride Endowed Memorial Scholarship
George T. McCall Endowed Memorial Scholarship
Rob McCoy Endowed Scholarship
Ferne C. McClain Endowed Foreign Language Award Endowed Scholarship
Michael and Jean McDaniels and Associated Credit Bureaus of Florida Inc. Endowed Business Administration Scholarship
Michael and Jean McDaniels and Associated Credit Bureaus of Florida Inc. Endowed Nursing Scholarship
Jacqueline P. McGraw Endowed Memorial Scholarship
Lola and James McHale Memorial Scholarship
Jay G. McKenzie Endowed Scholarship
Van F. McKenzie Endowed Memorial Scholarship
Marion County Medical Society and Alliance – Health Occupations Endowed Scholarship
Marion County Medical Society Alliance Endowed Memorial Scholarship
Marion – Dunn Lodge Endowed Scholarship (in memory of Benjamin Ayres)
Neil Self Meffert-Swisher Endowed Scholarship
Bob Menard Endowed Scholarship
Edwin G. Minnerly Endowed Memorial Book Scholarship
Minority Endowed Scholarship
Mittal Family Endowed Scholarship
Mockingbird Ceramic Association Endowed Scholarship
Markley and Marion Morris Endowed Memorial Scholarship
Munroe Regional Medical Center Auxiliary Endowed Scholarship
The Needham Family Endowed Scholarship
Holly Dixon Niles Endowed Memorial Scholarship
Oak Run Garden Club Endowed Scholarship
Ocala Alumnae Chapter Delta Sigma Theta Sorority Inc. Endowed Scholarship
Ocala High School Alumni Endowed Scholarship
Ocala High School Alumni Foundation Endowed Scholarship (O’Neal and Janis Beeks Sutton)
Ocala Junior Woman’s Club Endowed Scholarship
Ocala Ladies of Elks Endowed Scholarship
Ocala Lions Club Endowed Scholarship (in memory of Dr. Charles Henry Marks and Abe Shashy)
Ocala Police Department Endowed Scholarship
Ocala Regional Medical Center Auxiliary Endowed Scholarship
Ocala Royal Dames for Cancer Research Endowed Scholarship
Ocala Women’s Network Endowed Scholarship
Optimist Club of Ocala Foreign Language Endowed Scholarship
Arthur Woods O’Steen Endowed Memorial Scholarship
(Ret.) Col. Ernest Clark O'Steen Endowed Memorial Scholarship
On Top of the World Theatre Group Endowed Scholarship
Diane F. Palmer Endowed Scholarship
Palmer Family Endowed Scholarship (Nursing Students)
Thelma Parker Endowed Memorial Scholarship (Altrusa International Foundation of Ocala, Inc.)
Hazel and Jimmy Parrish Endowed Scholarship
Carole Cepeda Pauw Endowed Scholarship
Casius and Gwynn Pealer Endowed Scholarship
The Dr. Cash Pealer Trustee Exemplary Service Endowed Scholarship Award
Mary Elizabeth Perkins-Smith Endowed Memorial Scholarship
Newt and Dorothy Perry Endowed Memorial Scholarship
Rachel E. Perry Endowed Memorial Scholarship
Phi Theta Kappa (Kappa Nu Chapter) Endowed Scholarship
Pilot Club of Ocala Endowed Scholarship
Frank G. Pinkston Sr. Endowed Memorial Scholarship
Pioneer Garden Club Horticulture Endowed Scholarship
Oliver and Lan Plunkett Endowed Scholarship — to honor and glorify God
Curtis E. and Thelma M. Pope Endowed Scholarship
Progress Energy Endowed Scholarship
Nathanial Earl Rawls Sr. Endowed Memorial Scholarship
Walter Carl Ray Endowed Memorial Scholarship
Regions Endowed Scholarship
James A. and Liguoria A. Renaker Endowed Scholarship
Ross L. and Minerva B. Reynolds Endowed Memorial Scholarship
Robert F. "Bob" Ritterhoff Endowed Memorial Scholarship
Marion and Virginia Roche Endowed Scholarship
Virginia "Pat" Roche Endowed Memorial Scholarship
Carol and Thomas Rohde Endowed Scholarship
Jean C. Roscow Endowed Memorial Scholarship (in memory of Vice Chancellor Eugene Stevenson)
Charlotte, Elyse, Rachel and Phil Rosenberg Endowed Honors Scholarship
Bellevue Rotary Club Endowed Scholarship
Central Citrus Rotary Club Endowed Scholarship
Crystal River Rotary Club Endowed Scholarship
The Kings Bay Rotary Club – George Wunsch Endowed Scholarship
Ocala Metropolitan Rotary Club Endowed Scholarship
Ocala Rotary – John D. Ryder Endowed Memorial Scholarship
Rotary Club of Inverness Endowed Scholarship
Rotary Club of Ocala/Silver Springs Endowed Scholarship
Rotary Club of Ocala Southwest (Cheryl Deamer Boykin) Endowed Scholarship
Bruce Roth Endowed Scholarship Fund
Gordon Runciman Endowed Memorial Scholarship
Richard B. Salsbury Endowed Memorial Scholarship in Music
Dorthy May Sauder Endowed Memorial Scholarship
Jane Howard Schmehl Endowed Memorial Scholarship for Cultural and Performing Arts
Leon J. and Jane Howard Schmehl Endowed Memorial Scholarship
Leon J. Schmehl Memorial Endowment for CF Theater Scholarships
Gustave Schneider Endowed Memorial Scholarship
Holbrook Scott/Ocala Elks Endowed Memorial Scholarship
Scottish Society Endowed Scholarship
John W. and Mary D. Seay Endowed Scholarship
Seven Rivers Foundation Endowed Scholarship
Mont and Josie Shackman Endowed Memorial Scholarship
The Clarice Womack Share Endowed Scholarship
Helen Bradley Sheldon Endowed Scholarship for Creative Writing
Prof. Vincent E. Best – Silver Springs Shores Endowed Scholarship
Margie Slaughter Endowed Memorial Scholarship
Don and Rae Marie Smith Endowed Scholarship (Heldon Ranch)
Florence C. Smith Endowed Memorial Scholarship
Russ and Louise Smith Endowed Memorial Book Scholarship
Palma Sue Snyder Endowed Memorial Scholarship
Sparr Volunteer Fire Department Endowed Scholarship
Springs Masonic Lodge-Shields/Heimlich Endowed Scholarship
Silver Springs Shores Lion’s Club Endowed Scholarship (in honor of Mabel W. Henink)
Christopher D. Stafford Endowed Memorial Scholarship
Frank E. Stafford Sr. Endowment Memorial Scholarship
The Sophie Stalzer Endowed Memorial Scholarship
Van Staton – Belk Lindsey Endowed Scholarship
Jefferson Davis Steagald Endowed Memorial Scholarship
Joan Stearns Endowed Scholarship
Stearns Family Endowed Scholarship
Mary B. Steddom Endowed Scholarship
Norman and Betty D. Straus Endowed Scholarship
Frank and Betty Strifler Endowed Scholarship
Student Nurses’ Association Endowed Scholarship
SunTrust Bank – Nature Coast Endowed Scholarship
SunTrust - North Central Florida Endowed Scholarship
Taste of Citrus Endowed Scholarship (Ongoing since 1990)
Taste of Levy Endowed Scholarship
Taste of Ocala Endowed Scholarship (Ongoing since 1989)
YES - Youth Education Scholarship Opportunities Inc.
Endowed Scholarship (in memory of Claude McDonald)
Stephen and Ellen Zane Endowed Scholarship
Gayle Zanetti Endowed Memorial Scholarship
Enrico and Carmela Zollo Endowed Memorial Scholarship

Other Endowments
Carol Blakeman Clinical Excellence Award

Foundation Funded Programs
Athletics
College Brain Bowl
College Square
Gabor Employee Recognition Program
Mr. and Ms. CF Scholarship Program

STEPS, Scholarships Taking Elementary Promising Students to CF

Scholarships Taking Elementary Promising Students to CF (STEPS) is a college scholarship that is awarded to an elementary school student.

Each year a donor-adopted school selects a deserving fifth-grade student to receive a STEPS award. Upon graduating from high school, having remained drug- and crime-free and demonstrating continued academic achievement, the STEPS recipient will receive $4,000 for tuition and fees at the College of Central Florida.

CITRUS COUNTY
Central Ridge Elementary, Black Diamond Foundation Inc.
Central Ridge Elementary, Stanley C. and Elizabeth M. Olsen
Citrus Springs Elementary, Black Diamond Foundation Inc.*
Crystal River Primary, Bernard L. Little Jr. in honor of Betty Strifler
Crystal River Primary, Taste of CF 2014
Floral City Elementary, Taste of CF 2013
Forest Ridge Elementary, Tom Franklin Memorial
Forest Ridge Elementary, Ted Williams Museum & Hitters Hall of Fame Inc.
Hernando Elementary, William J. and Debora A. Bachschmidt*
Homosassa Elementary, Bernard L. Little Jr. in honor of Nevin C. Jenkins
Homosassa Elementary, Taste of CF 2012
Inverness Primary School, Citrus Memorial Health System
Inverness Primary School, Gary Maidof Memorial
Lecanto Primary School, Bernard L. Little Jr. in honor of Mari-Elain Ebitz
Lecanto Primary School, Linda A. and William S. Potter in honor of Mary S. Whaley
Pleasant Grove Elementary, Michael D. and Rebecca Bays and Dr. John R. DeGraw
Pleasant Grove Elementary, Taste of CF 2011, 2012 and 2013
Rock Crusher Elementary, Crystal Automotive Group - Stephen and Jewel Lamb
Rock Crusher Elementary, Bernard L. Little Jr. in honor of Sandra Balfour
*Donors with two STEPS to CF scholarships established at same school

LEVY COUNTY

Bronson Elementary, Bernard L. Little Jr.
Bronson Elementary, Bernard L. Little Jr. in honor of Robert E. Durrance
Cedar Key School, Bernard L. Little Jr. in honor of Robert O. Hastings
Cedar Key School, Jack Wilkinson, in memory of Hazel Etheridge
Chiefland Elementary, Bernard L. Little Jr. in honor of Robert O. Hastings
Chiefland Elementary, Jack Wilkinson, in honor of Coach Doyle McCall
Williston Elementary, Linda A. and William S. Potter, in memory of Anna Faulk
Williston Elementary, Linda A. and William S. Potter, in memory of Bill Faulk
Yanektown School, Bernard L. Little Jr. in honor of Carol Runnels-Sullivan
Yanektown School, Jack Wilkinson, in honor of Eleanor Hutchinson

MARION COUNTY

Anthony Elementary, Anonymous Donor
Anthony Elementary, Carolyn B. Grissom
Bellevue Elementary, Church Without Walls
Bellevue Elementary, Carolyn Barton Grissom and Jeannette Meeks Barton
Bellevue-Santos Elementary, Michael and Melissa Bianculli
Bellevue-Santos Elementary, Church Without Walls
College Park Elementary, Appleton Potter Family Foundation
College Park Elementary, Arthur I. Appleton Foundation
Dr. N.H. Jones Elementary, TBW Foundation *
Dunnellon Elementary, Attie G. Branan Memorial
Dunnellon Elementary, Bernard L. Little Jr. in honor of Bobby L. James
East Marion Elementary, in memory of Mary Seamans
Eighth Street Elementary, Scotty and Diane Andrews
Eighth Street Elementary, Clark Properties LLC – Jack and Dorothy Clark
Eighth Street Elementary, McBride Land and Development Company – Sandy and Robin McBride
Emerald Shores Elementary, ClosetMaid *
Evergreen Elementary, Church Without Walls
Evergreen Elementary, Ronald L. and Phyllis E. Ewers
Fessenden Elementary, Kulbir Ghumman in memory of Nans Ghumman
Fessenden Elementary, Bernard L. Little Jr.
Fort McCoy School, Mary Brent Kraus *
Greenway Elementary, Bernard L. Little Jr. in honor of Ronald L. and Phyllis E. Ewers
Greenway Elementary, Bernard L. Little Jr. in honor of Frank M. and Naida K. Rasbury
Hammett-Bowen Jr. Elementary, Church Without Walls
Hammett-Bowen Jr. Elementary, DeLuca Toyota – Frank J. DeLuca
Harbour View Elementary, ACA Construction Group LLC - Todd Duffy
Harbour View Elementary, Live Oak Foundation – Chester C. Weber
Horizon Academy at Marion Oaks, Virgil and Debbie Kapp
Horizon Academy at Marion Oaks, Ocala Eye P.A.
Legacy Elementary, Carolyn B. Grissom
Legacy Elementary, Regions Bank
Madison Street Academy of Visual and Performing Arts, Regions Bank *
Maplewood Elementary, Attie G. Branan Memorial
Maplewood Elementary, in honor of Frank M. and Naida K. Rasbury
Marion Oaks Elementary, in memory of Juanita L. Entrekin *
Oakcrest Elementary, Appleton Potter Family Foundation *
Ocala Springs Elementary, Church Without Walls
Ocala Springs Elementary, Linda A. and William S. Potter, in honor of Senator Evelyn J. Lynn
Reddick-Collier Elementary, Bernard L. Little Jr.
Reddick-Collier Elementary, Linda A. and William S. Potter, in memory of Elizabeth S. Hunt
Romeo Elementary, Mary Brent Kraus *
Saddlewood Elementary, Bernard L. Little Jr. in honor of Frank E. Stafford
Saddlewood Elementary, ORS Homecare
Shady Hill Elementary, in memory of Stephen Albright Sr.
Shady Hill Elementary, Mary Brent Kraus in memory of Florida Bertha Counts Woods
South Ocala Elementary, Church Without Walls
South Ocala Elementary, Bernard L. Little Jr. in honor of Cory Pool
Sparr Elementary, Foxfire Realty Inc.
Sparr Elementary, Linda A. and William S. Potter in honor of George G. Isaacs
Stanton-Weirsdale Elementary, Church Without Walls
Endowed Chairs

The Endowed Chairs for Excellence Program provides the college financial resources to directly impact learning and teaching environments. There are five categories of Endowed Chairs, many of which have been named for the donors who, in establishing endowed chairs, perpetuate their belief in the importance of education and the quality of CF programs and services. Currently, 59 grants are awarded to faculty and staff.

I. Excellence in the Teaching and Learning Environment
   - Attie G. Branan Endowed Memorial Chair (Any Discipline)
   - Attie G. Branan Endowed Memorial Chair (Occupational Programs)
   - Lee F. and Attie G. Branan Endowed Memorial Chair (Business)
   - Dorothea G. Jerome Endowed Memorial Chair (Any Discipline)
   - Sarala Ramkrishna Karve Endowed Chair (Any Discipline)
   - Munroe Regional Medical Center Endowed Chair (Health Occupations)
   - Munroe Regional Medical Center Endowed Chair (Math and Science)
   - Mr. and Mrs. Seymour B. Robinson Endowed Chair (Any Discipline)
   - Frank Webber Endowed Memorial Chair (Any Discipline)
   - Gladys M. Webber Endowed Memorial Chair (Any Discipline)

II. Excellence in the State-of-the-Art Learning Environment
   - Bank of America Endowed Chair (Humanities/Social Sciences)
   - Attie G. Branan Endowed Memorial Chair (Communications)
   - Attie G. Branan Endowed Memorial Chair (Undesignated)
   - CF Citrus Campus Library
   - CF Foundation Health Occupations Endowed Chair
   - Citrus Memorial Hospital Endowed Chair (Health Occupations)
   - Guy and Sophie Fifield Endowed Memorial Chair (Vocational Education)
   - Dorothea G. Jerome Endowed Memorial Chair (Learning Resources Center-Citrus)
   - Dorothea G. Jerome Endowed Memorial Chair (LRC-Ocala)
   - Dorothea G. Jerome Endowed Memorial Chair (Science)
   - Markley and Marion Morris Endowed Memorial Chair (LRC-Ocala)
   - Ocala Regional Medical Center Endowed Chair (Health Occupations)
   - Prof. Vincent E. Best Family Endowed Chair (Science)
   - Richard B. Salsbury Endowed Memorial Chair (Music and Fine Arts)

III. Excellence in the Cultural Environment
   - Arthur D. Beaman Endowed Memorial Chair
   - Dorothea G. Jerome Endowed Memorial Chair (Citrus Campus)
   - Dorothea G. Jerome Endowed Memorial Chair (Cultural)
   - Dorothy G. Lee Endowed Memorial Chair/College Park (Cultural)
   - Richard B. Salsbury Endowed Memorial Chair (Cultural)
   - Leon J. Schmehl Endowed Memorial Chair (Collection, Display and Maintenance)
   - Frank and Gladys Webber Endowed Memorial Chair (Cultural-Film Series)
   - Frank M. Webber Endowed Memorial Chair (Cultural)
   - Gladys M. Webber Endowed Memorial Chair (Cultural)

IV. Excellence in the Educational Environment
   - CF Faculty/Staff/Trustees/Foundation Endowed Chair

V. New Initiative Endowment
   - Herbert J. and Nancy J. Booth Endowed Chair in Music
   - Central Florida Symphony Endowed Chair
   - CF Botanical Garden Endowment
   - CF Foundation E-Learning Endowed Chair
   - CF Foundation New Initiative Endowed Grants (Career Service, Professional, Administrative and College Wide)
   - CF Foundation Performing Arts Series Endowed Chair (Cultural)
   - CF Physical Education Endowed Chair
   - The James L. Copeland Endowed Chair
   - Dr. Charles R. and Sara R. Dassance Endowed Chair
   - Eloise L. Donaldson Endowed Memorial Chair for Excellence Program
   - Endowment for Diversity and Global Understanding
   - Hellen B. King-Draggers and Walter J. Draggers III Library Endowed Chair
   - Equine Studies Endowed Chair
   - Florida Thoroughbred Charities Endowed Chair (in memory of Dr. Ronald Chak)
   - Sharon and Jerome Glassman Charities Endowed Chair (Innovative)
   - Dorothea G. Jerome Endowed Memorial Chair
   - Judith Kaplan Women’s History/Women’s Studies/Library Support Endowment Fund
   - T.M. “Tom” Kilgore Endowed Chair
   - Marion County Dental Association Endowed Chair
   - Eddie and Lillian O’Brien Endowed Memorial Chair in Business
   - Ocala Royal Dames Endowment for Cancer-Related Educational Resources
   - John and Phyllis Sharpe Endowed Chair
   - Elton and Gladys Stanaland Endowed Memorial Chair
   - The Gabor Company Inc. Endowment (Employee Recognition)
**General Information**

**Appleton Museum of Art Endowments**
- Appleton Eminent Scholar Endowed Chair in Visual Arts
- Appleton Fellowships
- Appleton Museum Acquisition Endowment
- Appleton Museum Endowment for Advancement
- Appleton Museum Endowment for Instruction and Library
- Appleton Museum Endowment for Operations
- Appleton Museum of Art Conservation Fund
- Daniel and Mary Brent Kraus Appleton Museum Education Endowed Chair
- Edith Marie Appleton Endowed Memorial Chair
- Ina Gotler-Colen and Gladys Shafran Kashdin Acquisition Fund for Florida Artists
- Winthrop King Endowed Memorial Chair
- Martha Appleton Endowed Memorial Chair

**Program Endowments**
- CF Promise for the Future Endowment Fund
- Promise for the Future Endowment to Support CF Jack Wilkinson Levy Campus

**Other Endowments**
- CF Federal Technology Grant

**Educational Trusts**
- Anonymous CF Horticultural Trust
- Black Diamond Foundation Scholarship Trust
- Live Oak Properties Scholarship Trust
- MEA - Retired Scholarship Trust
- Rotary Club of Homosassa Springs Charitable Foundation, Inc.
- Carlos Nessi Memorial Scholarship Trust
- Wells Fargo First Generation Scholarship Trust

**ID Cards**
All credit students are entitled to photo identification cards that allow attendance at campus activities, use of the Learning Resources Center and use of the Learning Support Center. Photo ID cards are required when purchasing textbooks with financial aid and selling textbooks back to the bookstore. Ocala and Citrus campus students should report to the campus Public Safety office to have a photograph taken and a card issued. Levy Center students should inquire at the center business office for information on photo scheduling.

**Lost and Found**
Lost and found items are stored in the Public Safety Office at the Ocala and Citrus campuses, and the lobby at the Levy Center. Items will be held for 60 days. After 60 days, unclaimed items will be donated or discarded as appropriate. To reclaim an item, the party claiming ownership must provide a picture ID and properly identify the item.
(CF Board Policy 8.00; CF Administrative Procedure "Disposition of Lost and Found Items")

**Parking**
Traffic and parking regulations have been established to maximize safety and parking convenience. All motor vehicles brought to campus (including motorcycles and motor scooters) by students or employees must be properly registered with Public Safety and display an appropriate parking decal. This can be accomplished at the Public Safety Office at the Ocala and Citrus campuses. Visitors must obtain a special parking permit from their host, or from the Public Safety Office. A copy of the regulations and information on available parking areas is provided at the time of vehicle registration as well as on the CF website. All vehicles parked on campus without a current parking decal or special parking permit properly displayed will be ticketed, booted or towed at the owner’s risk and expense. See Special Fees and Charges on page 75 for information on fines and penalties for violation of traffic and parking regulations.

**Religious Holiday Observance**
In compliance with federal, state and District Board of Trustees rules which provide that there shall be no discrimination in the treatment of students and employees on the basis of religion, the college shall make reasonable accommodation for religious observance, practice and belief. Such accommodation shall apply to admissions, registration, class attendance and activities, scheduling of examinations and official ceremonies, and work assignments. Any student who believes that he or she has been unreasonably denied an educational benefit due to his or her religious belief or practice, may seek redress through the college grievance procedures.
No adverse or prejudicial effects shall result to any student or employee availing him or herself of the provisions of this rule.
(Florida Statute 1006.53; Florida Administrative Code 6A-14.0571; CF Board Policy 1.01, 3.18)

**Sexual Offenders on Campus**
Federal and state law requires a person designated as a sexual offender or sexual predator to register with the local law enforcement agency where the offender resides. Offenders are also required to notify local law enforcement of their intent to apply for enrollment or employment at an institution of higher learning. The local law enforcement agency is, in turn, required to notify the college when receiving this information.
Information regarding sexual offenders or predators attending or employed by an institution of higher learning may be obtained from the local law enforcement agency with jurisdiction for the particular campus or by calling FDLE hotline (1-888-FL-PREDATOR) or (1-888-357-7332), or by visiting the FDLE website at http://offender.fdle.state.fl.us/offender.
The college has established a procedure for sexual offenders and predators who apply to the college. Sexual offenders are encouraged to self-identify when applying for admission by calling the office of the Vice President for Student Affairs located at the Ocala Campus. Such individuals will be required to submit specific information to the vice president for Student Affairs about their offense(s), adjudication, sentencing, probation and treatment, and will be interviewed to determine if they can be accepted. Conditions may be placed on their admittance to the college, and instructors in whose classes they
enroll may be notified of their presence. Sexual predators who apply for admission will be denied. The complete CF Administrative Procedure on the Admission of Sexual Offenders or Sexual Predators can be found at CF.edu/community/cf/procedures.

Admission and Readmission of Students with a Violent Criminal Record

The college attempts to protect the safety of the campus community by screening applicants for admission or readmission who have a violent criminal record as well as by responding to information regarding violent illegal activity or new information concerning violent criminal charges for current students. The complete CF Administrative Procedure on the Admission and Readmission of Students with a Violent Criminal Record can be found at CF.edu/community/cf/procedures.

Student Privacy

The Family Educational Rights and Privacy Act passed in 1974 by the United States Congress relates to accessibility and confidentiality of student records. Provisions of the act classify the following as “directory information” that may be released to the public upon request, unless the student has specifically requested that all of the information not be released: name, mailing address, date of birth, fields of study or area of interest, participation in officially organized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, and most recent previous educational institution attended.

Students not wishing the dissemination of "directory information" without prior consent must submit a written notice to the Office of Admissions and Records stating which of the above items are not to be released to the general public. All other information not listed above that relates directly to the student cannot be released without the student’s written permission.

Under the law, access to student records without the student’s permission is granted under the following circumstances: to teachers, administrators and the like in the same institution who have a legitimate educational interest in the student’s record; to other institutions in which the student intends to enroll; to the Comptroller General of the United States; in connection with a student’s application for, or receipt of, financial aid; to organizations such as Educational Testing Service or the College Entrance Examination Board involved in testing programs and student aid; to accrediting organizations; in compliance with judicial order or pursuant to any lawfully issued subpoena.

The college registrar can provide additional information on the Family Educational Rights and Privacy Act (Buckley Amendment).

Social Security Number Collection, Usage and Release

Florida Statute 119.071(5) and Sections 483 and 484 of the Higher Education Act of 1965 authorize the collection, usage and release of your Social Security number by the College of Central Florida.

CF collects, uses and releases your Social Security number only if specifically authorized by law to do so, or when it is imperative for the performance of its duties and responsibilities as prescribed by law. To protect your identity, the college will secure your Social Security number from unauthorized access, strictly prohibit the release of your Social Security number to unauthorized parties in compliance with state and federal law, and assign a unique CF identification number. This identification number will be used for all associated employment and educational purposes at CF. Specifically, CF collects, uses or releases a Social Security number for the following purposes:

Admissions

Federal legislation relating to the American Opportunity Tax Credit requires that all postsecondary institutions report student Social Security numbers to the Internal Revenue Service. This IRS requirement makes it necessary for CF to collect the Social Security number of every student. A student may refuse to disclose their Social Security number to CF, but the IRS is then authorized to fine the student in the amount of $50. In addition to the federal reporting requirements, the public school system in Florida uses Social Security numbers as a student identifier (section 229.559, Florida Statutes, new school code section 1008.386). In a seamless K-20 system, it is beneficial for postsecondary institutions to have access to the same information for purposes of tracking and assisting students in the smooth transition from one education level to the next. All Social Security numbers are protected by federal regulation under the Family Educational Rights and Privacy Act.

Continuing Education, Corporate Training

Under Florida education reporting requirements, students who enroll in continuing education and corporate training seminars are required to submit their Social Security number.

Financial Aid

The Office of Financial Aid at CF requires students and parents of dependent students to submit their Social Security number on various forms in order to correctly identify applicants, match each applicant’s financial aid application information and data with the institution’s records, and to help coordinate state aid programs with federal and institutional aid programs.

Human Resources

The Social Security number is used for legitimate business purposes for completing, processing or distributing the following: employment application forms; Federal I-9 (Department of Homeland Security); Federal W4, W2, 1099 (Internal Revenue Service); Federal Social Security taxes (FICA); Federal W2 (Internal Revenue Service); Unemployment Insurance (Florida Department of Revenue); Florida Retirement System (Florida Department of Revenue); Worker’s
Compensation Claims (FCSRMC and Department of Labor); Federal and State Employee and Educational Reports; Direct Deposit Files (Bank of America, ACH); 403b and 457b contribution reports; group health, life and dental coverage; completing and processing various supplemental insurance deduction reports; background checks; and payroll documents.

**Workforce Programs**

These programs use Social Security numbers as identifiers for program enrollment and completion. Also, it is used for entering placement information into either the One Stop Management Information System or the Employ Florida Marketplace statewide data collection and reporting system. Because these are performance-based contract programs, it is required that all participants and their program related activities be recorded in the Florida state systems.

**Miscellaneous**

The Social Security number is used for identification and verification, billings and payments, data collection, reconciliation, tracking, benefit processing, and tax reporting.

**Release Statement**

Social Security numbers may be disclosed only pursuant to Florida Statute 119.071 (6a – 6i).

**Independent Contractors**

The college collects contractors' Social Security numbers in order to file information with the Internal Revenue Service, as required and authorized by federal law.

**CF Transcripts**

An official transcript request can be made online via the CF website, through MyCF. A transcript fee of $3 is required at the time of the request for each transcript and can be paid by cash, check, and credit or debit card. Students must be in good standing with the college (including all financial obligations) before the transcript request will be processed.

Official transcripts are sent by CF through the U.S. Postal Service or electronically to Florida state schools unless the student selects the FedEx option on the online transcript request or selects to for the transcript to be picked up. Unofficial transcripts can be obtained from the Florida Academic Counseling and Tracking System at www.flvc.org or from the CF website through MyCF.

Transcript requests may take up to three business days to process from the date of the request. Please allow one week for transcript requests to be processed from archives (course taken prior to 1980).

**Veterans Information**

Students who are using their Veterans Affairs education benefits for the first time must activate their benefits with the VA. For quickest processing, it is recommended that veterans and/or dependents use the VONAPP application at www.benefits.va.gov/gibill/. Hard copies of VA education benefit applications may also be downloaded from this website.

Note: According to the VA regional processing office, the processing of the hard copy application will delay the receipt of benefits by approximately two to three months. We strongly suggest utilization of the online application form. Computers are available for use in the Enrollment Services Center at each campus and the CF Patriot Center for Veterans at the Ocala Campus. Students may also pick up a VA Certification instruction sheet in the CF Patriot Center for Veterans. This document provides detailed step-by-step instructions for application and use of VA educational benefits.

**Note:** Allow a minimum of six to eight weeks for the VA application or any paperwork to be processed by the VA regional office from the time the paperwork is submitted by the veteran to the VA regional office.

Each chapter 30, 31, 33, 1606 or 1607 (active duty or reserve) veteran must also submit a copy of his/her DD-214 discharge papers to the Office of Admissions and Records to have HLP 1081 credits posted to his/her official CF transcript. By agreement between CF and the Veterans Affairs, each chapter 30, 31, 33, 1606 and 1607 veteran will receive HLP 1081 Personal Wellness credit with a grade of S. NOTE: Because of this agreement, Chapter 30, 31, 33, 1606 and 1607 students should NOT register for HLP 1081 because it is not covered by the GI Bill VA benefits.

**Chapter 35 (spouse/dependent) students are eligible to enroll in HLP 1081 at CF and this course is approved only for use by Chapter 35 VA benefit recipients.**

Students who have previously used their benefits at another institution must file a VA Change of Program or Place of Training form prior to certification. These may be obtained in the CF Patriot Center for Veterans and should be returned to the VA office prior to enrollment certification.

After submission of the VA benefit application, it generally takes 60–90 days processing time by the VA regional office before a benefit check is received.

**Important:** Completion of the enrollment certification process requires approval of courses by a counselor or advisor. Veterans and/or dependents will not be certified without an advisor approving their schedule each semester.

**VA Deferments**

In accordance with Florida law and college policy, any eligible veteran or dependent wishing to pursue an approved program within the parameters of Chapter 30, 33, 35, 1606 or 1607 will have upon request, 60 days after the first day of classes to pay registration fees. During summer terms, the deadline for payment of VA deferred fees will be 10 days before the last day of scheduled classes. Only ONE fee deferment per academic year is allowed. VA students are responsible for payment of all deferred fees by the due date regardless of whether or not they have received benefits from the VA.

Veteran and dependent students receiving a VA deferment will be expected to pay their tuition and fees by the date on their VA deferment contract. If the fees are not paid by the due date on the VA deferment contract, the following may occur:

1. The student may be barred from class attendance.
2. The student may be administratively withdrawn from current class enrollment and earn no grades or credits for the semester.
3. No grades, transcripts or other academic records will be issued from the Office of Admissions and Records.
4. The student’s VA benefits will be terminated along with current semester enrollment and reported to the VA. This will result in an overpayment status with the Veteran’s Administration, and any received VA funds may need to be returned to the VA.
5. The student will be in a repayment status to CF and be held responsible for tuition and fees owed even if the student earns no credit for their semester.
6. The student will be barred from future registration until fees are paid.
7. If fees remain unpaid, the student’s account will be turned over for collection.
8. The student will forfeit eligibility to receive any future VA deferments while attending CF.

Under Public Law 94.502, veterans cannot be certified to the VA by CF in any program in which Chapter 30 and Chapter 35 VA recipients comprise more than 85 percent of the enrollment in the program. Chapter 35 VA students are included in the 85:15 percent ratio computation; however, they can be certified to the VA in any approved program, regardless of the percentage of veterans in that program.

**VA Standards of Progress**

The concept of unsatisfactory progress includes those VA students not progressing at a rate that will permit graduation within the approved length of the course, based on the time paid for by the VA. This provision may be waived if there is a VA finding of mitigating or extenuating circumstances. Students not meeting standards for satisfactory progress will be so notified, in writing, by the college Veterans Affairs office. Please refer to Academic Information Section of the catalog for information on Academic Warning, Probation, Suspension and Dismissal on page 66.

**VA Grades**

The VA prohibits payment of educational benefits for a course in which a student receives a nonpunitive grade (W, I, N or X), and these grades cannot be used in computing graduation requirements. This includes any course from which the student withdraws, unless there is a VA finding of mitigating circumstances that caused the withdrawal. Mitigating circumstances can be considered if the student can demonstrate good faith in pursuit of the course up to the point of withdrawal or completion and if the student submits evidence that he or she applied for tutorial aid and consulted a counselor in an attempt to remedy the unsatisfactory work before withdrawal or completion.

Only classes that apply to the degree or program will be certified to the VA. Minimum training time requirements for veterans are listed below:

**Time Requirements**

**Fall/Spring**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Full time</td>
<td>12 or more credit hours</td>
<td></td>
</tr>
<tr>
<td>3/4 time</td>
<td>9 to 11 credit hours</td>
<td></td>
</tr>
<tr>
<td>1/2 time</td>
<td>6 to 8 credit hours</td>
<td></td>
</tr>
<tr>
<td>Less than 1/2 time</td>
<td>1 to 5 credit hours</td>
<td></td>
</tr>
</tbody>
</table>

**Summer**

Each term (A, B, C) within the summer semester is treated separately for payment purposes.

**Example:**

<table>
<thead>
<tr>
<th></th>
<th>Term A Only</th>
<th>Term B Only</th>
<th>Term C Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time</td>
<td>4 credit hours</td>
<td>4 credit hours</td>
<td>9+ credit hours</td>
</tr>
<tr>
<td>3/4 time</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
<td>7 credit hours</td>
</tr>
<tr>
<td>1/2 time</td>
<td>2 credit hours</td>
<td>2 credit hours</td>
<td>5 credit hours</td>
</tr>
</tbody>
</table>

*Reminder:* Any enrollment break of 30 or more days could result in an interruption of benefits.

**Unsatisfactory Attendance in Vocational Programs**

VA students in vocational programs will be monitored on a weekly basis for attendance. The VA will be notified of unsatisfactory attendance at the point during a semester that a vocational veteran student accumulates three unexcused absences. The veteran student may not be recertified for veteran benefits for a subsequent semester until 30 days of satisfactory attendance (no more than two unexcused absences in the 30-day period) has elapsed. Any noncollege degree veteran student who is terminated from receiving VA educational benefits will be notified in writing by CF.

**Note:** All VA students are required to present their registration forms (class schedules) to the CF VA office before they can be certified to the VA regional office for educational benefits. These schedules must be signed by a counselor or advisor. Please check with your program advisor to determine if you must schedule an appointment to have your schedule signed.

**Congressman C. W. Bill Young Veteran Tuition Waiver Program**

Established in s. 1009.26 (12)(a), F.S., the Congressman C.W. Bill Young Veteran Tuition Waiver Program is a program that requires a state university, Florida College System institution, or career center to waive out-of-state fees for an honorably discharged veteran of the U.S. Armed Forces, the U.S. Reserve Forces or the National Guard who physically reside in Florida while enrolled in the institution. The waiver will cover the applicable portion of the fees up to 110 percent of the required credit hours for the degree or certificate program in which the student is enrolled.

**AIDS and Bloodborne Pathogens**

Information on college policy 3.02 on HIV and bloodborne pathogens is available in the Human Resources office, the Learning Resources Department, on the college Intranet, and the office of the Vice President for Student Affairs. Copies are available in the latter office. The Ocala and Citrus campuses have counselors well versed on the subject and available to work with persons who have AIDS or who have questions about AIDS. Information shared is kept in strict confidence. Contact the Student Advising Department for assistance.
Drug-free Campus and Workplace

College of Central Florida is committed to providing a campus and workplace environment free from the abuse of alcohol and the illegal use of alcohol and other drugs. In compliance with the provisions of the Federal Drug-free Schools and Communities Act of 1989, the Drug-free Workplace Act, and the Florida Drug-free Workplace Program Requirements, the President or the President’s designee will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by the College of Central Florida students or employees on College premises or part of any College activity. In furtherance of this policy, the President or the President’s designee shall establish procedures for drug and alcohol testing of employees and students.

The following standards of conduct apply to students and employees:

- Students and employees are prohibited from engaging in the unlawful manufacture, distribution or use of illicit drugs and/or alcohol on College property, CF Foundation properties, and/or during College activities.
- Students are prohibited from attending class while under the influence of illegal drugs or alcohol.
- Employees are prohibited from reporting to work while under the influence of illegal drugs or alcohol.
- Employees and students shall notify the College of any criminal drug statute conviction for a violation occurring in the workplace or during College-sponsored activities no later than five (5) days after such conviction.

The President or the President’s designee is authorized to impose disciplinary sanctions on students and employees (consistent with local, state and federal law), up to and including expulsion or termination of employment and referral for prosecution, for violations of standards of conduct required by this policy. For purposes of this policy, a disciplinary sanction may include completion of an appropriate rehabilitation program.

(Florida Statutes 112.0455, 440.101, 440.102, 1001.02, 1001.64, 1006.62; CF Board Policy 3.19)

Tobacco-free College

College of Central Florida strives to promote the health and wellness of its students and employees as well as a safe, comfortable environment for all who work, study, conduct business, or visit the college. Therefore, it is the policy of the District Board of Trustees that the College of Central Florida shall be a tobacco-free college.

1. Tobacco of any kind, in any form shall be prohibited at the College of Central Florida. This includes but is not limited to cigarettes, cigars, pipes, inhalers, vaporizers, and electronic smoking-simulated instruments.* Snuff, chewing tobacco, and other tobacco products are also prohibited.
2. The use of tobacco of any kind shall be prohibited on all college owned, operated, leased, and/or controlled properties and facilities such as: buildings, student housing, bridges, walkways, sidewalks, parking lots and garages, on-campus streets and driveways, grounds, and exterior open spaces including the Enterprise Center and the Appleton Museum of Art.
3. Tobacco use shall be prohibited in all college leased or owned vehicles both on and off college property.
4. Tobacco use shall be prohibited in all personal vehicles while on college property.
5. Smoking materials must be extinguished prior to entering upon any CF property without exception. All tobacco products in use must be disposed of appropriately prior to entering upon any CF property which includes enclosed vehicles.
6. The sale of cigarettes and other tobacco products, and the free distribution of tobacco products are prohibited.
7. This policy does not apply to off-campus facilities leased or used by the college for college events or functions. On those occasions, the tobacco policy of the facility shall be applicable.
8. The President or designee is authorized to develop procedures to implement this policy including provisions for notification, signage, compliance, and enforcement.

*Electronic smoking simulated cigarettes (e-cigarettes) produce a vapor of undetermined and potentially harmful substances, which may appear similar to the smoke emitted by traditional tobacco products. Their use in workplaces and public places where smoking of traditional tobacco products is prohibited creates concern and confusion and leads to difficulties in enforcing the smoking prohibitions.

(Florida Statute 386.201 et. seq., 1001.64(5), 1001.65; Florida Administrative Code 6A-14.0261; CF Board Policy 3.28)

Campus Environment

The campus environment will be conducive to learning. Thus, the President is authorized to establish rules which foster the learning environment and safety on campus.

Specific prohibitions on campus include:

1. Firearms or other dangerous weapons with the exception of:
   a. Law enforcement officials legally authorized to carry such weapons.
   b. Authorized classroom demonstrations of an unloaded weapon.
   c. Firearms that are securely encased or otherwise not readily accessible for immediate use that are stored in vehicles owned by people age 18 or older.
2. Any illegal drugs.
3. Animals may not be brought on any college grounds or facilities. Exceptions to this policy would include service animals for persons with disabilities and animals to be used for previously approved instructional or special programs.
4. Agents, salespersons and solicitors, unless specifically authorized by the President or the President’s designee for those companies approved by the District Board of Trustees to offer an employee benefit through payroll deductions.
5. Food and beverages in classrooms and other college spaces, unless an area is specifically designated for food and beverages.
6. Gambling, except the sale of raffle tickets by college-sponsored organizations provided such sale is a donation and/or has been cleared with the local Office of the State Attorney.

7. The use of tobacco of any kind on and in all college owned, operated, leased and/or controlled properties, facilities and vehicles.

8. All minors that are not students shall not be allowed access to campus areas with the exceptions of:
   a. Accompanied by adult guardian.
   b. Sheltering for safety as dictated by emergency situations.
   c. In attendance of college approved events, social functions, common areas, and not learning and teaching areas unless specifically granted approval by college administration.
   d. Attending child care facilities.

9. Alcohol, unless authorized by the President, for approved CF Foundation or college functions.

(Florida Statutes 112.0455, 1000.06, 1001.02, 1001.64, 286.206; CF Board Policy 3.20)

Hepatitis B/Meningitis Awareness

Florida law now requires that a postsecondary institution shall provide detailed information concerning the risks associated with meningococcal meningitis and hepatitis B and the availability, effectiveness, and known contraindications of any required or recommended vaccine to every student, or to the student's parent if the student is a minor, who has been accepted for admission. Meningitis is a serious disease that affects the brain and spinal cord. Because bacterial meningitis is a grave illness and can rapidly progress to death, it requires early diagnosis and treatment. This is often difficult because the symptoms closely resemble those of the flu and the highest incidence of meningitis occurs during late winter and early spring (flu season). When not fatal, bacterial meningitis can lead to permanent disabilities such as hearing loss, brain damage, or loss of limbs. Hepatitis B is a serious infectious disease caused by a virus that attacks the liver. The hepatitis B virus (HBV) can cause lifelong infection that leads to cirrhosis (scarring) of the liver, liver cancer or liver failure. There is no cure for hepatitis B, but the infection can be prevented by vaccination. In the United States, an estimated 800,000 to 1.4 million persons have a chronic hepatitis B infection. Approximately 2,000 to 4,000 people die every year from hepatitis B-related liver disease.

Although there have been no reported cases of meningitis or hepatitis B at our college in recent years, we are taking the proactive step toward informing and protecting our students.
Academic Information

Academic Requirements

General Education Core: A Statement of Purpose

The CF General Education basic core will consist of the following components: communications, humanities, mathematics, natural sciences and social sciences which address student achievement of learning outcomes. In addition, students are expected to complete college advisement/orientations, and to achieve skills in basic computer use. The purpose of the common core is to expose all degree-seeking students to a diversity of disciplines while meeting the institutional learning outcomes to provide for the following:

a. minimum level of adult literacy
b. foundation for advanced study
c. inquiry and scholarship through the improvement of basic and critical thinking skills
d. increased knowledge and appreciation of human experiences and achievements in the arts and sciences
e. better understanding of individuals and their cultures, both in the United States of America and abroad.

General Education Core Requirements

A State Core consists of 15 credit hours of courses from the following disciplines: Communications, Humanities, Mathematics, Natural Sciences and Social Sciences which address the Institutional Learning Outcomes. All degree recipients of CF must successfully complete the state core with a cumulative GPA of 2.0 or better.

<table>
<thead>
<tr>
<th>Communications</th>
<th>Natural Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studies that improve student abilities to exchange information through written or spoken communication.</td>
<td>The systematic study of the structure and behavior of the physical and natural world through observation and experiment.</td>
</tr>
<tr>
<td>ENC 1101 Freshman Composition Skills **</td>
<td>AST 1002 Descriptive Astronomy</td>
</tr>
<tr>
<td></td>
<td>BSC 1005 Introduction to Biology</td>
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<tr>
<td></td>
<td>BSC 2010 General Biology I</td>
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<tr>
<td></td>
<td>BSC 2085 Human Anatomy and Physiology I</td>
</tr>
<tr>
<td></td>
<td>CHM 1020 Chemistry in Society</td>
</tr>
<tr>
<td></td>
<td>CHM 2045 General Chemistry I</td>
</tr>
<tr>
<td>Humanities</td>
<td>ESC 1000 Earth Science</td>
</tr>
<tr>
<td>Interdisciplinary study of the world’s cultural expressions.</td>
<td>EVR 1001 Introduction to Environmental Studies</td>
</tr>
<tr>
<td>ARH 1000 Art Appreciation</td>
<td>PHY 1020 Elementary Physics for Non-Science Majors</td>
</tr>
<tr>
<td>HUM 1020 Introduction to the Humanities</td>
<td>PHY 1053C General Physics I with Lab</td>
</tr>
<tr>
<td>LIT 1000 Introduction to Literature</td>
<td>PHY 2048C General Physics with Calculus I with Lab</td>
</tr>
<tr>
<td>MUL 1010 Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>PHI 2010 Introduction to Philosophy</td>
<td></td>
</tr>
<tr>
<td>THE 1000 Introduction to Theatre</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary study of society and the relationships among people within a society and between societies.</td>
<td></td>
</tr>
<tr>
<td>AMH 2020 United States History Since 1877</td>
<td>MAC 1105 College Algebra **</td>
</tr>
<tr>
<td>ANT 2000 Introduction to Anthropology</td>
<td>MAC 2311 Calculus with Analytical Geometry **</td>
</tr>
<tr>
<td>ECO 2013 Principles of Economics – Macro</td>
<td>MGF 1106 Liberal Arts Mathematics **</td>
</tr>
<tr>
<td>POS 2041 American National Government</td>
<td>MGF 1107 Mathematical Explorations **</td>
</tr>
<tr>
<td>PSY 2012 General Psychology</td>
<td>STA 2023 Elementary Statistics **</td>
</tr>
<tr>
<td>PSY 2012H Honors General Psychology</td>
<td>STA 2023H Honors Elementary Statistics **</td>
</tr>
<tr>
<td>SYG 2000 Introductory Sociology</td>
<td></td>
</tr>
</tbody>
</table>

** Gordon Rule

Note: Any student who successfully completes a mathematics course for which one of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the mathematics core.

An Institutional Core of 21 credit hours of courses from the following disciplines: Communications, Humanities, Mathematics, Natural Sciences and Social Sciences which address the Institutional Learning Outcomes. All Associate of Arts degree recipients must complete the Institutional Core with a cumulative GPA of 2.0 or better. Gordon Rule coursework requires a passing grade of C or better.
CF Institutional Learning Outcomes

College of Central Florida is committed to the development of individuals within the traditions of our democratic society. Through the richness of cumulative learning experiences, individually and collectively, students become participants in a dynamic learning community by exhibiting cooperation, respect and self-direction. Additionally, students will demonstrate increased knowledge, improved skills, responsibility, teamwork, and the ability to make sound ethical choices. Growth in these cognitive, affective and ethical abilities is measured by the following Institutional Learning Outcomes: **Communications, Quantitative and Analytical Reasoning, Critical Reasoning, Computer and Information Skills and Global Socio-Cultural Responsibility**. These learning outcomes provide a framework for students to grow intellectually, socially and culturally.

### Associate in Arts Degree Requirements

*(For students planning to transfer to a four-year institution or entering a bachelor's program at CF after completing two years of studies)*

In addition to the General Education Common Core requirements noted previously, **Associate in Arts** students must:

a. Complete at least 60 credit hours, all of which must be transferable academic work exclusive of occupational courses and wellness/fitness courses, unless required in program. (15 credits General Education Common Core, 21 or 22 credits General Education requirements, 24 credits General Education electives). **Note:** A.A. degree-seeking students who plan to transfer to a four-year program should be aware that a D grade may not transfer to the institution of their choice.

b. Achieve a grade point average of at least 2.0 (C) in all college work and at CF.

c. Complete at least 15 semester hours in residence at CF (minimum 25 percent of semester hours) and attend during the semester that the degree is earned.

 d. To satisfy F.A.C. Rule 6A-10.30 (the Gordon Rule), complete with a grade of C in designated Gordon Rule classes (noted within Course Descriptions for applicable courses).

 e. To satisfy F.A.C. Rule 6A-10.30 (the Gordon Rule), complete six semester credit hours of mathematics at the level of MAC 1105 College Algebra, MGF 1106 Liberal Arts Mathematics, STA 2023 Elementary Statistics or higher. This rule is met when students complete, with a grade of C or better, six or more hours from the courses listed in the mathematics section of the General Education course requirements.

f. Complete 24 credit hours of elective courses, which include the required prerequisites for degree programs at the university. See Enrollment Services for articulation sheets for each program of study. Elective courses should be determined by the student’s area of interest and the requirements of the four-year college to which the student plans to transfer. Courses used to satisfy foreign language requirements will count as electives.

 g. Effective fall 2014, Section 1007.25, Florida Statutes, requires demonstration of foreign language competency for Associate in Arts degree-seeking students. Foreign language competency must be demonstrated through the completion of either two sequential courses in high school foreign language or the equivalent at the postsecondary level. Students enrolled in foreign language courses at CF must earn a grade of C or better before advancing to the next level.

h. Effective fall 2005, competency in the use of computers is a requirement for all degree-seeking students. This requirement may be satisfied through one of the following options:

- satisfactory completion of an approved college computer course, within the past five years
- satisfactory completion of a proficiency examination

**Students are strongly recommended to meet the computer competency requirement through one of the options listed above prior to the completion of 24 college level credit hours.**

Credit courses that meet the computer competency requirement are:

- CET 1171 Introduction to Computer Technology (Occupational Course)
- CGS 1100 Microcomputer Applications
- CGS 1062H Computers in Society — Honors
- CGS 2930 Special Topics in Computers — Introduction to Computer Skills sections only
- EME 2040 Introduction to Educational Technology
- OST 1100 Introduction to Word

Students wishing to take the computer competency proficiency exam may contact the Assessment and Testing Center, Bryant Student Union, Room 205.

The following courses have been approved to satisfy the computer competency requirement for students in Health Sciences programs:

- DEA 1856 Clinic III Seminar
- EMS 2658 Paramedic Clinical Experience III
- NUR 2713C Nursing IVA
- NUR 2734C Nursing IV
- PHT 2931 Trends in Physical Therapy

### Area of Interest: Education

Students planning to study education in the State University System must complete, as a prerequisite for admission, ACT or SAT and three education courses:

- EDF 2005 Introduction to the Teaching Profession
- EDF 2085 Introduction to Diversity for Educators
- EME 2040 Introduction to Technology for Educators
A minimum of 15 hours of supervised volunteer field experience in a school setting is required for EDF 2005 Introduction to the Teaching Profession and EDF 2085 Introduction to Diversity for Educators.

Students interested in the education field should contact the teacher education advisor at the CF University Center, 854-2322, ext. 1620.

An additional six hours of courses with an international or diversity focus are also required. The courses meeting this international/diversity requirement for this and other areas of interest are:

**General Diversity Courses (Gordon Rule)**

- CGS 1062H Computers in Society — Honors
- ENL 2000H Honors English Literature
- ENL 2012 English Literature I
- ENL 2022 English Literature II
- GEA 2000 World Geography
- HUM 2310 Mythology in Religion, Art, Literature and Music
- HUM 2310H Honors Mythological Symbolism in Art, Philosophy and Religion
- INR 2002 International Relations
- LIT 2110 World Literature I
- LIT 2110H Honors World Literature I
- LIT 2120 World Literature II
- LIT 2330 Introduction to Children’s Literature
- REL 2300 Comparative Religions
- REL 2300H Honors Comparative Religions
- WOH 2012 World Civilizations I
- WOH 2012H Honors World Civilizations I
- WOH 2022 World Civilizations II
- WOH 2022H Honors World Civilizations II

**General Diversity Electives (Non-Gordon Rule)**

- ANT 2000 Introduction to Anthropology
- AMH 2091 Introduction to African-American History
- ANT 2140 Introduction to Archaeology
- ECO 2013 Principles of Economics — Macro
- FIL 2000 Film: The History and Aesthetics of Cinema
- HIS 2955 Studies Abroad in Civilization
- HUM 2418 Islamic Civilization
- HUM 2520 Music in the Humanities
- HUM 2930 Spanish Culture and Civilization
- LAH 2020 Introduction to Latin American Civilization
- LIN 2740 Applied Linguistics

**General Education Course Requirement**

In addition to the state general education core courses, each A.A. degree-seeking student MUST complete the following requirements (21 credits).

A.A. degree-seeking students must select courses from the General Education Institutional core course requirements. Each course addresses institutional competencies and outcomes, and satisfies the Florida State Board of Education standards to meet the Gordon Rule requirements for writing and mathematics. **All Gordon Rule writing and mathematics courses must be passed with a grade of C or better. General Education core courses (36 hours in total) must be passed with a cumulative GPA of 2.0 or higher.**

**Note:** A.A. degree-seeking students who plan to transfer to a four-year program should be aware that a D grade may not transfer to the institution of their choice.

**ENC 1101** is a prerequisite for all courses used to satisfy the Gordon Rule writing requirement. Courses used to satisfy the Gordon Rule requirement must be passed with a grade of C or better.

**English**

**9 Credit Hours Required**

 *(3 hours from State Core, 3 hours from Institutional Core and 3 hours from Oral Communications)*

- **Required State General Education Core Course**
  - ENC 1101 Freshman Composition Skills I**
- **Required Institutional General Education Core Course**
  - ENC 1102 Freshman Composition Skills II**
- **Choose One Course to Satisfy Oral Communications Requirement**
  - IDH 2106H Honors Oratory: Speech, Argumentation and Debate
  - SPC 2594 Intercollegiate Forensics Speech
  - SPC 2608 Effective Speaking
  - SPC 2608H Honors Effective Speaking
  - SPC 2601 Advanced Effective Speaking
  - THE 1925 Play Production
  - TPP 2100 Acting I

**Humanities**

**6 Credit Hours Required**

 *(3 hours from State Core, 3 hours from Institutional Core)*

- **Choose One Humanities State General Education Core Course**
  - ARH 1000 Art Appreciation
  - HUM 1020 Introduction to the Humanities
  - LIT 1000 Introduction to Literature
  - MUL 1010 Music Appreciation
  - PHI 2010 Introduction to Philosophy
  - THE 1000 Introduction to Theatre
- **Choose One Humanities Institutional General Education Core Course**
  - ARH 2050 The History of Art I**
  - ARH 2051 The History of Art II**
  - HUM 2310 Mythology in Religion, Art, Literature and Music**
  - HUM 2310H Honors Mythological Symbolism in Art, Philosophy and Religion**
  - HUM 2532 Western Ideologies**
  - HUM 2532H Honors Western Ideologies**
  - LIT 2110 World Literature I**
**LIT 2110H Honors World Literature I**
**LIT 2120 World Literature II**
**REL 2300 Comparative Religions**
**REL 2300H Honors Comparative Religions**

**Gordon Rule course: Requires C or better.**

### Social Sciences

**9 Credit Hours Required**
*(3 hours from State Core, 3 hours from Institutional Core, 3 hours from Personal Development)*

**Choose One Social Sciences State General Education Core Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2020</td>
<td>United States History Since 1877</td>
</tr>
<tr>
<td>ANT 2000</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics — Macro</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
</tr>
<tr>
<td>PSY 2012H</td>
<td>Honors General Psychology</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introductory Sociology</td>
</tr>
</tbody>
</table>

**Choose One Social Sciences Institutional General Education Core Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 2010</td>
<td>Criminology**</td>
</tr>
<tr>
<td>CPO 2001</td>
<td>Comparative Politics**</td>
</tr>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession**</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Human Growth and Development**</td>
</tr>
<tr>
<td>GEA 2000</td>
<td>World Geography**</td>
</tr>
<tr>
<td>INR 2002</td>
<td>International Relations**</td>
</tr>
<tr>
<td>ISS 1013</td>
<td>Introduction to Social Sciences**</td>
</tr>
<tr>
<td>WOH 2012</td>
<td>World Civilizations I**</td>
</tr>
<tr>
<td>WOH 2012H</td>
<td>Honors World Civilizations I**</td>
</tr>
<tr>
<td>WOH 2022</td>
<td>World Civilizations II**</td>
</tr>
<tr>
<td>WOH 2022H</td>
<td>Honors World Civilizations II**</td>
</tr>
<tr>
<td>WOH 2040</td>
<td>Twentieth Century World History**</td>
</tr>
</tbody>
</table>

**Choose One Personal Development Institutional General Education Core Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP 1081</td>
<td>Personal Wellness Appraisal and Improvement</td>
</tr>
<tr>
<td>HUS 1111</td>
<td>Strategies for Personal Effectiveness</td>
</tr>
<tr>
<td>PHI 1100</td>
<td>Introduction to Logic</td>
</tr>
<tr>
<td>PHI 2600</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>SLS 1501</td>
<td>College and Career Success</td>
</tr>
<tr>
<td>SLS 2261</td>
<td>Leadership Development</td>
</tr>
</tbody>
</table>

**Gordon Rule course: Requires C or better.**

### Mathematics

**6 Credit Hours Required**
*(3 hours from State Core and 3 hours either State Core or Institutional Core)*

**Choose One Mathematics State General Education Core Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105</td>
<td>College Algebra**</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry**</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Mathematics for Liberal Arts**</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations**</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics**</td>
</tr>
</tbody>
</table>

**Choose One Mathematics Institutional General Education Core Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1114</td>
<td>Trigonometry**</td>
</tr>
<tr>
<td>MAC 1140</td>
<td>Precalculus (Algebra)**</td>
</tr>
<tr>
<td>MAC 1147</td>
<td>Precalculus Algebra/Trigonometry**</td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Calculus for Business and Social Science**</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus II with Analytical Geometry**</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus III with Analytical Geometry**</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Elementary Differential Equations**</td>
</tr>
</tbody>
</table>

**Gordon Rule course: Requires C or better.**

Note: Any Student who successfully completes a mathematics course for which one of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the mathematics core.

### Natural Science

**6 Credit Hours Required**
*(3 hours from State Core and 3 hours either State Core or Institutional Core)*

**Choose One Natural Sciences State General Education Core Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 1002</td>
<td>Descriptive Astronomy</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>Introduction to Biology</td>
</tr>
<tr>
<td>BSC 2010</td>
<td>Integrated Principles of Biology I</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
</tr>
<tr>
<td>CHM 1020</td>
<td>Chemistry in Society</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>ESC 1000</td>
<td>Earth Science</td>
</tr>
<tr>
<td>EVR 1001</td>
<td>Introduction to Environmental Science</td>
</tr>
<tr>
<td>PHY 1020</td>
<td>Elementary Physics for the Nonscience Majors</td>
</tr>
<tr>
<td>PHY 1053C</td>
<td>General Physics I with Lab</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>General Physics with Calculus I with Lab</td>
</tr>
</tbody>
</table>

**Choose One Natural Sciences Institutional General Education Core Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1020</td>
<td>Biology and the Human Experience</td>
</tr>
<tr>
<td>BSC 1080</td>
<td>Basic Anatomy and Physiology</td>
</tr>
<tr>
<td>BSC 2011</td>
<td>Integrated Principles of Biology II</td>
</tr>
<tr>
<td>BSC 2086</td>
<td>Human Anatomy and Physiology II</td>
</tr>
<tr>
<td>BOT 1000</td>
<td>Plant Science</td>
</tr>
<tr>
<td>CHM 1025</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>CHM 1032</td>
<td>Chemistry for Health-related Fields</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>ESC 1200C</td>
<td>Earth Science for Educators</td>
</tr>
<tr>
<td>EVR 1264</td>
<td>Environmental Health</td>
</tr>
<tr>
<td>GLY 1102</td>
<td>Age of Dinosaurs</td>
</tr>
<tr>
<td>GLY 2010C</td>
<td>Geology with Lab</td>
</tr>
<tr>
<td>IS 1004H</td>
<td>Integrated Natural Science: Honors</td>
</tr>
<tr>
<td>MCB 2010</td>
<td>Microbiology</td>
</tr>
<tr>
<td>OCB 1630</td>
<td>Introduction to Marine Ecology</td>
</tr>
<tr>
<td>OCE 1001</td>
<td>Introductory Oceanography</td>
</tr>
</tbody>
</table>

**Gordon Rule course: Requires C or better.**
Academic Information

Electives — 24 Credit Hours
You may choose any of the General Education courses or the General Electives on the following pages.

See an A.A. advisor for preprofessional course requirements for your area of interest.

Completion of Computer Literacy Requirement
Refer to the list of options on page 57.

Summary of Associate in Arts Degree

GENERAL EDUCATION: 36 HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Social Science</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science</td>
<td>6</td>
</tr>
</tbody>
</table>

ELECTIVES: 24 HOURS

TOTAL CREDIT HOURS: 60 HOURS

General Electives

In addition to the common core courses, and the General Education course requirements, each A.A. degree-seeking student MUST complete 24 credit hours of the following general electives. The following courses may be used to satisfy the requirement for 24 elective hours. Gordon Rule courses from the General Education listings may also be used as electives, according to your planned field at a university. Gordon rule courses require a passing grade of C or better.

Art and Digital Media (Non-Gordon Rule)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1201C</td>
<td>Basic Design I</td>
</tr>
<tr>
<td>ART 1300C</td>
<td>Freehand Drawing I</td>
</tr>
<tr>
<td>ART 1400</td>
<td>Printmaking I</td>
</tr>
<tr>
<td>ART 1500C</td>
<td>Painting I</td>
</tr>
<tr>
<td>ART 2750C</td>
<td>Ceramics I</td>
</tr>
<tr>
<td>ART 2751C</td>
<td>Ceramics II</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Basic Design II</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Freehand Drawing II</td>
</tr>
<tr>
<td>ART 2401</td>
<td>Printmaking II</td>
</tr>
<tr>
<td>ART 2501C</td>
<td>Painting II</td>
</tr>
<tr>
<td>ART 2701C</td>
<td>Sculpture I</td>
</tr>
<tr>
<td>ART 2702C</td>
<td>Sculpture II</td>
</tr>
<tr>
<td>DIG 2000</td>
<td>Introduction to Digital Media</td>
</tr>
<tr>
<td>DIG 2109C</td>
<td>Digital Imaging and Fundamentals</td>
</tr>
<tr>
<td>DIG 2280C</td>
<td>Digital Video and Sounds</td>
</tr>
<tr>
<td>DIG 2500</td>
<td>Fundamentals of Interactive Media and Web Design</td>
</tr>
</tbody>
</table>

Business (Non-Gordon Rule)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>BUL 2241</td>
<td>Business Law I</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics — Micro</td>
</tr>
<tr>
<td>FIN 2100</td>
<td>Personal Finance</td>
</tr>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>GEB 2935</td>
<td>Survey of Electronic Business</td>
</tr>
<tr>
<td>MAN 2021</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MAR 2011</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>MNA 2141</td>
<td>Basic Leadership/Supervisory Skills</td>
</tr>
<tr>
<td>OST 1100</td>
<td>Introduction to Word</td>
</tr>
<tr>
<td>OST 2335</td>
<td>Business Communications</td>
</tr>
<tr>
<td>GEB 2350</td>
<td>Introduction to International Business</td>
</tr>
</tbody>
</table>

Child Development and Education (Non-Gordon Rule)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHD 1440C</td>
<td>Child Care Practicum I</td>
</tr>
<tr>
<td>CHD 1441C</td>
<td>Child Care Practicum II</td>
</tr>
<tr>
<td>EEC 2200</td>
<td>Curriculum in Childhood Education</td>
</tr>
<tr>
<td>EEC 2930</td>
<td>Seminar in Childhood Education</td>
</tr>
<tr>
<td>EEC 2001</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>EEC 1000</td>
<td>Introduction to Child Development and Education</td>
</tr>
<tr>
<td>EEC 1603</td>
<td>Child Guidance</td>
</tr>
<tr>
<td>EEC 2401</td>
<td>Home and Community</td>
</tr>
<tr>
<td>EEC 1921</td>
<td>Preschool Workshop</td>
</tr>
<tr>
<td>EEC 1940</td>
<td>Educational Field Experience</td>
</tr>
<tr>
<td>EEC 1907</td>
<td>Observing and Recording Behavior</td>
</tr>
<tr>
<td>EEX 2010</td>
<td>Survey of Disabling Conditions</td>
</tr>
</tbody>
</table>

Communications

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 1140</td>
<td>Introduction to American Sign Language I</td>
</tr>
<tr>
<td>ASL 1150</td>
<td>Introduction to American Sign Language II</td>
</tr>
<tr>
<td>CHI 1120</td>
<td>Elementary Chinese I, Concentrated</td>
</tr>
<tr>
<td>CHI 1121</td>
<td>Elementary Chinese II, Concentrated</td>
</tr>
<tr>
<td>CRW 2001</td>
<td>Creative Writing**</td>
</tr>
<tr>
<td>CRW 2002</td>
<td>Advanced Creative Writing**</td>
</tr>
<tr>
<td>ENC.2210</td>
<td>Technical Writing**</td>
</tr>
<tr>
<td>FRE 1120</td>
<td>Elementary French I</td>
</tr>
<tr>
<td>FRE 1121</td>
<td>Elementary French II</td>
</tr>
<tr>
<td>JOU 2100</td>
<td>Introduction to Journalism and Newspaper Production</td>
</tr>
<tr>
<td>MMC 1000</td>
<td>Survey of Communications</td>
</tr>
<tr>
<td>MMC 1101</td>
<td>Writing for Mass Communications**</td>
</tr>
<tr>
<td>SPC 2300</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>SPN 1120</td>
<td>Elementary Spanish I</td>
</tr>
<tr>
<td>SPN 1120H</td>
<td>Honors Elementary Spanish I</td>
</tr>
<tr>
<td>SPN 1121</td>
<td>Elementary Spanish II</td>
</tr>
<tr>
<td>SPN 2220</td>
<td>Intermediate Spanish I</td>
</tr>
<tr>
<td>SPN 2221</td>
<td>Intermediate Spanish II</td>
</tr>
</tbody>
</table>

Computer and Information Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTS 2134</td>
<td>Networking Fundamentals</td>
</tr>
<tr>
<td>CGS 1062H</td>
<td>Computers in Society — Honors**</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
</tr>
<tr>
<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
</tr>
<tr>
<td>CGS 2540</td>
<td>Database Management Systems</td>
</tr>
<tr>
<td>OST 1100</td>
<td>Introduction to Word</td>
</tr>
<tr>
<td>COP 1332</td>
<td>Programming in Visual Basic</td>
</tr>
<tr>
<td>COP 2250</td>
<td>Java Programming</td>
</tr>
</tbody>
</table>

**Gordon Rule course: Requires C or better.**

### Criminal Justice
| CCJ 1020 | Introduction to Criminal Justice System |
| CCJC 1000 | Introduction to Corrections |
| CJC 1002 | Juvenile Delinquency |
| CCJC 2013 | Criminal Victimization |
| CJE 2061 | Theory and Practice of Law Enforcement |
| CJI 2130 | Criminal Law, Evidence and Procedures |
| CJE 2330 | Ethics in Criminal Justice |
| CJE 2600 | Introduction to Criminal Investigation |

### Humanities
| AML 2010 | Survey of American Literature I** |
| AML 2010H | Honors Survey of American Literature I** |
| AML 2020 | Survey of American Literature II** |
| ENL 2000H | Honors English Literature** |
| ENL 2012 | English Literature I** |
| ENL 2022 | English Literature II** |
| FIL 2000 | The History and Aesthetics of Cinema |
| HUM 1210 | Introduction to the Humanities — To the Renaissance |
| HUM 1230 | Introduction to the Humanities — Since the Renaissance |
| HUM 2418 | Islamic Civilizations |
| HUM 2450 | American Humanities |
| HUM 2520 | Music in the Humanities |
| LIT 2120 | World Literature II** |
| LIT 2330 | Introduction to Children’s Literature** |
| PHH 2403 | Survey of Modern Philosophy |
| PHI 2631 | Ethics in Business |
| REL 2124 | Church and State |
| REL 2210 | Old Testament |
| REL 2240 | New Testament |

**Gordon Rule course: Requires C or better.**

### Mathematics (Non-Gordon Rule)
| MAT 1033 | Intermediate Algebra |
| MAE 2801 | Mathematics For Educators |

See courses in General Education section on page 58.

### Music, Dance and Theatre
| DAA 1000 | Introduction to Dance |
| DAA 1200 | Ballet I |
| DAA 1201 | Ballet II |
| DAA 1680 | Patriot Dance Ensemble |
| MUE 2040 | Introduction to Music Education |
| MUE 2450 | Woodwind Techniques |
| MUN 1012 | Wind Symphony |
| MUN 1270 | Concert Band |
| MUN 1310 | Show Choir |
| MUN 1340 | Concert Choir |
| MUN 1420 | Woodwind Ensemble |
| MUN 1430 | Brass Ensemble |
| MUN 1710 | Jazz Band |
| MUN 1770 | Show Choir Band |
| MUT 1111 | Music Theory I |
| MUT 1112 | Music Theory II |
| MUT 216 | Music Theory III |
| MUT 2117 | Music Theory IV |
| MVK 1111 | Class Piano I |
| MVK 2121 | Class Piano II |
| MVV 1111 | Class Voice |
| THE 2925 | Production and Performance |
| THE 2927 | Advanced Play Production |
| TPA 1200C | Basic Stagecraft |
| TPA 1290 | Technical Theatre Lab |
| TPA 2070 | Scene Painting |
| TPA 2220 | Stage Lighting |
| TPA 2212 | Sound Production for the Theatre |
| TPP 2111 | Acting II |
| BSC 1020L | Biology and the Human Experience Lab |
| BSC 1080L | Basic Anatomy and Physiology Lab |
| BSC 2010L | Integrated Principles of Biology I Lab |
| BSC 2011L | Integrated Principles of Biology II Lab |
| BSC 2085L | Human Anatomy and Physiology I Lab |
| BSC 2086L | Human Anatomy and Physiology II Lab |
| CHM 1025L | Introductory Chemistry Lab |
| CHM 1032L | Chemistry for Health-Related Fields Lab |
| CHM 2045L | General Chemistry I Lab |
| CHM 2046L | General Chemistry II Lab |
| CHM 2210L | Organic Chemistry I Lab |
| CHM 2211L | Organic Chemistry II Lab |
| ESC 1000L | Earth Science Lab |
| MCB 2010L | Microbiology Lab |

Also see courses in General Education section on page 58.

### Social Sciences
| AMH 2010 | U.S. History to 1877 |
| AMH 2070 | History of Florida |
| AMH 2091 | Introduction to African-American History |
| ANT 2140 | Introduction to Archaeology |
| ANT 2825 | Anthropology Field School |
| EDG 1413C | Classroom Management |
| EDF 2085 | Introduction to Diversity for Educators |
| EME 2040 | Introduction to Technology for Educators |
| EDP 2002 | Educational Psychology |
Developmental Education – Academic Foundations

The developmental education program promotes and supports student success through a variety of courses, specialized services and curriculum innovations through the college’s Academic Foundations division. The mission of Academic Foundations is to prepare CF students for college and personal success by building a strong academic foundation in the core subjects of reading, writing and mathematics. We offer additional courses and workshops designed to develop effective study, life and career skills. Academic Foundations is located in Building 2, Room 207, and students are encouraged to take advantage of the academic and TRIO Student Support Services program offered through the division to enhance college success. As part of the college’s enrollment process, students will be determined eligible for either our Elective Pathway or Prescribed Pathway. This determination is based on a number of factors including date of high school graduation, type of high school diploma, and military status. Details about each pathway are provided below:

Prescribed Pathway students are required to take a common placement test (PERT) to determine placement into college-level courses in English and mathematics. Based on this assessment, students may be placed in developmental education courses in one or more skill areas. In the case of international students or non-native speakers of English, placement may begin in one of our English as a Second Language courses. All of our developmental education courses provide the foundation for success in college-level English or math courses.

The three areas of developmental education instruction are mathematics, English (writing) and reading. The developmental education curriculum has been streamlined for maximum effectiveness and efficiency. Courses are delivered in accelerated, modularized, and co-requisite formats to ensure students who need developmental education can complete these courses in one term or less.

All students required to enroll in developmental education may elect to seek an alternative source for remedial instruction. The alternatives may include but not be limited to a private provider, continuing education, or the Learning Support Center. First-Year Success Specialists can provide additional information on the developmental education options and strategies available.

Elective Pathway students are not required to submit common placement test scores or enroll in developmental education. The Elective Pathway provides students the option of taking the Postsecondary Education Readiness Test (PERT) to help identify skill areas in need of additional preparation and the option of enrolling in developmental education courses as pre- or co-requisites. First-Year Success Specialists can provide additional information on the developmental education options and strategies available.

Developmental Education Courses

Developmental Education or college preparatory courses do not meet the General Education requirements and are nontransferable electives. They cannot be used to meet the 60-hour graduation requirement. College credit is not given for these courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP 0300C</td>
<td>English as a Second Language Speech/Listening</td>
</tr>
<tr>
<td>EAP 0383C</td>
<td>English as a Second Language Combined Skills</td>
</tr>
<tr>
<td>EAP 0384C</td>
<td>English as a Second Language Grammar and Writing I</td>
</tr>
<tr>
<td>EAP 0480C</td>
<td>English as a Second Language Intermediate Combined Skills II</td>
</tr>
<tr>
<td>EAP 0484C</td>
<td>English as a Second Language Grammar and Writing II</td>
</tr>
<tr>
<td>ENC 0015</td>
<td>Introduction to College Writing I</td>
</tr>
<tr>
<td>ENC 0017</td>
<td>Introduction to College Reading and Writing I</td>
</tr>
<tr>
<td>ENC 0025</td>
<td>Introduction to College Writing II</td>
</tr>
<tr>
<td>ENC 0027</td>
<td>Introduction to College Reading and Writing II</td>
</tr>
<tr>
<td>MAT 0055</td>
<td>Introduction to College Math (Module 1)</td>
</tr>
<tr>
<td>MAT 0056</td>
<td>Introduction to College Math (Module 2)</td>
</tr>
<tr>
<td>MAT 0057</td>
<td>Introduction to College Math (Module 3)</td>
</tr>
</tbody>
</table>
Student Life Skills Courses

Student Life Skills courses meet the general education requirements and are transferable electives. They can be used to meet the 60-hour graduation requirement.

- SLS 1501 College and Career Success
- SLS 1502 Essential Study Skills

All new students are encouraged to enroll in SLS 1501 College and Career Success in their first semester. **Students with college preparatory needs in two or more subject areas are required to enroll in SLS 1501 College and Career Success in their first semester.**

Associate in Arts Guarantees

Associate in Arts graduates are guaranteed certain rights under the statewide articulation agreement (Rule 6A-10.024). The articulation agreement governs the transfer of students from Florida public colleges into the State University System. The agreement addresses general admission to the State University System and program admission to selected programs at a university.

General Admission

Guarantees:

Florida’s articulation agreement designates the Associate in Arts degree as the transfer degree. In doing so, the agreement guarantees that:

a. State college A.A. degree holders will be granted admission to a university within the State University System, but not necessarily to the university or program of choice.
b. Upon transferring to a state university, A.A. degree graduates will be awarded 60 credit hours toward the baccalaureate degree.
c. Generally, the university catalog in effect the year the A.A. degree student first enrolled at the state college will remain in effect for the student’s entire program, provided the student maintains continuous enrollment as defined in that catalog and completes the program within the university’s specified time frame. **Note:** Certain changes in law may affect the catalog.
d. Once a student has completed the General Education requirements and this is so noted on the transcript, regardless of whether an A.A. degree is awarded, no other state university or state college to which the student may transfer can require additional courses to the General Education requirements.
e. When transferring among institutions participating in the Statewide Course Numbering System, a receiving institution must accept all courses taken at the transfer institution if the same course with the same course number is offered at the receiving institution.

f. Credits earned through articulated acceleration mechanisms, such as dual enrollment, International Baccalaureate, early admission, Advanced Placement, and credit by examination, that are earned within the A.A. degree at the state college, will be transferable to the state university.

Students without an A.A. degree who are seeking admission to a state university do not have all the protection provided by the articulation agreement and may be denied admission or lose credit when transferring. In most cases, students without an A.A. degree will have to meet freshman admissions standards.

Program Admission

General

The universities determine the courses and prerequisites that must be taken in order to receive a baccalaureate degree for a chosen program. Although all credit earned toward an A.A. degree will transfer to a university, not all credit may satisfy the program prerequisites or the course requirements for a baccalaureate degree. Therefore, it is important to know the program requirements and to take as many of these courses as possible at the state college while completing the A.A. degree.

Limited Access

Because of demand or limited resources, most of the universities have programs that are called limited access programs. Admission to limited access programs is granted on a competitive basis. Consequently, limited access programs have additional admission requirements that are more restrictive than the universities’ general admission requirements. These requirements include one or more of the following: minimum grade point averages, test scores, prerequisite courses, auditions and portfolios.

Guarantees

Neither Associate in Arts graduates nor native university students are guaranteed admission to limited access programs. However, the articulation agreement does provide certain guarantees, including that:

a. The state college student will have the same opportunity to enroll in a university limited access program as the native university student.
b. Selection and enrollment criteria for a university limited access program must be established and published in catalogs, counseling manuals, and other appropriate publications. Changes in program enrollment criteria must be given with sufficient advance notice for prospective students to adjust their programs to meet the new criteria.

Should any of these guarantees be denied, the student has the right to file an appeal. Each state university and state college has established appeal procedures. These procedures must be published in the university catalog. As a general rule, if a student is denied admission to a university or a program at the university and wants to appeal, the appeal must be initiated at the university admissions office.

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**Academic Information**

REA 0007 Introduction to College Reading I
REA 0017 Introduction to College Reading II
University Transfer Admission Appeals

If a student who has earned an Associate in Arts degree is accepted into a Florida public university, but is denied admission to a program, the university must state the reasons for the denial. This is usually done in a letter from the dean of the college, school or department. Any request for further clarification should include:

a. a copy of the letter of denial
b. a copy of the student’s transcripts
c. a copy of the page(s) from the counseling manual or catalog outlining the program requirements
d. a signed statement requesting a review of the denial.

Students should keep a copy of all correspondence and a log of all telephone contacts. A copy of all of the above information should be forwarded to the university admissions office and the university articulation officer.

Articulation Officers

The university articulation officer is responsible for assisting the state college student seeking admission to a university. If assistance is needed with an appeal request or if it appears that a department is not complying with the statewide articulation agreement, the university articulation officer should be contacted. Articulation officers at the state colleges are also responsible for assisting in the transfer of students to universities and can advise students in the interpretation of the articulation agreement and appealing an admissions decision.

Appealing to the Articulation Coordinating Committee

If the denial is upheld at the university level and there is still a question of potential violation of the articulation agreement, the student may request a hearing before the Articulation Coordinating Committee (Florida Education Center, Tallahassee, Florida, 32399-0400). All of the avenues available to the student at the institutional level should be pursued prior to appealing to the Articulation Coordinating Committee. The student should keep a copy of all correspondence and a log of all telephone contacts. The procedures for filing such an appeal with the Articulation Coordinating Committee are as follows:

a. The student submits a statement of the problem, a copy of the letter of denial from the college/university, a copy of the transcript in question, a copy of the page(s) from the catalog or counseling manual, and a request to have a hearing before the Articulation Coordinating Committee for purposes of adjudication.

b. All student appeals and policy concerns are reviewed by the Articulation Appeals Subcommittee, which then forwards its recommendation(s) to the Articulation Coordinating Committee. Issues not resolved by the subcommittee are sent to the full committee for resolution.

c. The Articulation Coordinating Committee and Articulation Appeals Subcommittee may request the appearance of representatives or statements from the receiving or sending institution to provide additional information or clarification on the issue.

d. A decision letter on the disposition of an appeal is written by the chair of the Articulation Coordinating Committee to the division deans, and copies are simultaneously sent to all persons involved, including the student. The decision of the Articulation Coordinating Committee shall be final.

Associate in Science Degree Requirements

In addition to common core requirements noted here, General Education Common Core on page 56, Associate in Science degree students must:

a. Complete the specified number of hours of credit in an approved course of study as outlined for the program.
b. Achieve a cumulative grade point average of at least 2.0 (C).
c. Complete at least 25 percent of semester hours in residence at CF and attend during the semester the degree is earned.
d. Effective fall 2005, competency in the use of computers is a requirement for all degree-seeking students. This requirement may be satisfied through one of the following options:

- satisfactory completion of an approved college computer course within the past five years
- satisfactory completion of a proficiency examination

Students are strongly recommended to meet the computer competency requirement through one of the options listed above prior to the completion of 24 college level credit hours.

Credit courses that meet the computer competency requirement are:

- CET 1171 Introduction to Computer Technology (Occupational Course)
- CGS 1100 Microcomputer Applications
- CGS 1062H Computers in Society – Honors
- CGS 2930 Special Topics in Computers — Introduction to Computer Skills sections only
- EME 2040 Introduction to Educational Technology
- OST 1100 Introduction to Word

Students wishing to take the computer competency proficiency exam may contact the Assessment and Testing Center, Bryant Student Union, Room 205.

The following courses have been approved to satisfy the computer competency requirement for students in Health Sciences programs:

- DEA 1856 Clinic III Seminar
- EMS 2658 Paramedic Clinical Experience III
- NUR 2713C Nursing IVA
- NUR 2734C Nursing IV
- PHT 2931 Trends in Physical Therapy
Baccalaureate Degree Requirements

Bachelor of Applied Science, B.A.S., and Bachelor of Science, B.S., Program Requirements

It is the student's responsibility to determine, with the assistance of the program advisor, the courses necessary for completion of the B.A.S. and B.S. degrees. Students must complete the required curriculum, including any work required in special programs, and satisfy all obligations, financial and other, to the college prior to graduation. The following applies to all specializations within the B.A.S. and B.S. degrees:

a. Complete an application for graduation by logging into MyCF portal on or before the published deadline in their final semester. Previous CF graduates must still apply to graduate.

b. Fulfill all obligations, financial and other, to the college.

c. Students must have earned a 2.0 GPA in all baccalaureate coursework and earned a minimum of 120 credit hours to be eligible to graduate.

d. Students must complete the foreign language requirement by taking two years of the same language while in high school or successfully completed two semesters of the same language at the college level.

Academic Progress

College Credit Division

A student's standing at the College of Central Florida will be determined by the relationship of hours attempted to grade points earned. To be considered in good standing and continue successfully toward a degree, a student must earn the grade points necessary to maintain a 2.0 (C) cumulative grade point average while at CF.

CF Unit of Credit

The College of Central Florida awards semester credits. Credit for standard lecture in-class and online instruction is granted at a ratio of one semester credit per each 50-minute class session per week for a 17-week semester. For example, a typical three-credit course requires three 50-minute classes per week for a 17-week semester. Semester credits are also given during the two six-week summer terms, as well as during special nonstandard terms, with the same total number of hours required per credit as during a regular term.

Credit for laboratory and clinical experiences is granted at ratios that range from one credit to one hour of lab/clinical, to one credit to three hours of lab/clinical per week for a 17-week semester. Courses offered in nonstandard terms will have laboratory and clinical credits adjusted accordingly.

Vocational credit hours are calculated by dividing the number of vocational clock hours by 30 to determine the number of credits for a given course during a 17-week semester. Courses offered in nonstandard terms will have vocational credit hours adjusted accordingly.

Certain programs, such as Nursing and Physical Therapist Assistant, may consider a student to be full-time with less than 12 credits in a semester because of the one-to-three credit hour ratio of clinical or laboratory experiences required in that specific program. See specific programs for details.

- Fall (17 weeks) last week in August–mid December
- Spring (17 weeks) first week in January–last week in April
- Summer A (6 weeks) first week in May–mid-June
- Summer B (6 weeks) first week in June–first week in August
- Summer C (12 weeks) first week in May-first week in August

Academic Integrity and Honor Code

This policy creates an honor code for students in their academic work.

Academic integrity is founded upon the values of honesty, trust, fairness, respect and responsibility. Exhibiting these values is essential to promoting and maintaining a high level of academic integrity at the college. Each member of the college community stands accountable for his or her actions. The first responsibility for academic integrity lies with individual students and faculty members. A violation of academic integrity is an act harmful to the entire college community and may result in disciplinary action.

Violations of the code shall include, but are not limited to:

- **Cheating.** The improper taking or tendering of any information or material used or intended to use for academic credit. Taking of information includes, but is not limited to, copying homework assignments from another student; working with others on a take-home test or homework when not specifically permitted by the teacher; looking or attempting to look at another student's paper during an examination; looking or attempting to look at text or notes during an examination when not permitted. The tendering of information includes, but is not limited to, giving work to another student to be used or copied; giving answers or other such information after taking an exam to another student who has not yet taken the exam; giving or selling a term paper or other written materials to another student. (Adapted from the policy of the University of Florida.)

- **Plagiarism.** From the Latin for "kidnapper," taking ideas from another and passing them off as one's own, whether the ideas are published, unpublished, or the work of another student. Plagiarism includes, but is not limited to, submitting papers, examinations or assignments written by others; word-for-word copying of portions of another's writing without indicating that the copied passage is a quotation (by the use of quotation marks or some other indicating device) and acknowledging the source in the appropriate format; the use of a particularly unique term or concept that one has come across in reading without acknowledging the author or source; the paraphrasing or abbreviated restatement of someone else's idea(s) without acknowledging the author or source; the use of false citations or citing a source from which an idea has not been obtained; or submitting false or altered data in a laboratory. Plagiarism also occurs in a group project if a member of the group does not do his or her fair share of the group's work but attempts to take credit for the work of the group. Because electronic information
A component vital to the Academic Integrity and Honor Code is a pledge that applies to all assignments, examinations, or other course work undertaken by students of the College of Central Florida. On all work submitted by students of the College of Central Florida, the following pledge is either required or implied:

"On my honor I have neither given nor received unauthorized aid on this academic work, nor am I aware of others doing so."

The president or the president’s designee shall establish the procedure for implementation of the Academic Integrity policy, including the establishment of an Honor Court. (CF Board Policy 4.14)

**CF Administrative Procedure 4.14**

The purpose of this procedure is to define violation(s) of the honor code and outline the process for resolving violation(s) of the Academic Integrity Policy. Violations of the Academic Integrity Policy include, but are not limited to, cheating, plagiarism, bribery, misrepresentation, conspiracy, and fabrication as related to the academic process. For purposes of this procedure, cheating, plagiarism, bribery, misrepresentation, conspiracy, and fabrication are defined in the Academic Integrity Policy.

**Step One – Determination**

When an instructor believes or receives information that a student has violated the Academic Integrity Policy, the instructor should contact the chief student affairs officer to determine if this is the student’s first violation and whether the student has attended the Academic Integrity Seminar. If the student is a repeat violator, the student may be charged with a violation of the Code of Student Conduct.

**Step Two – First-time Violator**

If student is a first-time violator, the instructor should first discuss the matter with the student. The instructor may consult with or invite the participation of the instructor’s department chair, program facilitator or dean in the effort to resolve violation with the student. The instructor and student may resolve the problem in a manner acceptable to both. Resolution may include:

- a lower or failing grade in the course
- a lower or failing grade on the assignment or examination
- assignment of additional work to provide evidence of the student’s academic performance or understanding of the course material
- referral to the Academic Integrity Seminar

If the instructor refers the student to the Academic Integrity Seminar, the instructor shall inform the student that his/her failure to attend the Academic Integrity Seminar may result in the assignment of a final course grade of FF, denoting course failure due to a violation of the college’s Academic Integrity policy.

Any agreement involving an academic penalty shall be put in writing signed by both parties, and reported by the instructor to the department chair, program facilitator or dean, chief student affairs officer, chief academic officer, vice president/provost at Citrus Campus, and the provost at Levy Center if students at either location are involved. A copy of the agreement will be given to the student. The chief student affairs officer shall maintain a record of the agreement between the instructor and student.

**Step Three – Repeat Violator**

If a student is a repeat violator, fails to attend the Academic Integrity Seminar, or fails to resolve his/her violation with the instructor as outlined in step two, the instructor shall refer the student to the chief student affairs officer for a violation of the college’s Code of Student Conduct.

**Academic Warning, Probation and Suspension**

**Academic Warning**

A student is placed on academic warning at the end of any semester that his/her cumulative GPA is less than a 2.0.

**Academic Probation**

A student is placed on academic probation if his/her cumulative GPA falls below a 2.0 for two successive semesters.

Continued probation occurs when the student earns a minimum 2.0 semester grade point average and the cumulative GPA remains below 2.0. The student is returned to good standing when the cumulative GPA is 2.0 or higher.

A student placed on academic probation or a student on continued probation is restricted to enrolling in no more than 13 semester hours as outlined below:

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>13</td>
</tr>
<tr>
<td>Spring</td>
<td>13</td>
</tr>
<tr>
<td>Summer A</td>
<td>6</td>
</tr>
<tr>
<td>Summer B</td>
<td>6</td>
</tr>
<tr>
<td>Summer C</td>
<td>13</td>
</tr>
</tbody>
</table>
Academic Warning
A student with a cumulative grade point average of less than 2.0 will receive a cumulative grade point average fall below 2.0. A student placed on academic probation is suspended for a minimum of one full semester and then must petition the college for readmissions. Please contact Enrollment Services for assistance. A student returning from suspension who earns a semester GPA of 2.0 or above will not be suspended for that particular semester, even though they may not have a cumulative GPA of 2.0. This performance shows promise and, if continued, will result in good academic standing. Under these circumstances, such a student will continue on academic probation.

Academic Dismissal
Any student who is suspended a subsequent time will be dismissed from the college. Such a student is not eligible to be readmitted to the college for a minimum of one full calendar year. After the year, the student may petition the college for possible readmissions. Students returning from dismissal who earn a semester GPA of 2.0 or above will not be suspended for that particular semester, even though they may not have a cumulative GPA of 2.0. This performance shows promise and, if continued, will result in good academic standing. Under these circumstances, such a student will continue on academic probation.

Transferring to CF
All transfer students will be evaluated by the standards of progress, using the same criteria used for nontransfer students. Transfer students entering without good standing will be assigned to the appropriate category, e.g., academic warning or probation. They will return to good standing when sufficient standards of progress have been earned to achieve a C average.

Earning Credit While Suspended
A student under suspension from another institution may not enroll at CF, and a student under suspension from CF may not apply credits taken at another institution while suspended toward a degree at CF. Standards of Progress Summary
Academic Warning - less than a 2.0 cumulative GPA
Academic Probation - two successive terms with less than a 2.0 cumulative GPA
Academic Suspension - when the term and cumulative GPA fall below a 2.0

Provisions for Appeal
Any student who feels there were extenuating circumstances that led to a suspended academic standards of progress may appeal his or her suspension status to the Student Petitions and Academic Review Committee.

A student (credit, occupational or audit) who withdraws from all classes must begin official withdrawal procedures by contacting a counselor or advisor. The college calendar gives specific deadlines for withdrawing from college without penalty.

Workforce Certificate Students
A workforce certificate student’s academic standing is determined by the same method as outlined in the section under College Credit Division. Program instructors may authorize a student to re-enroll for one additional semester if the student is suspended after only one semester. Failure to achieve satisfactory progress during the semester of re-enrollment will result in permanent suspension.

Veterans
See section on Veterans Information on page 52, for specific information.

Attendance Policy
Regular, punctual class attendance is the responsibility of every student who enrolls at the College of Central Florida; therefore, the institution is committed to enforcing the attendance policy in an effort to assist students in achieving their educational objectives. The documentation of student absences will begin the first day of class, regardless of when the student registers. When a student has a legitimate reason for being absent, the instructor has the option of permitting the student to make up work missed and may require an explanation for the absence. The college reserves the right to evaluate individual cases of nonattendance.

In general, students are graded on the basis of intellectual effort and performance. Class participation is a significant measure of performance, therefore nonattendance can adversely affect a student’s grade.

Participation in college-sponsored, off-campus student activities (such as student organization meetings or athletic events) is permitted to count toward class attendance or approved absence on the instructor’s class records. Students must give advance notice of the intended absence, within guidelines set by the individual instructor, in order to have the opportunity to prepare assignments and make up or avoid missing tests. Faculty members are expected to establish nonpunitive grading practices toward attendance at these college-sponsored, off-campus student activities such as student organization meetings or athletic events.

If conflicts exist between a student’s regularly scheduled class (es) and another activity (including the requirements of other classes), the student’s regularly scheduled class should receive priority. If adequate notification is given to the instructor, the student will not be penalized for nonattendance.

If a student accumulates so many absences that further enrollment in a course appears to be of little academic value, the instructor has the right to withdraw the student from the course. CF instructors may or may not initiate a request to withdraw a student from their classes (please check with individual instructors regarding their process); however, all withdrawals must be done on or before the withdrawal deadline that is published by the college.
A withdrawal may not be processed if the request is for the student's third attempt at a course; the removal of a sole preparatory course if the student has earned 12 college credits; or if the student is a high school dual enrollment student and the permission of the high school counselor, home school parent and CF dual enrollment coordinator has not been granted. Withdrawal(s) may be reversed and a grade issued for a course as a disciplinary action resulting from breaching the college's Academic Integrity and Honor Code.

Students enrolled in occupational certificate programs have required participation for skill development, therefore they are permitted limited unexcused absences (check with instructor). Students who exceed the number of unexcused absences may be placed on probation and, if additional unexcused absences occur, dropped from the program. The instructor determines whether or not an absence is excused, considering such factors as sickness, accidents and other circumstances beyond the student’s control.

Students enrolling in certain limited-access programs are expected to meet specific guidelines presented in program handbooks. Check the website at CF.edu/explore/programs/limited-access for more information regarding limited-access programs.

Grading System

Grade Point Average

Students are responsible for computing their own GPA. The transcript and degree audit should be carefully checked, and, if discrepancies exist, the Office of Admissions and Records should be notified immediately.

Grade point average is calculated based on the number of hours attempted per course and the grade point value associated with the letter grade.

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
<td>A</td>
<td>4.00 (x 3) = 12.0</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>B+</td>
<td>3.75 (x 3) = 11.3</td>
</tr>
<tr>
<td>Speech</td>
<td>3</td>
<td>F</td>
<td>0.00 (x 3) = 0.0</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
<td>C</td>
<td>2.00 (x 3) = 6.0</td>
</tr>
</tbody>
</table>

Total Credits: 12  Total Grade Points: 29.3
Divide 29.3 (grade points) by 12 (credits) = 2.4 GPA

Grading Scale

Instructors must announce, in writing, at the beginning of each semester, specific grading policies for each class. At the end of each semester final grades are assigned and recorded on the student’s permanent record card. Grades assigned at CF are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent (90-100)</td>
<td>4 grade points per semester hour</td>
</tr>
<tr>
<td>B+</td>
<td>Very Good (87-89)</td>
<td>3.75 grade points per semester hour</td>
</tr>
<tr>
<td>C</td>
<td>High Average (77-79)</td>
<td>2.75 grade points per semester hour</td>
</tr>
<tr>
<td>C+</td>
<td>Average (70-76)</td>
<td>2 grade points per semester hour</td>
</tr>
<tr>
<td>D</td>
<td>Poor (60-69)</td>
<td>1 grade point per semester hour</td>
</tr>
<tr>
<td>F</td>
<td>Failure (Below 60)</td>
<td>No grade points</td>
</tr>
<tr>
<td>FF</td>
<td>Violation Academic Integrity</td>
<td>No grade points</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>No grade points</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>No grade points</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
<td>No grade points</td>
</tr>
<tr>
<td>SP</td>
<td>Satisfactory Progress (College Prep Only)</td>
<td>No grade points</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
<td>No grade points</td>
</tr>
<tr>
<td>W</td>
<td>Withdrew from Course</td>
<td>No grade points</td>
</tr>
<tr>
<td>X</td>
<td>Audit</td>
<td>No grade points</td>
</tr>
<tr>
<td>N</td>
<td>No Grade</td>
<td>No grade points</td>
</tr>
<tr>
<td>NG</td>
<td>No Grade (Labs)</td>
<td>No grade points</td>
</tr>
</tbody>
</table>

The grading policy for all divisions, with the exception of Health Sciences, Criminal Justice Institute, Educator Preparation Institute and the Associate Degree Nursing program, will adhere to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>4 grade points per semester hour</td>
</tr>
<tr>
<td>B</td>
<td>87-89%</td>
<td>3.75 grade points per semester hour</td>
</tr>
<tr>
<td>B+</td>
<td>80-86%</td>
<td>2 grade points per semester hour</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
<td>1 grade point per semester hour</td>
</tr>
<tr>
<td>C</td>
<td>70-76%</td>
<td>No grade points</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>No grade points</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
<td>No grade points</td>
</tr>
</tbody>
</table>

Health Sciences Division will use the following scales, depending on program:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100%</td>
<td>4 grade points per semester hour</td>
</tr>
<tr>
<td>B</td>
<td>84-91%</td>
<td>3.75 grade points per semester hour</td>
</tr>
<tr>
<td>C</td>
<td>75-83%</td>
<td>2 grade points per semester hour</td>
</tr>
<tr>
<td>D</td>
<td>68-74%</td>
<td>1 grade point per semester hour</td>
</tr>
<tr>
<td>F</td>
<td>Below 68%</td>
<td>No grade points</td>
</tr>
</tbody>
</table>

The Criminal Justice Institute will use the following grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
<td>4 grade points per semester hour</td>
</tr>
<tr>
<td>B</td>
<td>86-92%</td>
<td>3.75 grade points per semester hour</td>
</tr>
<tr>
<td>C</td>
<td>80-85%</td>
<td>2 grade points per semester hour</td>
</tr>
<tr>
<td>D</td>
<td>Below 80%</td>
<td>1 grade point per semester hour</td>
</tr>
</tbody>
</table>
The ADN and Dental Assisting programs will use the following grading scale:

- **A** 90-100%
- **B** 80-89%
- **C** 75-79%
- **D** 65-74%
- **F** Below 65%

Students registered in college prep courses who receive N grades must repeat the same course and complete it with a grade of C or better, or achieve a passing score on the PERT before they can register for other courses.

**I Grades**

When the grade of I is issued it is the student’s responsibility to meet with the instructor and make the necessary arrangements for completing the course work. An Incomplete I Grade Course Completion Arrangement form must be submitted at the time of grading for each course in which the grade of I is issued. A final date for the completion of all work must be agreed upon and cannot be more than six months past the date of the form. If the course work is completed by the student by the deadline, the instructor will forward a new grade to the Office of Admissions and Records within one week after receiving the completed work from the student. If the course work is not completed by the agreed upon date, the registrar will post the grade listed on the form as the final grade on the student’s permanent record.

**Final Grades**

Final grade reports are available on the student portal at the end of each semester. Only grades issued at the end of a semester are placed on a student’s permanent record. Final grade reports include a cumulative grade point average.

**Grade Appeal Process Guidelines**

Any student wishing to appeal a final course grade must follow, in consecutive order, the steps (levels) shown below:

**Level I**

A student who believes a course grade has been awarded unfairly or in error must discuss the concern with the instructor within 30 calendar days from the time the grade is awarded. (Note: In the event the instructor is not available within 30 days after the grade is awarded, the student may notify the instructor’s supervisor within the 30-day period.)

**Level II**

If the matter cannot be resolved between the instructor and the student, the student may request a meeting with the instructor’s supervisor to initiate a written appeal (i.e., submit a Grade Appeal Form).

**Level III**

In the event the student is not satisfied at the Level II decision, the student has the right to present the concern to the chief academic officer. If the student wishes to exercise this right, then within five working days after receipt of the written Level II decision, the student must deliver a copy of the Grade Appeal Form with the appropriate documentation and a copy of the written Level II decision to the vice president for Academic Affairs.

Within 10 working days from receipt of the Grade Appeal, the VPAA will determine if further review is warranted. If the VPAA determines that it is not, he/she will render a final written decision to the student. If the VPAA determines that further review is warranted, he/she will ask the college president to convene a Grade Appeals Committee.

The committee will make its decision based on the Grade Appeals Form and the attached documentation, the written decision of the instructor’s supervisor, and the information presented by the student, the instructor and their witnesses. The Grade Appeals Committee will deliver a recommendation to the VPAA, who then has the right to reject or accept the recommendation. The decision of the VPAA will be final and binding on all parties.

**Grade Forgiveness Policy**

The grade forgiveness policy permits a student to repeat a course in an attempt to improve a grade of D or F earned in the course. Only the last grade earned in a repeated course will be computed into the student’s GPA. On the transcript, “repeated” shows the initial attempts and “replaces prior course” indicates the last attempt. The student will be limited to three attempts (two repeats) per course with a grade being issued for the third attempt [F.A.C. 6A-14.0301 1(b)]. Withdrawals and audits count as attempts after the add/drop period. Withdrawals will not be used to increase a GPA.

1. Grade forgiveness is limited to courses where a grade of D or F was earned. [F.A.C. 6A-14.0301 2(a).] Courses with a grade of C or better will not be granted grade forgiveness.
2. Grade forgiveness is limited to the first two attempts at a course. [F.A.C. 6A-14.0301 2(b).]
3. A student will be permitted a maximum of two withdrawals per course. Upon the third attempt, the student will not be permitted to withdraw and will receive a grade for that course. [F.A.C. 6A-14.0301 1(b).]
4. A student enrolled in the same undergraduate college credit course for the third attempt shall pay tuition at 100 percent of the full cost of instruction (out of state fee rate), and shall not be included in calculations of full-time equivalent enrollments for state funding purposes. Students may petition to waive the additional fees due to financial hardship. [F.S. 1009.285.] Petitions must be submitted to the Enrollment Services Center prior to the end of the add/drop period for the semester in which the student is enrolled in the third attempt.
5. A student may have only three attempts per course including the original grade, repeat grades and withdrawals at any point in the semester. A fourth attempt may be allowed only through an academic appeals process based on major extenuating circumstances. [F.A.C. 6A-14.0301 3.]
6. The student should check with the Office of Financial Aid about the possible financial consequences of repeating a course prior to withdrawing from the course.
7. If the student plans to transfer to another institution, he or she must check with that institution regarding acceptance of "forgiveness" courses in the computation of the student’s GPA.
8. Courses that are designated as repeatable, such as choir, music or journalism, or are individualized courses of study, may not be eligible for grade forgiveness. [F.A.C. 6A-14.03012(d).]

Withdrawal

1. The student may withdraw without academic penalty from any course by the midpoint in the semester. [F.A.C. 6A-14.0301 1(a).] Check the college calendar for withdrawal deadlines.
2. The student will be permitted a maximum of two withdrawals per course. Upon the third attempt, the student will not be permitted to withdraw and will receive a grade for that course. [F.S. 1009.28 and F.A.C. 6A-14.0301 1(b).]
3. Preparatory students who have completed 12 hours of college credit coursework before completing all college preparatory courses must maintain continuous enrollment in college preparatory coursework each semester and may not withdraw from their sole preparatory course while remaining in other college credit coursework. [F.S. 1008.30 4(a) and F.A.C. 6A-10.0315(20).]
4. Audit students can withdraw at any time.
5. A student (credit, college credit certificate or audit) who withdraws from all classes must begin official withdrawal procedures by seeing an advisor, department chair or program manager. The college calendar gives specific deadlines for withdrawing from the college.
6. It is the student’s responsibility to withdraw from a course by the withdrawal deadline date for the current semester if he/she can no longer continue to attend class and/or feels he/she cannot pass the course. Instructors may not initiate a withdrawal on the behalf of the student. If the student stops attending a class and does not withdraw properly, the student will earn an F grade for that class.

NOTE: A withdrawal may not be processed if the request is for the student’s third attempt at a course; the removal of a sole preparatory course if the student has earned 12 college credits; or if the student is a high school dual enrollment student and the permission of the high school counselor, home school parent and CF dual enrollment advisor has not been granted. Withdrawal(s) may be reversed and a grade issued for a course as a disciplinary action resulting from breaching the college’s Academic Integrity and Honor Code.

Petition to Withdraw with a Refund

In keeping with Florida Administrative Rule 6A-14.0541, the College of Central Florida will consider a petition for retroactive withdrawal and/or refund of fees for a course after the official drop period when the student withdraws due to circumstances determined by the college to be exceptional and beyond the control of the student. There are three semesters in the academic year: fall, spring and summer. The college will consider a student's petition through the end of the semester following the semester in which the student withdrew because of extraordinary circumstances. After the end of the semester following withdrawal, no petition will be accepted without the approval of the vice president for Student Affairs.

Any student wishing to petition for a refund of fees due to exceptional circumstances must complete a Student Petition Form in the Office of Enrollment Services at the appropriate campus.

Petitions and Academic Review

In cases of unusual circumstances where specific regulations do not seem to be in the best interest of a student’s academic program, provision for review has been established through a faculty committee on student petitions. This committee has the authority to review matters pertaining to academic progress and to recommend exceptions concerning any academic regulation if such seems to be in the best interest of the student and of the college.

Petition forms pertinent to academic progress and/or academic regulations are available in the Enrollment Services Center at the Ocala and Citrus campuses and the Administrative Office at the Levy Center. These forms are to be used by any student who, after discussion with the assigned advisor or counselor, believes that special circumstances govern the situation.

The college has established and published in the Student Handbook, a policy for hearing and settling of student grievances. Any student who feels he or she has been discriminated against on the basis of gender, race, color, religion, age, marital status, or disability in the application of any policy or procedure of College of Central Florida should contact the office of the vice president for Student Affairs to file a letter of grievance.

Student Complaints

The College of Central Florida is committed to a policy of treating all students fairly. The intent of this rule is to provide a procedure whereby student complaints are processed promptly and resolved fairly.

For purposes of this rule, the term "student" includes applicants for admission to the college.

A student complaint may be any concern a student has about the college or its operations.

A complaint is defined as dissatisfaction that occurs when a student believes that any decision, act or condition affecting the student is illegal, unjust or creates unnecessary hardship. Complaints may include, but are not limited to, academic problems, mistreatment by a college employee, wrongful assessment of fees, records and registration errors, student employment, or any actual or perceived physical or verbal abuse or coercion, and disciplinary matters which are covered under the Code of Student Conduct, awarding of grades, disciplinary matters which are covered under the Student Athlete Code of Conduct. Complaints under this policy may also include allegations of discrimination, harassment and/or sexual harassment based on race, color, ethnicity, religion, gender, age, marital status, national origin, genetic information or disability.
Students will be given adequate opportunity to bring complaints to the attention of the college with the assurance that the proper officials will promptly investigate the facts of the case and evaluate these facts in an objective manner.

Student problems should be resolved, whenever possible, before the filing of a formal, written complaint, and open communication is encouraged so that formal complaint procedures will not be necessary. Informal resolution of complaints may be pursued throughout the process. Confidentiality in the investigation and resolution of complaints is protected to the extent possible under state and federal laws.

Retaliation: It is a violation of this rule to retaliate or take reprisal against any person who has filed a complaint under this rule.

Reporting, Investigation, and Resolution: The procedure for reporting, investigating, and resolving violations of this rule can be found in the Administrative Procedures Manual.

(Florida Statutes 794.011, 1000.05, 1001.02, 1001.64, 1004.65, 1012.855, CF Board Policy 7.10)

CF Administrative Procedure 7.10

College of Central Florida is committed to the fair resolution of student concerns. The purpose of this procedure is to outline the process for resolving issues of a general nature where a student has a concern about the college and its operations.

This procedure does not apply to complaints related to grades, complaints related to student conduct or complaints related to discrimination, harassment and/or sexual harassment based on race, color, ethnicity, religion, gender, age, marital status, national origin, genetic information or disability.

Procedures for complaints related to discrimination, harassment and/or sexual harassment based on race, color, ethnicity, religion, gender, age, marital status, national origin, genetic information or disability are addressed under the administrative procedure "Discrimination, Harassment and/or Sexual Harassment Complaint Procedure for Employees and Students."

Procedures for complaints related to grades are addressed under the administrative procedure for "Grade Appeals."

Procedures for complaints related to student conduct are addressed under the administrative procedure "Disciplinary Action and Rights of Appeal – Code of Student Conduct."

Definitions:

Complaint: A student complaint may be any concern a student has about the college and its operations. A complaint is defined as dissatisfaction that occurs when a student believes that any decision, act or condition affecting the student is illegal, unjust or creates unnecessary hardship. Complaints may include, but are not limited to, academic problems, mistreatment by a college employee, wrongful assessment of fees, records and registration errors, student employment, any actual or perceived physical or verbal abuse or coercion.

Complainant: Any student or applicant for admissions who presents a complaint under this procedure.

Respondent: The person who is alleged to have caused the complaint by identifiable acts of omission or commission.

Procedure: A student having a complaint shall follow the steps set forth below.

Lead Administrators:
Marion County: dean of Student Services, or designee.
Citrus County: vice president for Citrus Campus, or designee.
Levy County: provost, Levy Center, or designee.

Informal: A student who has a complaint should report, verbally or in writing, his or her concerns to the lead administrator at the campus or site where the complaint occurred within 30 working days from the date the student becomes aware of the act or omission giving rise to the complaint. If the nature of the complaint involves the lead administrator, the student should report his or her complaint to the vice president for Student Affairs at the Ocala Campus. If the complaint involves the vice president for Student Affairs, then the student should meet with the equity officer. The lead administrator will attempt to resolve the complaint informally and may request the participation of other college personnel as appropriate in that informal resolution. If the complaint is resolved to mutual agreement of the lead administrator, the student, and any other parties concerned, the matter will be considered settled. The informal process should be concluded within 40 working days or less of receipt of the complaint, whenever possible. The investigating lead administrator will file a written report outlining the result of the informal complaint to all parties, the equity officer, and the president within 10 working days of the resolution of the complaint.

Formal/Appeal: If the complaint cannot be resolved informally, the student may petition an appeal of the decision by submitting a formal written complaint with the vice president for Student Affairs at the Ocala Campus. The vice president for Student Affairs will serve as the lead administrator to investigate the petition. In the event that the complaint is against the vice president for Student Affairs, the student shall petition an appeal to the equity officer who will serve as the lead administrator to investigate the complaint. Written complaints must be filed within 10 working days after receipt of the informal report. The vice president for Student Affairs has 60 working days to complete the investigation of the complaint. Upon receipt of the formal petition, the lead administrator shall:

1. Notify the president and the appropriate department administrator of the formal complaint.
2. Conduct a prompt and thorough investigation to determine the facts of the complaint. The lead administrator may request the participation of any College personnel determined to be necessary to resolve the complaint.
3. Maintain a record of the investigation and store in a secure area apart from student conduct files.
4. Meet individually with the parties involved to discuss the findings and provide a written summary of the overall findings.
5. File a written report with the president within 10 working days after the formal investigation is completed. The report shall (1) outline the investigative findings, and (2) indicate recommended resolution for the complaint.
The decision of the lead administrator shall be final.

**Retaliation**

It is a violation of college policy to retaliate or take reprisal against any person who has filed a complaint based on the fact that the person raised a complaint to any faculty, supervisor or manager of the college, to any dean, vice president, or administrator, to any other person, entity, or human rights agency.

A staff member who speaks Spanish is available to provide information and answer questions about grievance procedures at the College of Central Florida. Please call 352-873-5800 or email espanol@cf.edu.

Un miembro del equipo de trabajo que habla español está disponible para brindar información y respuestas a las preguntas sobre procedimientos de quejas en el College of Central Florida. Por favor llame al 352-873-5800 o envíe un email a espanol@cf.edu.

**Graduation**

**Graduation Requirements**

Students should be aware of the graduation requirements. These include the core curriculum, payment of all fees, and any work required in special programs. It is the student’s responsibility to determine the courses necessary for transfer to any upper division college or university and to meet any prerequisite courses required by those upper division programs. Students should see an advisor/counselor prior to submitting a graduation application. For more information, visit the graduation website at CF.edu/go/admissions/graduation.

To begin the application process students should take the following steps:

1. Complete an online graduation application by logging into the student portal and clicking on the tab **graduation**. There is no fee to submit a graduation application.
2. Fulfill all obligations, financial and other, to the college.
3. All graduates are encouraged to attend the graduation ceremony. There is no fee associated with participating in the graduation ceremony. There is no fee for caps and gowns.
4. For subsequent graduations, prospective graduates must still apply to graduate.

When processing your application for graduation, the following graduation requirements will be reviewed:

1. completion of the required courses and number of credits
2. minimum of a 2.0 cumulative GPA, CF GPA, and program GPA
3. 25 percent residency requirement mandated by the Southern Association of Colleges and Schools (Students must have earned a minimum of 25 percent of the credits toward their degree at CF.)
4. passing test scores (if applicable for certificate programs)
5. honors designation.

PLEASE NOTE: For the purpose of recognition at the graduation ceremony, an honors designation is based on all grades from all previous semesters. Grades from the current semester are not computed at this time, but will be included on your final transcripts.

**Cum Laude** graduates must have a cumulative GPA between 3.2 and 3.49. **Magna Cum Laude** graduates must have a cumulative GPA between 3.5 and 3.79. **Summa Cum Laude** graduates must have a cumulative GPA between 3.8 and 4.0. These graduates are recognized at graduation ceremonies and have these distinctions noted on their permanent records.

**Honors Programs**

Honors courses are offered currently in the following areas of study: communications, science/technology, mathematics, social sciences and humanities, as well as the Leadership Development course, a one-credit Honors Colloquium and a one-credit interdisciplinary Independent Studies course.

**Honors Recognition**

The President’s List and the Dean’s List recognize students for outstanding scholastic work. These lists are produced at the end of each semester — fall, spring and summer. Students who earned 12 or more credit hours of academic work, excluding college prep hours, or 12 vocational credits, and attained a grade point average of 4.0 for the semester will be placed on the **President’s List**. Students who earned 12 or more credit hours of academic work, excluding college prep credit hours, or 12 vocational credits, and attained a grade point average of 3.3 for the semester, with no grade lower than a C, will be placed on the **Dean’s List**. Students meeting these requirements in a combination of both summer terms will be eligible for these honors.

**Phi Theta Kappa** is an international honor society. The **International Society of Baccalaureate Scholars** is an international honor society for baccalaureate students, **Psi Beta** is a national psychology honor society. **Sigma Delta Mu** is a national Spanish honor society. Contacts for information are in the student handbook.

Graduates who have earned a 3.2 or above overall GPA in all work taken at CF and an overall 3.2 or above GPA on all college work attempted will be graduated with one of three honors distinctions, Cum Laude, Magna Cum Laude or Summa Cum Laude. These graduates are recognized at graduation ceremonies and have these distinctions noted on their permanent records.

**CF Honors Institute: A Community of Scholars**

The CF Honors Institute offers exceptionally able students the challenge and opportunity to enhance their academic talents and careers. Through its curriculum of enriched studies, the institute emphasizes three goals: to recognize excellence in scholarship, to reward distinguished achievement, and to direct intellectual curiosity toward continued accomplishment.

The Honors Institute focuses attention on these areas of study: language and literature, humanities, history, science, social sciences, mathematics and technology. These honors seminars are currently offered:
AML 2010H  Honors American Literature
CGS 1062H  Computers in Society – Honors
ENL 2000H  Honors English Literature I
HUM 1020H  Honors Introduction to the Humanities
HUM 2310H  Honors Mythological Symbolism in Art, Philosophy and Religion
HUM 2532H  Honors Western Ideologies
IDH 2106H  Honors Oratory: Speech, Argumentation and Debate
IDH 2930H  Interdisciplinary Honors: Special Topics
ISC 1004H  Integrated Natural Sciences: Honors
ISS 2936H  Honors Colloquium in Contemporary Social Issues
LIT 2110H  Honors World Literature I
PSY 2012H  Honors General Psychology
REL 2300H  Honors Comparative Religions
SPC 2608H  Honors Effective Speaking
SPN 1120H  Honors Elementary Spanish I
STA 2023H  Honors Elementary Statistics
WOH 2012H  Honors World Civilizations I
WOH 2022H  Honors World Civilizations II

In addition, SLS 2261 Leadership Development is required for all Track I participants.

All highly motivated students who plan to work toward an Associate in Arts degree from CF should seek admission to the Honors Institute. The following guidelines are used to identify those students who should benefit most from enriched studies in the honors program. It should be noted, however, that no single criterion in the following list is absolute: i.e., a SAT score of 1050 might prove acceptable for a student with demonstrated successes in other areas.

a. a composite score of 25 on the ACT or a total of 1,100 on the SAT
b. a high school grade point average of at least 3.75 (on a 4.0 scale) or ranking in the top 10 percent of their graduating class
c. a minimum 3.3 grade point average at CF
d. outstanding scores on CF placement tests, such as the ACT, SAT and/or PERT and demonstration of special talents or abilities through portfolios, projects, papers, awards, auditions, etc.

The institute issues formal invitations to graduating high school seniors meeting selective admission requirements. The two-year program requires completion of 18 credit hours in honors courses while maintaining a minimum cumulative grade point average of 3.3. A limited number of full-tuition scholarships are awarded yearly.

Since 1990, the Honors Institute has also invited outstanding CF scholars into a second track, designed to include students who did not articulate directly into the honors program from high school. These students must earn a minimum of 12 honors credits. Track 2 students may be eligible for partial tuition scholarships pending academic performance.
Financial Information

Fees and Refunds

College fees and tuition assessments are based on the applicant’s residence. Fees may be paid by cash, check, money order or credit card and must be paid on or before the dates indicated on the student’s schedule. For advanced registration, all fees are due and payable on the date specified at the time of registration. For regular registration, which is held immediately prior to the start of the semester, the fees are due and payable at the time of registration, except as authorized by law or State Board of Education Rules. Exceptions include special courses with registration and payment dates to be established by the director of Financial Aid, Veterans fee deferment and Florida National Guard fee waivers.

Students who have been awarded financial aid or who are eligible for Bright Futures scholarships may have their tuition and fees deferred at the time of registration. However, if financial aid is denied or the award does not cover a student’s financial obligation, the student will be responsible for payment of the outstanding obligation.

All debts incurred due to denial or insufficient coverage must be satisfied no later than 60 calendar days after the first day of class, regardless of any pending financial aid (Florida State Board of Education Rule 6A-14.054). Students who do not resolve their outstanding account balance at the college will result in the referral of outstanding balances to a collection agency. Following turnover to the collection agency, the student can only pay through the collection agency and additional fees will be assessed at that time.

Student financial responsibilities include library fines and obligations, parking fines, returned checks, credit card charge backs, student loan repayment, and return of borrowed college equipment. Unless all fees and financial responsibilities have been satisfied, a student may not register for a subsequent semester and, in some cases, the student may be prohibited from attending classes in the current semester. Additionally, official student transcripts will not be released until all obligations have been satisfied.

The student fees are in effect at the date of printing of this catalog. They are subject to change by action of the Florida Legislature and the College District Board of Trustees.

Returned checks must be paid within 15 days from receipt of the notice. The full amount of the returned check plus a service charge dependent upon the face amount of the check will be due. If the returned check is not paid within the time specified, it will be given to the State Attorney’s Office for collection.

In the event of a disputed credit card charge, a charge back fee of $20 will be assessed in addition to the full amount due.

Florida Statute 1009.28 requires students enrolled in the same developmental class within a skill area more than two times shall pay fees at 100 percent of the full cost of instruction. Students who withdraw or fail a class due to extenuating circumstances may be granted an exception only once for each class, provided approval is granted by procedures established by the president or his designee and the student has demonstrated reasonable effort to succeed.

General College Fees

Advanced and Professional, Postsecondary Vocational and College Preparatory

<table>
<thead>
<tr>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$79.60</td>
</tr>
<tr>
<td>Out-of-State</td>
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<tr>
<td>Financial Aid</td>
<td>3.98</td>
</tr>
<tr>
<td>Technology</td>
<td>3.98</td>
</tr>
<tr>
<td>Student Activity</td>
<td>7.96</td>
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<tr>
<td>Capital Improvement</td>
<td>11.58</td>
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<tr>
<td><strong>Total per credit hour</strong></td>
<td><strong>$107.10</strong></td>
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Postsecondary Adult Vocational

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<tbody>
<tr>
<td>Tuition</td>
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<tr>
<td>Out-of-State</td>
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<td>Financial Aid</td>
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</tr>
<tr>
<td>Technology</td>
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<tr>
<td>Capital Improvement</td>
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</tr>
<tr>
<td><strong>Total per vocational credit hour</strong></td>
<td><strong>$85.92</strong></td>
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</table>

*Note: To calculate fees for programs made up of vocational clock hours, divide the clock hours by 30 to determine the number of vocational credit hours and multiply the credit hours times the appropriate Total Per Vocational Credit Hour charge. Example, a 60 vocational clock hour course divided by 30 = 2 vocational credits multiplied by the Total Per Vocational Credit Hour for Florida residents of $81.84 = $163.68 as the charge for the course.

Baccalaureate Degree

(3000 and 4000 Level Courses)

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<tr>
<th>Resident</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$91.79</td>
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<tr>
<td>Out-of-State</td>
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<td>Financial Aid</td>
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<tr>
<td>Technology</td>
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<tr>
<td>Student Activity</td>
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<tr>
<td>Capital Improvement</td>
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<td><strong>Total per credit hour</strong></td>
<td><strong>$122.89</strong></td>
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Adult Education and Vocational Preparatory

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<thead>
<tr>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$30/term</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$30/term</td>
</tr>
</tbody>
</table>

The president is authorized to approve fees for continuing workforce education programs, recreation and lifelong learning...
programs on a course-by-course basis. For continuing workforce education courses, the president will establish fees which fully support the total annual cost of the supplemental vocational program. The fees for recreation and lifelong learning programs will generate at least the direct cost of instruction. The president will annually report to the District Board of Trustees the amount of fees collected and the accumulated cost of the respective programs.

Fees to the public are subject to change without notice. Student fees embedded in the cost of tuition may vary from semester to semester.

**Special Fees and Charges**

**General Fees**

<table>
<thead>
<tr>
<th>Fee Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Admission Application Fee</td>
<td>$30</td>
</tr>
<tr>
<td>International Education Application Fee</td>
<td>$45</td>
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<tr>
<td>Late Registration Fee</td>
<td>$50</td>
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<tr>
<td>Transcript Fee (each request)</td>
<td>$3</td>
</tr>
<tr>
<td>Credit by Examination/Experiential Learning (departmental exam)</td>
<td>$100</td>
</tr>
<tr>
<td>Distance Learning Course User Fee (per credit hour)</td>
<td>$10</td>
</tr>
<tr>
<td>Parking Decal (additional and replacement)</td>
<td>$5</td>
</tr>
<tr>
<td>ID Card Replacement</td>
<td>$5</td>
</tr>
<tr>
<td>Pre-Admission Background Check Health Care, Law Enforcement/Corrections, Education</td>
<td>$55¹</td>
</tr>
<tr>
<td>Background Screening for Licensure</td>
<td>$79</td>
</tr>
<tr>
<td>Substance Screening for Health Sciences Programs</td>
<td>$25</td>
</tr>
<tr>
<td>Duplicate Diploma</td>
<td>$25</td>
</tr>
<tr>
<td>Community Library Borrower’s ID Card</td>
<td>$10</td>
</tr>
<tr>
<td>Online Proctoring and Verification of Student Identity</td>
<td>Varied²</td>
</tr>
</tbody>
</table>

¹Payable before registration; subject to change without notice.
²Fee based upon length of exam and scheduling time frame

**Fines and Penalties**

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<thead>
<tr>
<th>Fee Description</th>
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</tr>
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<tbody>
<tr>
<td>Stop Payment on CF Check</td>
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<tr>
<td>Stop Payment Individual Check</td>
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</tr>
<tr>
<td>Non-Sufficient Funds Checks as per Florida Statute 68.065(2):</td>
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</tr>
<tr>
<td>Amount of Check $.01 to $50</td>
<td>$25</td>
</tr>
<tr>
<td>Amount of Check $50.01 to $300</td>
<td>$30</td>
</tr>
<tr>
<td>Amount of Check over $300 - 5 percent of face value or $40.00, whichever is greater</td>
<td>$40</td>
</tr>
<tr>
<td>Credit Card Charge Back</td>
<td>$20</td>
</tr>
<tr>
<td>Higher One Replacement Card (Active)</td>
<td>$21</td>
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<tr>
<td>Higher One Replacement Card (Inactive)</td>
<td>$10</td>
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<tr>
<td>Parking and Other Citations</td>
<td>$15</td>
</tr>
<tr>
<td>Handicap Parking Citation</td>
<td>$50</td>
</tr>
<tr>
<td>Vehicle Immobilization Device (boot)</td>
<td>$50</td>
</tr>
<tr>
<td>Towing Charges determined by tow truck operator</td>
<td></td>
</tr>
<tr>
<td>Lost/Damaged Library Materials</td>
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</table>

**Appleton Museum Trip Cancelations (if canceled within 10 business days of trip)**

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$50</td>
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**Instructional Fees and Materials Supplies (estimated)**

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</tr>
<tr>
<td>Corrections Students</td>
<td>Varied</td>
</tr>
<tr>
<td>Occupational Materials and Supplies (sold at bookstore except for Health Sciences skills kits)</td>
<td>Price Varies</td>
</tr>
<tr>
<td>Nursing Skills, Surgical Technology, Physical Therapist Assistant, Nursing Pins</td>
<td>Varied</td>
</tr>
</tbody>
</table>

**Learning Support Center**

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>CF Students</td>
<td>No charge</td>
</tr>
<tr>
<td>University Center</td>
<td>No charge</td>
</tr>
<tr>
<td>Vocational Preparatory Students</td>
<td>No charge</td>
</tr>
<tr>
<td>Adult Education Students, GED</td>
<td>No charge</td>
</tr>
</tbody>
</table>

**CF Learning Lab School Customer Service Charges (per week, per child)**

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective fiscal year 2015-2016</td>
<td>$100 Annually¹²</td>
</tr>
<tr>
<td>Child Care Registration Fee</td>
<td></td>
</tr>
<tr>
<td>Child Care Bill Late Fee (assessed after due date)</td>
<td>$20 per week or portion thereof²</td>
</tr>
<tr>
<td>Pre-Approved Child Care Drop-In Daily Rate</td>
<td>$30²³</td>
</tr>
<tr>
<td>Late Pick-up Fee</td>
<td>$10 per 10-minute increment or portion thereof</td>
</tr>
<tr>
<td>Toddler (under 2) – Full-Time Student or CF Employee</td>
<td>$120/Week²</td>
</tr>
<tr>
<td>Toddler (under 2) – All Others</td>
<td>$130/Week²</td>
</tr>
<tr>
<td>2-Year-Old Child – Full-Time Student or CF Employee</td>
<td>$115/Week²</td>
</tr>
<tr>
<td>2-Year-Old Child – All Others</td>
<td>$125/Week²</td>
</tr>
<tr>
<td>3-Year-Old Child – Full-Time Student or CF Employee</td>
<td>$105/Week²</td>
</tr>
<tr>
<td>3-Year-Old Child – All Others</td>
<td>$115/Week²</td>
</tr>
<tr>
<td>4-Year-Old Child – Full-Time Student or CF Employee</td>
<td>$100/Week²</td>
</tr>
<tr>
<td>4-Year-Old Child – All Others</td>
<td>$110/Week²</td>
</tr>
<tr>
<td>5-Year-Old Child – Full-Time Student or CF Employee</td>
<td>$100/Week²</td>
</tr>
<tr>
<td>5-Year-Old Child – All Others</td>
<td>$110/Week²</td>
</tr>
</tbody>
</table>
Patrons enrolled in Voluntary Pre-Kindergarten (VPK) will be assessed for extended care, if utilized.

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child in VPK Program - Full-Time Student or CF Employee</td>
<td>Varies based on state rate(^2)</td>
</tr>
<tr>
<td>Child in VPK Program - All others</td>
<td>Varies based on state rate(^2)</td>
</tr>
<tr>
<td>Withdrawal Without Notice Fee</td>
<td>$200(^2)</td>
</tr>
</tbody>
</table>

**Note:** This fee is assessed after two notices.

1 Payable before registration; subject to change without notice.
2 Subject to change without notice.
3 Pre-approved on individual basis if space is available; subject to change without notice.
4 Rate for not notifying the child care center of child's withdrawal. (Notification must be submitted in writing at least seven days prior to withdrawal.)

**Appleton Museum of Art Membership and Admission Charges - Effective July 1, 2015-June 30, 2016**

### General Membership

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student/Educator/CF Alumni Association Member</td>
<td>$20</td>
</tr>
<tr>
<td>Individual Senior — 55 and over</td>
<td>$30</td>
</tr>
<tr>
<td>Individual</td>
<td>$35</td>
</tr>
<tr>
<td>The Studio</td>
<td>$40</td>
</tr>
<tr>
<td>Dual Senior — 55 and over</td>
<td>$50</td>
</tr>
<tr>
<td>Dual/Family — two adults and any children 18 and under</td>
<td>$60</td>
</tr>
</tbody>
</table>

### Director's Circle Memberships

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friend</td>
<td>$125</td>
</tr>
<tr>
<td>Associate</td>
<td>$250</td>
</tr>
<tr>
<td>Fellow</td>
<td>$500</td>
</tr>
<tr>
<td>Colleague</td>
<td>$1,000</td>
</tr>
<tr>
<td>Partner</td>
<td>$2,500</td>
</tr>
<tr>
<td>Sustainer</td>
<td>$5,000</td>
</tr>
</tbody>
</table>

### CF Faculty/Staff/Retirees Memberships (includes part-time and adjuncts)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual</td>
<td>No charge</td>
</tr>
<tr>
<td>Dual Family — two adults and any children 19 and under</td>
<td>No charge</td>
</tr>
</tbody>
</table>

*Complimentary membership for CF faculty, staff and retirees includes free admission to the Appleton Museum only, discount in the Appleton Store and discounts on selected classes. CF ID is required. Other benefits such as participation in the Reciprocal Program are included in the general membership category.

### General Admission

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Members — General, Directors Circle and Complimentary</td>
<td>No charge</td>
</tr>
</tbody>
</table>

### Adult Membership

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults</td>
<td>$8</td>
</tr>
<tr>
<td>Children — age 0-9</td>
<td>No charge</td>
</tr>
<tr>
<td>Youth — age 10-18</td>
<td>$4</td>
</tr>
<tr>
<td>Student — CF with ID</td>
<td>No charge</td>
</tr>
<tr>
<td>Member of CF Alumni Association</td>
<td>No charge</td>
</tr>
<tr>
<td>Student-University — Students 18 and over with ID</td>
<td>$5</td>
</tr>
<tr>
<td>Educator</td>
<td>$6</td>
</tr>
<tr>
<td>Senior — 55 and over</td>
<td>$6</td>
</tr>
<tr>
<td>AAA Member Discount</td>
<td>$5</td>
</tr>
<tr>
<td>Active Military and Immediate Family</td>
<td>No charge</td>
</tr>
<tr>
<td>Friends and Family (two adults and any children)</td>
<td>$18</td>
</tr>
<tr>
<td>Reciprocal Members</td>
<td>No charge</td>
</tr>
<tr>
<td>Appleton Store Only</td>
<td>No charge</td>
</tr>
</tbody>
</table>

### Group Tour Admission (15 or more persons)

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>$7</td>
</tr>
<tr>
<td>Senior — 55 and over</td>
<td>$5</td>
</tr>
<tr>
<td>Educator</td>
<td>$5</td>
</tr>
<tr>
<td>Student-University — Students 18 and over with ID</td>
<td>$4</td>
</tr>
<tr>
<td>Students — K-12 (Marion, Citrus and Levy counties)</td>
<td>No charge</td>
</tr>
<tr>
<td>Bus Driver for Group</td>
<td>No charge</td>
</tr>
<tr>
<td>Chaperone (1 per 10 Students)</td>
<td>No charge</td>
</tr>
<tr>
<td>Members</td>
<td>No charge</td>
</tr>
</tbody>
</table>

### Visual Artists' Society

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Membership (Jan. 1-Dec. 31)</td>
<td>$40</td>
</tr>
<tr>
<td>Student Membership (with current CF ID)</td>
<td>No charge</td>
</tr>
</tbody>
</table>

### Other Fees Related to Continuing Education Classes

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPR Card (after satisfactory completion of course)</td>
<td>No charge</td>
</tr>
<tr>
<td>CPR card replacement</td>
<td>$5</td>
</tr>
<tr>
<td>Certificates (for any courses that certificates are issued)</td>
<td>No charge</td>
</tr>
<tr>
<td>Certificate replacement</td>
<td>$7</td>
</tr>
</tbody>
</table>

### Assessment and Testing Fees

<table>
<thead>
<tr>
<th>Category</th>
<th>Charge/Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+ Essentials Certification</td>
<td>$169</td>
</tr>
<tr>
<td>ACT, American College Test</td>
<td>$26 Paid to ACT</td>
</tr>
<tr>
<td>ANAT, Anatomy Pretest</td>
<td>No charge</td>
</tr>
<tr>
<td>ASE, Automotive Service Excellence Certification Exam</td>
<td>$84</td>
</tr>
<tr>
<td>AWS, American Welding Society Certification Exam</td>
<td>$75</td>
</tr>
<tr>
<td>BERS, Behavioral and Emotional Rating Scale</td>
<td>$10</td>
</tr>
<tr>
<td>Test Description</td>
<td>Fee</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>BEST, Barriers To Success Employment Inventory</td>
<td>Student: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $5</td>
</tr>
<tr>
<td>BETA, Test of Non-Verbal Intellectual Ability</td>
<td>$10</td>
</tr>
<tr>
<td>CAP, Certified Administrative Professional Exam</td>
<td>$385</td>
</tr>
<tr>
<td>CAS, College Adjustment Scale</td>
<td>$10</td>
</tr>
<tr>
<td>CAT CLAST, Computer Adaptive Testing (re-testing) -</td>
<td>Students: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $5</td>
</tr>
<tr>
<td>CBRS, Cognitive Behavior Rating Scale</td>
<td>$10</td>
</tr>
<tr>
<td>CDS, Career Decision Scale</td>
<td>Students: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $5</td>
</tr>
<tr>
<td>CDS, Cognitive Distortion Scale</td>
<td>$10</td>
</tr>
<tr>
<td>CEI, The Career Exploration Inventory</td>
<td>Students: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $5</td>
</tr>
<tr>
<td>CELT, Comprehensive English Language Test for Learners</td>
<td>$10</td>
</tr>
<tr>
<td>Choices</td>
<td>Students: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: No charge</td>
</tr>
<tr>
<td>CLA, Certified Legal Assistant Certification Exam</td>
<td>$250</td>
</tr>
<tr>
<td>CLEP, College Level Examination Program</td>
<td>$80 to CLEP</td>
</tr>
<tr>
<td></td>
<td>$15 to CF</td>
</tr>
<tr>
<td>CPS, Carlson Psychological Survey</td>
<td>$12</td>
</tr>
<tr>
<td>CPT, Computerized Placement or Companion Test</td>
<td>First-time student: $12</td>
</tr>
<tr>
<td></td>
<td>Retakes for two or more</td>
</tr>
<tr>
<td></td>
<td>subject areas: $12</td>
</tr>
<tr>
<td></td>
<td>Retakes for one subject</td>
</tr>
<tr>
<td></td>
<td>area: $7</td>
</tr>
<tr>
<td>CCAI, Cross Cultural Adaptability Inventory</td>
<td>$12</td>
</tr>
<tr>
<td>CS, CareerScope (Assessment)</td>
<td>Students: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $41</td>
</tr>
<tr>
<td>CSSI, Customer Service Skills Inventory</td>
<td>$10</td>
</tr>
<tr>
<td>CTI, Career Thoughts Inventory</td>
<td>Students: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: No charge</td>
</tr>
<tr>
<td>DANTES, Defense Activity for Nontraditional Education Support</td>
<td>$80 to DANTES</td>
</tr>
<tr>
<td></td>
<td>$25 to CF</td>
</tr>
<tr>
<td>DMI, Defense Mechanism Inventory</td>
<td>$10</td>
</tr>
<tr>
<td>EAPI, Employee Assistance Program Inventory</td>
<td>$15</td>
</tr>
<tr>
<td>EL, Electest</td>
<td>Varies, depending on</td>
</tr>
<tr>
<td></td>
<td>occupation for which test</td>
</tr>
<tr>
<td></td>
<td>is given</td>
</tr>
<tr>
<td>ELT, Electronest</td>
<td>Varies, depending on</td>
</tr>
<tr>
<td></td>
<td>occupation for which test</td>
</tr>
<tr>
<td></td>
<td>is given</td>
</tr>
<tr>
<td>F-BAT, Florida Basic Abilities Test</td>
<td>$45</td>
</tr>
<tr>
<td>FIT, Flanagan Industrial Tests</td>
<td>Varies, depending on</td>
</tr>
<tr>
<td></td>
<td>occupation for which test</td>
</tr>
<tr>
<td></td>
<td>is given</td>
</tr>
<tr>
<td>FNGLA, Florida Nursery, Growers and Landscape</td>
<td>$85</td>
</tr>
<tr>
<td>Association Certification Exam</td>
<td>$15.00</td>
</tr>
<tr>
<td>GAMA, General Ability Measure for Adults</td>
<td>$15.00</td>
</tr>
<tr>
<td>GED, General Educational</td>
<td>Full battery: $70</td>
</tr>
<tr>
<td>GED OPT, Official Practice Test For the General</td>
<td>No Charge</td>
</tr>
<tr>
<td>Education Development tests</td>
<td>(Administered at Levy Center Only)</td>
</tr>
<tr>
<td>GOE, Guide for Occupational Exploration Inventory</td>
<td>Student: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $5</td>
</tr>
<tr>
<td>GSD, Gregoric Style Delineator</td>
<td>$15</td>
</tr>
<tr>
<td>HESI, Admissions Test for Associate Degree</td>
<td>$55</td>
</tr>
<tr>
<td></td>
<td>Nursing and Dental</td>
</tr>
<tr>
<td></td>
<td>Assisting: $14</td>
</tr>
<tr>
<td>HSDS, Holland Self-Directed Search</td>
<td>Students: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $5</td>
</tr>
<tr>
<td>HSRT-N, Health Sciences Reasoning Test-Numeracy</td>
<td>$25</td>
</tr>
<tr>
<td>IAS, Interpersonal Adjective Scale</td>
<td>$10</td>
</tr>
<tr>
<td>IC3, IC3 Certification Exam (three modules)</td>
<td>$36/each</td>
</tr>
<tr>
<td>IC3 Fast Track (Computer competency assessment)</td>
<td>$10</td>
</tr>
<tr>
<td>IM, Intuitive Mechanics Test (Weights and Pulleys)</td>
<td>Varies, depending on</td>
</tr>
<tr>
<td></td>
<td>occupation for which test</td>
</tr>
<tr>
<td></td>
<td>is given</td>
</tr>
<tr>
<td>JOB O A-Job-O Career Test</td>
<td>Student: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $5</td>
</tr>
<tr>
<td>JSS, Job Stress Survey</td>
<td>$10</td>
</tr>
<tr>
<td>K-BIT, Kaufman Brief Intelligence Test</td>
<td>$15</td>
</tr>
<tr>
<td>KFAST, Kaufman Functional Academic Skills Test</td>
<td>$15</td>
</tr>
<tr>
<td>LISRES, Life Stressors and Social Resources Inventory</td>
<td>$12</td>
</tr>
<tr>
<td>LSI, Leisure/Work Search Inventory</td>
<td>Student: No charge</td>
</tr>
<tr>
<td></td>
<td>Others: $5</td>
</tr>
<tr>
<td>MAB II, Multidimensional Aptitude Battery</td>
<td>$15</td>
</tr>
<tr>
<td>MAQ, Multidimensional Anxiety Questionnaire</td>
<td>$10</td>
</tr>
<tr>
<td>MMT, Mechanical Movements</td>
<td>Varies, depending on</td>
</tr>
<tr>
<td></td>
<td>occupation for which test</td>
</tr>
<tr>
<td></td>
<td>is given</td>
</tr>
<tr>
<td>MM, Mechanical Movements</td>
<td>Varies, depending on</td>
</tr>
<tr>
<td></td>
<td>occupation for which test</td>
</tr>
<tr>
<td></td>
<td>is given</td>
</tr>
</tbody>
</table>
MOS, Microsoft Office Suite (Word, Excel, Access, Dbase or PowerPoint)

With retake $112
Without retake $98
Practice test $18

MSSC, Manufacturing Skills Standards Council Assessment $50

Manufacturing Processes and Production $60
Safety $60
Quality Practices and Continuous Improvement $60
Maintenance Awareness $60

MT, Mectest Varies, depending on occupation for which test is given

MTA, Microsoft Technology Associate $60

NEO PI-R-Non-Verbal Personality Questionnaire $40

NET+ Certification $239

PAI, Personality Assessment Inventory $15

PERT, Postsecondary Education Readiness Test
  First time $10
  Retake $5

PET, Professional Employment Test $15

PSB-PTA, Psychological Services Bureau Academic Comprehension $25

Proctoring, Special Testing, Correspondence and from other colleges $25 for each test proctored

Project+ Certification $239

QuickBooks $129

Security+ Certification $239

SIT-R, Slosson Intelligence Test $15

TABE, Test of Adult Basic Education
  First time $18
  Retake $18

Teamwork-KSA Test $15

TSEI, The Self Esteem Inventory $10

TOMAL, Test of Memory and Learning $20

TTS, Thurston Temperamental Schedule $15

TTMA, Thurston Test of Mental Ability $15

TJTA, Taylor-Johnson Temperament Analysis $10

TMC, Tests of Mechanical Concepts Varies, depending on occupation for which test is given

TONI 3, Test of Nonverbal Intelligence $15

TPT, The Press Test $10

TSCS:2, Tennessee Self-Concept Scale $10

WBST, Wonderlic Basic Skills Test $15

WPT, Wonderlic Personnel Test $15

WRP, Work Readiness Profile $15

WRAT3, Wide Range Achievement Test 3 $12

Laboratory and Special Course Fees

Fees to the public are subject to change without notice. Student fees embedded in the cost of tuition may vary from semester to semester.

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>TITLE</th>
<th>LAB FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 1949</td>
<td>Accounting Co-op I</td>
<td>$15</td>
</tr>
<tr>
<td>ACG 2450</td>
<td>Integrated Accounting</td>
<td>$124</td>
</tr>
<tr>
<td>ANS 1018C</td>
<td>Equine Computer Skills</td>
<td>$25</td>
</tr>
<tr>
<td>ANS 1073C</td>
<td>Equine Anatomy and Physiology</td>
<td>$12</td>
</tr>
<tr>
<td>ANS 1237C</td>
<td>Equine Health Care</td>
<td>$27</td>
</tr>
<tr>
<td>ANS 1949</td>
<td>Equine Co-op I</td>
<td>$15</td>
</tr>
<tr>
<td>ANS 2949</td>
<td>Equine Co-op II</td>
<td>$15</td>
</tr>
<tr>
<td>ANT 2825</td>
<td>Anthropology Field School</td>
<td>$30</td>
</tr>
<tr>
<td>ART 1201C</td>
<td>Basic Design I</td>
<td>$20</td>
</tr>
<tr>
<td>ART 1300C</td>
<td>Freehand Drawing I</td>
<td>$4.50</td>
</tr>
<tr>
<td>ART 1400</td>
<td>Printmaking I</td>
<td>$90</td>
</tr>
<tr>
<td>ART 1500C</td>
<td>Painting I</td>
<td>$23</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Basic Design II</td>
<td>$47</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Freehand Drawing II</td>
<td>$33</td>
</tr>
<tr>
<td>ART 2401</td>
<td>Printmaking II</td>
<td>$80</td>
</tr>
<tr>
<td>ART 2501C</td>
<td>Painting II</td>
<td>$60</td>
</tr>
<tr>
<td>ART 2701C</td>
<td>Sculpture I</td>
<td>$40</td>
</tr>
<tr>
<td>ART 2702C</td>
<td>Sculpture II</td>
<td>$40</td>
</tr>
<tr>
<td>ART 2750C</td>
<td>Ceramics I</td>
<td>$58</td>
</tr>
<tr>
<td>ART 2751C</td>
<td>Ceramics II</td>
<td>$58</td>
</tr>
<tr>
<td>BSC 1005L</td>
<td>Introduction to Biology Lab</td>
<td>$20</td>
</tr>
<tr>
<td>BSC 1020L</td>
<td>Biology and Human Experience Lab</td>
<td>$20</td>
</tr>
<tr>
<td>BSC 2010L</td>
<td>Integrated Principles of Biology Laboratory I</td>
<td>$20</td>
</tr>
<tr>
<td>BSC 2011L</td>
<td>Integrated Principles of Biology Laboratory II</td>
<td>$20</td>
</tr>
<tr>
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<tr>
<td>STS 0820</td>
<td>Surgical Technology II</td>
<td>$260</td>
</tr>
</tbody>
</table>

Special Short Courses, Seminars, Institutes and Workshops

Fees for these activities are charged to cover direct costs, which vary, depending on individual estimates and are authorized by the college president.

Notes:
1. No laboratory fees will be refunded after the drop/add period.

2. No refunds will be issued after 20 days past the close of the semester.

Total fees collected annually must at least equal the full cost of providing such programs.

Accident Insurance

Students enrolled in Postsecondary Adult Vocational certificate programs may be requested to carry accident and/or liability insurance. The college does not provide insurance except for students accepted into the Health Sciences programs whose annual premium for coverage is included as a fee for certain clinical courses.

Fee Waivers and Exemptions

The president or the president’s designee is authorized to waive tuition and fees in accordance with the Florida Statutes and Florida Board of Education Rules.

To the extent required by law, registration fees (defined to include all fees normally collected as part of the registration process) will not be assessed for those categories of students specifically exempted by Florida Statutes and Florida Board of Education Rules, including students enrolled under dual enrollment and early admission agreements between the college and the school districts in its service area.

(Florida Statutes 1001.64, 1009.23, 1009.25, 1009.26, 1009.27, 1010.03, 1011.83; Florida Administrative Code 6A-14.054; CF Board Policy 5.08)

Third-party Authorization

If all or part of registration fees are being paid by an external agency which requires billing (employer, Florida Prepaid Program, Vocational Rehabilitation, Career Source, a government agency or out-of-state 529 plan, etc.), the student is responsible for communicating with their agency representative to determine if the agency will notify the college of their intent to pay or if it will be the student’s responsibility for notification. When the student is responsible for payment notification, a current form of authorization (letter, card, voucher, purchase order, etc.) which specifies the semester and indicates a dollar amount (for fees and/or books) will be supplied to the student by their sponsoring agency. The student must present this authorization to a campus cashier prior to the fee due date indicated on their registration form. If the current authorization is not presented, the student’s account will not be credited properly and the student may be dropped from all courses, and/or be responsible to pay the fees. The student is responsible for payment of any balance remaining after 60 days from the start date of the semester. Third-party authorizations for book charges require a separate purchase order or letter addressed to the CF Bookstore that must be presented to the bookstore manager.

Florida Prepaid Tuition Plan

Students who participate in the Florida Prepaid Tuition Plan must present a valid Florida Prepaid Identification Card and a photo ID to a campus cashier each semester they register for classes as well as whenever they make a change during the add/drop period of each semester. The card must apply to the appropriate academic year and be signed by the student. Students participating in this program are responsible for any...
amounts not covered by their plan. Any remaining balance must be paid by the fee due date on the student’s schedule.

**Florida State Employee Fee Waivers**

Per Section 1009.265, Florida Statutes:

State employees are defined as full-time employees of the executive, legislative and judicial branches of state government, *except for persons employed by a state university*. State employees can receive tuition and fee waivers for up to six credit hours per semester on a space-available basis. At CF, space available is defined as anytime during the add period. State employees must complete an Application for State Employee Fee Waiver. State Employee Fee Waivers are not applicable to noncredit classes. Employment verification will be obtained by the Office of Financial Aid through the Bureau of State Payrolls website.

**Guidelines**

- Tuition waiver verification will be confirmed on the state database through the State Payrolls website.
- State employees are responsible for paying application fees.
- State employees must complete all admission requirements, including the Application for Admission, placement testing and transcripts, etc.
- State employees must register in person during the add period each term. Registration is for classes on a space available basis only and cannot occur prior to the add period (no deferments, no reimbursements).
- Tuition will be waived for a maximum of six credits (lab fees are not covered). Waiver is for college credit courses including Postsecondary Adult Vocational courses (vocational credit); it is not applicable to noncredit (continuing education) courses or adult education courses. Courses to which the fee waiver is to be applied must be indicated on the waiver form.
- Courses must be taken for a grade; they may not be taken as audit.
- Tuition waiver verification must be assessed each term. If verification is not confirmed, student will be responsible for tuition and fees. Fees will be assessed at the resident rate.
- Tuition waiver is for the current term of registration only. It is not retroactive.

**Procedure**

1. State employee must complete all admission requirements prior to registering for class(es).
2. State employee must complete the Application for State Employee Fee Waiver and submit the form to the Office of Financial Aid. The Office of Financial Aid will file the original letter and forward a copy to the Office of Admissions and Records.
3. Once the employee is admitted to CF, or if the employee is a current student, he/she may register for classes on a space available basis during the add period.
4. The Office of Financial Aid will post the fee waiver.
5. The state employee must pay any fees not covered by the fee waiver at the cashier’s window.
6. (CF Board Policy 5.08; CF Administrative Procedure Fee Waivers)

**Military Honoree Tuition Waiver**

Per Florida Statute 1009.26(8b), the college shall waive undergraduate tuition for each recipient of a Purple Heart or another combat decoration superior in precedence who:

a. is enrolled as a full-time or part-time student in an undergraduate program that terminates in a degree or certificate
b. is currently, and was at the time of the military action that resulted in the awarding of the Purple Heart or other combat decoration superior in precedence, a resident of Florida; and

- submits to the college an Application for State Employee Fee Waiver.
- State Employee Fee Waivers are not applicable to noncredit classes.
- Employment verification will be obtained by the Office of Financial Aid through the Bureau of State Payrolls website.

Such a waiver for a Purple Heart recipient or recipient of another combat decoration superior in precedence shall be applicable for 110 percent of the number of required credit hours of the degree or certificate program in which the student is enrolled.

The student must complete CF’s Waiver for Recipients of Purple Heart of Superior Combat Decorations form located in the financial aid forms section of CF’s website.

(CF Board Policy 5.08; CF Administrative Procedure Fee Waivers)

**Refund Policy**

For credit and vocational workforce education classes, petitions for withdrawal with a refund from the college are available in the offices of Admissions and Records, Enrollment Management, the Office of the Vice President for Student Affairs, and the Citrus Campus Enrollment Management Office. It is the student’s responsibility to initiate the withdrawal petition and the official date of withdrawal will be determined by the date the completed form is returned to one of these offices. Regardless of when the refund is applied for, no refund will be processed before 30 days have elapsed from the date of the refund form, or two weeks after the end of the add/drop date, whichever is the greater time period.

**Credit, vocational workforce and audit students** who officially withdraw and complete a proper refund petition through one of the offices listed above will be considered for refunds according to the following schedule:

- **100 percent**: When official drop notification is received and approved prior to the end of the published drop/add period.
- **Up to 100 percent**: In keeping with Florida Administrative Rule 6A-14.0541, CF will consider a petition for refund of fees for a course after the official drop period when the student withdraws due to circumstances determined by the college to be exceptional and beyond the control of the student. These may include illness of the student of such severity or duration, as confirmed in writing by a physician, to preclude completion of the course(s); death of the student or the student’s parent, spouse, child or sibling; involuntary call to active military duty; a situation in which the college is in error; a change of a course or section(s) initiated by the college because of cancellation, time or location; other circumstances that may be approved upon timely filing with complete documentation with the division of Student Affairs.
Withdrawals and Repayment of Title IV Funds

Federal regulations require institutions to calculate the amount of federal financial aid a student earned if a student withdraws from all of their coursework in any given semester/term. In addition, at the end of a semester/term, if a student has not successfully completed any coursework, the institution must confirm that the student did attend the courses for which the student received financial aid.

When a student who receives a net disbursement of Title IV funds ceases attendance prior to the 60 percent point in the payment period, CF will determine whether the student must repay a portion of the net disbursement. A statutory prorated schedule will be used to determine the percentage of Title IV funds the student has earned at the time of withdrawal. Federal Work Study funds are excluded from the calculation.

If a student withdraws after completing more than 60 percent of the semester/term, it is assumed that the student’s educational living expenses up to the time of withdrawal exceeded the amount of the funds disbursed and the student does not owe a repayment. However, if the disbursement was greater than the student’s expenses up to the withdrawal date, the student must repay the excess amount or a portion of the excess amount as applicable.

The percentage formula is: total number of calendar days completed in the payment period divided by the total number of calendar days in the payment period equals the percentage of Title IV funds earned.

The institution must return the lesser of the amount of Title IV funds that the student does not earn or the amount of institutional charges (tuition and fees) that the student incurred for the payment period multiplied by the percentage of funds that was not earned.

The student (or parent, if a Federal Direct PLUS loan) must return or repay the remaining unearned Title IV program grant or loan funds. The student’s grant repayment is reduced by half when he or she, rather than the institution, must return grant funds.

CF will notify the student, in writing, of the amount owed, procedure for repayment and consequences of nonpayment within the allotted time frame.

Order of return of Title IV funds. Unearned funds returned by the school or student are credited to outstanding Title IV loan balances for the student or made on the student’s behalf. Funds must be credited to outstanding balances in the following order:

- Unsubsidized Federal Direct Loan
- Subsidized Federal Direct Loan
- Federal Direct PLUS Loan

Remaining funds. If excess funds remain after repaying all outstanding loan amounts, then the remaining amount is credited to grant programs in the following order:

- Federal Pell Grant
- Academic Competitiveness Grant
- Federal Supplemental Educational Opportunity Grant
- Other Title IV assistance

Detailed information on repayments is available in the Office of Financial Aid.
These policies are subject to change by action of the United States Department of Education.

**Student Financial Aid**

The primary purpose of financial aid is to provide assistance to students who have a demonstrated financial need as determined by an approved need-analysis system, or who show academic or special talent. Awards may come from any combination of grants, scholarships, loans or part-time employment. The financial aid awarded to a student may be from federal, state, institutional or local funds. Students interested in applying for financial assistance should complete a Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

**Priority Dates.** To be given full consideration for all aid programs, FAFSAs should be completed online by March 15 and supporting documentation submitted prior to July 1 for the academic year that begins in the fall semester. If the student financial aid file is not complete by July 1, the student will be considered to be in a late applicant pool and should be prepared to pay all tuition and fees until an aid determination is made.

Student consumer information and other institutional aid applications are available in the Office of Financial Aid and the Enrollment Services Center at any of our campuses or centers. Questions concerning financial aid and scholarships should be addressed to the Office of Financial Aid.

A staff member who speaks Spanish is available to provide information and answer questions about financial aid at the College of Central Florida. Please call 352-873-5800 or email espanol@cf.edu.

Un miembro del equipo de trabajo que habla español está disponible para brindar información y respuestas a las preguntas sobre ayuda financiera en el College of Central Florida. Por favor llame al 352-873-5800 o envíe un email a espanol@cf.edu.

**General Eligibility Requirements**

All financial aid is dependent upon the availability of federal, state, local and institutional resources. To be eligible for financial aid, a student must:

1. Be accepted as a degree-seeking student in an A.A., A.S., B.A.S. or B.S. degree program, or
2. Be accepted as a certificate-seeking student in an eligible College Credit Certificate or Postsecondary Adult Vocational certificate program. (Please visit [www.CF.edu](http://www.CF.edu) for an up-to-date list of eligible programs.)
3. Make satisfactory academic progress for financial aid purposes.
5. Enroll at least half-time (six credit hours) for most aid programs.
6. Not be in default on a prior student loan.
7. Not owe a repayment or overpayment of a federal grant.
8. Be registered for Selective Service, if required.
9. Have a standard high school diploma or GED. If enrolling in higher education for the first time on or after July 1, 2012, in order to be eligible for federal student aid, the student must have either a high school diploma or a recognized equivalent (such as a General Educational Development certificate, GED, or have been home schooled).

10. As a college transfer student, upon admission to the college provide an official transcript from each previously attended institution. These are submitted to and evaluated by CF.
11. Not have been convicted for sale or possession of illegal drugs while receiving Title IV aid.

**Rights and Responsibilities of the Financial Aid Recipient**

As a financial aid consumer, the student has the right to:

- Be informed about financial aid application procedures, cost of attendance, aid available and renewal requirements.
- Have confidential protection of the student’s financial aid records. The contents of a financial aid file are maintained in accordance with the Family Educational Rights and Privacy Act.
- Request a review of decisions made by the College of Central Florida Financial Aid staff. A letter explaining the student’s situation in detail should be submitted to the director of Financial Aid.

The student has the responsibility to:

- Complete applications correctly and on time.
- Read and understand all materials sent to the student from the Office of Financial Aid and other financial aid agencies by mail and electronic communication; keep copies of all forms and materials submitted.
- Know and comply with the rules governing aid program(s).
- Comply with the provisions of any promissory notes and all other agreements that are signed.
- Register for the appropriate number of credits for the aid program and maintain Satisfactory Academic Progress.
- Register only for courses required for the student’s program of study.
- Request personal assistance if the student has questions or do not understand the information provided.
- View the student’s financial aid status for up-to-date information at [https://mycf.cf.edu/ICS/Financial_Aid/](https://mycf.cf.edu/ICS/Financial_Aid/).

**Financial Aid Application Instructions**

At CF, a student must apply for financial aid for each academic year in which they attend school, as well as:

1. Be degree-seeking or certificate-seeking in an eligible program at CF.
2. Provide the Office of Admissions and Records with an official copy of the student’s high school transcript or GED and, if the student is a college transfer student, provide an official copy of your transcript from each institution attended. Transfer course work must be evaluated before an award can be made.
3. After Jan. 1 each year, a student should complete the Free Application for Federal Student Aid and submit it to the federal processor. CF’s federal school code is 001471. In order for CF to process a student’s financial aid, this school code must be included on the FAFSA. the student may
submit the FAFSA online at www.fafsa.ed.gov (allow at least two weeks for processing).

4. Research and apply for CF and other local and national scholarships.

Verification: The federal government requires that some applications be reviewed for accuracy through a process called verification. If a student is selected for this process it will be specified on the Student Aid Report that is sent to the student from the federal processor and the student will be notified by the college through the mail or by email. If selected for this process the student will be required to turn in additional documentation. The student’s financial aid file will not be considered complete and ready for verifying until all missing eligibility information has been received and processed. The student will not receive an award notification until verification is completed. This process can take from six to eight weeks depending upon how quickly the student submits accurate and complete information and documents.

Federal eligibility matches: The federal processor matches a student’s name, date of birth and Social Security number with a variety of federal agencies. Agency matches are performed on the files of the Social Security Administration, Department of Homeland Security, Selective Service, Veterans Administration and the National Student Loan Data System. If any discrepancies or questions about a student’s information occur, the student will be asked to provide additional documents or take additional action to confirm eligibility for federal assistance. The federal processor will notify the student on the Student Aid Report of the results of these matches and whether additional information is required in order for the student’s application to be processed.

Please visit the student portal and view the Missing Documents link from the Financial Aid Tab for any required documents needed.

Determining Need for Financial Aid

After the student submits the FAFSA, the U.S. Department of Education will analyze the information provided on the FAFSA and will send out a Student Aid Report, SAR. The SAR may request additional information and/or will assign a number called an Expected Family Contribution, EFC. The EFC is the amount the student and his or her family should be able to pay toward the cost of education. Family contribution consists of expected parental contribution and/or student contribution, depending upon the student’s classification as dependent or independent. The federal need analysis formula used by the federal processor to determine the amount of each applicant’s expected family contribution takes into account the family’s/student’s income and assets, employment costs, living expenses, taxes, family size, and the number of family members in college. Dependent students must also help pay their educational costs from their resources, such as savings, prior-year income, benefits, and/or employment.

The Financial Aid Office will use the EFC to determine the amount of financial assistance. Review the SAR and if changes are necessary, the student should make corrections electronically using the student’s PIN at: www.fafsa.ed.gov. The corrected SAR will be used to determine the student’s award for the Federal Pell Grant and other need-based aid.

Cost of Attendance - Expected Family Contribution = Financial Need

Average Cost of Attendance

Cost of Attendance includes tuition and fees, books and supplies, housing, meals, transportation, and personal items. A student’s EFC and the resulting financial need are used to determine the student’s eligibility for financial aid awards. The estimated expenses below are based on the average cost of most CF credit programs at 12 credit hours per semester for two semesters.

<table>
<thead>
<tr>
<th>College Credit Coursework</th>
<th>In-State Living At Home</th>
<th>In-State Living Away From Home</th>
<th>Out-of-State Living At Home</th>
<th>Out-of-State Living Away From Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/Fees*</td>
<td>$2,522</td>
<td>$10,126</td>
<td>$10,126</td>
<td>$10,126</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,132</td>
<td>$1,132</td>
<td>$1,132</td>
<td>$1,132</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$1,280</td>
<td>$5,742</td>
<td>$1,280</td>
<td>$5,742</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,922</td>
<td>$1,922</td>
<td>$1,922</td>
<td>$1,922</td>
</tr>
<tr>
<td>Personal/Miscellaneous</td>
<td>$1,350</td>
<td>$1,350</td>
<td>$1,350</td>
<td>$1,350</td>
</tr>
<tr>
<td>Total Budget</td>
<td>$8,206</td>
<td>$12,668</td>
<td>$15,810</td>
<td>$20,272</td>
</tr>
</tbody>
</table>
## Vocational Coursework

<table>
<thead>
<tr>
<th></th>
<th>In-State Living At Home</th>
<th>In-State Living Away From Home</th>
<th>Out-of-State Living At Home</th>
<th>Out-of-State Living Away From Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/Fees*</td>
<td>$2,062</td>
<td></td>
<td>$8,248</td>
<td></td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,132</td>
<td></td>
<td>$1,132</td>
<td></td>
</tr>
<tr>
<td>Room and Board</td>
<td>$1,280</td>
<td></td>
<td>$1,280</td>
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</tr>
<tr>
<td>Transportation</td>
<td>$1,922</td>
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<td>$1,922</td>
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</tr>
<tr>
<td>Personal/Miscellaneous</td>
<td>$1,350</td>
<td></td>
<td>$1,350</td>
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</tr>
<tr>
<td>Total Budget</td>
<td>$7,746</td>
<td></td>
<td>$12,208</td>
<td></td>
</tr>
<tr>
<td>Room and Board</td>
<td>$5,742</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Tuition and fees are subject to change. Additional fees will apply for baccalaureate level courses.

### Financial Aid Programs Available

#### Grants

Grants may be awarded if a student is determined to have financial need based on the Free Application for Federal Student Aid. The grants listed below are administered by the CF Office of Financial Aid based on the guidelines set for each program by the provider.

#### Federal Pell Grant

This is a need-based federal grant program for students who are seeking an undergraduate degree and whose Expected Family Contribution is below the amount designated by the United States Department of Education. The annual Federal Pell Grant award amount is determined by the student’s EFC and enrollment status.

Initial awards are estimated based on full-time status (12 credit hours) and on the evaluation of information submitted on the FAFSA. Estimates will change if any criteria used to determine the student’s eligibility, such as program of study or area of interest, degree status, satisfactory academic progress, income or family information changes. Actual payment will be determined based on enrollment at the census date (please see the definition of census date for clarification) listed in the college calendar.

The amount paid to the student from the Federal Pell Grant listed in the student’s award notification will be prorated if the student enrolls for less than 12 credit hours in a given semester. **The student must begin attending all of his or her classes before disbursement of any funds are made. If the student’s attendance is not confirmed for one or more classes, aid will be adjusted to the enrollment level of the credit hours that have been confirmed.**

Federal Pell Grant awards may be used for the equivalent of two full-time semesters each year. Students who attended part-time in fall and/or spring semester(s) may use their remaining eligibility in the summer semester.

#### Federal Pell Grant Program — Duration of Eligibility

Students are eligible to receive a Federal Pell Grant for up to 12 semesters (600 percent) or the equivalent. If a student has exceeded the 12-semester maximum, the student will lose eligibility for additional Federal Pell Grants. Equivalences are calculated by adding together the percentage of a student’s Pell eligibility that is received each year to determine whether the total amount exceeds 600 percent.

#### Federal Supplemental Educational Opportunity Grant

The FSEOG is a need-based federal grant awarded to students seeking an undergraduate degree in an eligible program who have exceptional financial need and enroll in at least six credit hours. Priority is given to students with an Expected Family Contribution of zero. Limited funding is available in this program, and funding is awarded on a first-come, first-served basis.

Initial awards are estimated based on the results of the FAFSA. Estimates may change if any criteria used to determine eligibility, such as program of study or area of interest, degree status, satisfactory academic progress, income or family contribution changes. Actual payment will be determined based on enrollment at the census date (please see the definition of census date on page 91 for clarification) listed in the college calendar.

The amount actually paid to the student from the FSEOG will be prorated if the student enrolls for three-quarter time or half time in a given semester. The student must begin attending all classes before disbursement of any funds are made. If attendance is not confirmed for one or more classes, aid will be adjusted to the enrollment level of the credit hours that have been confirmed or nullified.
Florida Student Assistance Grant

FSAG is a need-based grant for students who meet Florida residency requirements and are enrolled at least half time. To qualify, a student must be seeking a first undergraduate degree, enroll in an associate or baccalaureate degree program and meet Federal Pell Grant eligibility requirements. The award amount varies per year for a full-time student and is prorated based on enrollment status.

Limited funding is available in this program, and funding is awarded on a first-come, first-served basis.

Initial awards are estimated based on the results of the FAFSA. Estimates will change if any criteria used to determine eligibility, such as residency, program of study or area of interest, degree status, satisfactory progress, income or family information changes. Actual payment will be determined based on enrollment at the census date (please see the definition of census date for clarification) listed in the college calendar.

FSAG is available for fall and spring semesters only.

For additional details and regulations, visit www.floridastudentfinancialaid.org.

FSAG-CE

The Florida Public Postsecondary Career Education Student Assistance Grant is a need-based grant for eligible Florida residents enrolled at least half-time in a credit certificate or vocational certificate program. Priority is given to early applicants. Award amounts vary depending on each student’s need and enrollment level. This program has very limited funding. The grant will be awarded on a first-come, first-served basis.

For more information about this grant, please visit http://www.floridastudentfinancialaid.org.

College of Central Florida and CF Foundation Scholarships and Talent Grants

Students who receive a CF need-based scholarship or talent grant must complete a Free Application for Federal Student Aid for the academic year in which the scholarship is awarded. Academic merit scholarship recipients are not required to file a FAFSA, but are encouraged to do so in order to receive multiple scholarship awards. Students are able to apply for foundation endowed scholarships by completing a scholarship application available online. The application will be kept on file and matched to specific endowed scholarships as they are made available. Reference materials with information about scholarship funds are available in the Enrollment Services Center at the Ocala and Citrus campuses, at the Levy Center, and on the CF website (refer to Financial Aid, Scholarships).

CF has a scholarship application priority deadline of May 1. Applications will be accepted after that date but awards may be reduced for applications received after the priority deadline.

Talent Grants: CF and the CF Foundation provide a number of talent grants each year for participation in campus activities. A student must enroll at least half time in order to receive a talent grant, but preference may be given to students enrolled full time. Talent grant recipients are recommended to the Office of Financial Aid by the appropriate department head or program advisor. Talent grants are provided in athletics, drama, music, dance, theatre, publications, activity board, Brain Bowl, forensics and more.

CF Academic Merit Scholarship: CF has established scholarships that will be awarded to seniors in high school in Citrus, Levy and Marion counties. Attempts will be made to award students from every high school if funding permits. Recommendations for these scholarships should be made by the high school principals or their designees to the director of Admissions and Records by the announced spring deadline date. Each scholarship is awarded over a four-semester fall/spring period commencing after high school graduation. The student must enroll full time in order to receive the scholarship. Initial recipients must have a 3.3 GPA to qualify. To be eligible for renewal, a student must maintain a cumulative CF grade point average of 3.0 or higher.

Community of Scholars Scholarship: CF has established scholarships for eligible students in the Honors Institute Community of Scholars program (see Honors Programs). Eligible students must be Florida residents and must meet the requirements to participate in the Community of Scholars program. Recommendations for awards are made by the Community of Scholars program advisor to the Office of Financial Aid. See Honors Programs on page 72 for additional information about the Community of Scholars Program.

Other Scholarships may be available depending on funding. Students who complete the CF Scholarship application will be considered for all available scholarships.

Institutional Need Grant

The CF Institutional Need Grant is a need-based grant for students who meet Florida residency requirements and are enrolled in an eligible degree or certificate program. To qualify, students must have financial need as demonstrated by completing the FAFSA. The award amount must be used only for tuition, fees and books. Priority is given to students who apply early. Funding is limited for this program.

Postsecondary Adult Vocational Grant

The PSAV Grant is a need-based grant for students who meet Florida residency requirements and are enrolled in an eligible PSAY certificate program. To qualify, the student must have completed the Free Application for Federal Student Aid. Preference is given to students who are not eligible for student loans. The award amount is applied only to tuition and fees. Priority is given to students who apply early. Limited funding is available in this program, and funding is awarded on a first-come, first-served basis.

Florida Bright Futures Scholarship Program

This is a state scholarship awarded to Florida high school graduates who demonstrate high academic achievement. Awards are issued by the state of Florida directly to the eligible institution.

Applications and eligibility criteria are available at high school guidance counselor offices or from the Florida Department of Education website at www.floridastudentfinancialaid.org.
In order to receive funding for a Florida Bright Futures Award, a student must:

- be a Florida resident and a U.S. citizen or eligible noncitizen,
- be enrolled as a degree/certificate seeking student,
- enroll in a minimum of six semester (nine quarters or the equivalent in clock) hours per semester by the end of the school’s drop/add period,
- not owe a repayment or be in default under any state or federal grant, loan or scholarship program.

Bright Futures awards are available for fall and spring semesters only. There will be no funding under any of these programs for summer coursework.

CF receives electronic award information about eligible CF student scholars from the Florida Department of Education and includes the award in their aid package. Actual payment depends upon the program regulations and the amount of tuition and fees assessed for the semester. After the end of the drop/add period, funds are either applied to the student’s account at the institution or returned to the student via the CF One card.

Please note: Bright Futures does not cover remedial classes (prep coursework) and these credit hours are not included in the minimum requirement of 45 hours per semester.

Each award level has different academic criteria for eligibility. You may receive only one award:

**Academic Top Scholars Award:** The high school senior with the highest academic ranking in each county shall receive a pre-determined scholarship amount per credit hour per semester, in addition to the Florida Academic Scholars Award, prorated by semester and hours.

**Florida Academic Scholars Award:** Pays per credit hour (including vocational credit hours) of community college-level tuition. For renewal criteria, go to http://www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter3.pdf.

**Florida Medallion Scholarship:** Pays per credit hour tuition of community college-level tuition to degree-seeking students and a specific amount per credit hour for vocational coursework. For renewal criteria, go to http://www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter3.pdf.

**Florida Gold Seal Vocational Scholars Award:** Pays per credit hour of vocation program tuition. The Gold Seal Vocational Scholars Award can no longer be upgraded to the Florida Medallion Scholarship. Florida Gold Seal students initially awarded for the 2012-2013 academic year forward may be funded for up to the maximum hours of their program of study in Career Educational Programs. These include Associate in Science degrees, Associate in Applied Science degrees, and College Credit Certificates, Career Certificates or Diplomas (also referred to as Postsecondary Adult Vocational/PSAV). For renewal criteria, go to http://www.floridastudentfinancialaid.org/ssfad/PDF/BFHandbookChapter3.pdf.

**Dropped or Withdrawn Hours:** Students will be required to repay the college the cost of any course/hours dropped or withdrawn unless an exception is recommended by the home postsecondary institution.

- A Bright Futures student who drops or withdraws from course hours that were funded by a Bright Futures award after the last day of the add/drop period will be responsible for reimbursing the postsecondary institution for the cost of course(s) dropped or withdrawn.
- A student may make a written appeal, however, for hours dropped or withdrawn (due to verifiable illness or emergency) after the last day of the add/drop period. CF will make an appeal recommendation for a repayment exception to the Florida Department of Education. A recommendation for an exception is based on received documentation of a verifiable illness or emergency beyond the student’s control.
- The Florida Department of Education may accept or deny the postsecondary institution’s recommendation for repayment exception. Nonrefunded hours may affect the student’s renewal eligibility.
- For first year students, summer grades and hours earned after spring evaluation may be used if necessary to meet the scholarship renewal requirements of GPA improvement. A student must ask a financial aid specialist to submit a grade and hours update to the Florida Office of Student Financial Assistance (OSFA) indicating any adjusted postsecondary institutional cumulative GPA.

Repayment calculations are based on the current Bright Futures award amount per credit hour. For information regarding current scholarship requirements and award amounts, go to www.floridastudentfinancialaid.org/SSFAD/factsheets/BF.htm.

**Other Scholarships Offered by the Florida Department of Education**

The Florida Department of Education offers a number of scholarships for Florida residents. Please consult the Florida Department of Education website, www.floridastudentfinancialaid.org, for additional information.

**Outside Private Scholarships**

Many clubs and organizations offer scholarships to college students. Students can obtain information about these awards from high school guidance counselor offices, libraries or from the Internet. The following free Internet scholarship search services should be considered: www.fastweb.com and www.cashe.com.

If a student or the student’s family belong to any social, civic, ethnic, religious, professional or service groups, the student should contact these groups regarding possible scholarships. They often have educational assistance programs that are not advertised. Also, employers sometimes have educational assistance plans for employees and/or their dependents.
Employment

Federal Work-Study

This is a federal work program for students with financial need. Students may be employed at a CF campus or in a community service position. Students must be enrolled at least half-time, work an average 10 to 15 hours a week and meet Standards of Academic Progress.

Students may be offered work-study as part of the overall financial aid award in their award notification letter; however, if work-study was not offered, the student may wish to inquire about eligibility by visiting the Office of Financial Aid.

Other Employment

Other limited, institutionally funded employment opportunities are available for students who are enrolled at least half time. Students do not necessarily have to demonstrate financial need; however, all students must complete a FAFSA prior to placement in this program to determine their employment program status.

William D. Ford Federal Stafford Loan Program

CF students are eligible to participate in the William D. Ford Federal Direct Loan Program, including the Subsidized Stafford Loan, the Unsubsidized Stafford Loan and the Parent Loan for Undergraduate Students, PLUS.

Applicants must apply by completing the Free Application for Federal Student Aid, FAFSA.

All borrowers must complete a Master Promissory Note before their loan can be processed. This can be done online at studentloans.gov.

First-time borrowers at CF must complete Entrance Counseling in order to receive a Federal Direct Stafford Loan. Loans will not be processed until entrance counseling is completed. This can be done online at studentloans.gov. The Entrance Counseling will provide important information regarding the loan, including deferment and repayment information.

To receive any loan, the student must enroll in at least six credit hours each semester, meet Standards of Satisfactory Academic Progress, and not have a previously defaulted loan(s).

In order for the loan to remain in school deferment, the student must enroll in at least six credit hours (not including summer). Once the student has stopped attending at least six credit hours, the six-month grace period begins and the student must complete exit counseling (also a requirement). Exit counseling may be done online at studentloans.gov.

Exit counseling will give important information about repaying loan(s) and options that are available should there be a problem with the terms of the loan(s).

Note: If the student has defaulted (failed to make payments) on a prior student loan at any institution or has excessive loan debt, CF reserves the right to refuse to certify additional student loans.

Loan Limits

Loan Amounts: The annual loan amount will be disbursed in two equal payments over two semesters. If the student will only attend one semester, the student may be entitled to half of the annual loan amount. A one term loan will be prorated based on enrollment status. Summer disbursements will be scheduled for release after the add/drop period of the B session.

Example maximum loan amounts:

<table>
<thead>
<tr>
<th></th>
<th>Maximum Fall Loan Amount</th>
<th>Maximum Spring Loan Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dependent Student</td>
<td>$1,750 Subsidized</td>
<td>$1,750 Subsidized</td>
</tr>
<tr>
<td></td>
<td>$1,000 Unsubsidized</td>
<td>$1,000 Unsubsidized</td>
</tr>
<tr>
<td>Student who has</td>
<td></td>
<td></td>
</tr>
<tr>
<td>completed less than</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30 credit hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dependent Student</td>
<td>$2,250 Subsidized</td>
<td>$2,250 Subsidized</td>
</tr>
<tr>
<td></td>
<td>$1,000 Unsubsidized</td>
<td>$1,000 Unsubsidized</td>
</tr>
<tr>
<td>Student who is</td>
<td></td>
<td></td>
</tr>
<tr>
<td>enrolled and has</td>
<td></td>
<td></td>
</tr>
<tr>
<td>completed 30 or more</td>
<td></td>
<td></td>
</tr>
<tr>
<td>credit hours in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>current two-year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dependent Student</td>
<td>$2,750 Subsidized</td>
<td>$2,750 Subsidized</td>
</tr>
<tr>
<td></td>
<td>$1,000 Unsubsidized</td>
<td>$1,000 Unsubsidized</td>
</tr>
<tr>
<td>Student who is</td>
<td></td>
<td></td>
</tr>
<tr>
<td>enrolled and has</td>
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<td></td>
</tr>
<tr>
<td>completed 60 or more</td>
<td></td>
<td></td>
</tr>
<tr>
<td>credit hours in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>current bachelor's</td>
<td></td>
<td></td>
</tr>
<tr>
<td>program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent Student</td>
<td>$1,750 Subsidized</td>
<td>$1,750 Subsidized</td>
</tr>
<tr>
<td>who has completed less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>than 30 credit hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent Student</td>
<td>$3,000 Unsubsidized</td>
<td>$3,000 Unsubsidized</td>
</tr>
<tr>
<td>who is enrolled and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>has completed 30 or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>more credit hours in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>current two-year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent Student</td>
<td>$2,250 Subsidized</td>
<td>$2,250 Subsidized</td>
</tr>
<tr>
<td>who is enrolled and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>has completed 60 or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>more credit hours in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>current bachelor's</td>
<td></td>
<td></td>
</tr>
<tr>
<td>program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent Student</td>
<td>$2,750 Subsidized</td>
<td>$2,750 Subsidized</td>
</tr>
<tr>
<td>who is graduating in</td>
<td></td>
<td></td>
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<tr>
<td>fall with a two-year</td>
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</tr>
<tr>
<td>degree (amounts will</td>
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<tr>
<td>be pro-rated upon</td>
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<td></td>
</tr>
<tr>
<td>enrollment)</td>
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</tr>
<tr>
<td>$2,250 Subsidized</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$3,000 Unsubsidized</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Expected enrollment status:** Students must maintain enrollment of at least six semester hours for each semester of the loan period. The most common loan period is fall/spring. If the student’s loan period does not include summer, he or she may take the summer off without penalty. If the loan is canceled or enrollment drops below half time, exit counseling is required and a one-time grace period may be used.

**Loan Process:** Loans will be awarded and students will have 14 days to cancel the loans and/or change the loan amounts. If a student does not respond in writing to cancel or change the loan, the loan will be processed.

**Please note:** Borrowing money for college is a serious financial obligation. In addition to principal borrowed, interest is charged for the student’s use of the funds. We strongly urge students to carefully consider the amount of debt incurred, and we strongly advise against double borrowing (multiple loan types - subsidized and unsubsidized). First-time borrowers at CF must complete a Master Promissory Note and a loan entrance counseling session before any loan funds are disbursed. Master Promissory Notes, Loan Entrance Counseling, and Loan Exit Counseling are available at www.StudentLoans.gov. A student’s complete aid history is available at www.nslds.ed.gov.

**Subsidized Federal Stafford Loan**
This is a federally funded loan provided to students through the U.S. Department of Education. This loan requires unmet financial need. The federal government will subsidize the interest while the student is enrolled in at least six credit hours. The student must repay the loan plus a variable or fixed rate of interest beginning six months after leaving the school or dropping to less than half-time status.

**Unsubsidized Federal Stafford Loan**
This is a federally funded loan that is provided to students through the U.S. Department of Education. This loan does NOT require unmet financial need; however, the student still must complete the FAFSA. The student must be enrolled at least half time (six credit hours) and is responsible for the interest while the loan is in deferment and during the six-month grace period. The student may pay the interest while in school or may contact the loan servicing center to request that the interest be deferred until the time of repayment.

**Parent Loan for Undergraduate Students**
Parents of dependent students may borrow on behalf of their children. The student must first apply for aid by completing the FAFSA. Parents must also apply at www.studentloans.gov. The student must be enrolled at least half time and meeting standards of Satisfactory Academic Progress. Loan amounts must not exceed the cost of education less other financial aid.

**Repaying Student Loans**
After a student graduates, leaves school or drops below half-time (six credit hours) enrollment, the student will have six months of grace period before repayment begins. Direct PLUS loans do not have a grace period and must begin repayment within 60 days after the loan is fully disbursed. There is a choice of repayment plans. Monthly payments will depend on the size of the debt and the length of the repayment period. The chart below includes examples of monthly payments for different loan amounts. For more information about repaying direct student loans, go to www.nslds.ed.gov.

<table>
<thead>
<tr>
<th>Direct Loan Example One</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Amount:</td>
<td>$3,500</td>
</tr>
<tr>
<td>Interest Rate:</td>
<td>6.0%</td>
</tr>
<tr>
<td>Monthly Payment:</td>
<td>$50</td>
</tr>
<tr>
<td>Total Interest in Repayment:</td>
<td>$818.59</td>
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<tr>
<td>Total Paid:</td>
<td>$4,318.59</td>
</tr>
<tr>
<td>Total Months:</td>
<td>87</td>
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</table>

<table>
<thead>
<tr>
<th>Direct Loan Example Two</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount:</td>
<td>$5,500</td>
</tr>
<tr>
<td>Interest Rate:</td>
<td>6.8%</td>
</tr>
<tr>
<td>Monthly Payment:</td>
<td>$51.79</td>
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<tr>
<td>Total Interest in Repayment:</td>
<td>$1,714.80</td>
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<tr>
<td>Total Paid:</td>
<td>$6,214.80</td>
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<tr>
<td>Total Months:</td>
<td>120</td>
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<table>
<thead>
<tr>
<th>Direct Loan Example Three</th>
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<tbody>
<tr>
<td>Amount:</td>
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<tr>
<td>Interest Rate:</td>
<td>6.8%</td>
</tr>
<tr>
<td>Monthly Payment:</td>
<td>$109.33</td>
</tr>
<tr>
<td>Total Interest in Repayment:</td>
<td>$3,619.60</td>
</tr>
<tr>
<td>Total Paid:</td>
<td>$13,119.60</td>
</tr>
<tr>
<td>Total Months:</td>
<td>120</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PLUS Loan Example One</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount:</td>
<td>$5,000</td>
</tr>
<tr>
<td>Interest Rate:</td>
<td>7.9%</td>
</tr>
<tr>
<td>Monthly Payment:</td>
<td>$60.40</td>
</tr>
<tr>
<td>Total Interest in Repayment:</td>
<td>$2,248</td>
</tr>
<tr>
<td>Total Paid:</td>
<td>$7,248</td>
</tr>
<tr>
<td>Total Months:</td>
<td>120</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PLUS Loan Example Two</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount:</td>
<td>$11,000</td>
</tr>
<tr>
<td>Interest Rate:</td>
<td>7.9%</td>
</tr>
<tr>
<td>Monthly Payment:</td>
<td>$132.88</td>
</tr>
<tr>
<td>Total Interest in Repayment:</td>
<td>$4,945.60</td>
</tr>
<tr>
<td>Total Paid:</td>
<td>$16,945.60</td>
</tr>
<tr>
<td>Total Months:</td>
<td>120</td>
</tr>
</tbody>
</table>
Payment of Financial Aid

Financial aid award amounts may be adjusted based on the student’s enrollment status. Students enrolling in A, B, and/or C semesters must register for all classes up front for the entire semester in order to have all hours included in their enrollment status for Federal and State grant purposes. Students registering for A, B and/or C semesters who enroll in additional courses after the census date (last date of add/drop for the C semester) cannot have their enrollment status changed to include those hours. All students should refer to the college calendar for these important dates. A financial aid recipient must be meeting all eligibility requirements at the time of disbursement.

Attndance

Before financial aid can be disbursed, each student’s course attendance must be confirmed. Attendance must be "academic attendance" or "attendance at an academically-related activity." Examples include:

- Physical class attendance where there is direct interaction between instructor and student
- Submission of an academic assignment
- Examination, interactive tutorial, or computer-assisted instruction
- Study group assigned by school
- Participation in online discussion about academic matters
- Initiation of contact with instructor to ask question about academic subject

Fees, books, VA deferments and/or promissory notes outstanding at the time payment is made will be deducted from the financial aid payment. If a balance is available, a refund will be issued by Higher One via the CF OneCard. Visit www.CFOneCard.com for additional information.

If receiving a financial aid award after the semester is completed, aid will be paid only for courses that have been completed successfully.

Definition of Award Year

The financial aid award year starts in the beginning of the fall semester and continues to the end of the summer semester, with the exception of Federal Work-Study. The Federal Work-Study award year begins July 1 and ends June 30.

Definition of Census Date

Students enrolling in A, B and/or C sessions should register for all classes up front for the entire semester in order to have all credits included in their financial aid eligibility. Students registering for A, B and/or C sessions who adjust their schedule after the last date of the A/C add/drop period (census date) will not have the additional enrollment added to their financial aid eligibility for the purpose of qualifying for federal and state grants. Please keep this in mind when scheduling your classes each semester.

NOTE: Students registering for B session only may add classes up to the last date of the add/drop period for the B session. See the college calendar at https://mycf.cf.edu/ICS/Calendars for these and other important dates.

Satisfactory Academic Progress for Financial Aid Purposes (Required for Federal Title IV Aid, State Aid and Institutional Aid)

All students receiving any type of federal, state and institutional aid must meet the standards of academic progress outlined below. The requirements for these standards are set by federal regulations (34CFR Sections 668.16(e), 668.32(f), 668.34).

Satisfactory academic progress requirements are:

- Students must maintain at least a 2.0 grade point average (GPA), and;
- Students must successfully complete at least 67 percent of all CF credits taken including transfer courses accepted by the institution, and;
- Students may attempt no more than 150 percent of the total credit hours in their degree or certificate program.

How are the above calculations made?

If students attended other colleges, the attempted courses that are accepted as transfer credit by the College of Central Florida will be considered in the evaluation of academic progress. For federal financial aid purposes, being enrolled in a course for credit beyond the official drop/refund deadline counts as an attempt. All successfully completed transfer courses accepted and courses taken at the College of Central Florida, including those taken as part of another program of study, will be included in determining a student’s Satisfactory Academic Progress (SAP). For financial aid purposes, successful completion of a course means an earned grade of A, B+, B, C+, C, D, SP or S. However, a grade of D is passing below average. All other grades (grades of F, I, W, and N) are considered unsuccessful completions and will impact a student’s progress determination.

GPA: Students must be in satisfactory academic standing consistent with the institution’s requirements for graduation; therefore, they must have a minimum of a 2.0 GPA in all three areas: cumulative GPA, CF GPA, and program/degree GPA.

Completion Ratio: The completion ratio is defined as the rate at which students are progressing through their program of study. It is calculated by dividing the cumulative number of credit hours they have successfully completed by the cumulative number of credit hours they have attempted. The resulting percentage must be 67 percent or greater. In the event of Academic Grade Forgiveness, the course would be counted as an attempt each time the student attempted the course and counted as a completion once.

Maximum Time Frame: Students must complete their degree or certificate within 150 percent of their program length. Coursework beyond the 150 percent timeframe is referred to as excess hours. The maximum time frame includes all attempted credit hours, excluding remedial hours, and compares the number of attempts to the number completed. If students have attempted 150 percent of the hours needed for their current declared program (e.g., 90 hours for an associate’s degree, 180 hours for a bachelor’s degree, etc.) they will no longer be eligible for financial aid. In addition, when it becomes mathematically impossible for a student to complete the program within 150 percent of the maximum program length, the student is not meeting Satisfactory Academic Progress.
When does the College of Central Florida evaluate a student for SAP?
Satisfactory Academic Progress will be evaluated when a FAFSA is received by the College of Central Florida each academic year, at the end of every term, and when grades are transferred in to the College. The financial aid standards of progress apply to all semesters or enrollment periods regardless of whether a student received financial aid during a given semester, payment period, or enrollment period.

What happens if the student is not meeting SAP?
Failure to meet the minimum standards of progress will result in one of the following actions:

Financial Aid Warning: This occurs at the end of the semester for which satisfactory progress is measured and a student fails to meet all of the measurements outlined above. Students in this status continue to receive financial aid without penalty for one semester. In the event of the student exceeding the Maximum Timeframe, a student will not be permitted a period of warning.

Financial Aid Suspension: This occurs at the end of the subsequent semester of enrollment for which satisfactory progress is measured and the student failed to meet the minimum standards. A student suspended from aid for not meeting standards of progress may submit an appeal to be considered for future eligibility. (See appeal guidelines below).

Financial Aid Probation: This status occurs when a student has been granted an appeal. The student will receive aid during the probationary period. If the student does not meet the standards of Satisfactory Academic Progress after the probationary term, he or she will be placed on Financial Aid Suspension. Students on suspension may continue to enroll and attend classes as long as all tuition/fees and any other charges are paid in full.

Financial Aid Academic Improvement Plan: If a student’s appeal has been granted and it is not possible to meet the minimum standards at the end of the probationary term, the student will remain on probation provided the student completes all of their attempted credits in a given term with a C or better. A student will not be required to appeal if they are meeting the conditions of probation.

Financial Aid Academic Improvement Agreement: In some extenuating circumstances, students may be placed on an Academic Improvement Agreement. Students in this status may be assigned a variety of interventions (i.e. mandatory tutoring, reduced course load, less online coursework, meetings with student support specialists, etc.) and will be able to receive financial assistance as long as they meet the conditions of their Financial Aid Academic Improvement Agreement (FAAIA) each term. The Financial Aid Academic Improvement Agreement is designed to ensure that the student will be meeting SAP or graduating by a specific point in time. Although each plan is reviewed at the end of every term, the plan itself may be in effect for multiple terms. Students who fail to meet the conditions of their FAAIA will not be eligible for future appeals unless profound mitigating circumstances existed during the period of enrollment the student was on the FAAIA.

Can the student appeal the SAP decision?
Students have the right to appeal a financial aid suspension if they had extenuating circumstances beyond their control which affected their ability to meet the satisfactory progress requirements. The appeal must include an explanation of why the student failed to make satisfactory progress and what has changed in the student’s situation that will allow the student to complete coursework successfully in the future. Appeal forms are available on the Financial Aid tab on the student portal under Financial Aid Forms. The appeal must include documentation of mitigating circumstances and how the previous issue(s) have been resolved. Appeals will not be granted after the end of the term for which the student is appealing.

Extenuating circumstances beyond a student’s control include, but are not limited to:
- Student’s documented illness/injury which is an emergency or severe in nature
- Death of a relative (parent, child) of the student
- Personal tragedy or natural disaster
- Involuntary call to active duty
- Documented domestic violence
- Change in program of study (for maximum timeframe appeals)
- Other mitigating circumstances that are not every day occurrences of life and beyond your control. (Lack of childcare, pregnancies, divorce, eviction, and financial stress are not mitigating circumstances within themselves.)

If a student does not appeal or the appeal is denied, the student will remain in Financial Aid Suspension. If a student submits an appeal request and the appeal is granted, the student will be placed on probation for the next semester that he or she enrolls in classes. Students will be eligible for financial aid for the probationary period provided all eligibility and compliances have been met for their chosen academic programs. If students do not meet SAP requirements during their probation semester, they will be placed back on suspension and will not be eligible for further financial aid at the College of Central Florida until SAP standards have been met.

Documentation
Attach date-specific documentation from a disinterested third party. Documentation should be kept to the minimum amount needed to provide sufficient proof of what is written in an appeal. CF reserves the right to require a student to reduce the number of pages if there is an abundance of documentation not needed for an approval.

Documentation includes, but is not limited to:
- Letter from a physician or counselor on letterhead indicating the dates a student was under their care.
- Copy of a death certificate, obituary or third party documentation of death.
- Accident reports, police records, court records, etc.

Do Not submit original documents — they will not be returned. Make sure all copies are legible.

Letters from family, relatives, and friends are not recommended. If this is the only information that can be provided, students may submit it but it may be considered insufficient to grant the appeal.

Appeals submitted without documentation will be denied or returned without review.
Financial Information

Documents must be submitted according to the requirements listed above; however, this DOES NOT GUARANTEE approval.

**Reinstatement**

If a student is placed on Financial Aid Suspension, eligibility may be regained when he or she is meeting the minimum Satisfactory Academic Progress Standards outlined above.

**Remedial, English as a Second Language, Incompletes, Repeated Courses, Transient Courses**

**Remedial and English as a Second Language (ESL) Credit Hours:**
All attempts of Remedial and ESL credit hours attempted are included in the Financial Aid GPA.

Financial aid only will pay up to 30 remedial credit hours.
Example: Student previously attempted 31 remedial credit hours in prior terms. Student is currently enrolled in 12 credits, of which 6 are remedial and 6 are college-level. The student’s financial aid will be awarded based on the six college-level credit hours.

Please note that the required prerequisite MAT 1033 can be paid with financial aid and is treated as a remedial course when considering the 30 credit hour limit described above; this course will be counted when calculating Completion Ratio and Maximum Timeframe for SAP purposes.

**Incomplete Courses:** An "I" grade will be considered an "F" during the Satisfactory Academic Progress evaluation. If the student is not meeting standards and the "I" grade has been changed to a successful grade, the student may request their minimum standards be reevaluated during the following semester of enrollment.

**Repeat Courses:** Students will be eligible for financial aid if they repeat courses they previously did not pass, provided other SAP criteria are met. If the student takes a class for the first time and fails it, the student may retake the class using financial aid. There are however, instances where a student cannot use financial aid to cover a course that is being repeated. The following examples illustrate how this is determined:

Example 1: A student takes MATH101 and fails the course. The student retakes the course to get a passing grade. The student uses financial aid to cover the cost of the course. If the student then fails the course again, the student can again retake the course and use financial aid to cover the cost. There is no limit on how many times a student can retake the course using financial aid as long as the student has not received a passing grade, providing satisfactory academic progress requirements are met.

Example 2: A student takes MATH101 and gets a D in the class, which is passing by the US Department of Education standards. The student wants to improve the grade and retakes the class. The student can use financial aid to cover retaking the class. Unfortunately, the student does not improve the grade in the class, but instead fails the class. The student cannot retake the class using financial aid, due to the fact that he or she has already received a passing grade for the class. In this situation, the student is limited to retaking the class one time using financial aid.

It is important to check with the Financial Aid Office regarding Satisfactory Academic Progress (SAP) requirements and the impact of repeat coursework and completion rates on financial aid eligibility. It is also important to know that in addition to the Federal guidelines on repeating coursework, CF’s Enrollment Services Office has internal policies which govern a student’s ability to retake courses. Students should check with their academic advisor on how the repeat coursework may impact their specific situation.

**Transient:** Courses funded through a consortium agreement for transient students are included in determining academic progress.

**Postsecondary Adult Vocational Programs (PSAV)**

Students in PSAV programs must successfully complete the clock hour coursework with a 2.0 GPA for each course funded before additional payment can be made.

Students will only be funded for the published length of the program.
Students must complete their program of study within 150% of the published length of the program.

**College Preparatory (Remedial) Courses**

Recommended college preparatory coursework can be counted in the student’s enrollment for financial aid purposes. However, once a student has attempted 30 hours of preparatory coursework, the student is not eligible for aid for any additional preparatory coursework.

In addition to the Federal guidelines on repeating coursework, CF’s Enrollment Services Office has internal policies which govern a student’s ability to retake courses. Students should check with their academic advisor on how the repeat coursework may impact their specific situation.

**Eligible Coursework and Repeat Coursework**

Coursework not required for a student’s program of study will impact a student’s enrollment status and eligibility. Students may not receive financial aid for coursework that is not required for their major and/or not among approved electives for their current program of study. If a student is taking coursework not required for his/her program of study, the student’s enrollment status will be adjusted for aid purposes.

Students may only receive federal financial aid funding for one additional attempt of a previously passed course. If a student fails a course, federal financial aid funding may be available for additional attempts until a grade is received, at which time the student has one additional attempt. Any repeated course(s), including the original attempt, must be counted toward maximum time frame and hours completion ratio requirements for Satisfactory Academic Progress purposes, which can impact a student’s financial aid eligibility.

In addition to the Federal guidelines on repeating coursework, CF's Enrollment Services Office has internal policies which govern a student’s ability to retake courses. Students should check with their academic advisor on how the repeat coursework may impact their specific situation.
Transient Students

Students Who Are Admitted and Degree Seeking at the College of Central Florida and Attending a Host Institution (CF is Considered the Home Institution):

Transient students who wish to attend another Florida public institution for a particular term are eligible to receive financial aid from CF upon the following:

- Student must be approved as a transient student with Advising and Records. Students may receive this approval by completing the transient application www.FLVC.org.
- The Financial Aid Office will determine the students' eligibility and send the appropriate information to the Host institution.
- If not already awarded, the student will be awarded for the upcoming term. Students are not eligible to receive institutional scholarships or miscellaneous loans as a transient student. In addition, some state aid may be limited for transient students. Students should plan to receive their federal aid only.
- The Financial Aid Office begins processing disbursements two weeks after the last day to drop with a refund when we receive confirmation of the student's attendance at the host institution. Disbursements for students attending another institution may take at least an additional week.
- Students are eligible to receive a book voucher against their aid if they are awarded and if transient approval is finalized prior to the bookstore charging dates established by CF. The book voucher is for the Barnes and Noble bookstore at CF only. Students should obtain the required book ISBN from their host institution and contact the CF bookstore to order the book. If the book is not in stock, it will take approximately one week for the order to be received.
- If there is any change in the students' enrollment status once financial aid has disbursed, the student must notify the CF Financial Aid Office. We will contact the host school for enrollment confirmation.
- Return to Title IV policies apply for students that do not attend the course(s), do not satisfactorily complete the course(s), or are unable to produce a transcript from the host institution within 30 days after the end of the term.
- Students are responsible for ensuring the transcript is sent from the host institution to CF. Failure to produce a transcript from the host institution at the end of the term will result in the suspension of future aid.

Students Who Are Transient Students at CF (CF is Considered the Host Institution):

Students coming to CF as a transient student from a Florida public institution should check with their home institution regarding eligibility for financial aid while attending CF.

CF will be notified of an approved transient student from the Home institution through FLVC.org. In order for the student to receive financial aid at their home institution, the procedure is as follows:

- Students complete the transient/ application process in FLVC.org, as appropriate. The student may only register for courses that are approved on the home institution consortium agreement/ transient form.
- Students need to make arrangements to pay their tuition and fees at CF by the fee payment due date.
- At least one week after the last day to drop with a refund, the necessary enrollment and cost of attendance information will be electronically sent to the home institution.
- Students should check with their home institution regarding the status of their financial aid disbursement.
- If there is any change in a student's enrollment status once financial aid has disbursed, the Home institution will be notified electronically.

The Financial Aid Office at CF will not enter into a Consortium Agreement as the Home institution with any in-state private schools or out-of-state schools (public or private).
College Resources

Programs

Continuing Education
The College of Central Florida is committed to meeting community learning needs through continuing career education and adult personal development course offerings.

The college provides noncredit courses leading toward short-term career development, as well as programs that provide ongoing continuing education requirements for many professions. Short-term career training includes a wide variety of areas such as security officer training and health careers. Additional classes are offered for everything from computer classes to an extensive list of online offerings for students who prefer to learn at their own pace.

Continuing education courses are offered through these CF departments:

- Early Childhood classes – Teacher Education, 352-854-2322, ext. 1405
- Security classes – Criminal Justice, 352-854-2322, ext. 1431
- Business classes – Business, Technology and Workforce, 352-854-2322, ext. 1305
- Computers and online classes – XCEL-IT, 352-873-5855
- Health classes – Health Sciences, 352-854-2322, ext. 1401
- Academic Integrity classes – Humanities and Social Sciences, 352-854-2322, ext. 1502
- CPR and EMT refresher classes – Emergency Medical Services, 352-291-4411

RSVP
The Retired and Senior Volunteer Program works closely with local nonprofit organizations to develop significant and challenging volunteer opportunities for adults 55 and better. Through the free volunteer placement service, the individual can find the organization that will best match their interests and benefit from their unique life experience, skills and abilities.

Postsecondary Adult Vocational Programs
Area vocational education school programs are open to high school completers, persons who have left high school prior to graduation, and dual enrollment students. All students enrolled in an occupational program of more than 450 clock hours must be tested. CF uses the Test of Adult Basic Education or the Postsecondary Education Readiness Test.

Career Pathways
Career Pathways is a collaborative educational program with Citrus, Levy and Marion county schools in which students begin their technical or applied science courses in high school and advance to higher level courses at CF. Current programs of study include Accounting, Business Administration, Office Administration, Early Childhood Education, Computer Information Technology, Criminal Justice, Equine Studies and Agribusiness, Dental Assisting, Nursing, Health Information Technology and Physical Therapist Assistant. Students who have graduated from an approved and articulated Career Pathway course of study may be eligible to receive college credits and/or advanced standing in specific programs of study toward an Associate in Science degree or PSAV certificate.

Services

Child Care
Students are eligible and welcome to enroll their children in the Learning Lab School at the Ocala Campus. See fees on page 75, and contact the office for complete admission policies.

Learning Support Centers
Available at both the Ocala and Citrus campuses, the Learning Support Centers aid students in academic and occupational programs by offering student success-oriented services. The centers provide CF students, at no cost, with open computer labs, instructional classrooms, group and one-on-one tutoring in most subject areas, and technical assistance with computer applications. There are approximately 90 computers in the Ocala center and approximately eight in the Citrus center that provide a wide variety of online programs and applications, including online interactive tutorials in many subjects. University partner students may use the computers in the centers at no cost.

The Ocala Learning Support Center is located in the Clifford B. Stearns Learning Resources Center, and the Citrus Learning Support Center is located upstairs in the Dorothea G. Jerome Building.

The Learning Support Center at the Ocala campus also includes the Writing Center and e-learning support.

Writing Center
The Writing Center, located in the Ocala Learning Support Center, offers writing support for courses across the curriculum through tutoring, small group instruction, and workshops. In addition, specialized software is available in this lab to enhance students’ writing skills.

E-Learning Support
E-learning responds to the students’ needs for flexible, accessible programs and classes. Online classes allow the student to complete course requirements predominantly away from the campus asynchronously via the Internet. Some on-campus meetings may be necessary depending upon the course. E-learning also includes hybrid classes, which meet part of the time on campus and part of the time online.

Academic support, library and learning resources, student services and technical support are available for all e-learning students. Contact the Distance Learning Help Desk at dlhelp@cf.edu or 352-854-2322, ext. 1317, Monday through Friday, 8:30 a.m.-4:30 p.m.
Online Courses: Online courses are distributed through the Internet, and students who enroll in online classes must have access to a computer with Internet access. Required skills include basic word processing and the ability to utilize email. In order to be successful, online learners must be able to work independently with minimal supervision. For some online classes, meetings for orientation, testing and review are held on campus. Courses which require proctored assessments through an approved proctoring service may necessitate a fee of approximately $30-$45 per assessment if the student cannot attend a CF Testing Center during testing center hours. Online proctoring will also require a webcam and microphone.

Hybrid Courses: Hybrid courses are combinations of online and traditional face-to-face classroom instruction. A designated percentage of the class is delivered on campus, and the remaining percentage is delivered in the online environment. The percentages will vary according to the needs of the particular class as determined by the instructor.

For a current list of e-learning opportunities, visit the MyCF webpage at www.cf.edu/elearning. Information is available on our learning management system Canvas, our available fully online degrees and certificates, and a self-test to help you decide if online learning is right for you.

Student Advising

The mission of academic advising at CF is to provide students with comprehensive individualized and group services that support academic achievement, retention, graduation, university transfer, employment and personal success.

Each student is assigned an academic advisor upon admission to the college. Students meet with their advisor to do their first registration into classes. Associate in Arts degree seeking students will be required to submit a transfer plan to their advisor at the completion of 30 credit hours. Students may also receive assistance with a question or problem concerning course selection, registration, academic progress, a graduation check, questions or requests for assistance in transferring to a four-year institution. Students planning to transfer to four-year programs should begin early in the freshman year to work with their advisor in planning their coursework to include prerequisites for transfer and any other admission requirements.

A variety of student support services is available through the advising department at the Citrus and Levy campuses, including academic advisement, testing, career exploration, academic support, transfer assistance and personal counseling referrals.

An online advising service is also available to prospective and current students. This service is provided to assist students who have a quick question or concern that would not require an in-person appointment. The email is monitored during business hours and most inquiries receive a response within 24 hours. Full educational plans, degree audits and graduation checks cannot be provided through this service. Go to http://www.cf.edu/go/admissions/advising/index or send an e-mail to eadvise@cf.edu.

Access and Counseling Services

Access and Counseling Services offers a wide range of services and resources for students. We provide counseling, coaching, advising, support, programs and resources to help students overcome obstacles, build confidence, self-advocate and attain success. We help students engage in courses, programs, services and activities at CF.

We are committed to providing equal educational opportunity and full participation in all college activities, programs, and services for students. The college fully supports and ensures compliance of the Americans with Disabilities Act, ADA, of 1990, Section 504 of the Rehabilitation Act of 1973, and all other pertinent federal, state, and local disability anti-discrimination laws. Our services include, but are not limited to, appropriate classroom and testing accommodations; academic, career, and personal coaching; sign language interpreters; adapted computer access; and cultural programming.

Students with disabilities are encouraged to contact Access Services. Accommodations are custom designed to meet the needs of the student; they may relate to physical access, auxiliary learning aids or programmatic and classroom academic adjustments. Auxiliary learning aids may include American Sign Language interpreters, scribes, audio textbooks from Learning Ally, CCTV, and various adaptive hardware and software including large screen monitors and computers with enlarging software, screen reading software and dictation software. Academic adjustments may consist of testing modifications and/or course substitution.

Professional counseling services are also available for all students who are experiencing emotional, psychological, relationships, stress, anxiety, PTSD, and other life issues. Services are provided by Florida licensed mental health clinician.

The Office of Access & Counseling Services is located in the Bryant Student Union, Room 204, on the Ocala Campus. For more information, visit the Access Services office, email access@cf.edu or call 352-854-2322, ext. 1209. Arrangements can be made to meet with students at any of the college’s locations.

STUDENT ASSISTANCE PROGRAM:

The CF Student Assistance Program (SAP) is a confidential resource for assisting students who may have personal problems which could affect their school, work or home lives and would prefer the professional counseling services to be provided from an outside of the college source. Services are free to all active CF students.

SAP provides early intervention and professional assessment to best meet the needs of the student. The SAP is managed by Bay Care Life Management, a not-for-profit health management organization located in Clearwater. In order to access services, a student can call a toll-free helpline, 1-800-878-5470, during regular business hours Monday through Friday from 8:30 a.m.–5 p.m. For crisis situations which occur after hours, on weekends or holidays, a student can call the same number and the therapist on duty will be paged and will promptly respond to the call.

Components of the SAP address a broad spectrum of behavioral health needs, including mental health and substance abuse issues to include:

Problem Identification/Assessment and Referral. Based on telephone communication and/or face-to-face meeting, the student’s presenting problem(s) is identified, the individual is
assessed and an appropriate plan of action is developed.

**Crisis Intervention.** This service offers post-crisis assessment and intervention services to students who have experienced crisis situations.

**Short-term Problem Resolution.** This type of counseling is offered when resolution of the presenting problem can be resolved within the initial counseling sessions.

**Monitoring and Follow-Up Services.** Appropriate monitoring of student’s progress and satisfaction.

**Consultation with Appropriate Leadership.** Providing individual consultation to campus leadership, regarding screening and the appropriate referral of students to the SAP.

For more information visit the Office of Retention and Student Success at the Bryant Student Union, Room 205, or call 854-2322, ext. 1362 for an appointment.

**Food Services**

The Ocala Campus Patriot Café offers made-to-order breakfasts, hot luncheon selections, made-to-order subs and salads and a large selection of bakery and snack items. The Cyber Café at the Ocala Campus offers specialty coffee drinks, ice cream and a variety of bakery items. This space offers wireless Internet and is a great place for quiet studying or interacting with friends. Full-service catering is also available at the Ocala Campus with the college’s own Rosemary and Thyme catering. Soft drinks and snacks are available in vending machines in selected locations at the Ocala and Citrus campuses. No food or drink is permitted in the classrooms or auditoriums.

**Hours of Operation:**

Patriot Café: Monday-Thursday, 7:30 a.m.-2 p.m. (Hours vary depending on time of year.)

Cyber Café: Monday-Friday, 7:30 a.m.-2 p.m. (Hours vary depending on time of year.)

**Conference Services**

College of Central Florida’s conference centers include the Webber and Klein conference centers at the Ocala Campus, the Appleton Museum of Art auditorium and Café, and the Citrus Learning and Conference Center at the Citrus Campus. The centers provide meeting and event space for campus and community organizations. In addition, full-service catering is available at certain locations. For information on how to book an event, call (352) 291-4441 (Ocala), (352) 291-4455 (Appleton) or (352) 249-1210 (Citrus). Additional information is available at CF.edu/conferences.

**Health Services**

Serious illness, accident or need of emergency medical attention should be reported immediately to the Public Safety Office at the Ocala Campus or the Administration office at the Citrus Campus. Use the nearest campus telephone and dial 854-2322, ext. 1261 at the Ocala Campus when an emergency arises, or call 911 (emergency number) if no response at ext. 1261. At the Citrus Campus, dial 911 if not near the Administration office when an emergency arises.

College of Central Florida, while having no obligation to do so, attempts to secure medical aid for students. No health facility is maintained on campus; however, several emergency facilities are located near the Ocala Campus. Students at the Ocala Campus are referred to one of these facilities unless they request otherwise. Citrus Campus students are referred to Citrus Memorial Hospital in Inverness unless they request otherwise in writing. Registration implies understanding of and consent for this procedure.

When applying, the student is asked to provide certain pertinent health information, and students with chronic health problems are advised to make their special needs known to the coordinator of Access Services and Counseling and security personnel at the Ocala Campus, or the Counseling Office at the Citrus Campus.

**Career Center**

The primary purposes of the CF Career Center are helping students and citizens in the district discover which careers are most appropriate for them and how to plan their education accordingly, and assist employers in selecting the best candidates for jobs.

Potential clients of the Career Center and the Patriot Job Connection include students, those desiring to change or start new careers, retirees who want to re-enter the workforce, the disabled, homemakers entering or re-entering the workforce, and local companies and industries.

**Assessment:** A wide variety of evaluative tools are available, from computer software to mechanical devices at the Career Center. These tools measure abilities, aptitudes, interests and educational development to determine which occupational fields are best suited to the test taker. Also, these tools are used for employers in applicant or employee selection and promotion.

**Job Matching:** A database and other resources are available to track current and future high-demand career fields. The client is able to preview the employment outlook in a particular field(s) of interest on a local, regional, state and national level, as well as identify which employers are hiring for specific careers now and in the future.

The Patriot Job Connection helps CF students and graduates with job search strategies and placement. Services include:

- extensive career resource library of books and multimedia materials on career planning, occupations, interviewing skills, employer information
- job leads/referrals
- job prep workshops
- résumé assistance
- job fairs with local employers

Job opportunities are available through the Patriot Job Connection to students and graduates. Through the computerized job listing bank at CF.edu/patriotjobs, students can find current local, state and national job referrals.

Any student or graduate desiring to use these services may visit the Career Source Patriot Job Connection in the Enterprise Center or call 840-5762, or 800-434 JOBS, ext. 1683.

Career counseling and career assessment are available at the Career Center in the CF Ocala Campus by calling 854-2322, ext. 1721, to schedule an appointment or stop by the Bryant Student Union, Room 205; at the CF Citrus Campus building C, ext. 6168; and the CF Hampton Center, ext. 1395.
Early Alert Referral Program

CF’s Early Alert Referral Program was developed to assist in the overall effort to identify students not making satisfactory progress and/or exhibiting behaviors that may lead to academic or behavioral difficulties. As part of our collaborative retention efforts, this online referral system was developed to link instructional faculty with the Office of Student Services. Once a student is identified, the staff from the Office of Student Services/Office of Retention and Student Success will contact and work with the student in an effort to increase their chances of becoming academically successful at CF.

Faculty and staff can access the Early Alert referral form from CF.edu/go/assistance.

Here are some reasons for a faculty or staff referral:

- attending class, but not making satisfactory progress
- class disruption, disrespect, etc.
- consistently late to class
- continually submits sub-standard work
- failure to turn in assignments
- high rate of absenteeism
- low test/quiz performance
- missed tests, quizzes, or major examinations
- not participating in class
- student language barriers
- personal

Students can also self-refer if they are having difficulty in a class or difficulty adjusting to college in general. Students may self-refer either by submitting a form, by visiting the Office of Student Services/Office of Retention and Student Success in the Bryant Student Union, Room 205, or by calling 854-2322, ext. 1362, for an appointment.

Dreamkeepers

This program provides the resources and tools students need to help stay in college and reach their educational goals when faced with an unforeseen financial emergency. Students are provided financial assistance to get them through their emergency. Furthermore, they are encouraged to seek help and are often directed to additional resources to help them with other life challenges they may face. All Dreamkeepers students are linked to a financial literary resource Web portal that was designed to help Dreamkeepers students build their long-term money management skills.

In order to qualify for the assistance a student must meet the following conditions:

- must have completed at least one semester at CF
- must have an overall GPA of 2.5 or higher
- must be taking at least 6 credit hours during the current semester

Students may apply for Dreamkeepers financial assistance at cf.dreamkeepers.org. Or, visit the dean of Student Services in the Bryant Student Union, Room 205, for more information, or call ext. 1250 or ext. 1430.

Learning Resources Centers

The Learning Resources Centers at the Ocala and Citrus campuses include modern library facilities equipped with a variety of materials and resources. The LRCs contain a collection of print, video, DVD, and electronic resources that support student learning. The library staff is focused on providing quality service to CF students, faculty and staff, as well as members of the community, while fulfilling their information and academic needs.

All students have access to print and electronic resources, including e-books and streaming video, totaling approximately 142,000 items. The libraries provide inter-campus delivery, which allows students to pick up and return materials at either campus. Other resources available to students, faculty and the community are the special collections located in the Learning Resources Centers. The Ocala collections include the Wisdom Traditions Collection, the Hartigan Equine Collection, the Will McLean Florida Folk Music Collection, the Kenneth H. "Buddy" Mackay Congressional Books, the Abraben Architecture Collection, and the Ocala Royal Dames Cancer Collection. The Ocala LRC also houses regalia from Congressman Clifford B. Stearns, his congressional desk, flags and books. The Citrus LRC houses the Walker Environmental Science Collection.

Information about these resources can be accessed through the library website, CF.edu/go/learn. CF students also have access to the resources of the 27 other Florida state and college libraries and the 11 state university libraries. Items can be obtained directly from any of these libraries through a reciprocal borrowing program or students can use the LRCs’ InterLibrary Loan service to have materials delivered to CF. Adaptive technology is available.

For questions about these or other services, ask a reference librarian. The librarians will help students find information quickly and efficiently and will show them how to use the equipment and resources. Call the Reference Desk at 854-2322, ext. 1345, or send an email to library@cf.edu.

Office of Student Life

Campus and Community Involvement

In support of the college goal to promote student learning and success, the Office of Student Life fosters the social, physical and educational well-being of students by providing opportunities and experiences for engagement at the college and in the community. Student engagement and development is accomplished by:

- providing resources for individual development as well as for student clubs and organizations
- fostering leadership development opportunities for students
- providing opportunities for student and faculty interaction and learning through co-curricular events and services.

To find out how to get involved, stop by the office in the Bryant Student Union, Room 201, or call 291-4416.

Student Activities

Student clubs and organizations exist on campus to support the college goal of promoting student learning and success through the support from the Office of Student Life. CF student clubs and organizations give individuals a chance to pursue interests while developing new relationships and leadership skills. All clubs are open to any students enrolled at CF. All students may audition or interview for organizations, but selection is limited.
If you don’t see something that you are interested in, inquire about starting your own club! Please check us out on the Web at CF.edu/go/studentlife.

Service Learning and Community Engagement Opportunities
Community Engagement and Service Learning is a teaching and learning strategy, which integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen the community. For students it is also a perfect way to explore potential careers, network, enhance course learning and gain personal enrichment.

Offering a hand to a variety of organizations is a great way to engage in learning opportunities that teach the knowledge, understanding and competencies required for active participation within the community.

Many courses at CF offer Service Learning or course credit for getting involved. For more information on these and other volunteer opportunities look for the Service Learning Facebook page or go to the UpTo Calendar app for community projects and opportunities.

Student Support Services
Student Support Services is one of the Federal TRIO programs funded through the U.S. Department of Education. At CF, the SSS program provides a variety of supportive services to at least 220 students annually who meet any of the following eligibility criteria:

- **Low income.** The student comes from a family whose taxable income does not exceed levels set forth by federal government regulations.
- **First generation.** The student comes from a family in which neither parent/guardian graduated from a four-year college or university.
- **Disabled.** The student has documented physical and/or learning disabilities.

The overall purpose of the program is to increase the retention, graduation and transfer rates of this student population. Services provided to participants include:

- academic advisement/registration assistance
- career guidance
- economic literacy training
- personal counseling
- peer tutors/mentors
- financial aid/scholarship advisement
- transfer advisement
- free trips to state universities
- social/cultural activities
- assistance for students with physical and learning disabilities.

Student Support Services Summer Program
Student Support Services conducts a summer bridge program to assist students who have not passed all sections of the college entrance exam. Although the program may change its format over time, the following description remains constant. It is a four-week program that provides students with:

- instruction in reading, English and mathematics/algebra skills
- supplemental instruction and/or tutoring
- assistance with financial aid and scholarships
- team-building activities
- leadership development
- study skills (time management, note-taking, test-taking, etc.)
- academic advisement/registration assistance
- career exploration
- campus and community resources
- campus tour.

To learn more, stop by the Student Support Services office in Building 2, Room 205, or call 854-2322, ext. 1761.

Educational Opportunity Center
The Educational Opportunity Center provides a variety of services to first-generation college students from Citrus, Levy and Marion counties who also meet certain income guidelines. The program services include career assessment, visits to postsecondary institutions, help completing financial aid applications, personal counseling, academic advising and assistance with applying to the college of your choice. Participants in the CF EOC program may receive these free services: College Success workshops, access to computer lab, college grant and scholarship information, assistance enrolling in classes to prepare for the GED and membership in the Club of Educational Opportunity, to enhance leadership and life skills. For more complete information, visit or call one of the EOC offices:

- Ocala Campus, Bryant Student Union, Room 204, 854-2322, ext. 1369
- Citrus Campus, Building C2, Room 112, 746-6721, ext. 6147
- Hampton Center, Room 106C, 854-2322, ext. 1801
- Levy Center, Room 115, 493-9533, ext. 2108

CF Testing Center
Testing and assessment services are available to CF students, to students attending other colleges and universities, to citizens throughout the district, and to area employers and agencies. Testing services are available at the Ocala Campus, the Citrus Campus, the Levy Center and the Hampton Center.

Testing and assessment services exist to ensure that students are provided these services for college placement and exit requirements, for skills assessment and development/learning, for classroom performance and academic achievement (make-up tests and tests for distance learners). Cognitive, skills and aptitude testing services are also available to area employers for purposes of employee selection and promotion. Testing services are also administered to high school students, to individuals who are students at other state and national colleges and universities, to special populations such as law enforcement/corrections, students with disabilities, and individuals seeking a variety of computer-related certifications. Career assessment is also available at the Ocala and Citrus testing centers.

Some of the more common tests include: CPT and PERT for college placement; TABE for students entering vocational
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programs; HESI for students entering nursing programs; PSB for students entering the physical therapist program; DANTES for individuals attending other colleges who wish to receive course credit by exam; CLEP for CF students who wish to receive course credit by exam; FBAT and COBAT for students entering the law enforcement or corrections programs and individuals seeking employment in those fields (a state of Florida requirement); occupational skills and aptitude tests; intelligence tests; IC3 Fast Track, IC3 certification exam, MOS, and other computer-related exams; specialized tests such as personality tests, tests for adjustment and development, tests for measuring learning and achievement, mental ability tests, tests for measuring life stressors, visual perception tests, and others.

The Ocala Campus Testing Center is located in the Bryant Student Union, Room 205, 854-2322, ext. 1572, 1564, 1395, 1332, and 1721; the Citrus Campus Testing Center is located in the Citrus Learning and Conference Center, Room 109, 249-1213; the Levy Center Testing Center is located in Room 108, 493-9533; the Hampton Testing Center is located at Room 110-A, 873-5881. Testing appointments may be made by either visiting any of the testing centers or by telephone.
Associate in Arts Degree

The Associate in Arts degree is designed primarily to meet the requirements for a student to transfer to the upper division of a college or university to continue work toward a bachelor’s degree. Students should be aware of the various, specific requirements for the Associate in Arts degree imposed by state regulations and/or law. These requirements include courses that develop reading, writing and computational skills, the exit test requirement, and, in some instances, a foreign language requirement. These requirements are listed on page 58. See the Student Advising Department for articulation sheets.

Associate in Science Degree, Applied Technology Diploma, College Credit Certificate and Postsecondary Adult Vocational Certificate Programs

All programs are open to students who qualify legally and academically. In many cases, experience has shown that a student should have additional qualifications or that some students should not enter certain programs. Examples of limiting factors in some career fields include (but are not limited to) conviction of a felony and physical or mental disorders (even if controlled by medication). Students are responsible for consulting with program managers, counselors and other experts in their chosen career fields early and regularly to be fully informed.

Please consult the United States Department of Labor National Occupational Employment and Wage Estimates website at http://www.bls.gov/oes/current/oes_nat.htm#13-0000 for the most current wage information for these programs. Actual entry wages can vary depending on a number of factors including, but not limited to, amount of experience, geographic location, certifications(s), level of education, etc.

Baccalaureate Degrees

CF is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Students seeking leadership and administrative positions in their field have numerous options through the Bachelor of Applied Science in Business and Organizational Management, along with its five specializations, the Bachelor of Science in Early Childhood Education and the Registered Nurse to Bachelor of Science in Nursing.

Florida Education and Training Placement Information Program

The Florida Education and Training Placement Information Program, FETPIP, is a data collection and consumer reporting system established by Florida Statutes Section 1008.39 to provide follow-up data on former students and program participants who have graduated, exited or completed a public education or training program within the State of Florida. The most recent College of Central Florida FETPIP reports are available at CF.edu/gainfulemployment.

Gainful Employment

College of Central Florida prepares students for gainful employment in recognized occupations. On March 14, 2014, the U.S. Department of Education released a Notice of Proposed Rulemaking to establish measures for determining whether certain postsecondary educational programs prepare students for gainful employment in a recognized occupation and the conditions under which these educational programs remain eligible for the student financial assistance programs authorized under title IV of the Higher Education Act of 1965, as amended (HEA). Program integrity regulations published in the Federal Register on Oct. 29, 2010, [75 FR 66665 and FR 66832] require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended, to disclose to prospective students certain information about the institution’s Gainful Employment Programs.

The Federal Department of Education has additional information and resources related to the gainful employment regulations — including the published regulations and Federal Register Notices, answers to frequently asked questions, as well as guidelines for determining which educational programs are subject to the gainful employment regulations — on the Department of Education’s Gainful Employment Information Page at http://www.ifap.ed.gov/GainfulEmploymentInfo/indexV2.htm1.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, visit CF.edu/gainfulemployment.
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- College Credit Certificate in Accounting Technology Management

Agribusiness Management on page 104
- A.S. Degree in Agribusiness Management
- College Credit Certificate in Horticulture Specialist

Business Administration
- A.S. Degree in Business Administration
- College Credit Certificate in Business Administration — Business Management
- College Credit Certificate in Entrepreneurship
- College Credit Certificate in Business Operations
- College Credit Certificate in Business Specialist

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- College Credit Certificate in Information Technology Analysis
- College Credit Certificate in Help Desk Support Specialist
- College Credit Certificate in Information Technology Support Specialist

Criminal Justice Technology on page 109
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- College Credit Certificate in Criminal Justice Technology Specialist

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- A.S. Degree in Dental Assisting — Dental Practice Management
- A.S. Degree in Dental Assisting — Education
- A.S. Degree in Dental Assisting — Marketing

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- College Credit Certificate in Child Care Center Management
- College Credit Certificate in Child Development: Early Intervention

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- A.S. Degree in Emergency Medical Services
- College Credit Certificate in Emergency Medical Technician (Basic)
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- A.S. Degree in Engineering Technology — Automation Specialization
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- A.S. to B.S. Degree in Nursing
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- A.S. Degree in Office Administration — Office Management
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- Business and Organizational Management — Health Care Management Specialization
- Business and Organizational Management — Logistics and Supply Chain Management Specialization
- Business and Organizational Management — Management Information Systems Specialization
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Associate in Science Degree and College Credit Certificate Programs

Accounting Technology

2210: A.S. Degree in Accounting Technology (60 Credit Hours)

CIP: 52.0302
FL CIP: 1552030201
SOC: 43-3031

The Accounting Technology program prepares individuals for employment as accounting paraprofessionals in professional accounting occupations that require analysis, theory and design of accounting procedures and applications. The program content provides training in the principles, procedures and theories of organizing, maintaining and evaluating business and financial transactions and the preparation of accompanying financial records and reports for internal and external use.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OST 2335 or ENC 1102</td>
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<td>CGS 1100</td>
<td>Microcomputer Applications</td>
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<tr>
<td>ACG 2021</td>
<td>Financial Accounting</td>
<td>3</td>
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<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
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<tr>
<td>ACG 2071</td>
<td>Managerial Accounting</td>
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<td>ECO 2013</td>
<td>Principles of Economics — Macro</td>
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Intermediate Courses

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<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics — Micro</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>MAN 1949</td>
<td>Co-op Work Experience²</td>
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Program Electives

Business Elective¹ | 3

Accounting Electives (choose 9 credits from the following):

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
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<td>ACO 1807</td>
<td>Payroll Accounting</td>
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<tr>
<td>TAX 2000</td>
<td>Individual Income Tax</td>
<td>3</td>
</tr>
<tr>
<td>TAX 2010</td>
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General Education Courses

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<tbody>
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<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
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<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
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</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
<td>5</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Liberal Arts Mathematics</td>
<td>3</td>
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<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
<td>3</td>
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<td>STA 2023H</td>
<td>Honors Elementary Statistics</td>
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</table>

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ARH 1000</td>
<td>Art Appreciation</td>
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<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1000</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUL 1010</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>THE 1000</td>
<td>Introduction to the Theatre</td>
<td>3</td>
</tr>
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<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>United States History Since 1877</td>
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<tr>
<td>ANT 2000</td>
<td>Introduction to Anthropology</td>
<td>3</td>
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<tr>
<td>ECO 2013</td>
<td>Principles of Economics – Macro</td>
<td>3</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012H</td>
<td>Honors General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introductory Sociology</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 1002</td>
<td>Descriptive Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>Introduction to Biology</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010</td>
<td>Integrated Principles of Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 1020</td>
<td>Chemistry in Society</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>ESC 1000</td>
<td>Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>EVR 1001</td>
<td>Introduction to Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1020</td>
<td>Elementary Physics for Nonscience</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1053C</td>
<td>General Physics I with Lab</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>General Physics with Calculus I with Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 60


²Co-op Prerequisites: ACG 2021 Financial Accounting, ACG 2071 Managerial Accounting.
College Credit Certificate in Accounting Technology Management

6245: College Credit Certificate in Accounting Technology Management (27 Credit Hours)

CIP: 52.0302
FL CIP: 0552030205
SOC: 43-3031

Accounting Technology Management is a one-year College Credit Certificate program designed to prepare students for entry-level employment in an office environment where skills in using accounting and office procedures are required. This certificate provides training for students with limited time to prepare for the job market who can devote daily, concentrated effort toward a career goal.

View gainful employment information on this program at CF.edu/gainful-employment/6245.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OST 2335</td>
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</tr>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2450</td>
<td>Integrated Accounting (QuickBooks)</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACO1807</td>
<td>Payroll Accounting</td>
<td>3</td>
</tr>
<tr>
<td>TAX 2000</td>
<td>Individual Income Tax or</td>
<td>3</td>
</tr>
<tr>
<td>TAX 2010</td>
<td>Corporate Income Tax</td>
<td>3</td>
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<tr>
<td></td>
<td>Total Credit Hours</td>
<td>27</td>
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</tbody>
</table>

Agribusiness Management

2299: A.S. Degree in Agribusiness Management (60 Credit Hours)

CIP: 01.0102
FL CIP: 1101010100
SOC: 11-9013

The Agribusiness Management program prepares students for employment as an agricultural professional, manager or supervisor. The content includes, but is not limited to, instruction that prepares individuals to apply the economic and business principles involved in the organization, operation and management of agricultural businesses. Subject areas include finance, law, marketing, and equipment and facilities management.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS 1003</td>
<td>Introduction to Animal Science</td>
<td>3</td>
</tr>
<tr>
<td>BOT 1000</td>
<td>Plant Science</td>
<td>3</td>
</tr>
<tr>
<td>AGG 2001</td>
<td>Introduction to Food Science</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics — Macro</td>
<td>3</td>
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<tr>
<td>AOM 2316</td>
<td>Agricultural Machinery and Equipment</td>
<td>3</td>
</tr>
<tr>
<td>SOS 2006</td>
<td>Introduction to Soil Science</td>
<td>3</td>
</tr>
<tr>
<td>ORH 1949</td>
<td>Horticulture Cooperative Education or</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1949</td>
<td>Equine Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>AEB 2137C</td>
<td>Equine Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1222</td>
<td>Equine Sales and Marketing</td>
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</tr>
<tr>
<td>ANS 1930</td>
<td>Special Topics — Equine Studies</td>
<td>1</td>
</tr>
<tr>
<td>APA 1111</td>
<td>Business Accounting or</td>
<td>3</td>
</tr>
<tr>
<td>ACO1807</td>
<td>Payroll Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MNA 2141</td>
<td>Basic Leadership/Supervisory Skills or</td>
<td>3</td>
</tr>
<tr>
<td>MAN 2021</td>
<td>Principles of Management</td>
<td></td>
</tr>
</tbody>
</table>

General Education Courses

| ENC 1101   | Freshman Composition Skills I      | 3       |
| MAC 1105   | College Algebra                    | 3       |
| MAC 2311   | Calculus I with Analytical Geometry| 3       |
| MGF 1106   | Liberal Arts Mathematics           | 3       |
| MGF 1107   | Mathematical Explorations          | 3       |
| STA 2023   | Elementary Statistics              | 3       |
| STA 2023H  | Honors Elementary Statistics       | 3       |
| ARH 1000   | Art Appreciation                   | 3       |
| HUM 1020   | Introduction to the Humanities      | 3       |
| LIT 1000   | Introduction to Literature          | 3       |
| MUL 1010   | Music Appreciation                 | 3       |
| PHI 2010   | Introduction to Philosophy          | 3       |
| THE 1000   | Introduction to the Theatre         | 3       |
| AMH 2020   | United States History Since 1877   | 3       |
| ANT 2000   | Introduction to Anthropology        | 3       |
| ECO 2013   | Principles of Economics – Macro    | 3       |
| POS 2041   | American National Government        | 3       |
| PSY 2012   | General Psychology                 | 3       |
| PSY 2012H  | Honors General Psychology          | 3       |
| SYG 2000   | Introductory Sociology              | 3       |
| AST 1002   | Descriptive Astronomy               | 3       |
| BSC 1005   | Introduction to Biology             | 3       |
| BSC 2010   | Integrated Principles of Biology I  | 3       |
Associate in Science Degree and College Credit Certificate Programs

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 1020</td>
<td>Chemistry in Society</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
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<tr>
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<td>PHY 1053C</td>
<td>General Physics I with Lab</td>
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</tr>
<tr>
<td>PHY 2048C</td>
<td>General Physics with Calculus I with Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Electives (select 12 credits)

- Sbm 2000: Small Business Management or
- GEB 2350: Introduction to International Business

- ANS 1222: Equine Sales and Marketing 3
- ENT 1000: Introduction to Entrepreneurship 3
- ECO 2023: Principles of Economics — Micro 3
- BUL 2241: Business Law I 3
- ORH 1301C: Introduction to Irrigation 3
- ORH 1113C: Pest and Disease Control 3
- ORH 1000C: Introduction to Horticulture 3
- ORH 1510: Ornamental Plant Identification 3
- ORH 1260: Greenhouse Operations 3
- GEB 2430: Ethics in Management 3

Total Credit Hours 60

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**Agribusiness Management — Horticulture Specialist**

6292: College Credit Certificate in Agribusiness Management — Horticulture Specialist (15 Credit Hours)

<table>
<thead>
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<th>CIP:</th>
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<td>0101010102</td>
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<tr>
<td>SOC:</td>
<td>11-9013</td>
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</tbody>
</table>

The Horticulture Specialist Certificate program is designed for students to become proficient in hands-on skills in general horticulture knowledge, plant and pest/disease identification. Student will be introduced to Best Management Practices, as outlined by industry, for landscape design, installation and maintenance. The certificate will prepare students to enter the higher skilled and higher wage level work force.

**Program Core Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ORH 1301C</td>
<td>Introduction to Irrigation</td>
<td>3</td>
</tr>
<tr>
<td>ORH 1113C</td>
<td>Pest and Disease Control</td>
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</tr>
<tr>
<td>ORH 1000C</td>
<td>Introduction to Horticulture</td>
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</tr>
<tr>
<td>ORH 1510</td>
<td>Ornamental Plant Identification</td>
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<tr>
<td>ORH 1260</td>
<td>Greenhouse Operations</td>
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Total Credit Hours 15

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**Business Administration**

2305: A.S. Degree in Business Administration (60 Credit Hours)

<table>
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<td>SOC:</td>
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</table>

Business Administration programs train individuals to assume management or supervisory roles in business, industry and government. This program provides basic skills in a variety of fields commonly needed in management positions, including communications, management, accounting, computer usage and marketing.

The Associate in Science degree in Business Administration includes business and general education courses designed to provide a career in business or further study. The program prepares graduates for entry into a career in business or the opportunity to transfer into a Bachelor of Applied Science.

**Program Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CGS 1100</td>
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<tr>
<td>OST 2335</td>
<td>Business Communications</td>
<td>3</td>
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<tr>
<td>MAN 2021</td>
<td>Principles of Management</td>
<td>3</td>
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<tr>
<td>ACG 2021</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUL 2241</td>
<td>Business Law I</td>
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<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
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<td>ECO 2023</td>
<td>Principles of Economics — Micro</td>
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<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
<td>3</td>
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<tr>
<td>MAN 1949</td>
<td>Co-op Work Experience</td>
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</tr>
<tr>
<td>GEB 2430</td>
<td>Ethics in Management</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MAR 2011**</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>GEB 2350</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>FIN 2100</td>
<td>Business Finance</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Electives**

Choose an additional 18 credit hours from the courses listed below:

- ENC 1102** Freshman Composition Skills II 3
- MAN 2582 Introduction to Project Management 3
- ENT 1000 Introduction to Entrepreneurship 3
- ENT 2112 Entrepreneurship Opportunities 3
- SBM 2000 Small Business Management 3
- ACG 2450 Integrated Accounting (QuickBooks) 3
- MKA 2021 Sales, Marketing and Advertising 3

**General Education Courses**

- ENC 1101 Freshman Composition Skills I 3

One of the following:

- MAC 1105 College Algebra 3
- MAC 2311 Calculus I with Analytical Geometry 5
MGF 1106 Liberal Arts Mathematics 3
MGF 1107 Mathematical Explorations 3
STA 2023 Elementary Statistics 3
STA 2023H Honors Elementary Statistics 3

One of the following:
ARH 1000 Art Appreciation 3
HUM 1020 Introduction to the Humanities 3
LIT 1000 Introduction to Literature 3
MUL 1010 Music Appreciation 3
PHI 2010 Introduction to Philosophy 3
THE 1000 Introduction to the Theatre 3

One of the following:
ECO 2013 Principles of Economics – Macro 3

One of the following:
AST 1002 Descriptive Astronomy 3
BSC 1005 Introduction to Biology 3
BSC 2010 Integrated Principles of Biology I 3
BSC 2085 Human Anatomy and Physiology I 3
CHM 1020 Chemistry in Society 3
CHM 2045 General Chemistry I 3
ESC 1000 Earth Science 3
EVR 1001 Introduction to Environmental Science 3
PHY 1020 Elementary Physics for Nonscience Majors 3
PHY 1053C General Physics I with Lab 3
PHY 2048C General Physics with Calculus I with Lab 3

Total Credit Hours 60

**These courses are recommended for students planning to enroll in the college’s baccalaureate degree programs.
Although scheduling may not always provide for the following progression of courses, students should use the foundation, intermediate and specialization course sequence as a guide for program planning.

College Credit Certificates
The College Credit Certificates in Business Management, Entrepreneurship, Business Specialist and Business Operations will provide students with enhanced skills in specialty areas. The purpose of the certificate programs is to prepare the student for entry-level employment in marketing, management or entrepreneurial positions in a variety of business environments and/or to provide supplemental training for persons currently employed. These certificates will satisfy many requirements for the A.S. degree in Business Administration.

Business Administration – Business Management
6241: College Credit Certificate in Business Administration – Business Management (24 Credit Hours)

CIP: 52.0201
FL CIP: 0552070101
SOC: 11-1021

The Business Management program is designed to prepare students for effective management of a small business as either employee or owner. Students will gain proficiency on the management and operational skills necessary to be self-employed entrepreneurs or effective middle management staff.

View gainful employment information on this program at CF.edu/gainful-employment/6241.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>OST 2335</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2450 or Integrated Accounting (QuickBooks)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ACG 2021 or Financial Accounting</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MAN 2021</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 24

Business Administration – Entrepreneurship
6290: College Credit Certificate in Business Administration – Entrepreneurship (12 Credit Hours)

CIP: 52.0201
FL CIP: 0552070308
SOC: 11-1021, 11-2022

The Entrepreneurship Certificate program is a course of study that offers both credit and noncredit tracks. The program is designed for those who currently own a small business or rising ventures and wish to enhance their skills, or for curious seekers who are interested in expanding their knowledge to start a business venture.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 1000</td>
<td>Introduction to Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ENT 2112</td>
<td>Entrepreneurship Opportunities</td>
<td>3</td>
</tr>
<tr>
<td>SBM 2000</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
</tbody>
</table>
Program Electives
Choose an additional 3 credit hours from the courses listed below:

BUL 2241 Business Law I 3
MAN 2021 Principles of Management 3
GEB 2430 Ethics in Management 3
MAR 2011 Principles of Marketing 3
ACG 2021 Financial Accounting 3
GEB 1011 Introduction to Business 3
ACG 2450 Integrated Accounting (QuickBooks) 3
CGS 1100 Microcomputer Applications 3

Total Credit Hours 12

Business Operations
6271: College Credit Certificate in Business Operations (18 Credit Hours)

CIP: 52.0499
FL CIP: 0552020104
SOC: 41-1021

This program is designed for students seeking specialized training to prepare for employment or to enhance their skills in the fields of management, business, and industry and retail. The program instructs students in the areas of planning, organizing, directing and controlling a business. Selected theories of business operations and decision making are emphasized. Students will obtain the knowledge, skills and understanding for effective management functions.

View gainful employment information on this program at CF.edu/gainful-employment/6271.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations or ACG 2021</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
<tr>
<td>OST 2335</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>MAN 2021</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 18

Business Administration – Business Specialist
6291: College Credit Certificate in Business Administration – Business Specialist (12 Credit Hours)

CIP: 52.0201
FL CIP: 0552020103
SOC: 11-1021

This program will provide students with an understanding of planning, organizing, directing and controlling a business.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations or ACG 2021</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 12

Computer Information Technology

Computer Information Technology
2295: A.S. Degree in Computer Information Technology (60 Credit Hours)

CIP: 11.0103
FL CIP: 1511010307
SOC: 15-1151, 15-1121

The Computer Information Technology program prepares students for employment in a wide variety of computer-related positions in business, industry and government. Students can customize their program of study by choosing electives that will develop their own interests in specific segments of the CIT industry. Students enrolled in the CIT program will also have the opportunity to complete two certificate programs within the Associate in Science program of study, providing credentials for additional employment opportunities upon graduation.

Additionally, for students considering the Management Information Systems track of the Bachelor of Applied Science in Business and Organizational Management program, A.S. degree electives can be tailored to permit students to complete a number of the prerequisites for upper-level coursework.

Please consult CF.edu/business for additional information about this program.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>COP 1332</td>
<td>Programming in Visual Basic or</td>
<td>3</td>
</tr>
</tbody>
</table>

Contact your Business and Technology advisor, 854-2322, ext. 1593, to review your transcript and determine your progress toward a certificate or degree.
Associate in Science Degree and College Credit Certificate Programs

COP 1030  Fundamental Programming Concepts  3
CET 1278  A+ Fundamentals  3
CGS 1949  Co-op Work Experience  3
CGS 2557  Internet Technologies  3
CTS 2136  PC Desktop Support  3
CGS 2540  Database Management Systems  3
CTS 2120  Security Fundamentals  3
CIS 2321  Introduction to Systems Analysis and Design  3
CET 2180  Practical PC Technician  3
CTS 2134  Networking Fundamentals  3
CTS 2651  Router Fundamentals  3
CTS 2143  Server Fundamentals  3

Program Core Total 42

Program Electives
Choose 3 credit hours from the courses listed below:
COP 2250  Java Programming  3
CGS 1820  Web Programming I  3
EET 1084  Survey of Electronics  3
OST 2335 or Business Communications or ENC 1106  
CNT 2523  Mobile Security  3
CNT 2521  Managing Mobile Devices  3
COP 2650  Mobile Devices  3
CGS 2930  Special Topics in Computers — Introduction to Computer Skills  1
CGS 2930  Special Topics in Computers — Overview of Microsoft Office  1

Program Electives Total 3

General Education Courses
ENC 1101  Freshman Composition Skills I  3

One of the following:
MAC 1105  College Algebra  3
MAC 2311  Calculus I with Analytical Geometry  5
MGF 1106  Liberal Arts Mathematics  3
MGF 1107  Mathematical Explorations  3
STA 2023  Elementary Statistics  3
STA 2023H  Honors Elementary Statistics  3

One of the following:
ARH 1000  Art Appreciation  3
HUM 1020  Introduction to the Humanities  3
LIT 1000  Introduction to Literature  3
MUL 1010  Music Appreciation  3
PHI 2010  Introduction to Philosophy  3
THE 1000  Introduction to the Theatre  3

One of the following:
AMH 2020  United States History Since 1877  3
ANT 2000  Introduction to Anthropology  3
ECO 2013  Principles of Economics – Macro  3
POS 2041  American National Government  3
PSY 2012  General Psychology  3
PSY 2012H  Honors General Psychology  3
SYG 2000  Introductory Sociology  3

One of the following:
AST 1002  Descriptive Astronomy  3
BSC 1005  Introduction to Biology  3
BSC 2010  Integrated Principles of Biology I  3
BSC 2085  Human Anatomy and Physiology I  3
CHM 1020  Chemistry in Society  3
CHM 2045  General Chemistry I  3
ESC 1000  Earth Science  3
EVR 1001  Introduction to Environmental Science  3
PHY 1020  Elementary Physics for Nonscience Majors  3
PHY 1053C  General Physics I with Lab  3
PHY 2048C  General Physics with Calculus I with Lab  3

Total Credit Hours 60


Computer Information Technology — Information Technology Analysis

6249: College Credit Certificate in Computer Information Technology — Information Technology Analysis (27 Credit Hours)

| CIP: 11.0103 |
| FL CIP: 0511010312 |
| SOC: 15-1121 |

Students completing this certificate will have entry-level skills necessary for employment as help-desk assistant and other computer support positions. It provides basic skills in hardware and software applications. This program is a certificate with the A.S. degree program, Computer Information Technology.

View gainful employment information on this program at CF.edu/gainful-employment/6249.

Course No.  Course Title  Credits

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 1171</td>
<td>Introduction to Computer Technology or any computer course</td>
<td>3</td>
</tr>
<tr>
<td>CTS 2134</td>
<td>Networking Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CET 1278</td>
<td>A+ Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CET 2180</td>
<td>Practical PC Technician</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CTS 2120</td>
<td>Security Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>
Associate in Science Degree and College Credit Certificate Programs

CGS 2557   Internet Technologies 3
CGS 2103   Spreadsheet Applications 3
CTS 2136   PC Desktop Support 3

Total Credit Hours 27

Computer Information Technology — Information Technology Support Specialist

6288: College Credit Certificate in Computer Information Technology — Information Technology Support Specialist (18 Credit Hours)

CIP: 43.0102
FL CIP: 0511010311
SOC: 15-1151

Students completing this certificate will have entry-level skills necessary for employment as help-desk assistant and other computer support positions. It provides basic skills in hardware configurations, troubleshooting and repair, as well as network administration. This program is a certificate with the A.S. degree program, Computer Information Technology.

View gainful employment information on this program at CF.edu/gainful-employment/6288.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 1171</td>
<td>Introduction to Computer Technology or any computer course</td>
<td>3</td>
</tr>
<tr>
<td>CET 2180</td>
<td>Practical PC Technician</td>
<td>3</td>
</tr>
<tr>
<td>CTS 2136 or CTS 2120</td>
<td>PC Desktop Support or Security Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CET 1278</td>
<td>A+ Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2557</td>
<td>Internet Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 18

Criminal Justice Technology

2277: A.S. Degree in Criminal Justice Technology (60 Credit Hours)

CIP: 43.0103
FL CIP: 1743010302
SOC: 33-1012

The Associate in Science in Criminal Justice Technology program prepares students for various positions in law enforcement and corrections agencies at the local, state and federal levels and for related jobs in private industry. The program includes a combination of theoretical, practical and supportive courses. Individuals already employed in the criminal justice area can increase their skills and prepare for supervisory positions.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJJ 1002</td>
<td>Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 1020</td>
<td>Introduction to the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CJC 1000</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CJE 2600</td>
<td>Introduction to Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>CJL 2130</td>
<td>Criminal Law, Evidence and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CJE 2061</td>
<td>Policing in America</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 1949</td>
<td>Internship/Co-op</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 2010</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 2013</td>
<td>Criminal Victimization</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Electives

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJE 2330</td>
<td>Ethics in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Freshman Composition Skills II</td>
<td>3</td>
</tr>
<tr>
<td>DSC 1212</td>
<td>Introduction to Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

General Education Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 2608</td>
<td>Effective Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
<td>5</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Liberal Arts Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
</tr>
</tbody>
</table>

The certificate program in Help Desk Support Technician provides the student an understanding of an IT help desk. The student develops proficiency with assisting end-users with technical problems related to hardware, software, and mobile devices.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 1278</td>
<td>A+ Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CET 2180</td>
<td>Practical PC Technician</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CTS 2134</td>
<td>Networking Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CTS 2120</td>
<td>Security Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CTS 2136</td>
<td>PC Desktop Support</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 18

Computer Information Technology - Help Desk Support Technician

6289: College Credit Certificate in Computer Information Technology - Help Desk Support Technician (18 Credit Hours)

CIP: 11.0103
FL CIP: 0511010313
SOC: 11-3021, 15-1151

The certificate program in Help Desk Support Technician provides the student an understanding of an IT help desk. The student develops proficiency with assisting end-users with technical problems related to hardware, software, and mobile devices.
Associate in Science Degree and College Credit Certificate Programs

STA 2023 Elementary Statistics 3
STA 2023H Honors Elementary Statistics 3

One of the following:
ARH 1000 Art Appreciation 3
HUM 1020 Introduction to the Humanities 3
LIT 1000 Introduction to Literature 3
MUL 1010 Music Appreciation 3
PHI 2010 Introduction to Philosophy 3
THE 1000 Introduction to the Theatre 3

One of the following:
AMH 2020 United States History Since 1877 3
ANT 2000 Introduction to Anthropology 3
ECO 2013 Principles of Economics – Macro 3
POS 2041 American National Government 3
PSY 2012 General Psychology 3
PSY 2012H Honors General Psychology 3
SYG 2000 Introductory Sociology 3

One of the following:
AST 1002 Descriptive Astronomy 3
BSC 1005 Introduction to Biology 3
BSC 2010 Integrated Principles of Biology I 3
BSC 2085 Human Anatomy and Physiology I 3
CHM 1020 Chemistry in Society 3
CHM 2045 General Chemistry I 3
ESC 1000 Earth Science 3
EVR 1001 Introduction to Environmental Science 3
PHY 1020 Elementary Physics for Nonscience Majors 3
PHY 1053C General Physics I with Lab 3
PHY 2048C General Physics with Calculus I with Lab 3

Total Credit Hours 60

*Students taking advantage of the Criminal Justice Articulation Agreement must take MGF 1106 Liberal Arts Mathematics or higher. For information on the A.S. to B.S. program with participating colleges/universities, please contact the Criminal Justice Department at 873-5838.

Criminal Justice Technology Specialist

6320: College Credit Certificate in Criminal Justice Technology Specialist (24 Credit Hours)

| CIP: | 43.0103 |
| FL CIP: | 0743010304 |
| SOC: | 33-1012 |

This program prepares students to work in law enforcement, corrections, private/industry security, and other criminal justice, legal or public service related fields as criminal justice practitioners/ supervisors/managers in law enforcement agencies, correctional institutions, juvenile courts, crime laboratories, and mobile units dealing with physical evidence, etc. It also provides supplemental training for persons previously or currently employed in these occupations. The program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in law, public safety and security.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 1020</td>
<td>Introduction to Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CJE 2061</td>
<td>Policing in America</td>
<td>3</td>
</tr>
<tr>
<td>CJL 2130</td>
<td>Criminal Law, Evidence and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 2013</td>
<td>Criminal Victimization</td>
<td>3</td>
</tr>
<tr>
<td>CJJ 1002</td>
<td>Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>CJC 1000</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CJE 2330</td>
<td>Ethics in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 2010</td>
<td>Criminology</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DES 1020</td>
<td>Head, Neck and Dental Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>DES 1030</td>
<td>Histology and Embryology</td>
<td>1</td>
</tr>
<tr>
<td>DEA 1805L</td>
<td>Dental Clinic Seminar</td>
<td>1</td>
</tr>
<tr>
<td>DEA 1806L</td>
<td>Clinic Practice I</td>
<td>2</td>
</tr>
<tr>
<td>DES 1800</td>
<td>Introduction to Clinical Procedures</td>
<td>3</td>
</tr>
</tbody>
</table>

Dental Assisting Technology and Management

2323: A.S. Degree in Dental Assisting Technology and Management – Dental Practice Management (70 Credit Hours)

2324: A.S. Degree in Dental Assisting Technology and Management – Education (70 Credit Hours)

2325: A.S. Degree in Dental Assisting Technology and Management – Marketing (70 Credit Hours)

CIP: 51.0601
FL CIP: 1351060104
SOC: 31-9091

The Dental Assisting Technology and Management program is an Associate in Science degree that encompasses a multitude of career opportunities. The program combines completion of the Applied Technology Diploma in Dental Assisting Technology and Management with options in marketing, dental office management or education. It will provide skills in a variety of areas in communication, business, computers and management that can be used in areas such as dental products representative, dental office management and education in dental assisting programs. Students may complete general education courses before or after completion of the Applied Technology Diploma but not concurrently with the dental assisting courses.

View the Dental Assisting website at CF.edu/health.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DES 1020</td>
<td>Head, Neck and Dental Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>DES 1030</td>
<td>Histology and Embryology</td>
<td>1</td>
</tr>
<tr>
<td>DEA 1805L</td>
<td>Dental Clinic Seminar</td>
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</tr>
<tr>
<td>DEA 1806L</td>
<td>Clinic Practice I</td>
<td>2</td>
</tr>
<tr>
<td>DES 1800</td>
<td>Introduction to Clinical Procedures</td>
<td>3</td>
</tr>
</tbody>
</table>
Associate in Science Degree and College Credit Certificate Programs

DES 1806L Introduction to Clinical Procedures Lab 1
DES 1600 Dental Office Emergencies 1

Semester Hours 15

BSC 1080 Basic Anatomy and Physiology is also taken during semester I of the Applied Technology Diploma in Dental Assisting Technology and Management

Semester II
DES 1200 Dental Radiology 2
DES 1200L Dental Radiology Lab 1
DES 1100 Dental Materials 2
DES 1100L Dental Materials Lab 1
DES 1029 Dental Specialties 1
DEA 1855L Clinic Practice II 6
DEA 1151 Dental Psychology and Communications 1
DEA 1135 Dental Microbiology 1
DES 1840 Preventative Dentistry 2

Semester Hours 17

Semester III
DES 2832C Expanded Functions with Lab 2
DEA 2033 Oral Pathology 3
DES 1502 Dental Office Management 3
DES 1051 Dental Pharmacology 2
DEA 1856 Clinic III Seminar 1
DEA 1856L Clinic Practice III 7

Semester Hours 18

Total Credit Hours 50

General Education Courses
ENC 1101 Freshman Composition Skills I 3

One of the following:
MAC 1105 College Algebra 3
MAC 2311 Calculus I with Analytical Geometry 5
MGF 1106 Liberal Arts Mathematics 3
MGF 1107 Mathematical Explorations 3
STA 2023 Elementary Statistics 3
STA 2023H Honors Elementary Statistics 3

One of the following:
ARH 1000 Art Appreciation 3
HUM 1020 Introduction to the Humanities 3
LIT 1000 Introduction to Literature 3
MUL 1010 Music Appreciation 3
PHI 2010 Introduction to Philosophy 3
THE 1000 Introduction to the Theatre 3

One of the following:
AMH 2020 United States History Since 1877 3
ANT 2000 Introduction to Anthropology 3
ECO 2013 Principles of Economics – Macro 3
POS 2041 American National Government 3
PSY 2012 General Psychology 3
PSY 2012H Honors General Psychology 3

SYG 2000 Introductory Sociology 3

One of the following:
BSC 2010 Integrated Principles of Biology I 3
BSC 2085 Human Anatomy and Physiology I 3

Complete one of the following options:

2323: Dental Practice Management
BUL 2241 Business Law I 3
GEB 1011 Introduction to Business 3
DEA1949 Dental Internship I Co-op 2

Total Program Credit Hours 70

2324: Education
EDF 2005 Introduction to the Teaching Profession 3
EDF 2085 or EDP 2002 Introduction to Diversity for Educators or Educational Psychology 3
DEA1949 Dental Internship I Co-op 2

Total Program Credit Hours 70

2325: Marketing
MAR 2011 Principles of Marketing 3
MKA 2021 Sales, Marketing and Advertising 3
DEA1949 Dental Internship I Co-op 2

Total Program Credit Hours 70

Early Childhood Education
2259: A.S. Degree in Early Childhood Education (63 Credit Hours)

CIP: 13.1210
FL CIP: 1413121003
SOC: 25-2011

The Early Childhood Education program is designed to prepare individuals for employment in the early childhood field. This program combines theoretical, practical and supportive courses. Students will practice acceptable early childhood techniques with children in the on-campus laboratory preschool. With careful planning, A.S. degree candidates may also complete sufficient additional hours to qualify for the Associate in Arts degree. For information on this option, consult the Counseling Department.

To comply with Florida state law, Chapter 402.305 2(a), each prospective student must be fingerprinted and undergo an FDLE Level II background screening. The cost of these procedures is the responsibility of the student. Information received is confidential and is required to determine the prospective student’s eligibility to work with children. Additional information about this program can be found at CF.edu/education.

* Required prior to course term.
## Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 2930</td>
<td>Seminar in Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC 2001</td>
<td>Introduction to Administration in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CHD 1440C</td>
<td>Child Care Practicum I*</td>
<td>3</td>
</tr>
<tr>
<td>EEC 1000</td>
<td>Introduction to Child Development and Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC 1603</td>
<td>Child Guidance</td>
<td>3</td>
</tr>
<tr>
<td>EEC 2200</td>
<td>Curriculum in Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CHD 1441C</td>
<td>Child Care Practicum II*</td>
<td>3</td>
</tr>
<tr>
<td>EEC 1921</td>
<td>Preschool Workshop</td>
<td>3</td>
</tr>
<tr>
<td>CHD 1339</td>
<td>Learning through Play</td>
<td>3</td>
</tr>
<tr>
<td>EEX 2010</td>
<td>Survey of Disabling Conditions</td>
<td>3</td>
</tr>
<tr>
<td>EEC 1940</td>
<td>Educational Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>EEC 1907</td>
<td>Observing and Recording Behavior</td>
<td>3</td>
</tr>
<tr>
<td>EEC 2401</td>
<td>Home and Community</td>
<td>3</td>
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</table>

## Program Electives

- Elective: 3

## General Education Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPC 2608</td>
<td>Effective Speaking</td>
<td>3</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Education</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

- MAC 1105: College Algebra: 3
- MAC 2311: Calculus I with Analytical Geometry: 5
- MGF 1106: Liberal Arts Mathematics: 3
- MGF 1107: Mathematical Explorations: 3
- STA 2023: Elementary Statistics: 3
- STA 2023H: Honors Elementary Statistics: 3

One of the following:

- ARH 1000: Art Appreciation: 3
- HUM 1020: Introduction to the Humanities: 3
- LIT 1000: Introduction to Literature: 3
- MUL 1010: Music Appreciation: 3
- PHI 2010: Introduction to Philosophy: 3
- THE 1000: Introduction to the Theatre: 3

One of the following:

- AMH 2020: United States History Since 1877: 3
- ANT 2000: Introduction to Anthropology: 3
- ECO 2013: Principles of Economics – Macro: 3
- POS 2041: American National Government: 3
- PSY 2012: General Psychology: 3
- PSY 2012H: Honors General Psychology: 3
- SYG 2000: Introductory Sociology: 3

One of the following:

- AST 1002: Descriptive Astronomy: 3
- BSC 1005: Introduction to Biology: 3
- BSC 2010: Integrated Principles of Biology I: 3

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
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</tr>
<tr>
<td>CHM 1020</td>
<td>Chemistry in Society</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>ESC 1000</td>
<td>Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>EVR 1001</td>
<td>Introduction to Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1020</td>
<td>Elementary Physics for Nonscience Majors</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1053C</td>
<td>General Physics I with Lab</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>General Physics with Calculus I with Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 63

1 Students may take the following courses to fulfill this requirement: SPC 2608 Effective Speaking, SPC 2608H Honors Effective Speaking, SPC 2300 Interpersonal Communication, SPC 2594 Intercollegiate Forensics Speech, SPC 2601 Advanced Effective Speaking, MMC 1101 Writing for Mass Communications (Note: this is a Gordon rule course), THE 1925 Play Production, or TPP 2100 Acting I.

## College Credit Certificate in Child Care Center Management

6201: College Credit Certificate in Child Care Center Management (12 Credit Hours)

| CIP: 13.1210 | FL CIP: 0419070906 | SOC: 11-9031 |

This program consists of entry-level courses that will prepare the completer for initial employment in the early childhood field. The program consists of developmentally appropriate practice, child growth and development, positive guidance and creative curriculum. Students may apply for the state child care exam upon completion of the program.

View gainful employment information on this program at CF.edu/gainful-employment/6201.

### Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 2930</td>
<td>Seminar in Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC 1000</td>
<td>Introduction to Child Development and Education</td>
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</tr>
<tr>
<td>EEC 1603</td>
<td>Child Guidance</td>
<td>3</td>
</tr>
<tr>
<td>EEC 2200</td>
<td>Curriculum in Childhood Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
College Credit Certificate in Child Development Early Intervention

6205: College Credit Certificate in Child Development Early Intervention (36 Credit Hours)

CIP: 13.120
FL CIP: 0419070904
SOC: 25-2011

This program consists of entry-level courses that will prepare the completer for employment in the early childhood field. The program consists of additional courses including observing and recording behavior, home and community relations, field experiences, disabling conditions and early childhood education to provide quality training to the preschool teacher.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 2930</td>
<td>Seminar in Childhood Education</td>
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<td>EEC 2200</td>
<td>Curriculum in Childhood Education</td>
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<td>Preschool Workshop</td>
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<td>EEC 1940</td>
<td>Educational Field Experience</td>
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<td>EEX 2010</td>
<td>Survey of Disabling Conditions</td>
<td>3</td>
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<tr>
<td>EEC 2001</td>
<td>Introduction to Administration in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>CHD 1339</td>
<td>Learning Through Play</td>
<td>3</td>
</tr>
<tr>
<td>CHD 1440C</td>
<td>Practicum I*</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours 36

* To comply with Florida state law, Chapter 402.3052(a), each prospective student must be fingerprinted and undergo an FDLE Level II background screening. The cost of these procedures is the responsibility of the student. Information received is confidential and is required to determine the prospective student’s eligibility to work with children.

Emergency Medical Services

2234: A.S. Degree in Emergency Medical Services (73 Credit Hours)

CIP: 51.0904
FL CIP: 1351090402
SOC: 29-2041

Emergency Medical Services is an Associate in Science program that encompasses two occupational opportunities, Emergency Medical Technician and Paramedic. This can be done in units, EMT/Paramedic with general education units as the completion.

The EMT certificate program requires one semester and this prepares the student for certification and employment in accordance with the Department of Transportation curriculum and the State of Florida EMS/Department of Health rules and regulations.

The Paramedic certificate program is three consecutive semesters. In order to apply to the Paramedic program a candidate must be a Florida licensed EMT.

All general education classes may be taken before or concurrently with EMT and Paramedic classes or after the Paramedic unit of this A.S. program is completed. Paramedic courses must be taken in sequence.

Transfer students seeking an A.S. degree in Emergency Medical Services will only be awarded credit hours for paramedic training if the paramedic training was completed at a CoAEMSP accredited program.

Transfer students: Twenty-five percent of total credits must be taken at CF in order to be awarded a degree from CF.

For additional information on this program, please consult CF.edu/ems.

General Education Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
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<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
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<tr>
<td>Any Elective</td>
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One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Liberal Arts Mathematics</td>
<td>3</td>
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<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
<td>3</td>
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<td>STA 2023H</td>
<td>Honors Elementary Statistics</td>
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One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
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One of the following:

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>AMH 2020</td>
<td>United States History Since 1877</td>
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</tr>
<tr>
<td>ANT 2000</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics – Macro</td>
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</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introductory Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AST 1002</td>
<td>Descriptive Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>Introduction to Biology</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010</td>
<td>Integrated Principles of Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology</td>
<td>3</td>
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<tr>
<td>CHM 1020</td>
<td>Chemistry in Society</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
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<td>Earth Science</td>
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</tr>
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<td>3</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>General Physics with Calculus I with Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours 20

* EMS 2010 taken as part of the Paramedic program does not
qualify for the A.S. degree.

Note: Remaining hours for A.S. degree are comprised of Emergency Medical Technician (Basic) and Paramedic Certificates.

Emergency Medical Services – Technician Program (Basic)

6237: College Credit Certificate In Emergency Medical Technician (Basic) (11 Credit Hours)

| CIP: 51.0904               | FL CIP: 0351090400 | SOC: 29-2041 |

Prerequisite: admission to program.

View gainful employment information on this program at CF.edu/gainful-employment/6237.

EMS 1119   Fundamentals of Emergency Medical Technology 6
EMS 1119L  Fundamentals of Emergency Medical Technology Skills Lab 2
EMS 1431   EMT Hospital/Field Experience 2
EMS 1354C  Emergency Field Operations 1

EMT Credit Hours 11

Emergency Medical Services – Paramedic Program

6232: College Credit Certificate in Paramedic (42 Credit Hours)

Paramedic Program

CIP: 51.0904
FL CIP: 0351090405
SOC: 29-2041

Prerequisite: Admission to program and current EMT certificate from state of Florida.

This program is accredited by the Commission on Accreditation of Allied Health Education Programs, www.caahep.org, upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Profession, CoAEMSP, 1361 Park Street, Clearwater, FL 33756, telephone 727-210-2350, website www.caahep.org. It also meets the standards of the 1998 EMT/Paramedic National Curriculum from U.S. Department of Transportation.

View gainful employment information on this program at CF.edu/gainful-employment/6232.

Semester One

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EMS 2610</td>
<td>EMS Anatomy and Physiology</td>
<td>3</td>
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<td>EMS 2610</td>
<td>Introduction to Paramedic</td>
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<tr>
<td>EMS 2611</td>
<td>Paramedic Fundamentals</td>
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</tr>
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<td>EMS 2612</td>
<td>Airway Management and Ventilation</td>
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<td>EMS 2613</td>
<td>Paramedic Patient Assessment</td>
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<td>EMS 2611L</td>
<td>Paramedic Fundamentals Skills Lab</td>
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<td>EMS 2612L</td>
<td>Airway Management and Ventilation</td>
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<td>EMS 2613L</td>
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<td>EMS 2656</td>
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Semester Two

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EMS 2615</td>
<td>Medical Emergencies I</td>
<td>3</td>
</tr>
<tr>
<td>EMS 2619</td>
<td>Medical Emergencies II</td>
<td>3</td>
</tr>
<tr>
<td>EMS 2628</td>
<td>Paramedic OB/GYN/Neonatal Emergencies</td>
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</tr>
<tr>
<td>EMS 2615L</td>
<td>Medical Emergencies Skills Lab I</td>
<td>2</td>
</tr>
<tr>
<td>EMS 2619L</td>
<td>Medical Emergencies Skills Lab II</td>
<td>1</td>
</tr>
<tr>
<td>EMS 2628L</td>
<td>Paramedic OB/GYN/Neonatal Emergencies Lab</td>
<td>1</td>
</tr>
<tr>
<td>EMS 2630</td>
<td>Behavioral Emergencies</td>
<td>1</td>
</tr>
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<td>EMS 2645</td>
<td>Paramedic Clinical Experience II</td>
<td>4</td>
</tr>
<tr>
<td></td>
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Semester Three

<table>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EMS 2614</td>
<td>Trauma Emergencies</td>
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</tr>
<tr>
<td>EMS 2614L</td>
<td>Trauma Emergencies Skills Lab</td>
<td>1</td>
</tr>
<tr>
<td>EMS 2618</td>
<td>EMS Operations</td>
<td>1</td>
</tr>
<tr>
<td>EMS 2658</td>
<td>Paramedic Clinical Experience III</td>
<td>5</td>
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<tr>
<td></td>
<td>Paramedic Total Credit Hours</td>
<td>42</td>
</tr>
</tbody>
</table>

Sequence of Paramedic courses represents fall as first semester. There is a slightly different sequence for students who begin in the spring or summer.

Note:
- All Health Sciences candidates must undergo a criminal background check. Candidates with a criminal record may not be eligible for any CF Health Sciences program.
- Upon acceptance into the program, a medical examination, TB test and proof of immunizations are required.
- All students are responsible for their own health/hospitalization insurance. Professional liability insurance is included in tuition fees.
- It is necessary that students have reliable transportation to the assigned hospitals and clinical facilities.
- The student must be prepared to pay additional fees and purchase uniforms as mandated by program of learning.

Engineering Technology

2298: A.S. Degree in Engineering Technology – Quality Specialization (60 Credit Hours)

CIP: 15.0000
FL CIP: 1615000001
SOC: 17-3027

The Associate in Science program in Engineering Technology — Quality Specialization provides training for the advanced quality-related positions in the medical and manufacturing industries. Manufacturing processes, production management, survey of electronics, quality control, statistics, quality management, instruments techniques and measurement,
geometric dimensioning and tolerancing, industrial safety, and concepts of Lean Manufacturing and Six Sigma are all covered in this program.

### Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
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<tr>
<td>EGS 1949</td>
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<td>MAC 1105</td>
<td>College Algebra</td>
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<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
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<tr>
<td>LIT 1000</td>
<td>Introduction to Literature</td>
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<tr>
<td>MUL 1010</td>
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<td>3</td>
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<td>ANT 2000</td>
<td>Introduction to Anthropology</td>
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### Engineering Technology – Automation Specialization

2380: A.S. Degree in Engineering Technology – Automation Specialization (60 Credit Hours)

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<td>ETI 1151</td>
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<tr>
<td>ETS 1542</td>
<td>Introduction to PLC’s</td>
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<td>ETS 1540</td>
<td>Industrial Applications Using PLC’s and Robotics</td>
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<td>ETS 1535</td>
<td>Automation Process Control</td>
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**Total Credit Hours**: 60
### Engineering Technology - Lean Six Sigma Green Belt

**6285: College Credit Certificate in Lean Six Sigma Green Belt (12 Credit Hours)**

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<tr>
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<th>Course Title</th>
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<td>ETI 2623</td>
<td>Lean Enterprise for the Expert</td>
<td>3</td>
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<tr>
<td>ETI 1628</td>
<td>Developing and Coaching Self-Directed Work Teams</td>
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<td>ETI 2610</td>
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**CIP:** 15.9999  
**FL CIP:** 0615070203  
**SOC:** 17-3026

This program is designed to provide students with considerable experience in manufacturing with the knowledge and skills to become a quality control technician. It is also designed for individuals who already have a degree in engineering technology and who wish to train for a career in quality control. View gainful employment information on this program at CF.edu/gainful-employment/6285.

### Engineering Technology - Simulation and Automation

**6297: College Credit Certificate in Engineering Technology - Simulation and Automation (12 Credit Hours)**

<table>
<thead>
<tr>
<th>Course No.</th>
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<tbody>
<tr>
<td>ETS 1542</td>
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</tr>
<tr>
<td>ETS 1540</td>
<td>Industrial Applications Using PLC's and Robotics</td>
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<tr>
<td>EET 1084</td>
<td>Survey of Electronics</td>
<td>3</td>
</tr>
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<td>ETI 1843</td>
<td>Motors and Controls</td>
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**CIP:** 15.0406  
**FL CIP:** 0615040601  
**SOC:** 17-3027

Training for engineering technology positions dealing with PLCs, automation, and control systems in high tech production, manufacturing, distribution, and engineering research and development facilities.

### Engineering Technology - Support Specialist

**6287: College Credit Certificate in Engineering Technology – Support Specialist (18 Credit Hours)**

<table>
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<td>EET 1084</td>
<td>Survey of Electronics</td>
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<tr>
<td>ETI 1411</td>
<td>Manufacturing Processes I</td>
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<td>ETI 1151</td>
<td>Instrument Techniques and Measurement</td>
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<td>ETI 1117</td>
<td>Introduction to Quality Control</td>
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**CIP:** 15.9999  
**FL CIP:** 0615000007  
**SOC:** 17-3029

The purpose of this program is to prepare students for initial employment with an occupational title as engineering support specialist in various specialized areas, or to provide supplemental training for persons previously or currently employed in these occupations. View gainful employment information on this program at CF.edu/gainful-employment/6287.
Equine Studies

2292: A.S. Degree in Equine Studies – Business Management Specialization (60 Credit Hours)

CIP: 01.0507  
FL CIP: 1101050701  
SOC: 45-1011

The Equine Business Management specialization under the Associate in Science degree in Equine Studies is ideal for the student who plans to manage an equine farm, equine retail center or establish a service-based equine business like massage therapy, photographer, transportation, sales agent or similar business. Graduates may seek employment in one of these fields or develop their own business as entrepreneurs. Course work includes science-based classes such as nutrition, behavior, anatomy, health care or conformation as well as business-based classes such as business management or sales and marketing. Additional information about this program can be found at CF.edu/equine or by calling 352-854-2322, ext. 1516.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANS 1238C</td>
<td>Equine Behavior and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ANS 2403</td>
<td>Equine Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1237C</td>
<td>Equine Health Care</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1949</td>
<td>Co-op/Internship I</td>
<td>3</td>
</tr>
<tr>
<td>OST 2335</td>
<td>Business Communications or</td>
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<td>Freshman Composition Skills II (for A.A. degree)</td>
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<tr>
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<td>Microcomputer Applications</td>
<td>3</td>
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<tr>
<td>ANS 1073C</td>
<td>Equine Anatomy and Physiology</td>
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Business Management Specialization

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<tr>
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<tr>
<td>ANS 1222</td>
<td>Equine Sales and Marketing</td>
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<td>ANS 1223</td>
<td>Equine Conformation Analysis</td>
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<td>AEB 2137C</td>
<td>Equine Business Management</td>
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Equine Electives (12 credits)

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<td>3</td>
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<tr>
<td>ANS 2232C</td>
<td>Horse Handling and Safety</td>
<td>3</td>
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<tr>
<td>ANS 1531C</td>
<td>Equine Medicine</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1930</td>
<td>Special Topics — Equine Studies (maximum of 2)</td>
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<tr>
<td>ANS 1220</td>
<td>Equine Sport and Competition</td>
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<td>AEB 1941</td>
<td>Equine Careers</td>
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<tr>
<td>SPN 1120</td>
<td>Elementary Spanish I</td>
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Additional Equine credits (maximum of 6 credits from other Equine specialization)

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<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
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Equine Studies – Equine Exercise Physiology

2309: A.S. Degree in Equine Studies – Equine Exercise Physiology (60 Credit Hours)

CIP: 01.0507  
FL CIP: 1101050701  
SOC: 45-1011

The Equine Exercise Physiology specialization under the Associate in Science degree in Equine Studies focuses on studying the physical aspects of the equine athlete. Muscle physiology, conditioning techniques, manual therapeutic support, injury and rehabilitation are critical components involved in the training and support of high performance horses. Students will also study the role of farrier science as well as tack and equipment. Typical employment following completion of this program includes positions as trainers,
grooms and rehabilitation technicians. Additional information about this program can be found at CF.edu/equine or by calling 352-854-2322, ext. 1516.

### Program Core Courses

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<td>ANS 1073C</td>
<td>Equine Anatomy and Physiology</td>
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<tr>
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### Exercise Physiology Specialization

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<td>Injury and Rehabilitation of Horses</td>
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<td>ANS 2075</td>
<td>Equine Locomotion</td>
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<td>ANS 2072C</td>
<td>Equine Manual Therapies</td>
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<tr>
<td>ANS 2221</td>
<td>Equine Tack and Equipment</td>
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### Equine Electives (11 credits)

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<tr>
<th>Course No.</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 1000</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1000</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUL 1010</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>THE 1000</td>
<td>Introduction to the Theatre</td>
<td>3</td>
</tr>
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One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AMH 2020</td>
<td>United States History Since 1877</td>
<td>3</td>
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</tbody>
</table>

### Equine Assistant Management

**6278: College Credit Certificate in Equine Assistant Management (24 Credit Hours)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ANS 1073C</td>
<td>Equine Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1237C</td>
<td>Equine Health Care</td>
<td>3</td>
</tr>
<tr>
<td>AEB 2137C</td>
<td>Equine Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ANS 2403</td>
<td>Equine Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1238C</td>
<td>Equine Behavior and Psychology</td>
<td>3</td>
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</table>

### Three Equine Electives

Choose from:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS 2232C</td>
<td>Horse Handling and Safety</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1315</td>
<td>Equine Reproduction</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1222</td>
<td>Equine Sales and Marketing</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1223</td>
<td>Equine Conformation Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>
Equine Technician

6295: College Credit Certificate in Equine Technician (15 Credit Hours)

CIP: 01.0507
FLCIP: 0101050703
SOC: 45-1011

The Equine Technician certificate is ideal for people new to horse ownership. Subjects such as pre-purchase examinations, nutrition, vaccination protocols, deworming, equine behavior and safe handling practices are addressed. All courses are taught in both online and classroom formats. All courses are a component of the Associate in Science degree in Equine Studies, enabling students to continue on for additional degrees.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS 1236</td>
<td>Introduction to Equine Science</td>
<td>3</td>
</tr>
<tr>
<td>ANS 2232C</td>
<td>Horse Handling and Safety</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1238C</td>
<td>Equine Behavior and Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1237C</td>
<td>Equine Health Care</td>
<td>3</td>
</tr>
<tr>
<td>ANS 2403</td>
<td>Equine Nutrition</td>
<td>3</td>
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<td></td>
<td>Total Credit Hours</td>
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</table>

Health Information Technology

2233: A.S. Degree Program in Health Information Technology (70 Credit Hours)

CIP: 51.0707
FLCIP: 1351070700
SOC: 29-2071

The Health Information Technology program is an Associate in Science degree designed to prepare the graduate to work with and manage health-related information in a variety of settings. Professional responsibilities include the collecting, storing, processing, retrieving, analyzing, disseminating and communicating of information related to reimbursement, research, planning, delivery, and evaluation of health care services. The Health Information Technology program is accredited by the Commission on the Accreditation for Health Informatics and Information Management Education, 233 N. Michigan Avenue, 21st Floor, Chicago, IL 60601-5800. Graduating students will be eligible to take the national qualifying examination for certification as a Registered Health Information Technician. Students must attain a minimum grade of C in all required courses.

Students are encouraged to view the Health Information Technology Student Handbook for more information about the program.

General Education Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
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<tr>
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<tr>
<td></td>
<td>MAC 1105 College Algebra</td>
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<tr>
<td></td>
<td>MAC 2311 Calculus I with Analytical Geometry</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MGF 1106 Liberal Arts Mathematics</td>
<td>3</td>
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<tr>
<td></td>
<td>MGF 1107 Mathematical Explorations</td>
<td>3</td>
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<td></td>
<td>STA 2023 Elementary Statistics</td>
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<td>STA 2023H Honors Elementary Statistics</td>
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<tr>
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<td>LIT 1000 Introduction to Literature</td>
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<td>ANT 2000 Introduction to Anthropology</td>
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<td></td>
<td>ECO 2013 Principles of Economics – Macro</td>
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<td>POS 2041 American National Government</td>
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<td></td>
<td>PSY 2012 General Psychology</td>
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<td>PSY 2012H Honors General Psychology</td>
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</tr>
<tr>
<td></td>
<td>SYG 2000 Introductory Sociology</td>
<td>3</td>
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<tr>
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<td>All of the following:</td>
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<tr>
<td></td>
<td>BSC 2085 Human Anatomy and Physiology I</td>
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<td></td>
<td>BSC 2085L Human Anatomy and Physiology I Lab</td>
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<tr>
<td></td>
<td>BSC 2086 Human Anatomy and Physiology II</td>
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Program Core Courses

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<tr>
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<tbody>
<tr>
<td>HIM 1800</td>
<td>Introduction to Health Information Management</td>
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<tr>
<td></td>
<td>HSC 2531 Medical Terminology</td>
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<td></td>
<td>CGS 1100 Microcomputer Applications</td>
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<td></td>
<td>HIM 1430 Concepts of Disease</td>
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<td></td>
<td>HIM 2442 Pharmacology for HIM Professionals</td>
<td>2</td>
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<tr>
<td></td>
<td>HIM 2260 Medical Billing and Reimbursement</td>
<td>3</td>
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<tr>
<td></td>
<td>HIM 2201 Comparative Health Records</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIM 2253 CPT Coding</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIM 2722 ICD-10-CM Coding</td>
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<tr>
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<td>HIM 2723 ICD-10-PCS Coding</td>
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<tr>
<td></td>
<td>HIM 2214 Health Care Statistics</td>
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<tr>
<td></td>
<td>HIM 2012 Legal Aspects of Medical Records</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIM 2211 Health Information Systems</td>
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<td>HIM 2510 Health Information Management</td>
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<tr>
<td></td>
<td>HIM 1949 Practicum I — Acute Care Settings</td>
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<td></td>
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<td></td>
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<tr>
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</table>

Students must attain a minimum grade of C in all required courses.
**Associate in Science Degree and College Credit Certificate Programs**

<table>
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<tr>
<th>Course No.</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HIM 2949</td>
<td>Practicum II — Alternate Care Settings</td>
<td>3</td>
</tr>
<tr>
<td>HIM 2930</td>
<td>Health Information Technology Special</td>
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</table>

Total Credit Hours 70

**Nursing**

**Nursing – Associate Degree**

**2137: A.S. to B.S. Degree in Nursing (72 Credit Hours)**

- **CIP:** 51.1699
- **FL CIP:** 1351380100
- **SOC:** 29-1141

The Associate Degree Nursing, ADN, program prepares graduates to provide nursing care to individuals and groups with commonly occurring health problems in institutional and community settings. Upon completion of the program, graduates are eligible to apply for licensure including taking the NCLEX-RN to become registered nurses. The ADN program is approved by the Florida Board of Nursing and accredited by the Accrediting Commission for Education in Nursing, Inc., 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia 30326, telephone 866-747-9965.

**This is a limited access program.**

Application directions are explained in the required online information session. Go to CF.edu/explore/programs/limited-access for additional information.

The program policies including attendance, grading, progression, clinical behaviors and readmission guidelines are found in the student handbook that each student obtains upon beginning the ADN program.

**General Education Courses**

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<td>HUN 1201</td>
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</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>MCB 2010</td>
<td>Microbiology</td>
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<td>BSC 2086</td>
<td>Human Anatomy and Physiology II</td>
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<tr>
<td>BSC 2086L</td>
<td>Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105 or</td>
<td>College Algebra or</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
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</tr>
</tbody>
</table>

One of the following:

- ARH 1000 Art Appreciation 3
- HUM 1020 Introduction to the Humanities 3
- LIT 1000 Introduction to Literature 3
- MUL 1010 Music Appreciation 3
- PHI 2010 Introduction to Philosophy 3

**Note:**

- The required general education course sequencing is explained in the online information session, as are the admission process and dates.
- Before entering the program a professional level CPR card is required which must remain current while in the program.
- All Health Sciences candidates must undergo a criminal background check. Candidates with a criminal record may not be eligible for any CF Health Sciences program.
- Upon acceptance into the program, a medical examination documenting sound physical and mental health, TB testing and proof of immunization are required.
- All students are responsible for their own health/hospitalization insurance. Professional liability insurance is included in college fees.
- It is necessary that students have reliable transportation to the assigned hospitals and clinical facilities, which are located in Citrus, Levy and Marion counties.
- Class and clinical hours may be between 7 a.m. and 10 p.m. Monday through Friday. Clinical hours may occur on Saturdays.
- The CF service district is Citrus, Levy and Marion counties. In-district residents will be accepted into the nursing programs first before any consideration will be given to out-of-district applicants.
- Credit for classroom/theory instruction, whether face-to-face or online, is one credit per 50-minute hour (1:1) for a 16-week semester. For nursing laboratory and clinical experience, one credit is earned for every three contact hours (1:3) for a 16-week semester. Nursing courses offered during nonstandard semesters will complete these hours within the shorter semester.

The Associate Degree Nursing program may be completed through either the full-time or the part-time option. In the full-time option, nursing courses are completed over four semesters. The student may take specific General Education courses with the nursing courses. In the part-time option, the student takes fewer nursing credits per semester, but takes nursing courses over summer as well as fall and spring semesters. In the part-time option, students take all nursing curriculum General Education courses before beginning Introduction to Nursing/Nursing I. Students are admitted to the part-time program in the summer and take Introduction to Pharmacology and Socialization into Nursing I in the fall semester along with General Education courses. Full-time students have an option to do this, also. Part-time students take Introduction to Nursing/Nursing I in the spring semester. See the comparison of nursing courses for full- and part-time options.
Full-Time Program

First Clinical Semester – Spring*

**HUN1201 Human Nutrition (if not completed) 3 credits
NUR 1011 Socialization into Nursing I 1 credit
NUR 1142 Introduction to Pharmacology 2 credits
NUR 1022C Introduction to Nursing 4 credits
NUR 1024C Nursing I 3 credits

Total Credits 13

Second Clinical Semester – Fall

**DEP 2004 Human Growth and Development (if not completed) 3 credits
NUR 1730C Nursing II 9 credits
NUR 1012 Socialization into Nursing II 2 credits

Total Credits 14

Third Clinical Semester – Spring

**HUM 1020 Introduction to Humanities or equivalent (if not completed) 3 credits
NUR 2732C Nursing III 9 credits
NUR 1830 Socialization into Nursing III 2 credits

Total Credits 14

Fourth Semester – Fall

NUR 2734C Nursing IV 10 credits

Total Credits 10

*The full-time program also begins First Clinical Semester in Fall.

** These general education courses may be taken before beginning NUR courses.

Part-Time Program

Fall semester with any remaining prerequisite courses

NUR 1011 Socialization into Nursing I 1 credit
NUR 1142 Introduction to Pharmacology 2 credits

Total Credits 3

First Clinical Semester – Spring

NUR 1022C Introduction to Nursing 4 credits
NUR 1024C Nursing I 3 credits

Total Credits 7

Second Clinical Semester – Summer

NUR 1210C Nursing II A 5 credits

Total Credits 5

Third Clinical Semester – Fall

NUR 1733C Nursing II B 5 credits
NUR 1012 Socialization into Nursing II 2 credits

Total Credits 7

Fourth Clinical Semester – Spring

NUR 2751C Nursing III A 5 credits
NUR 1830 Socialization into Nursing III 2 credits

Total Credits 7

Fifth Semester – Summer

NUR 2752C Nursing III B 5 credits

Total Credits 5

Sixth Semester – Fall

NUR 2713C Nursing IV A 8 credits

Total Credits 8

1 Students in the part-time program begin Introduction to Nursing/Nursing I in spring semester only. Students must have completed all general education courses (pre- and corequisites).

Nursing – Licensed Practical Nurse to Associate Degree Nursing Bridge

2139: A.S. Degree in Nursing – Licensed Practical Nurse to Associate Degree Nursing Bridge (60 Credit Hours)

CIP: 51.1699
FL CIP: 1351380100
SOC: 29-1141

The bridge option is designed to build upon the LPN’s education for career mobility to Associate Degree Nursing. The program prepares graduates to provide nursing care to individuals and groups with commonly occurring health problems in institutional and community settings. Upon completion of the program, graduates are eligible to apply for licensure including taking the NCLEX-RN to become registered nurses. The program is approved by the Florida Board of Nursing and accredited by the Accrediting Commission for Education in Nursing, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326, telephone 866-747-9965. This is a limited access program, which begins in the summer.

Application directions are explained in the required online information session. Go to CF.edu/explore/programs/limited-access for additional information.

The program policies including attendance, grading, progression, clinical behaviors and readmission guidelines are found in the student handbook that each student obtains upon beginning the ADN program.

General Education Courses*

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<td>MCB 2010L</td>
<td>Microbiology Lab</td>
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<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
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<tr>
<td>BSC 2085L</td>
<td>Human Anatomy and Physiology I Lab</td>
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<td>BSC 2086</td>
<td>Human Anatomy and Physiology II</td>
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<tr>
<td>BSC 2086L</td>
<td>Human Anatomy and Physiology II Lab</td>
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<td>Art Appreciation</td>
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<td>Introduction to the Humanities</td>
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<td>LIT 1000</td>
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</table>
PHI 2010 Introduction to Philosophy 3
THE 1000 Introduction to the Theatre 3

Program Core Courses
NUR 1004C Bridge Nursing With Laboratory 7
NUR 1003 Socialization into Nursing for LPN to ADN Bridge 2
NUR 2732C Nursing III With Laboratory 9
NUR 1830 Socialization into Nursing III 2
NUR 2734C Nursing IV with Laboratory 10

Total Credit Hours 60

*Some students may need preparatory study before taking these courses. See individual course descriptions for criteria. Preparatory courses are not part of the nursing curriculum.

Note:
- Applicants must be graduates of an approved practical nursing program and have a current Florida PN license.
- The required General Education course sequencing is explained in the online information session.
- Before applying to the program a professional level CPR card is required which must remain current until program completion.
- All Health Sciences candidates must undergo a criminal background check. Candidates with a criminal record may not be eligible for any CF Health Sciences program.
- Upon acceptance into the program, a medical examination documenting sound physical and mental health, TB testing, and proof of immunization are required.
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- It is necessary that students have reliable transportation to the assigned hospitals and clinical facilities, which are located in Citrus, Levy and Marion counties.
- Class and clinical hours may be between 7 a.m. and 10 p.m. Monday through Friday. Clinical hours may occur on Saturdays.
- The CF service district is Citrus, Levy and Marion counties. In-district residents will be accepted into the nursing programs first before any consideration will be given to out-of-district applicants.
- Credit for classroom/theory instruction, whether face-to-face or online, is one credit per 50-minute hour (1:1) for a 16-week semester. For nursing laboratory and clinical experience, one credit is earned for every three contact hours (1:3) for a 16-week semester. Nursing courses offered during nonstandard semesters will include this number of hours in the shorter semester.

Scientific Workplace Preparation

6325: College Credit Certificate in Scientific Workplace Preparation  (26 Credit Hours)

CIP: 41.0301
FL CIP: 0641030102
SOC: 19-4031

This Scientific Workplace certificate provides exposure to basic principles in biological sciences and chemistry as well as foundational skills in communication and mathematics necessary for success in a scientific work environment. Many of the courses contained within this certificate are also prerequisites for allied health and science, technology, engineering and mathematics (STEM) degree programs.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>CHM 1032</td>
<td>Chemistry for the Health-Related Fields</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2010</td>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2010L</td>
<td>Microbiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085L</td>
<td>Human Anatomy and Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>College Algebra or</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology or</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introductory Sociology</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours 26
Office Administration

The Office Administration program is a two-year Associate in Science program featuring several options. The program goal is to prepare students for entry into specialized office careers and to provide competencies for enhancing promotion in persons previously or currently employed in office careers. Students having acquired skills in office administration prior to entering CF may earn credit through administrative-level positions in business, industry and government. Preparation includes intensive training in keyboarding and document processing, as well as office procedures, accounting, management, business communication and microcomputer applications.

Office Administration – Legal Office Specialization

2250: A.S. Degree in Office Administration – Legal Office Specialization (60 Credit Hours)

CIP: 52.0204
FLCIP: 155220401
SOC: 43-6011

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>OST 1100</td>
<td>Introduction to Word</td>
<td>3</td>
</tr>
<tr>
<td>OST 1110</td>
<td>Intermediate Word</td>
<td>3</td>
</tr>
<tr>
<td>OST 1384</td>
<td>Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>OST 2335</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>OST 2401</td>
<td>Office Administration I</td>
<td>3</td>
</tr>
<tr>
<td>BUL 2241</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>OST 2717</td>
<td>Advanced Word</td>
<td>3</td>
</tr>
<tr>
<td>PLA 1003</td>
<td>Introduction to the Paralegal Field</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2450</td>
<td>Integrated Accounting (QuickBooks)</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021**</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>OST 1949</td>
<td>Co-op Work Experience</td>
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Program Electives

Choose an additional 12 credit hours from the courses listed below:

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<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OST 2402</td>
<td>Office Administration II</td>
<td>3</td>
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<tr>
<td>PLA 2201</td>
<td>Litigation Procedures</td>
<td>3</td>
</tr>
<tr>
<td>PLA 1104</td>
<td>Legal Research and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021L**</td>
<td>Financial Accounting Lab</td>
<td>1</td>
</tr>
<tr>
<td>MAN 2021</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MNA 2141</td>
<td>Basic Leadership/Supervisory Skills</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2557</td>
<td>Internet Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Freshman Composition Skills II</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2540</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CET 1171</td>
<td>Introduction to Computer Technology</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2871</td>
<td>Multimedia Computer Applications</td>
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Program Electives Total 12

General Education Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
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One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105**</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
<td>5</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Liberal Arts Mathematics</td>
<td>3</td>
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<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
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<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
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<tr>
<td>STA 2023H</td>
<td>Honors Elementary Statistics</td>
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One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 1000</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1000</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUL 1010</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>THE 1000</td>
<td>Introduction to the Theatre</td>
<td>3</td>
</tr>
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One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AMH 2020</td>
<td>United States History Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2000</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics – Macro</td>
<td>3</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012H</td>
<td>Honors General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introductory Sociology</td>
<td>3</td>
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One of the following:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AST 1002</td>
<td>Descriptive Astronomy</td>
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<tr>
<td>BSC 1005</td>
<td>Introduction to Biology</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010</td>
<td>Integrated Principles of Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 1020</td>
<td>Chemistry in Society</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
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<tr>
<td>ESC 1000</td>
<td>Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>EVR 1001</td>
<td>Introduction to Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1020</td>
<td>Elementary Physics for Nonscience Majors</td>
<td>3</td>
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<tr>
<td>PHY 1053C</td>
<td>General Physics I with Lab</td>
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</tr>
<tr>
<td>PHY 2048C</td>
<td>General Physics with Calculus I with Lab</td>
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</table>

Total Credit Hours 60

**MAC 1105 College Algebra, ACG 2021 Financial Accounting, ACG 2021L Financial Accounting Lab and ENC1102 Freshman Composition Skills II are recommended for students planning to enroll in the college’s baccalaureate degree programs.
Office Administration — Medical Office Administration

2247: A.S. Degree in Office Administration — Medical Office Administration (60 Credit Hours)

**CIP:** 52.0204  
**FL CIP:** 1552020401  
**SOC:** 43-6011

### Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>OST 1100</td>
<td>Introduction to Word</td>
<td>3</td>
</tr>
<tr>
<td>OST 1110</td>
<td>Intermediate Word</td>
<td>3</td>
</tr>
<tr>
<td>OST 1384</td>
<td>Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>OST 2335</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>OST 2401</td>
<td>Office Administration I</td>
<td>3</td>
</tr>
<tr>
<td>HIM 1800</td>
<td>Introduction to Health Information Management</td>
<td>3</td>
</tr>
<tr>
<td>HSC 2531</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2450</td>
<td>or Integrated Accounting (QuickBooks)</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021**</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>OST 2717</td>
<td>Advanced Word</td>
<td>3</td>
</tr>
<tr>
<td>HIM 2260</td>
<td>Medical Billing and Reimbursement</td>
<td>3</td>
</tr>
<tr>
<td>OST 1949</td>
<td>Co-op Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>OST 2461</td>
<td>Medical Office Procedures</td>
<td>3</td>
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</table>

### Program Electives

Choose an additional 9 credit hours from the courses listed below:

<table>
<thead>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OST 2402</td>
<td>Office Administration II</td>
<td>3</td>
</tr>
<tr>
<td>HIM 1430</td>
<td>Concepts of Disease</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics — Macro</td>
<td>3</td>
</tr>
<tr>
<td>GEB 2350</td>
<td>Introduction to International Business</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021L**</td>
<td>Financial Accounting Lab</td>
<td>1</td>
</tr>
<tr>
<td>MAN 2021</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MNA 2141</td>
<td>Basic Leadership/Supervisory Skills</td>
<td>3</td>
</tr>
<tr>
<td>HIM 2012</td>
<td>Legal Aspects of Medical Records</td>
<td>3</td>
</tr>
<tr>
<td>GEB 2430</td>
<td>Ethics in Business</td>
<td>3</td>
</tr>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102**</td>
<td>Freshman Composition Skills II</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2540</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CET 1171</td>
<td>Introduction to Computer Technology</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2871</td>
<td>Multimedia Computer Applications</td>
<td>3</td>
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</table>

**Program Electives Total** 9

### General Education Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MAC 1105**</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
<td>5</td>
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<tr>
<td>MGF 1106</td>
<td>Liberal Arts Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023H</td>
<td>Honors Elementary Statistics</td>
<td>3</td>
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</tbody>
</table>

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<table>
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<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 1000</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>LIT 1000</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUL 1010</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>THE 1000</td>
<td>Introduction to the Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>

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<td>ECO 2013</td>
<td>Principles of Economics – Macro</td>
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<tr>
<td>POS 2041</td>
<td>American National Government</td>
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<td>PSY 2012</td>
<td>General Psychology</td>
<td>3</td>
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<td>PSY 2012H</td>
<td>Honors General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introductory Sociology</td>
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One of the following:

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<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
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</tbody>
</table>

**Total Credit Hours** 60

MAC 1105 College Algebra, ACG 2021 Financial Accounting, ACG 2021L Financial Accounting Lab and ENC 1102 Freshman Composition Skills II are recommended for students planning to enroll in the college’s baccalaureate degree programs.
### Office Administration – Office Management

**2249: A.S. Degree in Office Administration – Office Management (60 Credit Hours)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>OST 1100</td>
<td>Introduction to Word</td>
<td>3</td>
</tr>
<tr>
<td>OST 1110</td>
<td>Intermediate Word</td>
<td>3</td>
</tr>
<tr>
<td>OST 1384</td>
<td>Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>OST 2335</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>OST 2401</td>
<td>Office Administration I</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>MAN 2021 ** or ** MNA 2141</td>
<td>Principles of Management or Basic Leadership/Supervisory Skills</td>
<td>3</td>
</tr>
<tr>
<td>OST 2717</td>
<td>Advanced Word</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2450 ** or ** ACG 2021 **</td>
<td>Integrated Accounting (QuickBooks) or Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2049 **</td>
<td>Co-op Work Experience</td>
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**Program Electives**

Choose an additional 12 credit hours from the courses listed below:

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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2042</td>
<td>Office Administration II</td>
<td>3</td>
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<tr>
<td>ACG 2021L **</td>
<td>Financial Accounting Lab</td>
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</tr>
<tr>
<td>CGS 2557</td>
<td>Internet Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102 **</td>
<td>Freshman Composition Skills II</td>
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<tr>
<td>CGS 2540</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CET 1171</td>
<td>Introduction to Computer Technology</td>
<td>3</td>
</tr>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUL 2241</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2871</td>
<td>Multimedia Computer Applications</td>
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</table>

**Program Electives Total:** 12

**General Education Courses**

<table>
<thead>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
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<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
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One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MAC 1105 **</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
<td>5</td>
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<td>Mgf 1106</td>
<td>Liberal Arts Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023H</td>
<td>Honors Elementary Statistics</td>
<td>3</td>
</tr>
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</table>

One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 1000</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 60

---

**College Credit Certificate in Office Support**

**6257: College Credit Certificate in Office Support (12 Credit Hours)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>OST 1100</td>
<td>Introduction to Word</td>
<td>3</td>
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</table>

**Program Courses**

**Course Electives Total:** 12

One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LIT 1000</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUL 1010</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>THE 1000</td>
<td>Introduction to the Theatre</td>
<td>3</td>
</tr>
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</table>

One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>United States History Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2000</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics – Macro</td>
<td>3</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3</td>
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<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3</td>
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<td>PSY 2012H</td>
<td>Honors General Psychology</td>
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</tr>
<tr>
<td>SYG 2000</td>
<td>Introductory Sociology</td>
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</table>

**Total Credit Hours:** 60

---

**General Education Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
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</table>

One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105 **</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I with Analytical Geometry</td>
<td>5</td>
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<tr>
<td>MGF 1106</td>
<td>Liberal Arts Mathematics</td>
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</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematical Explorations</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023H</td>
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<td>3</td>
</tr>
</tbody>
</table>

One of the following:

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ARH 1000</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 12

* Recommended Office/Business Electives: OST 1110 Professional Keyboarding II, OST 2401 Office Administration I, OST 2717 Advanced Word, OST 1384 Customer Service, PLA 1003

** MAC 1105 College Algebra and ACG 2021 Financial Accounting are recommended for students planning to enroll in the college’s baccalaureate degree programs.

College Credit Certificate in Office Specialist
6261: College Credit Certificate in Office Specialist (18 Credit Hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>OST 1100</td>
<td>Introduction to Word</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Office or Business Elective*</td>
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</tr>
<tr>
<td></td>
<td>Office or Business Elective*</td>
<td>3</td>
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One of the following:

- MAC 1105 College Algebra 3
- MAC 2311 Calculus I with Analytical Geometry 5
- MGF 1106 Liberal Arts Mathematics 3
- MGF 1107 Mathematical Explorations 3
- STA 2023 Elementary Statistics 3
- STA 2023H Honors Elementary Statistics 3

One of the following:

- Office/Business Elective* 3
- Office/Business Elective* 3

Total Credit Hours 18


** MAC 1105 College Algebra and ACG 2021 Financial Accounting are recommended for students planning to enroll in the college’s baccalaureate degree programs.

College Credit Certificate in Office Management
6240: College Credit Certificate in Office Management (27 Credit Hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>Freshman Composition Skills I</td>
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<td>CGS 1100</td>
<td>Microcomputer Applications</td>
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<td>OST 1100</td>
<td>Introduction to Word</td>
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<td>OST 1110</td>
<td>Intermediate Word</td>
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<tr>
<td>ACG 2450</td>
<td>Integrated Accounting (QuickBooks) or ACG 2021**</td>
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<tr>
<td>ACG 2021</td>
<td>Financial Accounting</td>
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<tr>
<td>OST 2335</td>
<td>Business Communications</td>
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One of the following:

- MAC 1105 College Algebra 3
- MAC 2311 Calculus I with Analytical Geometry 5
- MGF 1106 Liberal Arts Mathematics 3
- MGF 1107 Mathematical Explorations 3
- STA 2023 Elementary Statistics 3
- STA 2023H Honors Elementary Statistics 3

- Office/Business Elective* 3
- Office/Business Elective* 3

Total Credit Hours 27


** MAC 1105 College Algebra, ACG 2021 Financial Accounting, ACG 2021L Financial Accounting Lab and ENC1102 Freshman Composition Skills II are recommended for students planning to enroll in the college’s baccalaureate degree programs.
The Paralegal Studies program is designed to prepare individuals for employment in law-related areas. While paralegals typically are found in law firms, they also are utilized by government agencies, insurance companies, bank trust departments, corporations, and the court system. Dedicated, motivated students will graduate with an Associate in Science degree in Paralegal Studies and with qualifications to sit for the Paralegal/Certified Legal Assistant Exam administered by the National Association of Legal Assistants.

### Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PLA 1003</td>
<td>Introduction to the Paralegal Field</td>
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<tr>
<td>BUL 2241</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>OST 1100</td>
<td>Introduction to Word</td>
<td>3</td>
</tr>
<tr>
<td>OST 2335</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>OST 1110</td>
<td>Intermediate Word</td>
<td>3</td>
</tr>
<tr>
<td>PLA 1104</td>
<td>Legal Research and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>PLA 2610</td>
<td>Real Estate Law and Property Transactions</td>
<td>3</td>
</tr>
<tr>
<td>PLA 2201</td>
<td>Litigation Procedures</td>
<td>3</td>
</tr>
<tr>
<td>PLA 2800</td>
<td>Laws of Family Relations</td>
<td>3</td>
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<tr>
<td>PLA 1949</td>
<td>Co-op Work Experience(^1)</td>
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### Program Electives (select 19 credits)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>OST 2717</td>
<td>Advanced Word</td>
<td>3</td>
</tr>
<tr>
<td>PLA 2273</td>
<td>Torts</td>
<td>3</td>
</tr>
<tr>
<td>PLA 2600</td>
<td>Wills, Trusts and Probate Administration</td>
<td>3</td>
</tr>
<tr>
<td>PLA 2114</td>
<td>Legal Research and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>BUL2242</td>
<td>Business Organizations or Debtor/Creditor Relations</td>
<td>3</td>
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<tr>
<td>GEB 2430</td>
<td>Ethics in Management</td>
<td>3</td>
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<tr>
<td>OST 1384</td>
<td>Customer Service</td>
<td>3</td>
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<tr>
<td>ENC 1102</td>
<td>Freshman Composition Skills II</td>
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<td>ECO 2023</td>
<td>Principles of Economics - Micro</td>
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</tr>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>MAN 2021</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MNA 2141</td>
<td>Basic Leadership/Supervisory Skills</td>
<td>3</td>
</tr>
<tr>
<td>MAR 2011</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>COP 1332</td>
<td>Programming in Visual Basic.net</td>
<td>3</td>
</tr>
<tr>
<td>COP 1030</td>
<td>Fundamental Programming Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1820</td>
<td>Web Programming</td>
<td>3</td>
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<td>CTS 2120</td>
<td>Security Fundamentals</td>
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<td>CGS 2540</td>
<td>Database Management Systems</td>
<td>3</td>
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<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
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<tr>
<td>CIS 2321</td>
<td>Introduction to Systems Analysis and Design</td>
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<td>CGS 2871</td>
<td>Multimedia Computer Applications</td>
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### General Education Courses

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<td>ENC 1101</td>
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- MGF 1106 Liberal Arts Mathematics 3
- MGF 1107 Mathematical Explorations 3
- STA 2023 Elementary Statistics 3
- STA 2023H Honors Elementary Statistics 3

One of the following:

- ARH 1000 Art Appreciation 3
- HUM 1020 Introduction to the Humanities 3
- LIT 1000 Introduction to Literature 3
- MUL 1010 Music Appreciation 3
- PHI 2010 Introduction to Philosophy 3
- THE 1000 Introduction to the Theatre 3

One of the following:

- AMH 2020 United States History Since 1877 3
- ANT 2000 Introduction to Anthropology 3
- ECO 2013 Principles of Economics – Macro 3
- POS 2041 American National Government 3
- PSY 2012 General Psychology 3
- PSY 2012H Honors General Psychology 3
- SYG 2000 Introductory Sociology 3

One of the following:

- AST 1002 Descriptive Astronomy 3
- BSC 1005 Introduction to Biology 3
- BSC 2010 Integrated Principles of Biology I 3
- BSC 2085 Human Anatomy and Physiology I 3
- CHM 1020 Chemistry in Society 3
- CHM 2045 General Chemistry I 3
- ESC 1000 Earth Science 3
- EVR 1001 Introduction to Environmental Science 3
- PHY 1020 Elementary Physics for Nonscience Majors 3
- PHY 1053C General Physics I with Lab 3
- PHY 2048C General Physics with Calculus I with Lab 3

\(^1\)Co-op Prerequisites: ENC 1101 Freshman Composition Skills I, PLA 1003 Introduction to Legal Technology, PLA 1104 Legal Research and Writing I.
Physical Therapist Assistant

2232: A.S. Degree in Physical Therapist Assistant (74 Credit Hours)

CIP: 51.0806
FL CIP: 1351080601
SOC: 31-2021

The Physical Therapist Assistant works under the supervision of the physical therapist. PTAs are directly involved in patient treatment, performing such duties as applying physical agents, and designing and carrying out exercise programs. They provide direct patient care of individuals who experience temporary or permanent disability due to pain, injury, disease or birth defects.

The Physical Therapist Assistant program at the College of Central Florida is accredited by the Commission on Accreditation in Physical Therapy Education, CAPTE, 1111 North Fairfax Street, Alexandria, VA 22314, Telephone 703-706-3245, email address accreditation@apta.org, website http://www.apta.org/CAPTE. The PTA program graduate must take and pass a state-administered national examination in order to become licensed and eligible to practice.

Please note that completion of the PTA program does not guarantee entry into a physical therapy program. The PTA course work (technical phase) does not transfer to most physical therapy schools.

This is a limited access program with deadlines to apply. Application directions are explained at the required information sessions. Call 352-873-5817 for dates and times of information sessions or view at CF.edu/health.

The program policies including attendance, grading, clinical behaviors and readmission guidelines are found in the student handbook that each student obtains once admitted to the PTA program.

General Education Courses

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<td>PSY 2012</td>
<td>General Psychology</td>
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<tr>
<td>PHT 2342</td>
<td>Medical Terminology for the Physical Therapist Assistant</td>
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<td>HLP 1081</td>
<td>Personal Wellness Appraisal and Improvement</td>
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<tr>
<td>DEP 2004</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085L</td>
<td>Human Anatomy and Physiology I Lab</td>
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<td>BSC 2086</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
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<tr>
<td>BSC 2086L</td>
<td>Human Anatomy and Physiology II Lab</td>
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Program Core Courses

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<tbody>
<tr>
<td>PHT 1000</td>
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<td>Documentation for the Physical Therapist Assistant</td>
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<td>Data Collection Skills for the PTA</td>
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<td>PHT 1175C</td>
<td>Functional Anatomy and Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>PHT 1210C</td>
<td>Therapeutic Modalities I</td>
<td>3</td>
</tr>
<tr>
<td>PHT 1225C</td>
<td>Therapeutic Procedures</td>
<td>3</td>
</tr>
<tr>
<td>PHT 1300</td>
<td>Survey of Pathological Deficits</td>
<td>4</td>
</tr>
<tr>
<td>PHT 1212C</td>
<td>Therapeutic Modalities II</td>
<td>3</td>
</tr>
<tr>
<td>PHT 1801L</td>
<td>PTA Clinical Lab I</td>
<td>2</td>
</tr>
<tr>
<td>PHT 1802L</td>
<td>PTA Clinical Lab II</td>
<td>2</td>
</tr>
<tr>
<td>PHT 2227C</td>
<td>Disabilities and Therapeutic Procedures II</td>
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<td>PHT 2162C</td>
<td>Rehabilitation Procedures</td>
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<td>PHT 2931</td>
<td>Trends in Physical Therapy</td>
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<tr>
<td>PHT 2810</td>
<td>Clinical Practice II</td>
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<tr>
<td>PHT 2820</td>
<td>Clinical Practice III</td>
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</tr>
</tbody>
</table>

Total Credit Hours 74

Note:

- All Health Sciences candidates must undergo a criminal background check. Candidates with a criminal record may not be eligible for any CF Health Sciences program.
- Upon acceptance into the program, a medical examination and proof of immunization are required.
- All students are responsible for their own health/hospitalization insurance. Professional liability insurance is included in college fees.
- It is necessary that students have reliable transportation to the assigned hospitals and clinical facilities.
Applied Technology Diploma

Dental Assisting

5510: Applied Technology Diploma in Dental Assisting Technology and Management (50 Credit Hours)

CIP: 51.0601
FL CIP: 0351060108
SOC: 31-9091

This is a limited access program which articulates into the Associate in Science degree for Dental Assisting Technology and Management. Completion of this program does not require General Education coursework. Application data is distributed at the free information sessions. These are held on a regular basis. Call 352-873-5817 for dates and times of information sessions or view at CF.edu/health.

The Dental Assisting program is designed to train individuals to perform as efficient dental professionals in a dental health environment. Students will gain exposure in various areas such as dental radiography, dental materials, chairside assisting and more. Upon completion of the program, students are eligible to sit for the Dental Assisting National Board. The Dental Assisting program is 50 credits for a total of 1,230 contact hours.

The program in dental assisting is accredited by the American Dental Association Commission on Dental Accreditation and has been granted the accreditation status of "approval without reporting requirements." The Commission is a specialized accrediting body recognized by the United States Department of Education. The American Dental Association Commission on Dental Accreditation can be contacted at 312-440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. For additional information regarding the Commission on Dental Accreditation, please consult the website at http://www.ada.org/en/coda.

View gainful employment information on this program at CF.edu/gainful-employment/5510.

For more information, view the Dental Assisting Information Packet at CF.edu/health.

<table>
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<th>Semester Courses</th>
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<tbody>
<tr>
<td>Semester I</td>
</tr>
<tr>
<td>DES 1020</td>
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<td>DES 1030</td>
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<tr>
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<tr>
<td>DEA 1806L</td>
</tr>
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<td>BSC 1080</td>
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<tr>
<td>DES 1800</td>
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<td>DES 1806L</td>
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<tr>
<td>DES 1600</td>
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<td>Semester Hours</td>
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<tr>
<td>Semester Hours</td>
</tr>
<tr>
<td>Total Program Credit Hours</td>
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</table>

Note:
- When more qualified students apply than can be accepted, those not accepted to the program are admitted to future classes.
- Federal criminal background check is required for admission. Persons who have a criminal record may not be eligible for admission to any CF Health Sciences program, including Dental Assisting.
- Upon acceptance into the program, a medical examination and proof of immunizations are required.
- All students are responsible for their own health/hospitalization insurance. Professional liability insurance is included in college fees.
- It is necessary that students have reliable transportation to the assigned dental offices.
- All students are required to have CPR certification before class begins.
- The student must be prepared to pay additional fees and purchase uniforms as mandated by program of learning.
Correctional Officer

**7245: Postsecondary Adult Vocational Certificate (420 Clock Hours)**

**CIP:** 430102  
**FL CIP:** 0743010200  
**SOC:** 33-3012

This program is designed for students who seek certification as corrections officers. Graduates will be eligible to sit for the state’s certification examination. The program is certified by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission, P.O. Box 1489, Tallahassee, FL 32302-1489, telephone 850-410-8600. Learn more about corrections training at CF.edu/public-service.

View gainful employment information on this program at CF.edu/gainful-employment/7245.

**Admission Criteria**

**Note:** Chapter 790.23 F.S. prohibits the possession of a firearm or ammunition by a person who as a juvenile was found to have committed a delinquent act that would be a felony if committed by an adult until the person is 24 years of age. **This would require the applicant to wait until they are 24 to attend the basic recruit training.**

To apply for admission into the Correctional Officer or Law Enforcement Officer certificate program, each applicant must:

- be at least 19 years of age prior to completing the program
- be a citizen of the United States
- possess a high school diploma or GED
- not have been convicted of any felony or of a misdemeanor involving perjury or false statement
- not have been discharged dishonorably from the military (if applicable)
- be of good moral character
- pass a background investigation
- pass a physical examination by a licensed physician (M.D. or D.O.), physician’s assistant, or an authorized advanced registered nurse practitioner within six months of the start of class
- be in good academic standing at College of Central Florida
- must pass the Corrections version of the Florida Basic Abilities Test, COBAT.

In addition, the applicant must submit:

1. a copy of scores on the COBAT for Corrections which must be less than four years old (from the start of class)
2. a completed/signed College of Central Florida Criminal Justice Institute Applicant Questionnaire.

**Note:** All the above information must be submitted as a package.

**Admission to the program will be based on:**

- review of package
- completed questionnaire
- medical examination
- background investigation.

**Program Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJK 0300</td>
<td>Introduction to Corrections</td>
<td>32</td>
</tr>
<tr>
<td>CJK 0305</td>
<td>Communications</td>
<td>40</td>
</tr>
<tr>
<td>CJK 0310</td>
<td>Officer Safety</td>
<td>16</td>
</tr>
<tr>
<td>CJK 0315</td>
<td>Facilities and Equipment</td>
<td>8</td>
</tr>
<tr>
<td>CJK 0320</td>
<td>Intake and Release</td>
<td>18</td>
</tr>
<tr>
<td>CJK 0325</td>
<td>Supervising in a Correctional Facility</td>
<td>40</td>
</tr>
<tr>
<td>CJK 0330</td>
<td>Supervising Special Populations</td>
<td>20</td>
</tr>
<tr>
<td>CJK 0335</td>
<td>Responding to Incidents and Emergencies</td>
<td>16</td>
</tr>
<tr>
<td>CJK 0031C</td>
<td>Officer Wellness and Physical Abilities</td>
<td>30</td>
</tr>
<tr>
<td>CJK 0040</td>
<td>Firearms</td>
<td>80</td>
</tr>
<tr>
<td>CJK 0051</td>
<td>Defensive Tactics</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td><strong>Total Clock Hours</strong></td>
<td><strong>420</strong></td>
</tr>
</tbody>
</table>

Crossover from Corrections to Law Enforcement

**7246: Postsecondary Adult Vocational Certificate (515 Clock Hours)**

**CIP:** 430199  
**FL CIP:** 0743010702  
**SOC:** 33-3051

This program is designed for a student who has a Florida correctional officer’s certification and seeks to become a Florida law enforcement officer. Students who successfully complete this program and pass the State Officer Certification Examination typically work as municipal, county, or state law enforcement officers.

**Admission Criteria**

**Note:** Chapter 790.23 F.S. prohibits the possession of a firearm or ammunition by a person who as a juvenile was found to have committed a delinquent act that would be a felony if committed by an adult until the person is 24 years of age. **This would require the applicant to wait until they are 24 to attend the basic recruit training.**

To apply for admission into the Crossover from Correctional Officer to Law Enforcement Officer certificate program, each applicant must:
Postsecondary Adult Vocational Certificate Programs (PSAV)

- be at least 19 years of age prior to completing the program
- be a citizen of the United States
- possess a high school diploma or GED
- not have been convicted of any felony or of a misdemeanor involving perjury or false statement
- not have been discharged dishonorably from the military (if applicable)
- be of good moral character
- pass a background investigation
- pass a physical examination by a licensed physician (M.D. or D.O.), physician’s assistant, or an authorized advanced registered nurse practitioner within six months of the start of class
- be in good academic standing at College of Central Florida
- must pass the Law Enforcement version of the Florida Basic Abilities Test, LEBAT.

In addition, the applicant must submit:
1. a copy of scores on the LEBAT for law Enforcement which must be less than four years old (from the start of class)
2. a completed/signed College of Central Florida Criminal Justice Institute Applicant Questionnaire.

Note: All the above information must be submitted as a package.

Admission to the program will be based on:
- review of package
- completed questionnaire
- medical examination
- background investigation.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJK 0293</td>
<td>Overview of Law Enforcement</td>
<td>64</td>
</tr>
<tr>
<td>CJK 0297</td>
<td>Interactions in Crisis Situations</td>
<td>10</td>
</tr>
<tr>
<td>CJK 0296</td>
<td>Reporting Procedures</td>
<td>32</td>
</tr>
<tr>
<td>CJK 0064</td>
<td>Fundamentals of Patrol</td>
<td>35</td>
</tr>
<tr>
<td>CJK 0065</td>
<td>Calls for Service</td>
<td>36</td>
</tr>
<tr>
<td>CJK 0078</td>
<td>Crime Scene to Courtroom</td>
<td>35</td>
</tr>
<tr>
<td>CJK 0077</td>
<td>Criminal Investigations</td>
<td>50</td>
</tr>
<tr>
<td>CJK 0087</td>
<td>Traffic Stops</td>
<td>30</td>
</tr>
<tr>
<td>CJK 0084</td>
<td>DUI Traffic Stops</td>
<td>24</td>
</tr>
<tr>
<td>CJK 0088</td>
<td>Traffic Crash Investigations</td>
<td>32</td>
</tr>
<tr>
<td>CJK 0092</td>
<td>Critical Incidents</td>
<td>44</td>
</tr>
<tr>
<td>CJK 0020</td>
<td>Vehicle Operations</td>
<td>48</td>
</tr>
<tr>
<td>CJK 0422</td>
<td>Dart Firing Stun Gun</td>
<td>8</td>
</tr>
<tr>
<td>CJK 0392</td>
<td>Crossover Handgun Transition Course</td>
<td>24</td>
</tr>
<tr>
<td>CJK 0393</td>
<td>Crossover Program Updates</td>
<td>8</td>
</tr>
<tr>
<td>CJK 0295</td>
<td>Crossover to Law Enforcement, Officer Wellness</td>
<td>35</td>
</tr>
</tbody>
</table>

Total Clock Hours 515

Florida Law Enforcement Academy

729S: Postsecondary Adult Vocational Certificate (770 Clock Hours)

CIP: 43.0107
FL CIP: 0743010700
SOC: 33-3051

This program is designed for students who seek certification as law enforcement officers. Graduates will be eligible to sit for the state’s certification examination. The program is certified by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission, P.O. Box 1489, Tallahassee, FL 32302-1489, telephone 850-410-8600.

View gainful employment information on this program at CF.edu/gainful-employment/7253.

Please consult CF.edu/public-service for updated information regarding this program.

Admission Criteria

Note: Chapter 790.23 F.S. prohibits the possession of a firearm or ammunition by a person who as a juvenile was found to have committed a delinquent act that would be a felony if committed by an adult until the person is 24 years of age. This would require the applicant to wait until they are 24 to attend the basic recruit training.

To apply for admission into the Corrections Officer or Law Enforcement Officer certificate program, each applicant must:
- be at least 19 years of age prior to completing the program
- be a citizen of the United States
- possess a high school diploma or GED
- not have been convicted of any felony or of a misdemeanor involving perjury or false statement
- not have been discharged dishonorably from the military (if applicable)
- be of good moral character
- pass a background investigation
- pass the Physical Abilities Test/Course (PAC) within six months of the start of class
- pass a physical examination by a licensed physician (M.D. or D.O.) or physician’s assistant within six months of the start of class
- be in good academic standing at College of Central Florida
- must pass the Law Enforcement version of the Florida Basic Abilities Test, LEBAT.

In addition, the applicant must submit:
1. a copy of scores on the LEBAT for Law Enforcement which must be less than two years old from the start of class
2. a completed/signed College of Central Florida Criminal Justice Institute Applicant Questionnaire.

Note: All the above information must be submitted as a package.

Admission to the program will be based on:
- review of package
Postsecondary Adult Vocational Certificate Programs (PSAV)

- completed questionnaire
- medical examination
- background investigation
- Physical Abilities Test/Course, PAC.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJK 0001</td>
<td>Introduction to Law Enforcement</td>
<td>10</td>
</tr>
<tr>
<td>CJK 0012</td>
<td>Legal</td>
<td>62</td>
</tr>
<tr>
<td>CJK 0013</td>
<td>Interactions in a Diverse Community</td>
<td>40</td>
</tr>
<tr>
<td>CJK 0014</td>
<td>Interviewing and Report Writing</td>
<td>56</td>
</tr>
<tr>
<td>CJK 0064</td>
<td>Fundamentals of Patrol</td>
<td>35</td>
</tr>
<tr>
<td>CJK 0065</td>
<td>Calls for Service</td>
<td>36</td>
</tr>
<tr>
<td>CJK 0077</td>
<td>Criminal Investigations</td>
<td>50</td>
</tr>
<tr>
<td>CJK 0078</td>
<td>Crime Scene to Courtroom</td>
<td>35</td>
</tr>
<tr>
<td>CJK 0092</td>
<td>Critical Incidents</td>
<td>44</td>
</tr>
<tr>
<td>CJK 0087</td>
<td>Traffic Stops</td>
<td>30</td>
</tr>
<tr>
<td>CJK 0084</td>
<td>DUI Traffic Stops</td>
<td>24</td>
</tr>
<tr>
<td>CJK 0088</td>
<td>Traffic Crash Investigations</td>
<td>32</td>
</tr>
<tr>
<td>CJK 0020</td>
<td>Vehicle Operations</td>
<td>48</td>
</tr>
<tr>
<td>CJK 0031C</td>
<td>First Aid for Criminal Justice Officers</td>
<td>40</td>
</tr>
<tr>
<td>CJK 0040</td>
<td>Firearms</td>
<td>80</td>
</tr>
<tr>
<td>CJK 0051</td>
<td>Defensive Tactics</td>
<td>80</td>
</tr>
<tr>
<td>CJK 0422</td>
<td>Dart Firing Stun Gun</td>
<td>8</td>
</tr>
<tr>
<td>CJK 0096</td>
<td>Physical Fitness Training for Law Enforcement</td>
<td>60</td>
</tr>
</tbody>
</table>

Total Clock Hours 770

Surgical Technology

7224: Postsecondary Adult Vocational Certificate (1,330 Clock Hours)

CIP: 51.0909
FL CIP: 0351090905
SOC: 29-2055

This program is accredited by the Commission on Accreditation of Allied Health Education Programs, www.caahep.org, upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology. Commission on Accreditation of Allied Health Education Programs; 1361 Park Street, Clearwater, FL 33756, telephone 727-210-2350, fax 727-210-2354, www.caahep.org. Surgical Technologists are an integral part of the operating room team providing care to surgical patients. Surgical Technologists work under the direction of a surgeon and facilitate the surgical procedure by preparing and providing the necessary instrumentation, supplies, and assistance needed for the surgical procedure. The Surgical Technologist functions with a sterile conscience and maintains and ensures the highest standard of sterile technique throughout the process. Surgical Technology students are provided a curriculum that combines a heavy focus on human anatomy and disease, microbiology, surgical procedures, surgical tools and technologies to enable them to graduate with entry-level knowledge and competencies. More than 600 hours of guided clinical practice are provided in a variety of surgical settings including inpatient and outpatient surgical and obstetrical units. Students gain experience and have exposure to the latest cutting-edge surgical technologies.

Graduates are administered the National Certification Exam given by the National Board of Surgical Technology and Surgical Assisting.

The program policies including attendance, grading, clinical behaviors and readmission guidelines are found in the student handbook that each student obtains once admitted to the Surgical Technology program. It is necessary that students have reliable transportation to the assigned hospitals and clinical facilities which may be up to 50 miles from Ocala. Accident insurance is included in lab fee. Professional liability insurance is included in college fees.

View gainful employment information on this program at CF.edu/gainful-employment/7224.

This is a limited access program with a deadline to apply. Application and directions for applying can be found online at CF.edu/health.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STS 0003</td>
<td>Introduction to Surgical Technology</td>
<td>510</td>
</tr>
<tr>
<td>STS 0810</td>
<td>Surgical Technology I</td>
<td>550</td>
</tr>
<tr>
<td>STS 0820</td>
<td>Surgical Technology II</td>
<td>270</td>
</tr>
</tbody>
</table>

Total Clock Hours 1,330

Note:
- Federal criminal background check is required for admission. Persons who have a felony history may not be eligible for admission to any CF Health Sciences program, including Surgical Technology.
- Upon acceptance into the program, a medical examination, eye exam, and proof of immunization are required.

Welding Technology

7281: Postsecondary Adult Vocational Certificate (1,050 Clock Hours)

CIP: 48.0508
FL CIP: 0648050805
SOC: 51-4121, 51-9198

Welding Technology is offered exclusively at our Jack Wilkinson Levy Campus. For information contact the Levy Center at 493-9533.

The purpose of this program is to prepare students for industry certification and employment as welders and flame cutters, tack welders, welder assemblers, arc cutters, arc welders, combination welders and production line welders, and provides supplemental training for individuals previously or currently employed in these occupations. The content of this program includes communication skills, leadership skills, human relations and employability skills, and safe and efficient work practices. Also included are the use of gases and/or welding processes to assemble parts according to diagrams, blueprints or
written specifications.
View gainful employment information on this program at CF.edu/gainful-employment/7281.

**Program Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMT 0102</td>
<td>Introduction to Welding</td>
<td>120</td>
</tr>
<tr>
<td>PMT 0111</td>
<td>Oxyacetylene Welding</td>
<td>120</td>
</tr>
<tr>
<td>PMT 0121</td>
<td>Shielded Metal Arc Welding</td>
<td>120</td>
</tr>
<tr>
<td>PMT 0121</td>
<td>Shielded Metal Arc Welding</td>
<td>120</td>
</tr>
<tr>
<td>PMT 0134</td>
<td>Gas Metal Arc Welding</td>
<td>120</td>
</tr>
<tr>
<td>PMT 0930L</td>
<td>Welding Skill Development Lab</td>
<td>60</td>
</tr>
<tr>
<td>PMT 0131</td>
<td>Gas Tungsten Arc Welding</td>
<td>120</td>
</tr>
<tr>
<td>PMT 0161</td>
<td>Pipe Welding</td>
<td>90</td>
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<tr>
<td>PMT 0161</td>
<td>Pipe Welding</td>
<td>90</td>
</tr>
<tr>
<td>PMT 0161</td>
<td>Pipe Welding</td>
<td>90</td>
</tr>
</tbody>
</table>

Total Clock Hours: 1,050
The Bachelor of Applied Science, B.A.S., in Business and Organizational Management program is designed to prepare students to become effective leaders in organizations and society. Specializations in Agribusiness Management, Management Information Systems, Health Care Management, Public Safety Administration and Logistics and Supply Chain Management will prepare graduates for administrative/managerial positions in agriculture, business, information technology, health services, logistics, government, criminal justice, fire services and other organizations.

**Students accepted for these programs must have completed either an Associate in Arts, Associate in Science or Associate in Applied Science degree in an appropriate field, and have a minimum GPA of 2.0. A minimum of 60 credits from the student’s associate degree will count toward completion of the program.** Additional General Education and/or technical specialization courses may be required. Students should work closely with their advisor to ensure that all program requirements are met.

### Business and Organizational Management

**B101: Bachelor of Applied Science in Business and Organizational Management**

A grade of C or better is required in all technical, program core and program specialization courses, and all courses used to satisfy the Gordon Rule requirement. Students transferring into baccalaureate programs with an A.A. degree or higher do not need to meet our general education requirements with the exception of college level English and Gordon rule math. These students must have successfully completed, with a grade of C or better, at least one college level English and one Gordon rule math course. General education courses must total 36 credits. The A.A. or higher degree must be from an accredited institution but can be public, private and/or out of state. Additional coursework may be required for students transferring into B.A.S. programs with an A.S. or A.A.S. degree.

**Required Technical Specialization Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 1011</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics — Micro</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUL 2241</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MAN 2021 or</td>
<td>Principles of Management or</td>
<td>3</td>
</tr>
<tr>
<td>MNA 2141</td>
<td>Basic Leadership/Supervisory Skills</td>
<td>3</td>
</tr>
<tr>
<td>MAR 2111</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours 21**

* Note: Courses in this section will be comprised of Required Technical Specialization courses and/or General Education courses needed to fulfill the requirements of the program. Actual coursework required will vary based on the student’s associate-level coursework. Students will work with their advisor to choose the necessary coursework for their program. A total of 21 credit hours is required.

### Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3303</td>
<td>Management and Leadership</td>
<td>3</td>
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<tr>
<td>COM 3120</td>
<td>Organizational Communications</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3024</td>
<td>Accounting for Nonfinancial Majors</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>The Legal and Ethical Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4940</td>
<td>Internship in Business and Organizational Management</td>
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</table>

**Total Hours 15**

### Program Specialization Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MAN 4162</td>
<td>Customer Relations for Managers</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Introduction to Information Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3240</td>
<td>Applied Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3802</td>
<td>Marketing for Managers</td>
<td>3</td>
</tr>
<tr>
<td>ENT 4003 or</td>
<td>Principles of Entrepreneurship or</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3860</td>
<td>Nonprofit Organizational Management</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4891</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4301</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4900</td>
<td>Capstone in Organizational Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours — Core and Specialization 39**
**Credit Hours from Associate Degree 60**
**Required Technical Courses 21**
**Total Program Hours 120**
Business and Organizational Management — Agribusiness Management Specialization

B102: Bachelor of Applied Science in Business and Organizational Management — Agribusiness Management Specialization

The Agribusiness specialization under the Bachelor of Applied Science in Business and Organizational Management degree enables students to develop supervisory skills and knowledge for farm and agricultural development and in support of business and other farm-related organizations. This program is designed for students with an associate degree in fields such as agriculture, equine, landscape and horticulture, and animal science.

A grade of C or better is required in all technical, program core and program specialization courses, and all courses used to satisfy the Gordon Rule requirement. Students transferring into baccalaureate programs with an A.A. degree or higher do not need to meet our general education requirements with the exception of college level English and Gordon rule math. These students must have successfully completed, with a grade of C or better, at least one college level English and one Gordon rule math course. General education courses must total 36 credits. The A.A. or higher degree must be from an accredited institution but can be public, private and/or out of state. Additional coursework may be required for students transferring into B.A.S. programs with an A.S. or A.A.S. degree.

Required Technical Specialization Courses*

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS 1003</td>
<td>Introduction to Animal Science or</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1236</td>
<td>Introduction to Equine Science</td>
<td></td>
</tr>
<tr>
<td>ORH 1601C</td>
<td>Retail and Wholesale Nursery or</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1238C</td>
<td>Equine Behavior and Psychology</td>
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<tr>
<td>AEB 2137C</td>
<td>Equine Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ORH 1301C</td>
<td>Introduction to Irrigation or</td>
<td>3</td>
</tr>
<tr>
<td>ANS 2403</td>
<td>Equine Nutrition</td>
<td></td>
</tr>
<tr>
<td>ORH 1113C</td>
<td>Pest and Disease Control or</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1237C</td>
<td>Equine Health Care</td>
<td></td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics — Macro or</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics — Micro</td>
<td></td>
</tr>
<tr>
<td>AGG 2001</td>
<td>Introduction to Food Science or</td>
<td>3</td>
</tr>
<tr>
<td>ANS 1223</td>
<td>Equine Conformation Analysis</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 21

* Note: Courses in this section will be comprised of Required Technical Specialization courses and/or General Education courses needed to fulfill the requirements of the program. Actual coursework required will vary based on the student's associate-level coursework. Students will work with their advisor to choose the necessary coursework for their program. A total of 21 credit hours is required.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3303</td>
<td>Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COM 3120</td>
<td>Organizational Communications</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3024</td>
<td>Accounting for Nonfinancial Majors</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>The Legal and Ethical Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4940</td>
<td>Internship in Business and Organizational Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 15

Program Specialization Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AOM 3073</td>
<td>Safety in Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>AEB 4223</td>
<td>Agricultural Policy and Regulations</td>
<td>3</td>
</tr>
<tr>
<td>AEB 3015</td>
<td>Economic Development and Growth in Agribusiness</td>
<td>3</td>
</tr>
<tr>
<td>AEB 3933</td>
<td>Special Topics in Agribusiness</td>
<td>3</td>
</tr>
<tr>
<td>AEB 3146</td>
<td>Financial Planning for Agribusiness</td>
<td>3</td>
</tr>
<tr>
<td>AEB 3300</td>
<td>Agricultural Marketing and Sales</td>
<td>3</td>
</tr>
<tr>
<td>AOM 4015</td>
<td>Agricultural Marketing and Systems</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4900</td>
<td>Capstone in Organizational Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours — Core and Specialization 39
Credit Hours from Associate Degree 60
Required Technical Courses 21
Total Program Hours 120

Business and Organizational Management — Management Information Systems Specialization

B103: Bachelor of Applied Science in Business and Organizational Management — Management Information Systems Specialization

The Management Information Systems specialization enables students to develop skills and knowledge for information systems development and support for business and other organizations. The focus is on the business side of the information systems including: decision support, information systems management and global strategies as well as other aspects of information systems. The program is designed for students who have an associate degree in computer information technology, computer programming or other related field.

A grade of C or better is required in all technical, program core and program specialization courses, and all courses used to satisfy the Gordon Rule requirement. Students transferring into baccalaureate programs with an A.A. degree or higher do not need to meet our general education requirements with the exception of college level English and Gordon rule math. These students must have successfully completed, with a grade of C or
better, at least one college level English and one Gordon rule math course. General education courses must total 36 credits. The A.A. or higher degree must be from an accredited institution but can be public, private and/or out of state. Additional coursework may be required for students transferring into B.A.S. programs with an A.S. or A.A.S. degree.

**Required Technical Specialization Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 1100</td>
<td>Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>COP 1332 or COP 1030</td>
<td>Programming in Visual Basic.net or Fundamental Programming Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1820</td>
<td>Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>CTS 2120</td>
<td>Security Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2540</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2103</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS 2321 or CGS 2871</td>
<td>Introduction to Systems Analysis and Design or Multimedia Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

* Note: Courses in this section will be comprised of Required Technical Specialization courses and/or General Education courses needed to fulfill the requirements of the program. Actual coursework required will vary based on the student’s associate-level coursework. Students will work with their advisor to choose the necessary coursework for their program. A total of 21 credit hours is required.

**Program Core Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3303</td>
<td>Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COM 3120</td>
<td>Organizational Communications</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3024</td>
<td>Accounting for Nonfinancial Majors</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>The Legal and Ethical Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4940</td>
<td>Internship in Business and Organizational Management</td>
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<tr>
<td>Total Hours</td>
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<td></td>
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**Program Specialization Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM 3011</td>
<td>Introduction to Information Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3113</td>
<td>Applied Systems Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4212</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4314</td>
<td>IT Project Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4233</td>
<td>Information System Interface Design or Advanced Programming Concepts</td>
<td>3</td>
</tr>
<tr>
<td>COP 3375</td>
<td>(Visual Basic)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business and Organizational Management – Health Care Management Specialization**

**B104: Bachelor of Applied Science in Business and Organizational Management – Health Care Management Specialization**

The Health Care Management specialization enables students to develop skills and knowledge for health organizations such as hospitals and all other providers of health care. The focus of the specialization is on the supervisory skills needed for advancement in the field of health care for clinicians, new and mid-level managers.

A grade of C or better is required in all technical, program core and program specialization courses, and all courses used to satisfy the Gordon Rule requirement. Students transferring into baccalaureate programs with an A.A. degree or higher do not need to meet our general education requirements with the exception of college level English and Gordon rule math. These students must have successfully completed, with a grade of C or better, at least one college level English and one Gordon rule math course. General education courses must total 36 credits. The A.A. or higher degree must be from an accredited institution but can be public, private and/or out of state. Additional coursework may be required for students transferring into B.A.S. programs with an A.S. or A.A.S. degree.

**General Education/Technical Specialization Courses**

Courses in this section will be comprised of those General Education or area-related Technical Specialization courses needed to fulfill the requirements of the program. These courses will vary based on the student’s associate-level coursework. Students will work with their advisor to choose the necessary coursework for their program. The Health Care Management specialization requires students to take 21 credits of technical courses. The technical course options include: any business course, any course with a prefix of HIM, HSA or HSC, or any health care course leading to licensure (DEA, EMS, DES, PHT, NUR or STS).

**Program Core Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3303</td>
<td>Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>COM 3120</td>
<td>Organizational Communications</td>
<td>3</td>
</tr>
</tbody>
</table>
### Business and Organizational Management – Public Safety Administration Specialization

**B105: Bachelor of Applied Science in Business and Organizational Management – Public Safety Administration Specialization**

The Public Safety Administration specialization prepares students for administrative/managerial positions in law enforcement, fire services, corrections, security, and in emergency medical services. The program develops knowledge, skills and abilities that help students to understand management, finance and budgets in public safety organizations. This program also prepares graduates for advancement in all public safety organizations. The program is designed for students who have an associate degree in a public safety program such as criminal justice, fire science, emergency management and emergency medical services.

A grade of C or better is required in all technical, program core and program specialization courses, and all courses used to satisfy the Gordon Rule requirement. Students transferring into baccalaureate programs with an A.A. degree or higher do not need to meet our general education requirements with the exception of college level English and Gordon rule math. These students must have successfully completed, with a grade of C or better, at least one college level English and one Gordon rule math course. General education courses must total 36 credits. The A.A. or higher degree must be from an accredited institution but can be public, private and/or out of state. Additional coursework may be required for students transferring into B.A.S programs with an A.S. or A.A.S degree.

### Required Technical Specialization Courses*

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 1020</td>
<td>Introduction to the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CJI 2130</td>
<td>Criminal Law, Evidence and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CJC 1000</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 2010</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CJI 1002</td>
<td>Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>DSC 1212</td>
<td>Introduction to Emergency Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CJE 2600</td>
<td>Introduction to Criminal Investigation</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Courses in this section will be comprised of Required Technical Specialization courses and/or General Education courses needed to fulfill the requirements of the program. Actual coursework required will vary based on the student’s associate-level coursework. Students will work with their advisor to choose the necessary coursework for their program. A total of 21 credit hours is required. Courses with the following prefixes may also be applied toward satisfaction of technical specialization requirements: CCJ, CJC, CJE, CJJ, CJI, DSC, EMS, FES or FFP.*
Business and Organizational Management – Logistics and Supply Chain Management

B106: Bachelor of Applied Science in Business and Organizational Management – Logistics and Supply Chain Management Specialization

The Logistics and Supply Chain Management specialization under the Business and Organizational Management Bachelor of Applied Science degree prepares students for entry into a career in procurement, warehouse management, logistics, or the supply chain workforce. The program develops knowledge, skills and abilities that help students to understand management, finance and budgets in the supply chain industry.

A grade of C or better is required in all technical, program core and program specialization courses, and all courses used to satisfy the Gordon Rule requirement. Students transferring into baccalaureate programs with an A.A. degree or higher do not need to meet our general education requirements with the exception of college level English and Gordon rule math. These students must have successfully completed, with a grade of C or better, at least one college level English and one Gordon rule math course. General education courses must total 36 credits. The A.A. or higher degree must be from an accredited institution but can be public, private and/or out of state. Additional coursework may be required for students transferring into B.A.S. programs with an A.S. or A.A.S. degree.

Required Technical Specialization Courses

College-level coursework used to satisfy this requirement may have the following prefixes: ACG, BUL, BUS, CET, CGS, CIS, COP, CTS, ECO, ENT, GEB, LOG, MAN, MAR, MGT, MNA, SBM or TRA. Actual coursework required will vary based on the student’s associate-level coursework. Students will work with their advisor to choose the necessary coursework for their program. A total of 21 credit hours is required.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MAN 3303</td>
<td>Management and Leadership</td>
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<td>COM 3120</td>
<td>Organizational Communications</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3024</td>
<td>Accounting for Nonfinancial Majors</td>
<td>3</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>The Legal and Ethical Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4940</td>
<td>Internship in Business and Organizational Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 15

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 4891</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>TRA 4721</td>
<td>International Logistics and Transportation</td>
<td>3</td>
</tr>
<tr>
<td>TRA 4155</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4314</td>
<td>IT Project Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Introduction to Information Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>TRA 4234</td>
<td>Warehouse Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4900</td>
<td>Capstone in Organizational Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours — Core and Specialization 39
Credit Hours from Associate Degree 60
Required Technical Courses 21
Total Program Hours 120

Bachelor of Science in Early Childhood Education

B201: Bachelor of Science in Early Childhood Education

CIP: 13.1210
FL CIP: 1101312101

The Bachelor of Science in Early Childhood Education program offered through the Teacher Education department focuses on the development of children from age 3 through third grade, with emphasis on social, emotional, cognitive and linguistic components of child development. It is designed for associate degree graduates to build on skills for early childhood education positions requiring a bachelor’s degree. CF B.S. graduates will be eligible to apply for teacher certification in prek-primary education and endorsements in reading (K-12), English for Speakers of Other Languages (ESOL, K-12)* and Prekindergarten Disabilities.

Students accepted for these programs must have completed either an Associate in Arts, Associate in Science or Associate in Applied Science degree in an appropriate field, a GPA of 2.5 or higher, a passing score in the General Knowledge exam, and show successful completion of the following courses: EDF 2005 Introduction to the Teaching Profession, EDF 2085 Introduction to Diversity for Educators, and EME 2040 Introduction to Technology for Educators. A minimum of 60 credits from the student’s associate degree will count toward completion of the program. Additional General Education and/or Technical Specialization courses may be required.

A grade of C or better is required in all technical, program core and program specialization courses, and all courses used to satisfy the Gordon Rule requirement. Students transferring into baccalaureate programs with an A.A. degree or higher do not need to meet our general education requirements with the exception of college level English and Gordon rule math course. General education courses must total 36 credits. The A.A. or higher degree must be from an accredited institution but can be public, private and/or out of state. Additional General Education and/or Technical Specialization courses may be required.

Successful completion of courses with assigned observation or
field placement components includes, but is not necessarily limited to, completion of all paperwork, meeting timelines, and professional responsibilities associated with field/clinical experiences. Students may be required to obtain and pass an FDLE Level II background screening, and any other site-based requirements, prior to beginning field experience. Any student who does not pass required background screenings may choose to withdraw from the course and forfeit all fees.

*The ESOL endorsement is partially infused and requires two stand-alone courses: LIN 2740 and EDF 2085; which are program requirements. The reading and prekindergarten disabilities endorsements are infused into the 36 credits.

Graduation requirements for this program are a GPA of 2.5, passing of all professional courses with a grade of C or better and passing scores on the Florida Teacher Certification Examinations (General Knowledge, Professional Education, and Prek-Primary Education).

Questions should be directed to the advisor for teacher education or the dean of Teacher Education.

Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAE 4416</td>
<td>Children’s Literature for Educators</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4301</td>
<td>Cognitive Experiences for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4201</td>
<td>Young Children with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4219</td>
<td>Integrated Math and Science for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEC 3400</td>
<td>Family Literacy and Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4624</td>
<td>Creative and Effective Experiences for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4231</td>
<td>Assessing Progress of Young Children with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDP 4503</td>
<td>Assessment, Evaluation and Diagnosis of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4404</td>
<td>Relations Across Family, School and Community</td>
<td>3</td>
</tr>
<tr>
<td>EDG 4410</td>
<td>Classroom Management and Child Guidance</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4940</td>
<td>Internship in Early Childhood</td>
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</tbody>
</table>

Total Hours 36

State Required Prerequisite Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>EDF 2085</td>
<td>Introduction to Diversity for Educators</td>
<td>3</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Technical Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 1000</td>
<td>Introduction to Child Development and Education</td>
<td>3</td>
</tr>
<tr>
<td>CHD 1440C</td>
<td>Child Care Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>EEC 1907</td>
<td>Observing and Recording Behavior</td>
<td>3</td>
</tr>
<tr>
<td>EEC 2001</td>
<td>Introduction to Administration in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC 2200</td>
<td>Curriculum in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>CHD 1441C</td>
<td>Child Care Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>EEC 2930</td>
<td>Seminar in Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4404</td>
<td>Relations Across Family, School and Community</td>
<td>3</td>
</tr>
<tr>
<td>LIN 2740</td>
<td>Applied Linguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisite and Technical Course Hours: 36

Total Program Hours 123

1 Note: Total Program Hours also includes 60 credit hours of course work completed at the associate degree level.

2 LIN 2740 Applied Linguistics is needed for ESOL endorsement. This course adds an additional three credits to the total program hours for a total of 123 credit hours.

General Education/Technical Specialization Courses

Courses in this section will be comprised of those General Education or area-related Technical Specialization courses needed to fulfill the requirements of the program. These courses will vary based on the student’s associate-level coursework. Students will work with their advisor to choose the necessary coursework for their program.

Registered Nurse to Bachelor of Science in Nursing

B205: Registered Nurse to Bachelor of Science in Nursing

CIP: 51.3801 (track 2 of 2)
FLCIP: 1105138012

The Registered Nurse to Bachelor of Science in Nursing program is an articulated, generalist nursing degree which allows associate degree registered nurses to advance their education to meet the demand in the community for BSN prepared nurses, and support job promotions and entry into graduate nursing programs. The program contributes to meeting the Institute for Medicine’s call for 80 percent of nursing staffs to be BSN prepared by 2020. Nurses will prepare for advanced clinical positions and for nursing faculty positions, meeting additional needs for nurses in primary care and as nursing program faculty educating new nurses.

Full- and part-time options are available. Florida RN unencumbered license must be attained prior to second semester of upper division nursing courses. Application directions are explained in the required online information session. Go to CF.edu/health.

A grade of C or better is required in all technical, program core and program specialization courses.
### Program Core Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3825</td>
<td>Professional Socialization Seminar</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3846</td>
<td>Nursing Theory and Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3066C</td>
<td>Advanced Nursing Health Assessment with Lab</td>
<td>5</td>
</tr>
<tr>
<td>NUR 4667</td>
<td>Global Health Care Issues and Trends in Professional Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NUR 4837</td>
<td>Health Care Policy and Economics</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4776C</td>
<td>Evidence Based Clinical Judgment with Lab</td>
<td>4</td>
</tr>
<tr>
<td>NUR 4165</td>
<td>Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4827</td>
<td>Nursing Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4636C</td>
<td>Community Nursing with Lab</td>
<td>5</td>
</tr>
<tr>
<td>NUR 4950</td>
<td>Professional Role Development and Transition to Practice</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Hours: 39

### General Education Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Freshman Composition Skills I</td>
<td>3</td>
</tr>
<tr>
<td>HUM 1020</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085L</td>
<td>Human Anatomy and Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>BSC 2086</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2086L</td>
<td>Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HUN 1201</td>
<td>Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2010</td>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2010L</td>
<td>Microbiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Freshman Composition Skills II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 36

### Program Prerequisite Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 1032</td>
<td>Chemistry for the Health-Related Fields</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or First Semester of a Foreign Language*</td>
<td></td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introductory Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or Second Semester of a Foreign Language*</td>
<td></td>
</tr>
</tbody>
</table>

*If a student has not fulfilled this requirement by successfully passing two years of the same foreign language in high school or two semesters of the same foreign language in college (i.e. Spanish I, Spanish II), then the student will take CHM 1032 Chemistry for the Health-Related Fields.*

### Required Technical Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 1142</td>
<td>Introduction to Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>NUR 1022C</td>
<td>Introduction to Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NUR 1024C</td>
<td>Nursing I</td>
<td>3</td>
</tr>
<tr>
<td>NUR 1730C</td>
<td>Nursing II</td>
<td>9</td>
</tr>
<tr>
<td>NUR 2732C</td>
<td>Nursing III</td>
<td>9</td>
</tr>
<tr>
<td>NUR 1830</td>
<td>Socialization into Nursing III</td>
<td>2</td>
</tr>
<tr>
<td>NUR 2734C</td>
<td>Nursing IV</td>
<td>10</td>
</tr>
</tbody>
</table>

Prerequisite and Technical Course Hours: 45

Total Program Hours: 120

1 The total number of credit hours may be higher if the student must take foreign language courses.

- Admission to CF and college orientation are required prior to RN to BSN program acceptance.
- The RN to BSN application for acceptance is separate from CF admission application.
- All Health Sciences candidates must undergo a criminal background check. Candidates with a criminal record may not be eligible for any CF Health Sciences program.
- Upon acceptance into the program, a medical examination documenting sound physical and mental health, TB testing, and proof of immunization are required.
- The CF service district is Citrus, Levy and Marion counties. In-district residents will be accepted into the nursing programs before any consideration will be given to out-of-district applicants.
- General education and prerequisite courses must be completed before beginning the program core courses.
- Required technical course credits will be awarded upon completion of program core courses representing completion of ADN nursing program.
Advanced Technical Certificate

Basic Health Care Management

C607: Advanced Technical Certificate in Basic Health Care Management (15 Credit Hours)

CIP: 51.0107
FL CIP: 0351070166

This Advanced Technical Certificate program prepares students for working at the entry level of Health Care Management. The program develops knowledge of basic skills and general knowledge to enter management positions in health care facilities. This program is a sequence of five courses providing intensive study for individuals who already hold an Associate’s degree.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3111</td>
<td>Survey of American Health Care Systems</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3652</td>
<td>Health Care Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4421</td>
<td>Policy and Legal Aspects of Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3170</td>
<td>Health Care Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3340</td>
<td>Human Resource Management for Health Care</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 15

Logistics and Supply Chain Management

C601: Advanced Technical Certificate in Logistics and Supply Chain Management (15 Credit Hours)

CIP: 52.0209
FL CIP: 0652020966
SOC: 13-1080

This Advanced Technical Certificate in Logistics and Supply Chain Management is concerned with the organization, movement, and storage of material. This program is a sequence of five courses providing intensive study for individuals who already hold an Associate’s degree.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRA 4202</td>
<td>Logistics Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>TRA 4721</td>
<td>International Logistics and Transportation</td>
<td>3</td>
</tr>
<tr>
<td>TRA 4234</td>
<td>Warehouse Management</td>
<td>3</td>
</tr>
<tr>
<td>TRA 4155</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4891</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Program Credit Hours 15

Network Security

C603: Advanced Technical Certificate in Network Security (12 Credit Hours)

CIP: 11.1003
FL CIP: 0511100367

This program prepares students for working in the network security field. The program develops knowledge of security policies, intrusion detection software, firewalls and virtual private networks. This program is part of the XCEL-IT grant program.

Program Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM 3011</td>
<td>Introduction to Information Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3321</td>
<td>Cyber Security Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CNT 3603</td>
<td>Network Management or</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4212</td>
<td>Database Management Systems</td>
<td></td>
</tr>
<tr>
<td>CNT 3403</td>
<td>Network Defense and Security or</td>
<td>3</td>
</tr>
<tr>
<td>COP 3834</td>
<td>Web IS Programming</td>
<td></td>
</tr>
</tbody>
</table>

Total Program Credit Hours 12
Cooperative Education Program

Cooperative Education is a planned academic program designed to provide degree-seeking students on-the-job experience related to their field of study and career objective. Students may seek placements in business, industrial, governmental and educational organizations. Students should seek a placement in their chosen field, and approval will be determined by the faculty facilitator in that department.

The Cooperative Education office reserves the right to accept or refuse students for co-op placement. A student who is receiving vocational rehabilitation funding must provide his or her medical limitations and work release statements.

To participate in cooperative education, students must:

- Have completed 12 hours of college credit and the necessary prerequisites for a specific program of study or area of interest.
- Have a minimum 2.0 grade point average overall and be in good academic standing.
- Register for the appropriate co-op course with Business and Technology advisors in the Ewers Century Center. Note: Only an educational advisor can register you for co-op. You cannot register for co-op online or through Enrollment Services. Call 854-2322, ext. 1593, to set up an appointment.
- Obtain the required instructional briefing and appropriate paperwork about co-op from the co-op coordinator (Anna Williams, williaman@cf.edu.)
- Obtain a co-op opportunity with a local employer and complete the requirements for your co-op program.
- Meet with the faculty facilitator for your co-op program and obtain his or her approval for your co-op work opportunity.

Cooperative Education Program Courses
(Course Prefix Determined By Area of Study)

— 1949
Work Experience I (1-6).
Available to all disciplines except Nursing and EMT.
Prerequisites: Completion of 12 semester hours of course work, a minimum grade point average of 2.0, satisfaction of employer work requirements, and approval of the faculty facilitator office.

A first work experience (or internship) in the Cooperative Education Program, in a paid or unpaid learning activity directly related to the academic program of study or are of interest and career objective. Grade determined by faculty facilitator.

— 2949
Work Experience II (1-6).
Available to all disciplines except Nursing and EMT.
Prerequisites: Successful completion of 1949, a minimum grade point average of 2.0, satisfaction of employer work requirements, and approval of the faculty facilitator office.

A second work experience (or voluntary internship activity) as a continuation of Work Experience I, or a change in learning assignment with approval of the faculty facilitator.

The State of Florida Articulation Agreement specifies that no more than 7 semester hours of co-op credit may be applied toward the Associate in Arts degree.
Course Descriptions

Courses in this catalog are listed in alpha-numeric order. Following is a list of the courses usually offered. The college reserves the right to determine minimum enrollments in all courses. The term “credit” as used in references to courses is equal to one semester hour. Further, it means credit toward a degree from CF and not necessarily credit transferable to another institution.

Course Classification

All credit courses offered by CF are designated in one of the following classifications:

- **Gordon Rule classes** are noted within the course description.
- **Developmental Education courses** do not count toward either an A.A. or an A.S. degree and receive institutional credit only. They may be used in calculating full-time status for athletic team participation, financial aid and veterans benefits.
- **Occupational (Career) courses** may not count toward the A.A. degree. They count in full toward the appropriate A.S. degree.
- **Parallel courses** count toward the A.A. degree and should transfer readily to any college or university.
- **Dual courses** count toward the A.A. degree as part of the 60 hours only if they are appropriate for the student’s program of study or area of interest. Students should consult with a counselor prior to enrolling in a designated dual course.
- **PSAV courses** only apply to Postsecondary Adult Vocational Certificate programs and do not count toward either an A.A. or A.S. degree.
- **Baccalaureate level courses** are 3000 and 4000 level courses open only to students in specific baccalaureate degree programs. They count in full toward designated baccalaureate degrees.

Students are cautioned against taking excessive electives or courses out of their major field of study at the expense of required prerequisites.

Florida’s Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System, SCNS. This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online Statewide Course Numbering System to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The list of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

### Example of Course Identifier

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code (First Digit)</th>
<th>Century Digit (Second Digit)</th>
<th>Decade Digit (Third Digit)</th>
<th>Unit Digit (Fourth Digit)</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Lower (Freshman) level</td>
<td>Freshman Composition</td>
<td>Freshman Composition Skills</td>
<td>Freshman Composition Skills I</td>
<td>No laboratory component in this course</td>
</tr>
<tr>
<td>Composition</td>
<td>at this institution</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may be limited to courses that are entered in the statewide course numbering system for courses which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually, or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalences and may not transfer.

Transferability is at the discretion of the receiving institution.

a. Courses not offered by the receiving institution.
b. For courses at nonregionally accredited institutions, courses offered prior to the established transfer date of the course in question.
c. Courses in the 900-999 series are not automatically transferable and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses and Dissertations.
d. Applied academics for adult education courses.
e. Graduate courses.
f. Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.
g. Applied courses in the performing arts (art, dance, interior design, music, and theatre) and skills courses in criminal justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (i.e., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The Statewide Course Numbering System makes available on its home page (http://scns.fldoe.org) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the
Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to the College of Central Florida Office for Academic Affairs, Founders Hall, Room 101, Ocala Campus, or the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the Statewide Course Numbering System office at 850-245-0427 or at http://scns.fldoe.org.

**Course Descriptions**

**General Courses**

**ACG 2021**
Financial Accounting (3)
Corequisite: CGS 1100
Classification: Parallel
This course approaches accounting as an information or decision support system. Emphasis is placed on the analysis of business transactions and the evaluation of their effect on the operation of the enterprise. The method of instruction emphasizes how to do it, why it is done and what it means.

**ACG 2021L**
Financial Accounting Lab (1)
Corequisite: ACG 2021
Classification: Dual
This course introduces the recording of transactions into a computerized accounting system. Students enter transactions into a journal, then post to a ledger and prepare financial statements.

**ACG 2071**
Managerial Accounting (3)
Prerequisite: ACG 2021 and CGS 1100
Classification: Parallel
This course introduces current managerial accounting concepts, theories and practices applicable to a financial entity. Job order, process cost and activity based cost systems are introduced. Budgeting, profit analysis, product pricing, reporting concerns of decentralized operations and special topics focused on financial statement analysis are topics covered. Ethics issues are discussed throughout the course.

**ACG 2100**
Intermediate Accounting (3)
Prerequisite: ACG 2021
Classification: Occupational
Intensive consideration is given to financial accounting theory and the current application of generally accepted accounting principles. A significant amount of time is devoted to financial statement preparation and presentation. The accounting cycle, measurement of income, acquisition and disposal of assets, and the time value of money are some of the specific aspects covered.

**ACG 2450**
Integrated Accounting (3)
Prerequisite: CGS 1100
Classification: Occupational
This course provides students with basic computer skills specific to a financial accounting environment. Topics include setting up a business entity’s accounting system and recording financial transactions. Students will create invoices, create and analyze accounts receivable and payment aging reports as well as develop financial statement reports with the assistance of a software application. Completion of the course qualifies the student to sit for the Quickbooks Certification Exam.

**ACO 1807**
Payroll Accounting (3)
Classification: Occupational
The law, principles and procedures of payroll accounting in the computerized environment. Topics covered include preparation of payroll records and reports, payroll law and practices, computation of taxes, including social security, federal income tax, state income tax and unemployment taxes, and voluntary withholdings.

**AEB 1941**
Equine Careers (1)
Classification: Dual
The equine industry is highly diverse and offers a wide variety of career options, including farm management, retail management or service sector opportunities. This class will focus on different career options and expose students to equine professionals to help identify rewarding and unique careers in the horse industry.

**AEB 2137C**
Equine Business Management (3)
Classification: Dual
This course covers business management practices for equine enterprises. An equine business may be farm management, retail or a service-based business specializing in the equine industry. Topics addressed include organizational structure, employees, ethics, accounting principles, contracts, insurance and taxation. Students prepare a business plan as a major learning outcome.

**AGG 2001**
Introduction to Food Science (3)
Classification: Dual
This introductory course encompasses many aspects of human food. Specific topics include nutritional chemistry, food quality, food preservation, food products, food safety, food labeling and world food needs.

**AMH 2010**
United States History To 1877 (3)
Classification: Parallel
An interpretive survey of United States history that includes the discovery of America, the adoption and growth of the Constitution, the Civil War and Reconstruction. This course may be available online or as a hybrid.
AMH 2020
United States History Since 1877 (3)
Classification: Parallel
An interpretive survey of United States history since the end of Reconstruction. Major topics include the Economic Revolution, Imperialism and America’s rise as a world power, World War I, the Great Depression, the New Deal, World War II and its aftermath. This course may be available online or as a hybrid.

AMH 2070
History of Florida (3)
Classification: Parallel
The course includes studies relating to explorations, Native Americans, imperial conflict, cultural heritages, Andrew Jackson, early statehood, tourism, agriculture, industry and contemporary problems.

AMH 2091
Introduction to African-American History (3)
Classification: Parallel
An exploration of major developments in black history from African origins through the slavery experience, freedom, the fight for equality, and the contemporary status of blacks.

AML 2010
Survey of American Literature I (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
An introductory survey of American literature from the 17th century through the 19th century, including poetry, fiction, nonfictional prose and drama by major authors such as Poe, Hawthorne, Melville, Emerson, Thoreau and Whitman. May be taken for credit without AML 2020. Gordon Rule applies.

AML 2010H
Honors Survey of American Literature I (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
This course is designed for students capable of intensive study and discussion of a variety of representative selections from American literature including poetry, fiction, nonfictional prose and drama by major authors such as Poe, Hawthorne, Melville, Thoreau and Dickinson from the beginning of America through the 19th century. May be taken for credit without AML 2020. Selective admission. Gordon Rule applies.

AML 2020
Survey of American Literature II (19th-20th Centuries) (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
A continuation of AML 2010, this course is an introductory survey of American literature from the 19th century through the present, including fiction, poetry, nonfictional prose and drama by major authors such as Twain, Fitzgerald, Faulkner, Eliot, Frost and Stevens. Gordon Rule applies.

ANS 1003
Introduction to Animal Science (3)
Classification: Dual
This class includes the study of scientific principles that underlie the production, processing and distribution of agricultural animal products. Topics include breeds, nutrition, reproduction and animal husbandry techniques.

ANS 1018C
Equine Computer Skills (2)
Classification: Occupational
The purpose of this course is to train students in equine management software. This software will assist in all levels of managing information for an equine operation: horse inventory, breeding, health records, billing and accounts receivable. Additional efforts will be focused on Web page development, digital photography (still and video) and preparation of a sales video/DVD.

ANS 1073C
Equine Anatomy and Physiology (3)
Classification: Dual
This course covers the normal anatomy and common anatomical disorders of the horse. Emphasis is placed on the bony structure and muscular-tendon relationship as they relate to biomechanics. The practical application of conformation and clinical disorders is stressed.

ANS 1220
Equine Sport and Competition (3)
Classification: Dual
This course will provide detailed information on the many disciplines where horses compete. Students will learn about training issues specific to the discipline, unique equipment to the discipline and rules of competition, with a focus on marketability of successful horses.

ANS 1222
Equine Sales and Marketing (3)
Classification: Dual
This course will prepare the student with marketing and sales skills for various equine enterprise types. Sale of a product or service is vital to the successful equine business manager. Specific emphasis will be placed on the development of effective advertisements, market research, sales strategy, pricing and other components of a successful market plan.

ANS 1223
Equine Conformation Analysis (3)
Classification: Dual
A vital component of any equine business is the ability to evaluate the physical characteristics of the horse in relation to its potential as an equine athlete. Students completing this course will be able to evaluate conformation of different breeds
and ages, predict athletic ability, explain observations verbally and evaluate pedigrees for marketability or performance.

**ANS 1236**  
**Introduction to Equine Science (3)**  
Classification: Dual  
This introductory course addresses basic topics including breeds, colors and equine science. A detailed look at the current equine industry is accomplished through class debates and discussion of important issues affecting the industry.

**ANS 1237C**  
**Equine Health Care (3)**  
Classification: Dual  
This course will cover the common infectious diseases of the horse and their prevention. Some of the topics covered in this course will be: strategic deworming programs and biosecurity, internal and external parasitology, current vaccination protocols, disease control measures and prevention, and emergency treatment procedures. Also, the use of health certificates, EIA forms and state laws regarding horses will be addressed. Students will learn to conduct a physical examination and fecal egg count. Current scientific research in equine health care will be discussed.

**ANS 1238C**  
**Equine Behavior and Psychology (3)**  
Classification: Dual  
This course will cover the history, evaluation and development of the horse, including an in-depth study of the horse’s psyche. Attention will be focused on imprinting, bonding, fright and flight, as well as restraint in herd and hand activities. Behavior of the horse including the effects of the senses — hearing, smell, sight and touch — will be stressed. The behavior of the normal and abnormal horse will be studied from birth through elder age.

**ANS 1315**  
**Equine Reproduction (3)**  
Prerequisite: ANS 1073C  
Classification: Dual  
This course covers the theory and practices associated with efficient equine reproduction, including mare and stallion care. Instruction will include classroom learning and in-class labs.

**ANS 1531C**  
**Equine Medicine (3)**  
Prerequisite: ANS 1073C  
Classification: Dual  
This course will cover lameness in detail, pre-purchase exams, neurology, alternative therapies, equine medications and pharmacology, research methods including data collection and analysis, metabolic diseases and non-infectious conditions of the horse, bone and joint maladies as related to performance situations, the propensity for certain diseases or conditions as related to age, environmental conditions related to housing and geography. Current scientific research in the field of equine medicine will be discussed.

**ANS 1930**  
**Special Topics – Equine Studies (1)**  
Classification: Occupational  
The primary purpose of this course is to present current issues related to the equine industry, which are not covered in the core courses of the curriculum. The course contains topics such as: Thoroughbred industry, equine event management, reproduction lab, Spanish for the equine industry, etc.

**ANS 2072C**  
**Equine Manual Therapies (3)**  
Prerequisite: ANS 1073C  
Classification: Dual  
An emerging field in equine science is the application of physical therapy for maintenance of athletic horses as well as rehabilitation of injured horses. A major focus of this course is the theory and application of massage techniques, including stretching and myofascial release. Extensive animal work will enhance students’ comprehension and ability to apply manual therapies for horses.

**ANS 2074C**  
**Injury and Rehabilitation of Horses (3)**  
Prerequisite: ANS 1073C  
Classification: Dual  
This class addresses the most common equine orthopedic and soft tissue injuries and discusses how the normal healing process can be enhanced using rehabilitation therapy. A description of these therapeutic modalities, including ultrasound, stretching, laser, magnetic field therapy, joint mobilization, acupressure, cold/heat therapy and hydrotherapy will be studied in conjunction with hands-on observation and practical sessions. Current scientific research in the field of equine rehabilitation will be discussed.

**ANS 2075**  
**Equine Locomotion (3)**  
Prerequisite: ANS 1073C  
Classification: Dual  
This course examines equine locomotion through a study of both limb and hoof function. Students will study limb abnormalities and their effect on soundness and athletic function. Anatomy and balance of the horse hoof for various athletic endeavors, as well as shoes and corrective work will also be addressed.

**ANS 2076C**  
**Physiology of Equine Exercise (3)**  
Prerequisite: ANS 1073C  
Classification: Dual  
Students will discover the coordination of muscular, cardiovascular, respiratory and neurological systems in the exercising horse. Special emphasis will be placed on conditioning techniques, biomechanics of gait and nutrition for equine athletes. Class projects will include tracking the response of horses to training throughout the semester.
ANS 2221
Equine Tack and Equipment (1)
Classification: Dual
Poor-fitting saddles or inappropriate selection of bits can interfere with athletic performance of the horse. This mini-semester course evaluates bit function and design, choice of metal and choice of bit through the training process. Additional topics include saddle fit and design, training equipment and proper application of equipment.

ANS 2232C
Horse Handling and Safety (3)
Classification: Occupational
This course introduces the student to the normal behavior of the horse and emphasizes the proper way to handle the horse in a variety of situations. Topics include grooming, hoof care, restraints, bandaging, blood collection, transportation, tack and basic horse husbandry.

ANS 2403
Equine Nutrition (3)
Classification: Dual
This course studies equine nutrition and its application, including concentrates, hays, forage and supplements. Topics include basic nutrition and digestive anatomy, common feeds and supplements, nutritional needs in specific situations, and ration balancing. Upon completion, students should be able to explain feeding practices and critique rations for classifications of horses.

ANT 2000
Introduction to Anthropology (3)
Classification: Parallel
An investigation of the history of human adaptation to the environment, and the use of tools, weapons and artifacts, with emphasis on the comparative study of the systems and life ways of diverse cultures. This course may be available online or as a hybrid.

ANT 2140
Introduction to Archaeology (3)
Classification: Parallel
An introduction to archaeology including the history and development of archaeology as a discipline, archaeological site survey and excavation procedures, and the evolution of human cultures from the Paleolithic Era through the development of complex societies. Case studies are drawn from both Old World and New World cultures.

ANT 2825
Anthropology Field School (6)
Classification: Parallel
This course provides field training in archaeology and archaeological methods including surface survey, subsurface testing, excavation and artifact analysis, as well as report drafting and legal and ethical issues in archaeology. It is intended to allow participants to fulfill Register of Professional Archaeologists certification requirements and fulfill degree requirements for a B.A. in Anthropology/Archaeology.

AOM 2316
Agricultural Machinery and Equipment (3)
Classification: Parallel
Agricultural Machinery and Equipment addresses facilities and equipment essential to a successful agricultural enterprise. Topics include land preparation, facility layout, storage facilities, animal facilities, agricultural machinery, harvesting technology and safety around equipment.

APA 1111
Business Accounting (3)
Classification: Occupational
A study of the sole proprietorship form of business organization, with emphasis on the accounting cycle, adjusting and closing procedures, preparing accounting statements, payroll accounting, and the use of special journals and subsidiary ledgers.

ARH 1000
Art Appreciation (3)
Classification: Parallel
This introductory course is designed for the non-art major for the purpose of giving students the knowledge, skills and tools necessary for understanding and critically assessing works of art and their role in the everyday world. It provides an appreciation and foundation in visual literacy with an emphasis on the analysis of formal aspects - such as composition, form, space, medium and technique - and a vocabulary of critical analysis and interpretation of masterworks of art. Classes are visually intensive and include viewing art work in the Webber Center Gallery and the Appleton Museum of Art.

ARH 2050
The History of Art I (Prehistory to 1500 A.D.) (3)
Prerequisite: ENC 1101
Classification: Parallel
This course examines the art and architecture of Ancient Civilization through the early Renaissance, especially Western art, through major artists and their contributions to their own society and to Western culture itself. Gordon Rule applies.

ARH 2051
The History of Art II (1500 A.D. to 20th century) (3)
Corequisite: ENC 1101
Classification: Parallel
This course examines the art and architecture from the High Renaissance through the first half of the 19th century. Gordon Rule applies.
ARH 2840
Spanish Art History (3)
Classification: Parallel
This course is an intensive survey of Spanish art from the preserved accomplishments to the present. Major styles and artists covered are Iberian culture, Roman art, Arab, Mudejar, Romanesque, Gothic and Plateresque Architecture, El Escorial and 17th Century Madrid, El Greco, Velazquez, Goya, Sorolla, Solana, Barcelona, Modernism, Picasso, Miro and Dali.

ARH 2930
Special Topics in Art History (3)
Classification: Parallel
This course centers on topics of special interest to students and/or instructors. Topics or focus may vary from semester to semester. Topics will be identified by the course title published in schedules for each semester that the course is offered. Special topics credit hours are not automatically transferrable. Transfer credit is the prerogative of the receiving institution.

ARH 2942
Internship in Museum Methods (3)
Prerequisite: ENC 1101
Classification: Parallel
This internship introduces students to the aspects of museum management and stewardship of collections. The course utilizes the facilities and staff at College of Central Florida's Appleton Museum of Art and Webber Gallery as learning lab environments to complement course study in theoretical museum studies and practical experience in museum methods. Permission of instructor is required.

ART 1201C
Basic Design I (3)
Classification: Parallel
Study and employment of basic principles of two-dimensional design and color theory as elements used in creative composition in the visual arts. No previous art training required. (6 hours per week)

ART 1300C
Freehand Drawing I (3)
Classification: Parallel
Freehand Drawing I is an introductory-level course for the student with no prior college-level drawing instruction. This course emphasizes skill building and technique in the use of various drawing media including graphite, ink and conte as students render surface characteristics of materials, still lifes, object studies, landscapes, portraiture, and the human figure. May be repeated for credit. No previous art training is required. (6 hours per week)

ART 1400
Printmaking I (3)
Classification: Parallel
This course is an introduction to the medium of printmaking. It concentrates on the technical production of various print media then covers the basic processes of relief (linooleum) and intaglio (etching) printmaking.

ART 1500C
Painting I (3)
Prerequisite: ART 1300C
Classification: Parallel
A course designed to acquaint the student with a working knowledge of the elements of composition, color theory and various painting techniques through the creation of painting rendered in oils or acrylics. No previous training in art is required. May be repeated for credit.

ART 2203C
Basic Design II (3)
Classification: Parallel
Study and employment of basic principles of three-dimensional design as used in the creative composition in the visual arts. Students will experiment with the manipulation of a variety of materials to create effective use of three-dimensional space. No previous training is required. Recommended completion before ART 2701C Sculpture I.

ART 2301C
Freehand Drawing II (3)
Prerequisite: ART 1300C
Classification: Parallel
A continuation of ART 1300C, this course emphasizes individual exploration in advanced graphite pencil techniques and interpretation of subject matter, as well as gives an introduction to the use of color in the drawing medium through the single and mixed media approaches to colored pencil, nupastel, watercolor and inks. Drawing of the human figure will be stressed. May be repeated for credit.

ART 2401
Printmaking II (3)
Prerequisite: ART 1400
Classification: Parallel
This course will provide advanced instruction in the processes of relief (woodcut) and intaglio (etching) printmaking processes, as well as non-toxic lithographic printing. The addition of more color processes will allow students to develop higher technical skills and the ability to mix multiple techniques for innovative effects.

ART 2501C
Painting II (3)
Prerequisite: ART 1500C
Classification: Parallel
Continuation of ART 1500C, emphasizing individual exploration into painting techniques and interpretation of subject matter. May be repeated for credit.
ART 2701C
Sculpture I (3)
Classification: Parallel
An introduction to fundamental processes used in sculpture, aesthetic problems in sculptural form and composition. Practical work in plaster, clay and other materials. May be repeated for credit.

ART 2702C
Sculpture II (3)
Prerequisite: ART 2701C
Classification: Parallel
A continuation of ART 2701C with emphasis on the sophisticated techniques and principles in the production of complex sculptures; an introduction into carving in alabaster. May be repeated for credit.

ART 2750C
Ceramics I (3)
Classification: Parallel
An introduction to handbuilding processes and wheelthrowing techniques used in forming clay into pottery or art objects, and a study of the basic elements of design pertaining to such objects. May be repeated for credit.

ART 2751C
Ceramics II (3)
Prerequisite: ART 2750C
Classification: Parallel
Continuation of ART 2750C, providing additional training and experience in the use of studio equipment, in the creation of artistic forms and designs in clay, and in the development of a personal style in clay. May be repeated for credit.

ASL 1140
Introduction to American Sign Language I (4)
Classification: Parallel
An introduction to the linguistic structure and conceptual vocabulary of American Sign Language as used by deaf adults. The course emphasizes the development of sign language skills and the ability to translate from ASL to English and English to ASL. Various sign systems and regional signs will also be described. The course also describes the history, values and culture of deaf persons in America.

ASL 1150
Introduction to American Sign Language II (4)
Prerequisite: ASL 1140
Classification: Parallel
This course is a continuation of ASL 1140, emphasizing intermediate-level sign vocabulary, increasingly complex grammatical construction, idioms, inflectional usage and the development of intermediate receptive and expressive conversational American Sign Language skills.

AST 1002
Descriptive Astronomy (3)
Classification: Parallel
This course is an introduction to general astronomy, primarily for nonscience majors. It is essentially a nonmathematical survey of the solar system, stars, galaxies and cosmos and the methods and equipment used by astronomers to obtain their information. Several viewing sessions may be included each semester as weather permits.

BCN 1250
Architectural Drafting Principles (3)
Prerequisite: ETD 2320C
Classification: Dual
Students in this course learn to draw floor plans, roof plans and wall sections for small buildings. Upon successful completion of this course and the other two architectural drafting courses, students will be able to create a complete set of working drawings for small buildings that can be used for permitting, bidding and construction purposes. A grade of C or better is required for successful completion of this course.

BOT 1000
Plant Science (3)
Classification: Parallel
This introductory course is a basic study of plant science fundamentals. Topics include plant growth and development, plant structure, photosynthesis, respiration, and the influence of abiotic and biotic factors on plant growth. This course will emphasize implications and applications to crop production.

BSC 1005
Introduction to Biology (3)
Classification: Parallel
BSC 1005 is an introductory biology course which covers basic biological concepts, concentrating on selected principles that help explain molecular biology, evolution, genetics, growth and disease. It is designed to stimulate interest in the variety of life that exists on our planet, help students recognize the factors that provide order in this variety, and involve students in the processes of inquiry, observation and analysis of biological organization in order to give them a foundation for intelligently interpreting and evaluating biological topics.

BSC 1005L
Introduction to Biology Lab (1)
Corequisite: BSC 1005
Classification: Parallel
Laboratory experiments designed to reflect the topics presented in BSC 1005.
BSC 1020
Biology and the Human Experience (3)
Classification: Parallel
This course examines the nature of living organisms with an emphasis on humankind. It examines the structure and function of cells, tissues and organ systems. It surveys human biology, including anatomy and physiology, human inheritance, disease and nutrition, and emphasizes the implications and applications to current issues and their bioethical interpretations.

BSC 1020L
Biology and the Human Experience Lab (1)
Corequisite: BSC 1020
Classification: Parallel
A laboratory course designed to accompany BSC 1020. Exercises emphasize the application of biological principles and knowledge to the concerns of humans.

BSC 1080
Basic Anatomy and Physiology (3)
Classification: Parallel
A basic anatomy and physiology nonlaboratory course that may be used to meet general education science requirements. Emphasis will be placed on the structure of the human body, the function of its many different systems, and the diseases associated with these systems. Check your particular program of study to verify that this course meets needed requirements.

BSC 1080L
Basic Anatomy and Physiology Lab (1)
Corequisite: BSC 1080
Classification: Parallel
A laboratory course designed to accompany BSC 1080. Exercises will provide a complete overview of human anatomy and physiology. This course will begin with an introduction to terminology, then the structural ladder, cells, tissues and the structure and function of each body system. Anatomy studies may be followed by physiology experiments to enhance the understanding of body structure and function.

BSC 2010
Integrated Principles of Biology I (3)
Classification: Parallel
This course covers the chemistry of biological molecules, the architecture and organization of cells, the reactions that enable living systems to obtain and utilize energy, as well as classical, modern and human genetics. To receive lab credit, students should also register for BSC 2010L. This course is intended for science majors.

BSC 2010L
Integrated Principles of Biology Laboratory I (1)
Corequisite: BSC 2010
Classification: Parallel
Laboratory experiments designed to accompany BSC 2010. Students should register for BSC 2010 and BSC 2010L concurrently.

BSC 2011
Integrated Principles of Biology II (3)
Prerequisite: BSC 2010
Classification: Parallel
This course explores the origin of life on our planet and examines the process of evolution that shaped the vast diversity of life forms such as prokaryotes, algae, fungi, plants, animals that occupy/occupied the planet throughout its vast history. Completion of BSC 2010 is recommended before taking this course. To receive lab credit, students should also register for BSC 2011L. This course is intended for science majors.

BSC 2011L
Integrated Principles of Biology Laboratory II (1)
Prerequisite: BSC 2010L
Corequisite: BSC 2011
Classification: Parallel
Laboratory experiments designed to accompany BSC 2011. Students should register for BSC 2011 and BSC 2011L concurrently.

BSC 2085
Human Anatomy and Physiology I (3)
Prerequisite: BSC 2010 or BSC 1080 or CHM 1020 or CHM 1025 or CHM 1032 or CHM 2045 or CHM 2046 or CHM 2210 or CHM 2211 or an ANAT score of at least 70
Classification: Parallel
An introduction to the human body. Examines the molecular, cellular and tissue levels of organization and these organ systems: integumentary, skeletal, muscular and nervous.

BSC 2085L
Human Anatomy and Physiology I Lab (1)
Corequisite: BSC 2085
Classification: Parallel
Laboratory experiments designed to accompany BSC 2085. Students should register for BSC 2085 and BSC 2085L concurrently.

BSC 2086
Human Anatomy and Physiology II (3)
Prerequisite: BSC 2085
Classification: Parallel
A continuation of BSC 2085 that covers the following organ systems: endocrine, cardiovascular, lymphatic, respiratory, immune, digestive, urinary and reproductive. Metabolism, fluid balance and homoeostatic mechanisms are included.

BSC 2086L
Human Anatomy and Physiology II Lab (1)
Prerequisite: BSC 2085L
Corequisite: BSC 2086
Classification: Parallel
Laboratory experiments designed to accompany BSC 2086. Students should register for BSC 2086 and BSC 2086L concurrently.
Course Descriptions

BUL 2241
Business Law I (3)
Corequisite: ENC 1101
Classification: Dual
This course considers the fundamental laws that relate to business transactions and focuses on the U.S. legal system, torts, criminal law, contracts and sales under the Uniform Commercial Code.

BUL 2242
Business Organizations and Debtor/Creditor Relations (3)
Prerequisite: BUL 2241 and PLA 1003
Classification: Dual
This course considers the fundamental law that relates to the formation and operation of business organizations and includes subjects such as agency, debtor and creditor relations, bankruptcy, secured transactions and suretyship.

CCJ 1020
Introduction to Criminal Justice System (3)
Classification: Dual
This course is intended to introduce the student to the American criminal justice system and process. It describes the formal components of the criminal justice system, their history of evolvement, and their operations. The focus throughout is on people: the criminal offenders, the professional members, and the role of the public. The course also deals with the interaction of the members of this system with each other, the problems that exist to circumvent full cooperation between the sub-systems, and potential solutions to these problems.

CCJ 2010
Criminology (3)
Prerequisite: ENC 1101
Classification: Dual
A study of the causes and theories of crime and social processes in the development in criminal. Consideration is given to the criminal act, the criminal offender, the victim, and the social context. Gordon Rule applies.

CCJ 2013
Criminal Victimization (3)
Classification: Parallel
This course is about the victims of crime. It provides an introductory-level review of the many facets of criminal victimization and the efforts that have been made in recent years to ameliorate crime victims’ pain and loss. It covers a wide range of topics including trends and interpretations of victimization research, victimization laws, programs and services, the emotional and social impact of crime, and the extent of participation by victims in the criminal justice process. The course is designed to blend theory with practical application as much as possible.

CET 1171
Introduction to Computer Technology (3)
Classification: Dual
This course is designed for people with limited computer background who wish to gain basic computer competency. This course will cover basic computer fundamentals, key applications and living online.

CET 1178C
PC Essentials – Hardware (3)
Prerequisite: CET 1171 or CGS 1100
Classification: Dual
Students will be introduced to basic computer hardware, at the level of a beginning personal computer technician. Emphasis is placed on learning the proper name of features and components making up a PC system as well as understanding their function. Students will have hands-on experience disassembling and reassembling a PC. Hardware components making up a PC system are examined in detail and discussed in textbook reading assignments and lectures. This course covers PC hardware topics found in industry recognized certification exams. The course is designed for individuals with little or no experience working inside a PC.

CET 1179
PC Essentials – Software (3)
Prerequisite: CET 1171 or CGS 1100
Classification: Dual
Students seeking a career in the personal computer industry will benefit from this course. This course will address the basic skills needed by any entry-level technician and for preparation for any current industry certification exam. The course will focus on software installation, troubleshooting, repairing and upgrading as well as network and security issues related to operating system configuration. This section will also address the professionalism and communication skills necessary for an information technology professional.

CET 1278
A+ Fundamentals (3)
Corequisite: CGS 1100
Classification: Dual
Students seeking a career in the personal computer industry will benefit from this course. This course will address the basic skills needed by any entry-level technician and for the preparation of the current A+ industry certification exam. The course will focus on software installation, troubleshooting, repairing and upgrading as well as network and security issues related to operating system configuration. In addition, students will be introduced to basic computer hardware, at the level of a beginning personal computer technician. Emphasis is placed on learning the proper name of features and components making up a PC system as well as understanding their function. This section will also address the professionalism and communication skills necessary for an employment in the technology industry. The course is designed for individuals with little or no experience working inside a PC.
CET 1611  
Routers (1)  
Prerequisite: CTS 2134  
Classification: Occupational  
The primary purpose of this course is to prepare the student to design and troubleshoot a multisegment TCP/IP network.

CET 2172  
A+ Peripherals and Troubleshooting (3)  
Prerequisite: CET 1178C  
Classification: Occupational  
An intermediate-level examination of microcomputer hardware function and repair. The course will include building a personal computer from components, then upgrading a PC by adding RAM, mass storage devices, modem and network interface cards. Finally, a section on troubleshooting will cover common problems and their solutions.

CET 2180  
Practical PC Technician (3)  
Prerequisite: CET 1278  
Classification: Occupational  
Students seeking a career in the personal computer industry will benefit from this course. This course addresses the basic skills needed by any entry-level technician and for the current industry certification exams. This course is targeted for individuals who work or intend to work in a mobile or corporate technical environment with a high level of face-to-face client interaction. Computer hardware, software and networking will be examined. Troubleshooting, security issues, communication and professionalism will be emphasized throughout the course.

CGS 1062H  
Computers in Society - Honors (3)  
Prerequisite: ENC 1101  
Classification: Parallel  
An examination of the influence of computers on various aspects of society with emphasis on the contemporary impact of technology and future trends. This course is designed to examine the impact that technology and computers in particular has on all aspects of our life. Topics include privacy and censorship issues, computer crime, changes in how and where we work and play, and issues regarding accessibility of new technology and its economic implications. Gordon Rule applies.

CGS 1100  
Microcomputer Applications (3)  
Classification: Dual  
This course is designed to familiarize students with microcomputers, using some of the more popular commercially available software packages, including an introduction to an operating system and/or user interface. Emphasis is on practical exercises using word processing, spreadsheets, database packaged programs, presentation software and Internet browsers.

CGS 1122  
Excel for Engineers (3)  
Prerequisite: CGS 1100  
Classification: Parallel  
Presentation of problem solving techniques, engineering fundamentals and mathematical solution procedures for engineering applications. Engineering analysis through the use of excel spreadsheets to solve a variety of introductory engineering problems.

CGS 1820  
Web Programming (3)  
Prerequisite: CET 1171 or CGS 1100  
Classification: Occupational  
This hands-on, online class presents the basics of Web programming using HTML, CSS, DHTML and JavaScript. Students create Web pages with graphics, text, cascading style sheets and scripts. Finally, students will create Web pages with multimedia content including sound and video.

CGS 2103  
Spreadsheet Applications (3)  
Prerequisite: CGS 1100  
Classification: Dual  
Spreadsheets are powerful software tools that allow users to manipulate data. In this course, students use a modern spreadsheet package to create formulas and functions to solve problems as well as format the data for attractive presentation. Students learn to combine multiple worksheets and multiple workbooks with 3-D references, as well as present data as a pivot table. Students learn to use a variety of powerful financial functions, and learn to do "what-if" analysis on data using one- and two-variable data tables. Finally students learn to import a variety of data into a spreadsheet including text, database tables, XML data and other tabular data. This course is designed to prepare students for the current Microsoft Office Excel exam.

CGS 2540  
Database Management Systems (3)  
Prerequisite: CGS 1100  
Classification: Dual  
This hands-on, online class presents the planning, design, use and maintenance of a database system using Access as the tool. Students learn to analyze a database structure and create a new database by defining the tables and data types. Students work with databases to create relationships between tables, do advanced queries and reports. Students learn to create calculated categories to manipulate data, as well as creating Web-based applications. Finally, students learn to create macros to automate database functions for the end user. This course is designed to prepare students to take the current Microsoft Access exam.
CGS 2557  
Internet Technologies (3)  
Classification: Dual  
This course focuses on using the developing technologies and resources of the Internet and World Wide Web, as well as the significant impact of the medium on our society and culture. Students use and discuss these tools and their implications. Topics will cover the history of the Internet, current events and news related to the information technology industry, the current paradigm shifts of business, and using the Internet as a collaborative communication medium.

CGS 2871  
Multimedia Computer Applications (3)  
Classification: Dual  
An introduction to the software, development and implementation of multimedia computer applications. A variety of uses will be examined, with the emphasis on business and educational applications.

CGS 2930  
Special Topics in Computers (1)  
Classification: Dual  
This course provides detailed instruction on a variety of topics pertaining to computers. Topics for this course vary. This course may be repeated for credit.

CHD 1339  
Learning Through Play (3)  
Classification: Occupational  
This course is designed to increase the understanding of the values of play in the total development of the child. Students will examine the Florida Early Learning and Developmental Standards for Four-Year-Olds and determine appropriate play activities that enhance readiness skills. Developmentally appropriate practices and activities will be examined. Students will observe children in various types of play at the College of Central Florida's Learning Lab School.

CHD 1440C  
Child Care Practicum I (3)  
Classification: Dual  
This course provides a hands on experience in working with children. Students will plan and implement a variety of developmentally appropriate lessons. The student will maintain a safe learning environment for children using appropriate guidance and classroom management techniques. To comply with Florida state law, Chapter 402.305 2(a), each prospective student must be fingerprinted and undergo an FDLE Level II background screening. The cost of these procedures is the responsibility of the student. Information received is confidential and is required to determine the prospective student's eligibility to work with children.

CHD 1441C  
Child Care Practicum II (3)  
Classification: Dual  
This course provides a hands on experience in working in the field with children. Students will plan and implement a variety of developmentally appropriate lessons. The student will maintain a safe learning environment for children using appropriate guidance and classroom management techniques. To comply with Florida state law, Chapter 402.305 2(a), each prospective student must be fingerprinted and undergo an FDLE Level II background screening. The cost of these procedures is the responsibility of the student. Information received is confidential and is required to determine the prospective student's eligibility to work with children.

CHI 1120  
Elementary Chinese I, Concentrated (4)  
Classification: Parallel  
This course teaches true beginners basic Chinese language skills including listening, speaking, reading and writing. Mastery of 350 Chinese characters, basic spoken and literary syntax and pronunciation are key objectives along with an understanding of the cultural context of the Chinese language.

CHI 1121  
Elementary Chinese II, Concentrated (4)  
Prerequisite: CHI 1120  
Classification: Parallel  
CHI 1121 continues the introduction of elementary Mandarin Chinese begun in CHI 1120. CHI 1121 is designed for students who have had an introduction to Chinese, but have not completed their language requirement or who want to increase their Chinese proficiency. The content of this course is designed to complete the structural aspect of the language started in CHI 1120, continue learning how to write Chinese characters, and strengthen the students' ability to communicate in the language.

CHM 1020  
Chemistry for Liberal Studies (4)  
Classification: Parallel  
A course to familiarize the non-science major with the applications of chemistry in society. This course deals with the basic concepts and theories of chemistry and the practical application of chemical principles in air quality, global warming, alternative fuels, acid rain, polymers and genetic engineering.

CHM 1025  
Introductory Chemistry (3)  
Prerequisite: MAT 1033 or higher  
Classification: Parallel  
This course includes study of measurements, historical approach to chemistry, periodic table, gas laws, thermodynamics, chemical stoichiometry, acids and bases, oxidation and reduction. To receive lab credit, students should also register for CHM 1025L.
CHM 1025L
Introductory Chemistry Lab (1)
Prerequisite: MAT 1033 or higher
Corequisite: CHM 1025
Classification: Parallel
Laboratory experiments designed to reflect the topics presented in CHM 1025. Students should register for CHM 1025 and CHM 1025L concurrently.

CHM 1032
Chemistry for the Health-Related Fields (3)
Prerequisite: MAT 1033 or MAC 1105
Classification: Parallel
This is a basic, one-term course in chemistry for students aiming for careers in the professional health care fields. It introduces students to the basic concepts and principles of inorganic, organic and biological chemistry and their application to health care situations.

CHM 1032L
Chemistry for the Health-Related Fields Lab (1)
Prerequisite: MAT 1033
Corequisite: CHM 1032
Classification: Parallel
Laboratory experiments designed to reflect the topics presented in CHM 1032. Students should register for CHM 1032 and CHM 1032L concurrently.

CHM 2045
General Chemistry I (3)
Prerequisite: CHM 1025 and either MAC 1105 or MAC 1140 or MAC 2311
Classification: Parallel
This course may include an expanded review of CHM 1025. The course covers atomic structure, bonding, formulas, nomenclature, reactions, stoichiometry, gas, solid and liquid states.

CHM 2045L
General Chemistry I Lab (1)
Corequisite: CHM 2045
Classification: Parallel
Laboratory experiments designed to reflect the topics presented in CHM 2045. Students should register for CHM 2045 and CHM 2045L concurrently.

CHM 2046
General Chemistry II (3)
Prerequisite: CHM 2045
Corequisite: CHM 2046
Classification: Parallel
This course is a continuation of CHM 2045. It completes the long form organic sequence and continues a thorough study of compounds, structures, functions, reactions and syntheses, which are important components of chemical life systems and chemical engineering. Includes the study of nomenclature, structure, physical and chemical properties and chemical behavior. May require the two-semester sequence to guarantee transfer.

CHM 2046L
General Chemistry II Lab (1)
Prerequisite: CHM 2045L
Corequisite: CHM 2046
Classification: Parallel
Laboratory experiments designed to reflect the topics presented in CHM 2046. Students should register for CHM 2046 and CHM 2046L concurrently.

CHM 2210
Organic Chemistry I (3)
Prerequisite: CHM 2046
Classification: Parallel
The first term of a two-term sequence in college organic chemistry covering basic principles of structure, classification, nomenclature, synthesis and compounds of carbon. A thorough study of topics that cuts across disciplines such as medicine, veterinary science, chemical engineering, biology and pharmacy. May require the two-semester sequence to guarantee transfer.

CHM 2210L
Organic Chemistry I Lab (1)
Prerequisite: CHM 2046L
Corequisite: CHM 2210
Classification: Parallel
Laboratory experiments designed to reflect the topics presented in CHM 2210. Students should register for CHM 2210 and CHM 2210L concurrently.

CHM 2211
Organic Chemistry II (3)
Prerequisite: CHM 2210
Classification: Parallel
This course is a continuation of CHM 2210. It completes the long form organic sequence and continues a thorough study of compounds, structures, functions, reactions and syntheses, which are important components of chemical life systems and chemical engineering. Includes the study of nomenclature, structure, physical and chemical properties and chemical behavior. May require the two-semester sequence to guarantee transfer.

CHM 2211L
Organic Chemistry II Lab (1)
Prerequisite: CHM 2210L
Corequisite: CHM 2211
Classification: Parallel
Laboratory experiments designed to reflect the topics presented in CHM 2211. Students should register for CHM 2211 and CHM 2211L concurrently.
CIS 2321
Introduction to Systems Analysis and Design (3)
Prerequisite: CGS 1100
Classification: Occupational
Students seeking a career in the personal computer industry will benefit from this course. The course covers fundamental elements of computer systems analysis and design. The systems design life cycle is the primary focus for the course. Systems infrastructure and data structures are explored through case studies and lab projects. Students will also research current topics related to professional practices in the field while developing design and analysis skills.

CJC 1000
Introduction to Corrections (3)
Classification: Dual
An introductory examination of the broad spectrum of systems, processes and people, that constitute the field of corrections. The course explores where corrections in America originated, where it is today, where it seems to be going from here, and what issues need to be resolved to get there. There is an emphasis on the problems of corrections, and the student is stimulated to explore potential answers to those conflict areas. Whenever possible, practical orientations to the field of corrections are presented, on both an in-class and extra-class basis.

CJE 2061
Policing in America (3)
Classification: Dual
This course is designed for those students who may be considering a police career or who are already in the police service as well as those students who are not considering a career in law enforcement but are still concerned consumers of those police services. The course looks at the methods and issues, personalities and problems, and attitudes and beliefs of those persons who wear the badge. The course also addresses the primary concerns of those in the community who rely on the police for protection and service. There is a service-learning component built into the course where the students can get a grasp of the practical aspects of everyday policing. Special emphasis is placed on the unique aspects of police work such as community policing, modern management principles, and civil liability factors. Other more critical issues that are found all too often on the front pages of our nation's newspapers such as the police subculture, excessive use of force and corruption are also addressed. In essence, this course explores in depth what the police service is doing to meet the challenges that the crime phenomena and America's serious social problems pose for them in the 21st century.

CJE 2330
Ethics in Criminal Justice (3)
Classification: Dual
This course is a detailed exploration of ethical issues in Criminal Justice with special emphasis on morality and the law, human behavior, and ethical decision making in law enforcement, corrections and the courts.

CJE 2600
Introduction to Criminal Investigation (3)
Classification: Dual
A theoretical survey of the methods and techniques used by contemporary law enforcement agencies in crime investigation, and their role in society. The course will include studies of such aspects as discovery of evidence and its preservation and marking, fingerprinting, identification, identification of homicide, burglary, robbery and narcotics.

CJJ 1002
Juvenile Delinquency (3)
Classification: Dual
This course deals with major areas of consideration, including the juvenile delinquent in society, significant problem areas in juvenile delinquency, the casual context of crime and delinquency, plus treatment and control of delinquency. It includes divergent philosophies, treatment strategies, social ramifications, and trends. The course provides for practical exposure, including visits from appropriately experienced personnel and field trips to different juvenile agencies in the area.

CJL 2130
Criminal Law, Evidence and Procedures (3)
Classification: Dual
This course introduces students to basic individual rights under the U.S. Constitution and how these rights conflict with maintaining public order and enforcing criminal laws. The exclusionary rule, privacy, probable cause, reasonableness and rights guaranteed by the Fourth, Fifth, and Sixth Amendments are addressed. Additionally, emphasis is placed on the law of arrest, search and seizure and confessions. Students are also exposed to the rules of evidence.

CLP 2140
Abnormal Psychology (3)
Prerequisite: PSY 2012
Classification: Parallel
This course looks at the classification, causation and introductory treatment issues of deviant patterns of behavior and psychopathology. The major types of psychological disorders, diagnostic classifications and proper terminology are presented. Theories of disorders, research in the field, and historical and current prevalence will be discussed. Ethical and legal issues will also be addressed. This course may be available online or as a hybrid.

CNT 2521
Managing Mobile Devices (3)
Corequisite: COP 2650
Classification: Dual
This course will introduce students to how to develop and implement mobile device policy in an organization. Students will configure, manage and troubleshoot mobile devices.
**CNT 2523**  
**Mobile Security (3)**  
Corequisite: COP 2650  
Classification: Dual  
This course introduces students to the issues of providing information security for mobile devices in a corporate environment. Students will learn how to protect data on mobile devices while still enabling their productive use in the workplace.

**COP 1030**  
**Fundamental Programming Concepts (3)**  
Prerequisite: CGS 1100  
Classification: Dual  
This hands-on class will teach students the basic concepts of an object-oriented programming language using a programming language such as Python. Students will gain an understanding of the basics of how a computer program functions. They will also learn to create interactive programs using variables, expressions and statements. Students will learn basic programming techniques using conditional statements, recursion and functions. Finally, students will learn how to manipulate strings and structures.

**COP 1332**  
**Programming in Visual Basic.net (3)**  
Corequisite: CGS 1100  
Classification: Dual  
This hands-on class will teach students the basic concepts of an object-oriented programming language using Visual Basic.net as the programming language. Students will learn to use Windows form elements, then create interactive programs using variables and events. Students will learn the basic programming techniques of loops, control structures and repetition statement, and conditional statements. Finally, students will learn to use sequential access disk files, array and structures.

**COP 2250**  
**Java Programming (3)**  
Prerequisite: CGS 1100  
Classification: Dual  
Java is a major programming language used for today’s software development and Web applications. This course provides a thorough introduction to the Java programming language through an understanding of object-oriented programming. Students will learn to build their own class structures, plus work with constructor functions as the building blocks of software applications. Students will also learn and practice programming techniques such as control statement, repetition statement, arrays and strings. Finally, students will learn to use the graphics capabilities of Java and create applets. The class will be hands-on in approach with students working at coding in each class.

**COP 2650**  
**Mobile Devices (3)**  
Prerequisite: CGS 1100  
Classification: Dual  
This hands-on class will teach students the basic concepts of setting up and using mobile technology. Students seeking a career in the personal computer industry will benefit from this course.

**CPO 2001**  
**Comparative Politics (3)**  
Prerequisite: ENC 1101  
Classification: Parallel  
An introduction to the politics of industrialized democracies, communist and former communist states, and non-Western societies. Emphasis will be on comparative political culture and socialization, institutions, processes and political economic relations. Gordon Rule applies.

**CRW 2001**  
**Creative Writing I (3)**  
Prerequisite: ENC 1101  
Classification: Parallel  
In this course, the student will examine and practice the fundamentals of great poetry and fiction through the study of many masters. This course also involves many workshops in which the student will learn how to move from first draft to final product by practicing the arts of listening, criticism and revision. Students will compile a portfolio exhibiting their best work over the course of the semester. Gordon Rule applies.

**CRW 2002**  
**Advanced Creative Writing (3)**  
Prerequisite: CRW 2001 and ENC 1101  
Classification: Parallel  
This course builds on skills developed in CRW 2001 through study and emulation of masters who defy the conventions of their respective genres, push boundaries and take risks on the page. Students will read and write extensively, produce collections of their own best work by semester’s end, and submit their work to journals and contests both national and local. May be repeated for credit. Gordon Rule applies.

**CTS 2120**  
**Security Fundamentals (3)**  
Prerequisite: CGS 1100 or CET 1171 or CGS 2557  
Classification: Dual  
Students will be introduced to common security issues related to computer technology and its effects on personal information. Emphases will be placed on personal and business security issues and solutions. Students will be introduced to cryptography, common attackers and business communications in a real-world situation.
CTS 2134  
**Networking Fundamentals (3)**  
Prerequisite: CET 1178C and either CGS 1100 or CET 1171  
Classification: Dual  
An introduction to networks and data communication, concentrating on connecting microcomputers in local area networks. A variety of networking software and topologies will be examined with emphasis on practical solutions to common PC networking problems.

CTS 2136  
**PC Desktop Support (3)**  
Prerequisite: CET 1178C and CET 1179  
Classification: Dual  
Students seeking a career in the computer help desktop support will benefit from this course. This course will address the personal and technical skills needed to operate a successful help desk. This course is targeted for individuals who work or intend to work in a traditional or remote-based help desk work environment where client interaction, client training, operating system and connectivity issues are emphasized. This course would be beneficial to students who are seeking certification in PC desktop support.

CTS 2142  
**Project Management (3)**  
Prerequisite: CGS 1100  
Classification: Dual  
Introduction to fundamentals of project management including overview and concepts of project management, planning successful projects, implementing, executing and closeout.

CTS 2143  
**Server Fundamentals (3)**  
Prerequisite: CTS 2134  
Classification: Dual  
This course is designed to prepare students for current industry certification exams. Topics covered include aspects of server planning, server placement and disaster planning.

CTS 2651  
**Router Fundamentals (3)**  
Corequisite: CTS 2134  
Classification: Dual  
This course introduces students to networking hardware. Topics include router configurations, routed and routing protocols, and introduction to LAN switching.

DAA 1000  
**Introduction to Dance (2)**  
Classification: Parallel  
This course serves as an introduction to the history, styles and techniques of dance as an art form. Students will learn basic principle techniques of ballet, modern dance and jazz, as well as gain exposure to other dance styles (tap, social dances, etc.) that are often used in stylized form in choreography for musical theatre. This course incorporates lectures and handouts, videos and movement experience into the beginning study of dance.

DAA 1100  
**Modern Dance Techniques and Performance (2)**  
Classification: Parallel  
This course offers additional training in modern dance techniques for students interested in performing with the Patriot Dance Ensemble who need further technical background to be ready for ensemble work. This course is also suitable for students who may want to study dance technique without the time commitment required for performing with the Dance Ensemble. Course content includes modern dance technique and preparation for performance through practice in learning choreography, both individual and group.

DAA 1101  
**Modern Dance Techniques and Performance II (2)**  
Prerequisite: DAA 1100  
Classification: Parallel  
This course builds upon the techniques learned in Modern Dance Techniques and Performance. It is designed to deliver instruction in more complex choreography and techniques and to prepare a student for entry into the CF Dance Ensemble. Course content includes modern dance technique and preparation for performance through practice in learning choreography, both individual and group.

DAA 1200  
**Ballet I (2)**  
Classification: Parallel  
This course introduces the basic principles and techniques of classical ballet at the barre using foot, arm and body positions, including a working vocabulary of ballet movements and terminology. The course is open to all students. The course may be repeated for credit. (0.5 hours of lecture and 2 hours of lab per week)

DAA 1201  
**Ballet II (2)**  
Prerequisite: DAA 1200  
Classification: Parallel  
Ballet II is a continuation of Ballet I. Students experience an intensification of barre work through the use of more complex coordination of the arms and legs. Ballet II provides the student with advanced basic ballet movement for dancers with a background in fundamental placement and technique. Emphasis is placed on correct body positions and correct execution of advanced basic technique. Exercises consist of barre work, stretching, center barre work with port de bras, allegro and exercises concerning rhythm, movement coordination and dance ability.
DAA 1680
Patriot Dance Ensemble (1)
Prerequisite: DAA 1100
Classification: Parallel
This course is designed to provide performing opportunities for dancers with previous performing experience and/or dance training. The ensemble is a modern dance repertory company that performs at CF and in the community. The main concert is in the spring and dancers are encouraged, but not required, to be involved through both the fall and spring academic semesters. Additional rehearsal hours may be required for featured dancers. The course is repeatable for credit.

DEA 1135
Dental Microbiology (1)
Prerequisite: DEA 1806L
Classification: Occupational
This course is intended to familiarize the student with the role of microorganisms in health and disease. Organisms of concern to the dental practitioner/auxiliary will receive particular attention.

DEA 1151
Dental Psychology and Communications (1)
Corequisite: DEA 1806L
Classification: Occupational
This theory course introduces students to the basic psychological theories and how they relate to dental patients and workers. The course concentrates on written and verbal communication skills, and listening skills. A portion of the study gives attention to verbal and nonverbal responses and how to use these skills working with patients and dental team members.

DEA 1805L
Dental Clinic Seminar (1)
Corequisite: DES 1800
Classification: Occupational
This course is designed to study clinical concepts of dental assisting. The course includes learning the health care delivery system and health occupations, as well as the basic concepts of microbiology and their relevance to sterilization. The course also offers a segment of legal and ethical responsibilities of the dental health care worker.

DEA 1806L
Clinic Practice I (2)
Corequisite: DES 1800 and DES 1806L
Classification: Occupational
This competency-based clinical course provides real-world experiences for students while incorporating skills learned in the lab courses. Students will perform basic skills at the beginning of the course but will continue to incorporate more advanced skills as they prove competency in various areas.
**DES 1020**  
**Head, Neck and Dental Anatomy (3)**  
Corequisite: DES 1030 and DES 1800  
Classification: Occupational  
This course is a detailed study of the hard and soft tissues of the head and neck with emphasis on the oral cavity. The course will include a study of skeletal, muscular, circulatory and nervous systems of the head and neck. Topics also include the development and eruption of deciduous and permanent dentition.

**DES 1029**  
**Dental Specialties (1)**  
Prerequisite: DEA 1806L and DES 1800  
Corequisite: DEA 1855L  
Classification: Occupational  
The course introduces students to various types, functions and operations of dental operatory and laboratory equipment, especially in areas of surgical, pediatric, prosthodontic, orthodontic, and endodontic and periodontic dental operations.

**DES 1030**  
**Histology and Embryology (1)**  
Corequisite: DES 1020  
Classification: Occupational  
This course involves the histological and embryonic study of the development of the head and neck structures. Included is a study of morphology of tissues of the teeth and supporting structures.

**DES 1051**  
**Dental Pharmacology (2)**  
Prerequisite: BSC 1080  
Classification: Occupational  
The course is designed to familiarize the student with the basic concepts of pharmacology. Topics include the use of Physician’s Desk Reference, the use, administration, indications, contraindications, adverse reactions and precautions of pharmaceutics used in dentistry.

**DES 1100**  
**Dental Materials (2)**  
Prerequisite: DES 1800  
Corequisite: DEA 1855L  
Classification: Occupational  
This course familiarizes the student with the nomenclature, physical and chemical properties of dental materials and the manipulations of these materials. The topics are gypsum, restorative materials, impression materials, dental waxes and acrylics.

**DES 1100L**  
**Dental Materials Lab (1)**  
Prerequisite: DEA 1806L and DES 1800  
Corequisite: DES 1100  
Classification: Occupational  
The laboratory course requires students to apply the principles learned in DES 1100 Dental Materials. Students will manipulate materials and demonstrate competency in the dental materials.

**DES 1200**  
**Dental Radiology (2)**  
Prerequisite: DES 1020 and DES 1800  
Corequisite: DEA 1855L and DES 1200L  
Classification: Occupational  
This theory course provides the student with the fundamental knowledge of physical and biological effects and safety methods exposing, processing, mounting and evaluating radiographs.

**DES 1200L**  
**Dental Radiology Lab (1)**  
Prerequisite: DES 1020 and DES 1800  
Corequisite: DEA 1855L and DES 1200  
Classification: Occupational  
This course provides the student with laboratory experiences in exposing, processing, mounting and evaluating diagnostic radiographs including digital radiographs.

**DES 1502**  
**Dental Office Management (3)**  
Classification: Occupational  
This course introduces the student to the elements of efficient and productive dental office management skills including phone skills, patient records management, recall systems, appointment control, resume writing, inventory control, bookkeeping and insurance management. There is a computer component to the course.

**DES 1600**  
**Dental Office Emergencies (1)**  
Corequisite: DEA 1806L  
Classification: Occupational  
This course provides the student with the knowledge base and practice in basic emergency management of dental office emergencies. The student will be able to recognize signs and symptoms of emergency conditions and understand the treatment required for the patient.

**DES 1800**  
**Introduction to Clinical Procedures (3)**  
Corequisite: DES 1806L  
Classification: Occupational  
This lecture core course introduces the student to the practice of chairside dental assisting. The course will provide skills in recording medical/dental history, vital signs, instrument transfer, sterilization/asepsis, intro/extra oral exams, charting and assisting the dental team for restorative and preventive dentistry.
DES 1806L  
**Introduction to Clinical Procedures Lab (1)**  
Corequisite: DEA 1806L and DES 1800  
Classification: Occupational  
This course is a comprehensive course designed for the student to participate in chairside assisting in a lab environment. The course is competency based and provides practice of skills necessary to function as a vital role in the dental office. Students will also demonstrate sterilization techniques, infection control, record taking, dental charting and more.

DES 1840  
**Preventive Dentistry (2)**  
Prerequisite: DEA 1806L  
Corequisite: DEA 1855L  
Classification: Occupational  
This course introduces students to the practice of preventive dentistry by understanding the methods of plaque control, patient education and fluoride applications. There is an emphasis on developing preventive programs for the dental office and community.

DES 2832C  
**Expanded Functions with Lab (2)**  
Prerequisite: DEA 1855L and DES 1100  
Corequisite: DEA 1856L  
Classification: Occupational  
The course will concentrate on the advanced dental duties expected of a certified dental assistant. This would include sealants, placement and removal of rubber dams, polishing of clinical crowns, fabrication of temporary crowns, placement and removal of matrix bands, and amalgam polishing.

DIG 2000  
**Introduction to Digital Media (3)**  
Classification: Parallel  
This course introduces the theory and practice of creating art with digital tools. Students will utilize industry standard digital imaging, sound design, and animation programs. The basic theory and techniques of creating digital images with digital cameras and scanners will be covered. Capturing and editing digital audio will also be covered, plus the fundamentals of digital video. The course includes hands-on projects in image creation and editing, sound creation and editing, plus animation. It will stress the conceptual, aesthetic and technical concerns of digital media, emphasizing creativity and experimenting with the medium. The class will also provide an overview of the field of digital media art by exploring the works of prominent digital artists and a wide variety of career paths in the digital arts.

DIG 2109C  
**Digital Imaging and Fundamentals (3)**  
Prerequisite: DIG 2000  
Classification: Parallel  
This course introduces students to the best industry standard practices and production pipelines for creating advanced digital images and animations using Autodesk Maya, Adobe Photoshop, Adobe Illustrator, Final Cut Pro and Adobe After Effects. We will explore the tools and techniques needed to model a wide array of characters, objects, architectures and environments. Students will build a strong understanding of the methods and principles of creating artistic imagery with 3D geometry.

DIG 2280C  
**Digital Video and Sounds (3)**  
Prerequisite: DIG 2109C  
Classification: Parallel  
This course will provide an in-depth study of digital video, animation and sound as a form of art. Students will participate in all aspects of video and audio production including scripting, storyboarding, shooting video, recording audio, editing, post-production effects, and screening of final works. Digital video is the main focus of this class, but alternative options to creating moving images will be explored as well. The course also includes the history of video as an expressive and communicative art form and exploration of the increasingly ubiquitous presence that digital video and sound plays in our daily lives.

DIG 2500  
**Fundamentals of Interactive Media and Web Design (3)**  
Prerequisite: DIG 2109C  
Classification: Parallel  
This class explores the history, theory and practice of Web-based and interactive art. The Internet has become a part of our everyday lives and has presented us with a wide array of new tools to develop and share creative content. We will utilize the tools of Web and videogame design to create experimental interactive art works that create unique aesthetic/conceptual experiences for the user. We will investigate the roles played by artists in networked environments and the manner in which their work has created new ways of thinking about interactivity. Students combine audio, video, imaging, animation and other media to build an interactive product using industry-standard software.

DSC 1212  
**Introduction to Emergency Management Systems (3)**  
Classification: Dual  
This course introduces students to the emergency management system that provides for federal, state and county preparedness in responding to life-threatening disasters which may confront our communities. Students learn how emergency management systems and processes are organized and directed toward preparing for and responding to hurricanes, tornadoes, flooding, wild fires, earthquakes, airline crashes, terrorist attacks, nuclear power plant incidents, environmental contamination, major health hazard events, epidemics and other threats to public safety.
EAP 0300C
English as a Second Language – Speech/Listening (4)
Classification: Prep
This is a skill-based course for students with limited proficiency in English. Students focus on speech and listening skills as they pertain to second language education. Particular emphasis will be placed on the improvement of students' communication skills and fluency. This course teaches pronunciation, intonation, word and sentence stress, as well as structures in everyday communication. Students will develop the ability to communicate in most social situations, clarify or rephrase statements to facilitate communication, and use language that is socially and culturally appropriate. This course incorporates the use of the interactive language laboratory for instruction and reinforcement.

EAP 0383C
English as a Second Language – Combined Skills (4)
Classification: Prep
This integrated course, designed for non-native students with varying levels of English proficiency, covers the four skills of reading, writing, grammar and speaking/listening, as well as improving pronunciation and building vocabulary. Students will develop established skills through classroom activities, multicultural interaction and interactive language software with voice-mapping technology to better prepare themselves for academic study. The course is also intended for community members with high school diplomas who wish to increase proficiency through more rigorous study.

EAP 0384C
English as a Second Language – Grammar and Writing I (4)
Classification: Prep
This course is designed for students whose primary language is not English and whose placement scores indicate the need for instruction in writing coherent, unified paragraphs. The primary focus of the course will be English grammar and the ability to write effective paragraphs. Students will be required to pass an objective final exam and timed writing assessment to be successful in this course. Students are required to have successfully completed EAP 0384C to enroll in this course and/or were not required to take EAP 0384C based on placement test scores.

ECO 2013
Principles of Economics – Macro (3)
Classification: Parallel
This course, macroeconomics, pertains to national income, employment, and fiscal policy, monetary policy, economic stability, and current domestic and international economic problems. It is a course in economic principles involving the overall operation of the market economy. Particular attention will be given to the effects of aggregate demand and aggregate supply on the levels of output, employment and prices. This course will also examine how the tools of fiscal and monetary policy may be used in dealing with macroeconomics problems such as unemployment, inflation and economic fluctuation.

ECO 2023
Principles of Economics – Micro (3)
Classification: Parallel
This course emphasizes microeconomic concepts, including the mechanics of supply and demand, the economics of the firm, the allocation of resources, returns to factors of production, and the concept of a mixed economy and current microeconomic problems.

EDF 2005
Introduction to the Teaching Profession (3)
Prerequisite: ENC 1101
Classification: Parallel
This course is designed for those considering entering the educational field as professionals or paraprofessionals and for others who have an interest in child care management. Topics include the history of education, principles of teaching and learning, contemporary issues in education, comparative education, and the problems and rewards of the profession. This course is a prerequisite for students who plan to study education in the State University System. A minimum of 15 hours of supervised volunteer field experience in a school setting is required. Gordon Rule applies.
EDF 2085  
Introduction to Diversity for Educators (3)  
Classification: Parallel  
This course is designed to provide students with an understanding of cultural diversity and its influence on education today. Characteristics of specific cultural groups will be discussed along with the applications of various multicultural approaches and instructional techniques and skills to use in the classroom. This course is a prerequisite for students who plan to study education in the State University System. A minimum of 15 hours of supervised volunteer field experience in a culturally diverse setting is required.

EDG 1413C  
Classroom Management (3)  
Classification: Dual  
This course is designed to help teachers, prospective teachers, and teacher’s aides in establishing positive classroom environments and programs. Students will become familiar with a variety of classroom management strategies. Areas of study include designing the physical environment, establishing norms for behavior, encouraging student motivation and accountability, cooperative learning, principles for dealing with inappropriate behavior, working with students’ families and working with students with special needs.

EDP 2002  
Educational Psychology (3)  
Classification: Parallel  
An introduction to theories of learning and the literature dealing with education from preschool to college level, including principles of development, motivation, problem-solving, measurement, memory, intelligence and self-concept.

EEC 1000  
Introduction to Child Development and Education (3)  
Classification: Dual  
This course is designed to give the student an understanding of the total development of a child from conception through age 5. Theories and their practical application to young children will be examined.

EEC 1603  
Child Guidance (3)  
Classification: Dual  
This course provides child guidance and group management techniques to foster the development of self-esteem, self-control, and social skills in young children. Positive reinforcement and problem resolution will be emphasized.

EEC 1907  
Observing and Recording Behavior (3)  
Classification: Dual  
The course is designed to expose the students to various assessment methods that evaluate a child’s skill level. Special attention will be given to designing an individual learning prescription for each child. Students will be able to alter lesson plans based on the needs of the children and determine what activities will enhance the acquisition of skills that prepare children for kindergarten.

EEC 1921  
Preschool Workshop (3)  
Classification: Dual  
This course is designed to provide the student with an opportunity to plan an integrated curriculum unit with learning activities for young children. The student will plan and organize a developmentally appropriate environment for preschool children. The student will explore resources available within the community. Students will develop a portfolio following the Child Development Associate Guidelines.

EEC 1931  
Child Care Seminar (2)  
Classification: Dual  
The Child Care Seminar is designed to prepare students with knowledge, attitudes and skills in the development, care and guidance of children. This course focuses on the state 30-hour training requirement. At the completion of the course, students will register for the state exam.

EEC 1940  
Educational Field Experience (3)  
Classification: Dual  
This course is designed for students to participate in an internship program, working with young children in an early childhood setting. Students will have the opportunity to plan schedules and age-appropriate activities in an approved early childhood program. The student will fine tune early childhood skills and enhance preschool teaching abilities in a real-world setting.

EEC 2001  
Introduction to Administration in Early Childhood Education (3)  
Classification: Dual  
An overview of early childhood education and services for young children and their families. Includes historical roots, societal changes, program differentiation and future trends. Program management and the administrator’s role in the child care setting will be the main focus.

EEC 2200  
Curriculum in Childhood Education (3)  
Classification: Dual  
The student will examine curricular content in early learning centers. The student will be introduced to various early childhood curriculums and developmentally appropriate activities that are in line with the Florida Early Learning and Developmental Standards for Four-Year-Olds. The student will create developmentally appropriate lessons and activities for various content areas and have the opportunity to implement these activities at the College of Central Florida’s Learning Lab School.
EEC 2300
Instructional Practices (1)
Classification: Dual
This course is designed to give the student one-on-one instruction in appropriate practices with children. The student will be evaluated, and helpful teaching suggestions will be offered.

EEC 2401
Home and Community (3)
Classification: Dual
The student will examine the dynamics of the relationship of home, school and community in early childhood education. Communication techniques, parent partnerships and quality early learning programs will be covered.

EEC 2930
Seminar in Childhood Education (3)
Classification: Dual
Seminar to investigate and discuss selected topics in Early Childhood Education such as professionalism, collaboration and ethical conduct.

EET 1084
Survey of Electronics (3)
Prerequisite: MAT 1033 or higher
Classification: Occupational
This course is ideal for those who wish to take one course that will introduce them to basic DC and AC electricity theory, basic transistor operation and basic digital circuit theory. Mathematical analysis is minimized. Emphasis is on hands-on circuit building and observation.

EEX 2010
Survey of Disabling Conditions (3)
Classification: Dual
Students will examine various disabling conditions in young children. Students will have a better understanding of conditions and access for all students. Room arrangement will be reviewed in order to accommodate every child. Laws governing students with disabling conditions will be studied as well as early intervention as a key to each student's success.

EGN 1111
Engineering Graphics (3)
Corequisite: CGS 1100
Classification: Dual
Students in this course learn geometric construction, multiview projection, sectional views, and auxiliary views, and dimensioning using AutoCAD. A grade of C or better is required for successful completion of this course.

EME 2040
Introduction to Technology for Educators (3)
Classification: Parallel
Application of instructional design principles for the use of technology to enhance the quality of teaching and learning in the classroom. The course includes hands-on experience with educational media, emerging technologies, and hardware, software, and peripherals for the personal computer as well as data-driven decision-making processes. This course is a prerequisite for students majoring in education in the State University System.

EMS 1119
Fundamentals of Emergency Medical Technology (6)
Corequisite: EMS 1119L and EMS 1354C and EMS 1431
Classification: Occupational
This course is designed to prepare the basic Emergency Medical Technician in accordance with U.S. Department of Transportation curriculum and state of Florida EMS guidelines. Includes an introductory survey of emergency medical services including medical, legal and ethical aspects, role of the EMT, patient assessment, care of wounds and fractures, airway maintenance, medical and environmental emergencies, patient transportation, emergency childbirth, and basic extrication. Successful completion of corequisites provides eligibility to take the national and Florida state EMT certification examinations.

EMS 1119L
Fundamentals of Emergency Medical Technology Skills Laboratory (2)
Corequisite: EMS 1119 and EMS 1354C and EMS 1431
Classification: Occupational
Lab practice and testing of basic Emergency Medical Technician skills included in the Department of Transportation EMT curriculum and state of Florida EMS guidelines. Skills include focused history, patient assessment, triage, airway maintenance, bandaging, splinting, emergency childbirth and basic extrication. Successful completion of corequisites leads to eligibility to take the national and Florida state EMT certification examinations. Health and accident insurance recommended.

EMS 1354C
Emergency Field Operations (1)
Corequisite: EMS 1119 and EMS 1119L and EMS 1431
Classification: Occupational
This course has two components. The first provides students with the required hazardous materials response training for a Level I responder. The second provides them with basic training in Weapons of Mass Destruction response.

EMS 1431
EMT Hospital/Field Experience (2)
Corequisite: EMS 1119 and EMS 1119L and EMS 1354C
Classification: Occupational
Practical application of EMT clinical knowledge and skills under professional supervision. Provides for directed experiences in local hospitals and health facilities, and field observation and experience in emergency vehicles. Successful completion of corequisites provides eligibility for Florida EMT certification examination. Health and accident insurance recommended. Liability insurance required. Valid driver’s license required. Clinical, ambulance (36-39 hours) and emergency room (4-12 hour shifts = 48 hours).
EMS 2010
EMS Anatomy and Physiology (3)
Classification: Occupational
This course is designed to develop the knowledge of human anatomy and physiology necessary for the student to provide prehospital care. This course meets the anatomy and physiology objectives found in the national Department of Transportation Paramedic curriculum. Florida EMT certification is required prior to enrolling in this course.

EMS 2610
Introduction to Paramedic (2)
Classification: Occupational
This introductory course to the Paramedic program includes: EMS roles and responsibilities, the safety and well-being of the paramedic, injury and illness prevention, legal and ethical issues, therapeutic communication and life span development. Florida EMT certification is required prior to enrolling in this course.

EMS 2611
Paramedic Fundamentals (2)
Corequisite: EMS 2611L
Classification: Occupational
This course will provide the student with basic essential knowledge needed to perform paramedic duties. This course will include an introduction of pathophysiology and pharmacology. Emphasis is placed on dosage calculation and medication administration, IV therapy and IV complications. Florida EMT certification is required prior to enrolling in this course.

EMS 2611L
Paramedic Fundamentals Skills Lab (2)
Corequisite: EMS 2611
Classification: Occupational
In this course, the student demonstrates in a lab environment, the psychomotor skills necessary for being paramedics. These include use of body substance isolation equipment, medication administration, IV therapy and troubleshooting, history taking, physical assessment, documentation skills, communication skills, and the recognition and treatment of shock. Florida EMT certification is required prior to enrolling in this course.

EMS 2612
Paramedic Airway Management and Ventilation (1)
Corequisite: EMS 2612L
Classification: Occupational
This course will teach the student how to establish an airway and maintain a patient’s airway, oxygenate and ventilate a patient and the safety factors involved. Also included: pulmonary circulation and respiration process, identifying respiratory distress, suctioning the airway, uses of oral and nasal airways, insertion of NG tube, using a B-V-M, use of ETT, and other advanced airway support techniques. Florida EMT certification is required prior to enrolling in this course.

EMS 2612L
Paramedic Airway Management and Ventilation Lab (1)
Corequisite: EMS 2612
Classification: Occupational
In this lab student will learn to use oxygen equipment, oral and nasal airways and intubate. Safety precautions are stressed for adults and children. Florida EMT certification is required prior to enrolling in this course.

EMS 2613
Paramedic Patient Assessment (1)
Corequisite: EMS 2613L
Classification: Occupational
This course will prepare the student to appropriately evaluate a patient and develop a treatment plan based upon the evaluation. Topics include history taking, techniques of physical examination, patient assessment, clinical decision-making, communication and documentation. Therapeutic communication will be stressed, as well. Florida EMT certification is required prior to enrolling in this course.

EMS 2613L
Paramedic Patient Assessment Lab (1)
Corequisite: EMS 2613
Classification: Occupational
In the lab, this course will provide the student the ability to practice doing patient assessment across the life span. Topics include history taking, techniques of physical examination, patient assessment, clinical decision-making for one and a group of patients, communication and documentation skills. Therapeutic communication will also be stressed. Florida EMT certification is required prior to enrolling in this course.

EMS 2614
Trauma Emergencies (2)
Corequisite: EMS 2614L
Classification: Occupational
This course is designed to give the student an in-depth study in pathophysiology and management of trauma for adults and children. The focus is assessment of the trauma patient, management of hemorrhage and shock, head and facial, thoracic, abdominal, spinal and CNS injuries, musculoskeletal injuries, multi-system trauma injuries, burns, special airway problems and current trends in trauma management. Florida EMT certification is required prior to enrolling in this course.

EMS 2614L
Trauma Emergencies Lab (1)
Corequisite: EMS 2614
Classification: Occupational
This course is designed to give the student the opportunity to effectively manage the essential skills and tasks such as assessment and management of hemorrhage, shock, burns, soft tissue trauma, head, facial, spinal, thoracic, abdominal and musculoskeletal trauma. Florida EMT certification is required prior to enrolling in this course.
EMS 2615
Medical Emergencies I (3)
Corequisite: EMS 2615L
Classification: Occupational
This course teaches emergency care of children and adults with cardiac and pulmonary problems. Pharmacological agents for these conditions are calculated. Recognition and treatment modalities for dysrhythmias are covered. Adults and children with special challenges in sensory and mobility limitations are also a focus of this class. Florida EMT certification is required prior to enrolling in this course.

EMS 2615L
Medical Emergencies Lab I (2)
Corequisite: EMS 2615
Classification: Occupational
In this lab, students will learn to use an electrocardiogram, EKG, intubation (adults and children) and ventilation equipment. Abnormal EKG readings and appropriate interventions are covered. IV administration for cardiac and pulmonary medications is practiced. Cardiac and respiratory arrest drills are held. Use of ventilators, cricothyrotomy and chest decompression are practiced. Implementation of special challenged persons’ needs during life threatening situations is also practiced. Florida EMT certification is required prior to enrolling in this course.

EMS 2618
EMS Operations (1)
Classification: Occupational
This course will give the students an overview of how the EMS system is managed and specific areas of EMS operations. The course will also include medical incident command, hazardous materials incidents, rescue, and crime scene awareness. Florida EMT certification is required prior to enrolling in this course.

EMS 2619
Medical Emergencies II (3)
Corequisite: EMS 2619L
Classification: Occupational
This course focuses on the emergency care of adults and children with the following conditions: neurological, endocrine, allergies, gastrointestinal, renal, toxicology, hematology, environmental and infectious diseases. Geriatric adaptation is covered. The pharmacological agents for these conditions are also covered. Florida EMT certification is required prior to enrolling in this course.

EMS 2619L
Medical Emergencies II Lab (1)
Corequisite: EMS 2619
Classification: Occupational
This course is designed to give the students hands-on practice in the lab setting for using equipment and skills related to those topics presented in the didactic portion of Medical Emergencies II. Emphasis will be on neurology, endocrinology, allergies and anaphylaxis, gastroenterology, renal, urology, toxicology, hematology, environmental conditions, infections and communicable diseases, pediatrics and geriatrics, and acute intervention for the chronic care patient.

EMS 2628
Paramedic OB/GYN Neonatal Emergencies (1)
Corequisite: EMS 2628L
Classification: Occupational
This course is designed to instruct students in normal and abnormal obstetric deliveries, and to deal with specifics of neonatal emergencies. Covers assessment of the gynecological patient, gynecological emergencies, complications of pregnancy, routine care of the neonate, and care of the distressed infant. Florida EMT certification is required prior to enrolling in this course.

EMS 2628L
Paramedic OB/GYN Neonatal Emergencies Lab (1)
Corequisite: EMS 2628
Classification: Occupational
In this lab, students will practice the skills necessary to assess emergency gynecologic and obstetric conditions, assist with an emergency delivery and reactivate a distressed newborn. Florida EMT certification is required prior to enrolling in this course.

EMS 2630
Behavioral Emergencies (1)
Classification: Occupational
The student will learn to recognize and cope with behavioral emergencies including emotional, suicidal, chemical and drug related. Patient and personal safety methods are taught. Legal implications are discussed. Florida EMT certification is required prior to enrolling in this course.

EMS 2645
Paramedic Clinical Experience II (4)
Classification: Occupational
This course is the application of knowledge, skills and values assimilated in Medical Emergencies I and II and Trauma Emergencies. Using the background in the previous semester, the student will enhance assessment skills and treatment plans to the patients in a less-controlled environment. Clinical skills will include improving assessment skills, airway management skills, and venous access skills. In addition, the student will begin to develop field impressions and identify treatment plans appropriate to findings from patient assessment and history. Florida EMT certification is required prior to enrolling in this course.

EMS 2656
Paramedic Clinical I (4)
Classification: Occupational
This course is the application of knowledge, skills and values assimilated in patient assessment, fundamentals, behavioral emergencies and airway management classes to actual patients in structured environments. Clinical skills include patient assessments and evaluation, vital signs management, development of airway management skills, communications skills, IV skills, assessment and evaluation of patients with mental health emergencies, assessment and evaluation of
obstetrical emergencies, various other skills necessary for patient care, and development of safety practices. Florida EMT certification is required prior to enrolling in this course.

EMS 2658
Paramedic Clinical Experience III (5)
Classification: Occupational
This final clinical course prepares the student to become an entry-level paramedic. With supervision, the student will learn to function independently as a team leader on a mobile intensive care unit. The student will have a variety of opportunities to hone skills and techniques to manage pre-hospital patients. Advanced Cardiac Life Support (noncredit) is also required for this course. Florida EMT certification is required prior to enrolling in this course.

ENC 0015
Introduction to College Writing I (3)
Corequisite: SLS 1501
Classification: Prep
An English composition course designed to develop basic writing skills, word choice, parts of speech, sentence structure, sentence conventions, grammar and paragraphing. This course will help students develop the necessary writing skills for college-level writing. Students scoring 89 or below on the PERT or the equivalent to this score on the ACT or SAT are encouraged to enroll in this course. This is an accelerated eight week course.

ENC 0017
Introduction to College Reading and Writing I (4)
Classification: Prep
An integrated reading and writing course that focuses on developing reading comprehension, vocabulary skills, grammar, and paragraphing. This course addresses the connection between reading and writing through reading response activities. Students scoring 83 or below on the reading portion of the PERT exam and/or scoring 89 or below on the writing portion of the PERT exam are encouraged to enroll in this course. This is an accelerated eight week course.

ENC 0025
Introduction to College Writing II (3)
Corequisite: SLS 1501
Classification: Prep
An English composition course designed to develop basic writing skills, word choice, parts of speech, sentence structure, sentence conventions, grammar and essay writing. This course will help students enhance the writing skills needed to be successful in ENC 1101 and other Gordon Rule courses. Students scoring 90 to 102 on the PERT or the equivalent to this score on the ACT or SAT are encouraged to enroll in this course. This is an accelerated eight week course.

ENC 0027
Introduction to College Reading and Writing II (4)
Classification: Prep
An integrated reading and writing course that focuses on developing reading comprehension, vocabulary skills, grammar, and essay writing. This course addresses the connection between reading and writing through reading response activities. Students scoring 105 or below on the reading portion of the PERT exam and/or scoring 102 or below on the writing portion of the PERT exam are encouraged to enroll in this course. This is an accelerated eight week course.

ENC 1101
Freshman Composition Skills I (3)
Classification: Parallel
The first course in college composition designed to develop skills in writing multiparagraph essays with emphasis on exposition, including the selection, restriction, organization, development and revision of essays. The student examines selected writing samples as models of form and sources of ideas for the student’s own writing. Gordon Rule applies.

ENC 1102
Freshman Composition Skills II (3)
Prerequisite: ENC 1101
Classification: Parallel
This course builds upon the compositional skills (including grammar and rhetoric) introduced in ENC 1101 in writing expository and argumentative essays. Editing and revising techniques and MLA format are emphasized. The course is also an introduction to the basic concepts used in reading and thinking critically about primary texts. Gordon Rule applies.

ENC 2210
Technical Communications (3)
Prerequisite: ENC 1101
Classification: Dual
Technical Communications familiarizes students with the methodology of technical communications and the most prevalent forms of technical writing. Students learn a variety of presentational formats as well as practical applications, such as how to write instructions, mechanical descriptions, summaries, definitions, proposals and long reports. This course is helpful for majors in business and technical fields. Gordon Rule applies.

ENL 2000H
Honors English Literature (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
This course is designed for students capable of intensive study and discussion of a variety of representative selections from English literature, including works by Chaucer, Shakespeare, Milton, Johnson, Pope, Wordsworth, Shelley, Byron, Tennyson and T. S. Eliot. Selective admission. Admission to the Honors Institute or permission of instructor is required. Gordon Rule applies.
ENL 2012
English Literature I (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
This course is an introductory survey that stresses both the thematic content and structural importance of British literature from Beowulf through the 17th century. Emphasis is on poetry and drama of major authors including Chaucer, Shakespeare, Sidney, Donne, Milton, Pope and Johnson. May be taken for credit without ENL 2022. Gordon Rule applies.

ENL 2022
English Literature II (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
This course is an introductory survey of British literature in the 19th and 20th centuries. Emphasis is on thematic content and structural importance of poetry, fiction and drama of major authors of the period, including Wordsworth, Byron, Blake, Keats, Tennyson, Arnold, Browning, Joyce, Lawrence and Beckett. Please note that ENL 2012 English Literature I is not a prerequisite. May be taken for credit without ENL 2012. Gordon Rule applies.

ENT 1000
Introduction to Entrepreneurship (3)
Classification: Dual
This course provides an overview of the role of entrepreneurial businesses in the United States and the impact of these businesses on the national and global economy. Students evaluate the skills and commitment necessary to successfully operate an entrepreneurial venture. Additionally, students review the challenges and rewards of entrepreneurship as a career choice, as well as the entrance strategies needed to accomplish such a choice.

ENT 2112
Entrepreneurship Opportunities (3)
Classification: Occupational
In this course, students assess the personal attributes, as well as the skills base, professional talent, and educational and work experiences within an organization that are necessary to create successful business ideas. Students examine the external environment to identify trends and needs in the marketplace for potential business opportunities. Each individual has the opportunity to screen potential business ideas by assessing whether or not these compliment the individual and his/her organization based on an evaluation of its strengths and skills base, as well as the student’s personal, professional and financial goals. Students develop initial market feasibility analyses to test their concepts through basic market research.

ESC 1000
Earth Science (3)
Classification: Parallel
An introductory study of the nature, origin, composition and processes of the planet on which we live. The course presents basic concepts and current theories from the fields of geology, meteorology, and oceanography and astronomy. It is designed to allow students to become more aware of their physical environment and the dynamic planet on which we live.

ESC 1000L
Earth Science Lab (1)
Corequisite: ESC 1000
Classification: Parallel
Laboratory designed to accompany ESC 1000. Exercises designed to emphasize concepts and principles of Earth Science.

ESC 1200C
Earth Science for Educators (4)
Classification: Parallel
A survey course of the earth sciences; geology, meteorology, oceanography, and astronomy, with a lab component. Emphasis on science content with pedagogy and applications for K-8 preservice and inservice teachers. Includes the development, by the participants in the course, of age appropriate labs and activities for K-8 students along with other teaching materials.

ETI 1117
Introduction to Quality Control (3)
Classification: Occupational
This course will provide a fundamental, yet comprehensive, state-of-the-art exploration of quality control and continuous improvement - covering not only the principles and practices but also the tools and techniques used in day-to-day quality operations. It presents tools and techniques of statistical process control, benchmarking, Quality Function Deployment, experimental design, Taguchi’s quality engineering, activity-based costing, and quality strategic planning. It also presents sufficient theory to ensure a solid understanding of basic concepts, and it reduces mathematical techniques to simple mathematics or reduces them in the form of tables and charts.

ETI 1151
Instrument Techniques and Measurement (3)
Prerequisite: ETI 1411
Classification: Parallel
This course covers the concepts and techniques of metrology as applied to the quality process. The uses and applications of measurement with various types of instruments are also covered in this course.
ETI 1411
Manufacturing Processes I (3)
Prerequisite: PHY 1020
Classification: Dual
A study of methods and materials used in industrial production of nonchip-producing processes, including casting, forging, welding, stamping, shearing, brake, powder, metallurgy, electrical discharge machining and high-energy rate forming.

ETI 1622
Concepts of Lean Manufacturing and Six Sigma (3)
Classification: Parallel
This course provides an introduction to the basic principles and theories of lean manufacturing. Lean manufacturing involves identifying and eliminating non-value-adding activities in design, production, and supply chain management. The course introduces the concepts of Juran, Demming, Taylor, Shingo, and Ohno. Course coverage also includes topics related to cost reduction, work-free manufacturing, continuous flow, kaizen, the 5 S’s, value stream mapping, modular manufacturing, and overall equipment effectiveness.

ETI 1628
Developing and Coaching Self-Directed Work Teams (3)
Classification: Parallel
This course begins with an exploration of teams and how they work. Manufacturing teams create the opportunity to mix complementary technical work skills to improve the production process. Course coverage includes the principles and tools used by self-directed work teams in identifying and solving problems in the workplace.

ETI 1720C
Industrial Safety (3)
Classification: Occupational
This course addresses topics in industrial safety to improve worker safety awareness knowledge through use of the 29 CFR 1910 (General Industry Regulations) and Occupational Safety and Health Act websites. Upon completing this course, a worker will be able to recognize safety hazards, recommend strategies for compliance and cite provisions in 29 CFR. Additionally, this course will provide the necessary foundation to enter the area of analysis and design of safety programs in industry.

ETI 1843
Motors and Controls (3)
Prerequisite: EET 1084
Classification: Occupational
This course explores the theory and application of ac and dc motors. It covers how different types of motors operate and how electronic motor control systems are designed and can be used to improve efficiency in a wide range of applications.

ETI 2610
Six Sigma for the Expert (3)
Classification: Parallel
This course provides an introduction to the basic principles and theories of Six Sigma as used in the continual improving process. The course examines the tools most common to Six Sigma projects and how and when to use them. The focus of the course is on measurement methods, data collection, data integrity, and graphical methods of presenting findings.

ETI 2623
Lean Enterprise for the Expert (3)
Classification: Parallel
This course provides an overview of lean manufacturing concepts with a working knowledge of the tools required to implement and maintain a lean manufacturing facility. Course coverage includes mistake proofing, the 5 S’s for operators, quick changeover, overall equipment effectiveness, cellular manufacturing, and the Kanban system.

ETS 1535
Automation Process Control (3)
Prerequisite: ETS 1542
Classification: Occupational
Modern Proportional-Integral-Derivative control, PID, control theory with the use of sensors, actuators, and Programmable Logic Controllers, PLC, are introduced. The student will be introduced to state of the art engineering level PLC control systems used in industry and the elements that comprise a closed-loop process.

ETS 1540
Industrial Applications Using PLCs and Robotics (3)
Prerequisite: ETS 1542
Classification: Occupational
Provides advanced operational concepts common to Programmable Logic Controllers, PLC, focusing on PLC programming, programming of robots and integration with PLCs, and the fundamentals needed for more complex process control.

ETS 1542
Introduction to PLCs (3)
Prerequisite: EET 1084
Classification: Occupational
Provides basic operational concepts common to programmable controllers, focusing on PLC principles, programming, and the fundamentals needed for simple process control.

EVR 1001
Introduction to Environmental Science (3)
Classification: Parallel
This course examines current environmental concerns and their management. It integrates and correlates the features of the natural environment with human activities. Topics include basic ecology, population growth and world hunger, energy resources, environmental regulations and water, air and noise
pollution. This course will help students gain an understanding of, and solutions to, environmental problems.

**EVR 1001L**  
**Introduction to Environmental Science Lab (1)**  
Corequisite: EVR 1001  
Classification: Parallel  
This lab experience allows students the opportunity to perform exercises in ecology and environmental science. The goal of each laboratory is to evaluate human and environmental interactions.

**EVR 1264**  
**Environmental Health (3)**  
Classification: Parallel  
This course examines emerging human health issues due to air and water pollution, emerging infectious agents, mosquito vectored diseases and food borne illnesses. An investigation into environmental health will include loss of genetic diversity, habitat loss, degradion of the earth’s natural resources and the impact on natural systems.

**FIL 2000**  
**The History and Aesthetics of Cinema (3)**  
Classification: Parallel  
An introduction to the study of motion pictures, emphasizing the history and aesthetics of cinema. Significant American and foreign films will be viewed and discussed. This course may be available online or as a hybrid.

**FIN 2100**  
**Business Finance (3)**  
Classification: Dual  
Provides comprehensive coverage of personal planning in theories of money management, career planning, taxes, consumer credit, other consumer decisions, legal protection, insurance, investments, retirement planning and estate planning.

**FRE 1120**  
**Elementary French I (4)**  
Classification: Parallel  
This course stresses fundamentals of grammar and drills in pronunciation and reading, with special emphasis on oral expression in French. (3 hours lecture and 2 hours laboratory per week)

**FRE 1121**  
**Elementary French II (4)**  
Prerequisite: FRE 1120  
Classification: Parallel  
This course is a continuation of FRE 1120. It continues to stress fundamentals of grammar and drills in pronunciation and reading, with special emphasis on oral expression in French. (3 hours lecture and 2 hours laboratory per week)

**GCO 1400C**  
**Turfgrass For Golf and Landscaping (3)**  
Classification: Occupational  
Identification, evaluation, establishment and maintenance of turf grasses used in golf and landscape practice.

**GEA 2000**  
**World Geography (3)**  
Prerequisite: ENC 1101  
Classification: Parallel  
A study of the relationships between population, human activities and the physical world. Representative countries are studied on a comparative basis as to the influence of geography on humans. This course may be available online or as a hybrid. Gordon Rule applies.

**GEB 1011**  
**Introduction to Business (3)**  
Classification: Dual  
Orientation to the study of business administration. Emphasis on the environment, structure and functions of business; current and emerging problems.

**GEB 2350**  
**Introduction to International Business (3)**  
Classification: Dual  
This is an introductory course in international business. The major topics covered are the theoretical basis for trade, cultural differences that influence business transactions, the impacts of trade regulations, exchange rates, investment in other countries and the movement of factors of production between countries.

**GEB 2430**  
**Ethics in Management (3)**  
Classification: Dual  
This course teaches the expertise needed to make ethical business management decisions. The focus is primarily on ethical issues that corporate decision makers face in developing policies concerning employees, customers and the general public. The positions on these issues and the arguments for them are taken from a wide variety of sources, including economics and the law.

**GEB 2935**  
**Survey of Electronic Business (3)**  
Vocational hours: 45  
Prerequisite: CGS 1100 and GEB 1011  
Classification: Parallel  
This course introduces the student to a range of issues facing the business person engaging in electronic commerce. Topics include business opportunities in cyberspace, a discussion of the tools of electronic commerce, security issues, and legal and multicultural considerations.
GLY 1102
Age of Dinosaurs (3)
Classification: Parallel
This course was created in response to the public fascination with dinosaurs. It is aimed at students in the nonscience fields. Concepts covered include the nature of fossils and the rock record, how geologic events are dated, plate tectonics, paleo-ecology, evolution, dinosaur hunters, and of course, the various groups of dinosaurs themselves. The class will also focus on three recent areas of controversy relating to dinosaurs: their "hot-bloodedness," the cause of their extinction, and the evolution of birds from dinosaurs. This course may be counted as either a biological or physical science credit.

GLY 2010C
Physical Geology with Lab (4)
Classification: Parallel
This course is an introduction to the study of the materials, structures, and features of the Earth and the processes that produced them. Topics addressed include origin and classification of rocks, volcanoes and earthquakes, glaciations, mountain building, marine geology, hydrology, weathering and erosion, plate tectonics and geologic time. A lab accompanies this course and includes rock and mineral identification and the use of topographic and geologic maps and aerial photographs in the study of Earth's structural features. (3 hours lecture and 2 hours laboratory per week)

HIM 1430
Concepts of Disease (3)
Prerequisite: HSC 2531
Classification: Occupational
This course gives an overview of common diseases and illnesses. It focuses on the anatomy and physiology, common signs and symptoms, diagnostic tests, treatment and pharmacology associated with each condition. Information gained in this course will enable students to abstract, analyze and code information from the medical record.

HIM 1453C
Health Information Technology Anatomy and Physiology I (4)
Classification: Parallel
This is an anatomy and physiology course which provides the foundation for understanding the structures and functions of the human body. This course examines the physiological processes responsible for maintaining homeostasis; the chemical, molecular, cellular, and tissue levels of organization; and examination of the following body systems: integumentary, skeletal, muscular, nervous, and special senses. Content will be presented under the unifying theme of homeostasis, supported by relevant discussions of disruptions to homeostasis and resultant disease processes. The course includes a lab with appropriate models and dissection of mammalian organs and tissues.

HIM 1454C
Health Information Technology Anatomy and Physiology II (4)
Prerequisite: HIM 1453C
Classification: Parallel
This is an anatomy and physiology course which provides the foundation for understanding the structures and functions of the human body. This course examines the physiological processes responsible for maintaining homeostasis; the chemical, molecular, cellular, and tissue levels of organization; and examination of the following body systems: endocrine, cardiovascular, lymphatic and immune, respiratory, digestive. Content will be presented under the unifying theme of homeostasis, supported by relevant discussions of disruptions to homeostasis and resultant disease processes. The course includes a lab with appropriate models and dissection of mammalian organs and tissues.

HIM 1800
Introduction to Health Information Technology (3)
Corequisite: CGS 1100
Classification: Dual
This course is designed to introduce students to the principles of health information management. It provides an introduction to the health information management profession, to health care delivery systems and to the health-related associations, organizations and agencies in the United States. It delves into the purpose, function, content and structure of the health record and of its management. The development and content of the electronic record is studied with emphasis on the changing roles of health information management professionals.

HIM 1949
Practicum I - Acute Care Settings (3)
Prerequisite: HIM 1800 and HIM 2012
Classification: Occupational
This course provides students with supervised, practical experience in an acute care facility health information department. Emphasis is placed on providing opportunities for students to relate classroom theory to the actual functions of a health information department, such as record assembly and analysis, medico-legal procedures, information retention, filing and retrieval, and the use of technology. Students will become familiar with policies and procedures and understand the relationships other hospital departments have with the health information department. This course also enables students to further develop critical thinking and problem-solving skills in realistic situations.

HIM 2012
Legal Aspects of Medical Records (3)
Prerequisite: CGS 1100 and HIM 1800
Classification: Occupational
This course is designed to assist students with an understanding of the legal principles that govern the health information field. It emphasizes the legal theories underlying lawsuits involving the health care field, health record content, access to patient records, confidentiality and informed consent, and disclosure of records in legal actions.
### HIM 2201
**Comparative Health Records (3)**  
**Prerequisite:** HIM 1800  
**Classification:** Occupational  
This course presents an overview of the management of health information in sites other than acute settings, including ambulatory care and specialized treatment facilities. Emphasis is on regulatory issues, documentation, reimbursement and funding modalities, information management, quality improvement, risk management issues, and the roles of health information personnel in each setting.

### HIM 2211
**Health Information Systems (3)**  
**Prerequisite:** CGS 1100 and HIM 1800 and HIM 1949  
**Classification:** Occupational  
The purpose of this course is to provide students with knowledge and understanding of the various electronic health information systems that are encountered in health care. Topics for discussion include the electronic health record, computer software applications, data quality, databases, system selection and implementation, data storage and retrieval, computers in HIM, administrative information systems, clinical information systems, speech recognition, privacy and security, the role of HIM professionals in information systems, and the future of computers in health care.

### HIM 2214
**Health Care Statistics (3)**  
**Prerequisite:** CGS 1100 and HIM 1800 and either MGF 1106 or MGF 1107 or STA 2023  
**Classification:** Occupational  
The purpose of this course is to provide students with knowledge and understanding of the statistical information used in health care settings. Emphasis is placed on the terminology, definitions and formulas used to calculate common statistics, including standard rates, percentages and averages using patient data. Data collection, analysis and presentation will also be studied.

### HIM 2234
**Advanced Coding (3)**  
**Prerequisite:** HIM 2253 and HIM 2722  
**Classification:** Dual  
The student will learn to assign the Physicians' Current Procedure Terminology (CPT) and ICD-10-CM codes to complex medical and surgical diagnoses and procedures in inpatient and outpatient settings. Current concepts and changes related to coding practice and reimbursement by prospective payment systems will be reviewed. The student will have hands-on practice using encoder software (AHIMA Competencies).

### HIM 2253
**CPT Coding (3)**  
**Prerequisite:** BSC 2085 and BSC 2085L and CGS 1100 and HSC 2531  
**Corequisite:** BSC 2086 and BSC 2086L and HIM 1430  
**Classification:** Occupational  
This course is an introduction to the coding principles, characteristics and conventions of coding using the Physicians' Current Procedure Terminology (CPT) coding nomenclature. A working knowledge of medical terminology is required for this course.

### HIM 2260
**Medical Billing and Reimbursement (3)**  
**Prerequisite:** CGS 1100  
**Classification:** Occupational  
This course serves as an introduction to health insurance claims processing, carrier requirements, and applicable state and federal regulations. It acquaints students with the billing procedures used in physician offices, hospital and ambulatory surgery services. Emphasis is on electronic billing, managed care systems, worker's compensation, Medicare, Medicaid, third-party payers, ethics and confidentiality. The students will have the opportunity to apply their knowledge in a laboratory setting utilizing billing software.

### HIM 2442
**Pharmacology for HIM Professionals (2)**  
**Prerequisite:** BSC 2085 and BSC 2085L and HSC 2531  
**Corequisite:** BSC 2086 and BSC 2086L and HIM 1430  
**Classification:** Occupational  
The purpose of this course is to provide students with introductory knowledge and familiarity with pharmacology, with an emphasis on medications as therapeutic options for various disease states. It will present a basic rationale for understanding drug therapy as it relates to medical record documentation.

### HIM 2510
**HIM Management Principles (3)**  
**Prerequisite:** HIM 1800 and HIM 1949 and HIM 2214  
**Classification:** Occupational  
This course is designed to introduce the student to supervision and management of the resources found in health information management settings, including staff, budget and equipment. Additionally, quality management, utilization review and risk management will be studied in depth. The basic management functions of planning, organizing, leading and controlling will be discussed as applied to health information management.
**HIM 2722  
ICD-10-CM Coding (3)**
Prerequisite: BSC 2085 and BSC 2086 and CGS 1100 and HIM 1430 and HSC 2531
Classification: Occupational
This course provides instruction in the basic principles and guidelines for using the International Classification of Diseases, Tenth Revision, Clinical Modification (ICD-10-CM) in the coding of diagnoses.

**HIM 2723  
ICD-10-PCS Coding (3)**
Prerequisite: HIM 2722
Classification: Occupational
This course provides instruction in the basic principles and guidelines for using the International Classification of Diseases, Tenth Revision, Procedural Coding System (ICD-10-PCS) in the coding of medical procedures.

**HIM 2930  
Health Information Technology Special Topics (3)**
Prerequisite: HIM 2253 and HIM 2260 and HIM 2722 and HIM 2723
Classification: Occupational
This course consists of special sessions centering on variable topics designed to enhance specific professional skills. Topics may vary. They will be selected on the basis of what is new or currently relevant in the field, what students may need to develop proficiency, or in response to the results of the registered health information technology examination.

**HIM 2949  
Practicum II – Alternate Care Settings Co-op (3)**
Prerequisite: HIM 1949 and HIM 2201
Classification: Occupational
This course provides students with supervised, practical experience in several of the health information departments at alternate care settings. Emphasis is placed on providing opportunities for students to relate classroom theory to the actual functions in settings other than acute care. Emphasis is on the unique regulatory requirements and record-keeping practices of these health facilities. The types of facilities in which students may gain this experience include public health departments, nursing facilities, large physician practices, hospice agencies, surgery centers, rehabilitation centers, prisons and mental health centers. This course also enables students to further develop critical thinking and problem solving skills in realistic situations.

**HIS 2955  
Studies Abroad in Civilization (3)**
Classification: Parallel
An introduction to the political, intellectual and cultural history of foreign nations designed to provide a cross-cultural contact with people of other countries. Study and travel abroad are supplemented with readings and classroom lectures in Florida. May be repeated for credit. Permission of instructor or department chair is required.

**HLP 1081  
Personal Wellness Appraisal and Improvement (3)**
Classification: Parallel
Designed to help students understand their current health status and provide them with the knowledge of a functional program for wellness.

**HLP 1082  
Wellness Applications (2)**
Prerequisite: HLP 1081
Classification: Parallel
This course covers modules of the basic wellness concepts with concentration in cardiovascular fitness and personal lifestyle improvement.

**HSC 1171  
Stress Management and Emotional Health (3)**
Classification: Parallel
This course reviews the definition of stress and the physiological response to stressors. The course will examine the stress response, sources of stress, and the negative impacts stress can have on health. Students will investigate healthy coping techniques and explore the hallmarks of emotional wellbeing. In this course, students can expect to evaluate their current stress levels and coping mechanisms and practice various relaxation techniques used to counter the negative effects stress can have on physiological health.

**HSC 2140  
Drugs In Society (3)**
Classification: Parallel
The course emphasizes the social, moral, psychological and physiological causes and effects of drug use and abuse in society.

**HSC 2400  
First Aid (3)**
Classification: Parallel
Training in the immediate care given a victim of an injury or sudden illness. Emphasis is placed on skills, techniques and knowledge essential in the care of injury or illnesses. Certification in basic first aid, cardiopulmonary resuscitation (CPR) and AED is issued upon successful completion of the course.

**HSC 2531  
Medical Terminology (3)**
Classification: Parallel
This course is designed to help develop comprehensive integrative skills in using medical terminology. Included in the course work are prefixes, suffixes, roots, and combining forms. Emphasis is on pronunciation, spelling, and definition of words as they relate to anatomy and physiology. Terms for diagnostic procedures, pathology and treatment in each body system, as well as the basic pharmacological terms, are included. Common medical abbreviations are covered.
HUM 1020
Introduction to the Humanities (3)
Classification: Parallel
An exploration of the arts, ideas and values in Western culture.

HUM 1020H
Honors Introduction to the Humanities (3)
Classification: Parallel
This is a beginning course in humanities, designed primarily for students admitted to the CF Honors Institute. Honors classes that do not have the requisite number of honors students may admit other students on a conditional basis, at the discretion of the instructor. In a small, seminar-style setting, emphasis will be placed on an in-depth analysis of the cultural and ethical values of our Western tradition, from pre-Classical to the present. Admission to the Honors Institute, 3.3 or higher GPA, or permission of instructor required. Gordon Rule applies.

HUM 1210
Introduction to the Humanities – To the Renaissance (3)
Classification: Parallel
A chronological exploration of the arts, literature and ideas in ancient and medieval Western and world culture. An emphasis will be given to the role of the humanities in expressing the dominant traits and ideas of cultural periods from prehistoric times to the Renaissance. This course may be offered online or as a hybrid.

HUM 1230
Introduction to the Humanities – Since the Renaissance (3)
Classification: Parallel
A chronological exploration of the arts, literature and ideas in modern Western and world culture. An emphasis will be given to the role of the humanities in expressing the dominant traits and ideas of cultural periods from the Renaissance to the present. This course may be offered online or as a hybrid.

HUM 2310
Mythology in Religion, Art, Literature and Music (3)
Prerequisite: ENC 1101
Classification: Parallel
An introduction to Eastern and Western mythologies and their influence on art, literature, philosophy, religion and music. Gordon Rule applies.

HUM 2310H
Honors Mythology in Art, Philosophy and Religion (3)
Prerequisite: ENC 1101
Classification: Parallel
An intensive study, specifically for honor students, into the identification, underlying meaning and dynamic relation of mythological symbols in art, philosophy and religion. Admission to the Honors Institute, a 3.3 or higher GPA, or permission of instructor is required. Gordon Rule applies.

HUM 2418
Islamic Civilization (3)
Classification: Parallel
A study of the arts, ideas, values and cultural institutions of the Islamic world from the birth of Muhammad to the present. This course is designed to increase awareness and understanding of an important culture outside of the Western tradition. Offered upon request only.

HUM 2450
American Humanities (3)
Classification: Parallel
An introductory course in the arts, literature and ideas of American culture. The emphasis is on the role of the humanities in the historical context of the American experience.

HUM 2520
Music in the Humanities (3)
Classification: Parallel
A study of Western music in relation to other disciplines in Western culture, including philosophy, religion, mathematics and the arts.

HUM 2532
Western Ideologies (3)
Prerequisite: ENC 1101
Classification: Parallel
Study of the leading ideas and doctrines that have shaped modern Western culture from the Middle Ages to the present. Gordon Rule applies.

HUM 2532H
Honors Western Ideologies (3)
Prerequisite: ENC 1101
Classification: Parallel
Designed for honors students, this course involves an in-depth study, analysis and discussion of the major writings from the Medieval period to the present that have shaped the thinking and expression of our Western culture. Admission to the Honors Institute, a 3.3 or higher GPA, or permission of instructor is required. Gordon Rule applies.

HUM 2930
Spanish Culture and Civilization (3)
Classification: Parallel
This is a survey course which includes Spanish geography, history, art, architecture, customs, music and cultural differences. The course presents an overall view of Spanish Culture and Civilization from 1500 B.C. to the present time.
HUN 1201
Human Nutrition (3)
Corequisite: ENC 1101
Classification: Dual
Students will study the basic principles of nutrition and develop skills in applying the recommended dietary allowances to all age groups. The course emphasizes food nutrients, impact of diet on disease and healthy lifestyles across the life cycle. Cultural and economic factors related to food and consumer information regarding food safety are also major topics. Students will complete a personal diet analysis.

HUS 1001
Principles and Strategies for Human Services (3)
Classification: Parallel
This course reviews the history of human services with particular emphasis on the field of maternal and child services and health. Various models of service delivery will be investigated. The roles, functions and duties of human service professionals and maternal and child specialists will be explored. The development of a professional identity and the ethics of practice will be discussed. Personal qualities essential for being an effective helping professional will be considered.

HUS 1111
Strategies for Personal Effectiveness (3)
Classification: Parallel
This course will utilize student-centered learning activities and is designed to provide students with a foundation in practical applications of psychology, sociology, counseling and human services theories and skills through individual self exploration and collaborative activities. The course will assist students in developing positive management strategies to promote lifelong learning and personal success. Topics will include learning styles, psychology of childhood and adolescence, concepts of adulthood and autonomy, psychological and physical wellness, stress management, making a plan for change, positive relationships, interpersonal communication, dealing with life challenges, the role of culture in the development of values, ethics and decision making. This course may be available online or as a hybrid.

HUS 1551
Cultural Diversity and Implications for Practice (3)
Classification: Parallel
This course addresses cultural diversity and its implications for effective counseling and human service practice. It considers the psychological impact of factors such as sex, race, ethnicity and culture, religious preference, socioeconomic status, sexual orientation and physical disability. It explores common stereotypes and out-group prejudices and how to overcome them in counseling. Finally, it reviews counseling and teaching issues and strategies for diverse families and clients.

HUS 2540
Principles for Understanding and Working with Families (3)
Classification: Parallel
This course presents family theories most often used by human service workers as the framework for working with families. Three of these theories — the ecological model of human development, family systems theory and empowerment theory — will be used to help students understand the complexity of family development and adaptation, and the impact of stress on the family system. The student will learn how these theories can be used in the development of family/professional collaboration and application of family centered practice. Students will learn and practice skills for empowering families to assess their strengths, concerns and priorities, and to plan for how to meet their needs.

HUS 2541
Working with Families in the Early Childhood Period (3)
Classification: Parallel
This course addresses three important issues of early childhood: health, development and parenting. Common health problems of infancy and early childhood are discussed along with important health promotion and disease prevention strategies for creating safe and nurturing environments. Content will address general social, environmental and biological influences and factors that collectively impede or facilitate individual and family development, the major periods and domains of child development, and the importance of early learning experiences that enhance brain development. Students will learn about characteristics and importance of parent-child interactions as well as other cultural and social influences on parenting skills. The depth of developmental knowledge provided is intended to enhance the skills of the family health and support worker, to increase their ability to provide anticipatory guidance and teaching, and to empower the parent-child relationship.

HUS 2542
Working with Families in the Perinatal Period (3)
Classification: Parallel
Pregnancy is an exciting and important time in the life of a woman, her unborn child, and family members. This course reviews central issues that affect the family, particularly mother and child, before conception through the end of the first month after birth. Students will learn information to enhance their ability to support a woman as she gets ready for pregnancy, undergoes many changes in her body and the way she feels while pregnant, while in labor, and following delivery. The student will learn what a woman should not do when pregnant, how to enable the pregnant woman to take care of herself to have a healthy baby, warning signs of problems, and care and feeding of the new baby. Students will practice skills for assessing a mother’s emotional adjustment to the birth of her infant, the interactions and bonding behaviors with her child, and the infant's physical adaptations and social responsiveness.
IDH 2106H
Honors Oratory: Speech, Argumentation and Debate (3)
Classification: Parallel
The purpose of this course is to elevate the basic skills of speaking and listening to a level appropriate for Honors students. While the course will satisfy the state requirements for preparing and delivering public speeches with clarity and variety and listening with literal and critical comprehension, the Honors level will focus on those skills in an advanced setting of the controversial arts, including critical thinking, dialectic, rhetoric and argumentation. The course may include but is not limited to study of original materials from Aristotle to current research in argumentation and debate.

IDH 2930H
Interdisciplinary Honors: Special Topics (1)
Classification: Parallel
This course is designed to emphasize a selected problem or issue that is meaningful to honors students and that addresses a specific topic not covered in current coursework. A variety of instructional approaches will be used. Topics will vary each semester. Repeatable for a total of 2 credits.

INR 2002
International Relations (3)
Prerequisite: ENC 1101
Classification: Parallel
This course is designed to introduce the student to the theories and major developments in world politics, with special reference to the place of the United States in the world community. Gordon Rule applies.

INR 2500
Model United Nations (3)
Classification: Parallel
An introduction to the study of the United Nations including its history, international issues under its consideration and its diplomatic roles within the global community. Emphasis is placed on research and experiential learning. Students assume the role of member states of the United Nations and participate in Model United Nations simulations.

ISC 1004H
Integrated Natural Sciences I – Honors (3)
Classification: Parallel
This course is designed to explore the frontiers of science. Students examine current scientific research and developments in both the physical and biological sciences. In this course students will have an opportunity to work with many of the science faculty which will provide an optimum environment for scientific inquiry and understanding.

ISS 1013
Introduction to the Social Sciences (3)
Prerequisite: ENC 1101
Classification: Parallel
An introduction to the social sciences and to the major issues facing America today. Topics include population, minorities, cities, crime, poverty, health, the environment, values and international relations. This course may be available online or as a hybrid. Gordon Rule applies.

ISS 2930
Special Topics in Social Sciences (3)
Classification: Parallel
This course centers on topics of current interest or special interest to students or instructors. Topics or focus may vary from semester to semester. Topics will be identified by ISS 2930 title published in the course schedules for each semester that the course is offered. This course may include a study abroad component, depending on topic. This course may be repeated for credit. Special topics credit hours are not automatically transferable. Transfer credit is the prerogative of the receiving institution.

ISS 2936H
Honors Colloquium in Contemporary Social Issues (1)
Classification: Parallel
An examination of contemporary social issues making use of a variety of experiences that include guest speakers and visiting experts. Admission to the Community of Scholars Program, a 3.3 or higher GPA, or permission of instructor is required.

JOU 2100
Introduction to Journalism and Newspaper Production (3)
Classification: Parallel
Permission of instructor is required. A course designed to provide fundamental instruction and practice in mass communication writing and production. This class produces the college newspaper, the Patriot Press. The course has a second equally important function, to teach students the principles and practices of good professional journalism through lectures, readings and hands-on experience. It is designed as a foundation course upon which all other studies in mass communications can be based. The focus in this course is on the development of critical thinking skills needed by today’s journalists, with an emphasis on integrity and on protecting and preserving First Amendment press freedoms. (2 hours lecture and 3 hours laboratory per week)

JOU 2901
Independent Study in Journalism (1)
Classification: Parallel
This course is a companion course for journalism majors repeating JOU 2100 as editors and section editors of The Patriot Press. This independent study course requires study time in addition to JOU 2100 and allows students to intensify and broaden study in a particular field or aspect of journalism.
JOU 2902
Independent Study in Journalism (2)
Classification: Parallel
This course is a companion course for journalism majors repeating JOU 2100 as editors and section editors of The Patriot Press. This independent study course requires study time in addition to JOU 2100 and allows students to intensify and broaden study in a particular field or aspect of journalism.

JOU 2903
Independent Study in Journalism (3)
Classification: Parallel
This course is a companion course for journalism majors repeating JOU 2100 as editors and section editors of The Patriot Press. This independent study course requires study time in addition to JOU 2100 and allows students to intensify and broaden study in a particular field or aspect of journalism.

LAH 2020
Introduction to Latin American Civilization (3)
Classification: Parallel
A survey of Latin American history and culture from pre-Columbian times to the present, including developments in philosophy and the arts, as well as political and economic trends. Topics include pre-Columbian art, literature, and thought; the role of the church; the status of women; race relations; and Latin American relations with the United States.

LIN 2740
Applied Linguistics (3)
Prerequisite: ENC 1101 and ENC 1102
Classification: Parallel
Linguistics deals with the description and analysis of the constituents of language and languages, including meaning, structure, and processes, with the use and misuse of language and languages, as well as with its interaction with cognitive disciplines, including but not limited to anthropology, classics, communications studies, computer science, education, English language and literature, English as a second/foreign language, mathematics, neurology and related sciences of the brain, psychology and sociology.

LIS 1002
Introduction to Library Research Skills (1)
Classification: Parallel
Students will be introduced to the core concepts of information retrieval and techniques for locating, analyzing, organizing and evaluating information resources both in print and electronic.

LIS 2004
Internet Research (1)
Classification: Parallel
This online course covers Internet search engines and research strategies including evaluating and citing Internet resources as well as Internet communication and protocols.

LIT 1000
Introduction to Literature (3)
Classification: Parallel
This course is an introduction to the three principal literary genres, fiction, poetry and drama, and the terms that apply to an understanding of these genres. This course is also an introduction to the critical thinking components used in reading, writing and analyzing literature.

LIT 2110
World Literature I (Eighth Century BC-17th Century AD) (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
This course develops understanding of the historical traditions of world literature from the Eighth Century BC through the Renaissance. Emphasis is on development of world literary attitudes through works, usually in translation, from the Old Testament and through such authors as Homer, Aeschylus, Euripides, Aristophanes, Virgil, Dante, Boccaccio, Chaucer, Rabelais, Cervantes, Donne and Milton. May be taken for credit without LIT 2120. Gordon Rule applies.

LIT 2110H
World Literature I Honors (Eighth Century B.C.-17th Century A.D.) (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
World Literature I Honors (8th Century B.C.-17th Century A.D.) develops understanding of the historical and cultural traditions of world literature from the Ancient World through the Renaissance. Emphasis is on development of literary sensibilities through works, usually in translation, from Gilgamesh through such authors as Homer, Sophocles, Confucius, Li Po, Catullus, Ovid, Dante, Boccaccio, Chaucer, Rabelais and Cervantes. May be taken for credit without LIT 2120. Admission to the Honors Institute, a 3.3 or higher GPA or permission of the instructor is required. Gordon Rule applies.

LIT 2120
World Literature II (17th-20th Century) (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
This course develops understanding of the historical traditions of world literature from the Enlightenment to the present. Emphasis is on the development of Western literary attitudes and ideas through works, often in translation, by such authors as Moliere, Swift, Goethe, Tolstoy, Ibsen, Beaudelaire, Pirandello, Yeats, Kafka, Lorca and Solzhenitsyn. May be taken for credit without LIT 2110. Gordon Rule applies.
LIT 2330
Introduction to Children's Literature (3)
Prerequisite: ENC 1101
Corequisite: ENC 1102
Classification: Parallel
This course presents a survey of the field of children's literature, with analysis of the various genres, issues and formats. Gordon Rule applies.

MAC 1105
College Algebra (3)
Prerequisite: MAT 1033 or a CLM score of at least 40
Classification: Parallel
This course is designed as a foundational course for those students who must take additional mathematics in their chosen majors and do not yet have an appropriate background. The emphasis is the study of mathematics from a functional perspective, including linear, quadratic, rational, absolute value, radical, exponential and logarithmic functions. Systems of equations and inequalities and applications such as curve fitting, mathematical modeling, optimization and exponential growth and decay are included. Gordon Rule applies.

MAC 1114
Trigonometry (3)
Prerequisite: MAC 1105 or a CLM score of at least 70
Classification: Parallel
This course is designed to assist students in developing the trigonometric background for the calculus curriculum and/or other areas that require a trigonometry course. Graphing calculator and/or computer algebraic system work is required in this course. Gordon Rule applies.

MAC 1140
Precalculus (Algebra) (3)
Prerequisite: MAC 1105 or a CLM score of at least 70
Classification: Parallel
This course is designed for students who need to develop the appropriate background for the calculus curriculum. This course includes discussion of functions (from an analytical, numerical and graphical perspective) that are needed in upper mathematics courses, conic sections, matrices and determinants, sequences and series, mathematical induction and the Binomial Theorem. Graphing calculator and/or computer algebraic system work is required in the course. Gordon Rule applies.

MAC 1147
Precalculus Algebra/Trigonometry (5)
Prerequisite: MAC 1105 or a CLM score of at least 70
Classification: Parallel
This course is designed for students who need to develop the algebraic and trigonometric background for calculus curriculum. This course will be a combination of the courses MAC 1140 and MAC 1114. It will cover such topics as quadratics, polynomials, exponentials, logarithms, matrices, determinants, conic sections, sequences, series, the Binomial Theorem, trigonometric functions, the unit circle and trigonometric identities. Graphing calculators and/or computer algebra systems will be used and required in this course. Gordon Rule applies.

MAC 2233
Calculus for Business and Social Science (3)
Prerequisite: MAC 1140 or a CLM score of at least 103
Classification: Parallel
An introduction to calculus with applications to business and the social sciences. The course includes the study of functions, limits, continuity, differentiation and integration of algebraic, logarithmic and exponential functions, rates of change and curve sketching. Emphasis is on modeling and practical applications in solving business, economic and social science problems. Graphing calculator and/or computer algebraic system work is required in the course. Gordon Rule applies.

MAC 2311
Calculus I with Analytic Geometry (5)
Prerequisite: MAC 1114 and MAC 1140, or MAC 1147, or a CLM score of at least 103
Classification: Parallel
This course includes single variable calculus covering analytic geometry of the conics, differentiation and integration of the algebraic, logarithmic, trigonometric and exponential functions. Gordon Rule applies.

MAC 2312
Calculus II with Analytic Geometry (5)
Prerequisite: MAC 2311
Classification: Parallel
This course is designed to cover single variable calculus, differential equations, applications of integration, antiderivative techniques, indeterminate forms, sequences and series, analytic geometry, parametric equations and polar coordinates. Gordon Rule applies.

MAC 2313
Calculus III with Analytic Geometry (4)
Prerequisite: MAC 2312
Classification: Parallel
This course is designed to cover calculus topics in both two and three dimensions, including vector calculus, partial differentiation, multiple integrals, line and surface integrals. Gordon Rule applies.

MAE 2801
Mathematics for Educators (3)
Prerequisite: MAC 1105 or MGF 1106 or MGF 1107 or a CLM score of at least 70
Classification: Parallel
This course is designed to provide a study in mathematical ideas suitable for students in education fields and those needing course work for teacher re-certification. The topics covered include number sense, concepts and operations, measurement, geometry and spatial sense, algebraic thinking, data analysis, and probability. The topics are in alignment with the National
Council of Teachers of Mathematics Standards and the State of Florida Common Core Standards.

MAN 2021
Principles of Management (3)
Classification: Dual
A study of the principles of management including planning, organizing, directing and controlling, with emphasis on the analytical framework for solving organizational problems.

MAN 2300
Introduction to Human Resources Management (3)
Classification: Occupational
The purpose of this course is to explore the theories and practices relating to the management of human resources. The role of the human resources department will be emphasized with particular attention being focused upon the importance of department supervisors and executives with respect of human resources management.

MAN 2582
Introduction to Project Management (3)
Classification: Dual
This introductory course in project management concepts is designed to prepare to utilize project management techniques in the workplace. Further, the course will prepare the student for further study in project management and related areas. The course will pay particular attention to the nine functional areas of project: scope, time, cost, quality, human resources, communication, risk procurement and integration and their relationship to initiation, planning, execution, controlling and closing. The course will introduce produce project management software using Microsoft Project.

MAP 2302
Elementary Differential Equations (3)
Prerequisite: MAC 2312
Classification: Parallel
This is a first course in ordinary differential equations and applications. This course covers homogeneous and non-homogeneous equations, linear equations with constant coefficients, power series method, Laplace transform, systems of first order differential equations and numerical solutions. Gordon Rule applies.

MAT 0055
Introduction to College Math (Module 1.0) (1)
Classification: Prep
This modularized mathematics course focuses on strengthening arithmetic, geometry and algebra skills and address individual areas of need. Student course work will be determined by a diagnostic exam. Successful completion of this course requires mastery of all skills identified by the diagnostic exam. In addition, successful completion of this course requires a passing score on the Developmental Mathematics Departmental Final Exam. Students scoring between 109 -113 on the PERT or the equivalent to this score on the ACT or SAT and advisor recommendation are encouraged to enroll in this course.

MAT 0056
Introduction to College Math (Module 2.0) (2)
Classification: Prep
This modularized mathematics course focuses on strengthening arithmetic, geometry, and algebra skills and address individual areas of need. Student course work will be determined by a diagnostic exam. Successful completion of this course requires mastery of all skills identified by the diagnostic exam. In addition, successful completion of this course requires a passing score on the Developmental Mathematics Departmental Final Exam. Students scoring between 104 -108 on the PERT or the equivalent to this score on the ACT or SAT and advisor recommendation are encouraged to enroll in this course.

MAT 0057
Introduction to College Math (Module 3.0) (3)
Classification: Prep
This modularized mathematics course focuses on strengthening arithmetic, geometry, and algebra skills and address individual areas of need. Student course work will be determined by a diagnostic exam. Successful completion of this course requires mastery of all skills identified by the diagnostic exam. In addition, successful completion of this course requires a passing score on the Developmental Mathematics Departmental Final Exam. Students scoring between 50-113 on the PERT or the equivalent to this score on the ACT or SAT are encouraged to enroll in this course.

MAT 1033
Intermediate Algebra (3)
Classification: Parallel
This course is intended to provide students with the opportunity to develop a mathematical foundation necessary to take College Algebra, Statistics and/or other Gordon Rule mathematics courses. This course counts as elective credit only. It does NOT count as mathematics credit.

MCB 2010
Microbiology (3)
Prerequisite: BSC 2010 or BSC 2085
Classification: Parallel
A study of microbiology that emphasizes the effects of microorganisms on human systems. Topics will include, but not be limited to, the following: microbial cell structure, function and metabolism; requirements for and control of growth; genetics, mutations, and biotechnology; a survey of bacteria, viruses, algae, fungi, protozoa and helminths; and interactions with and impact of microbes on humans, including mechanisms of pathogenicity.
MCB 2010L
Microbiology Lab (1)
Classification: Parallel
Laboratory experiments designed to accompany MCB 2010.

MET 1010C
Introduction to Meteorology (4)
Classification: Parallel
Introduction to study of atmospheric phenomena. Includes study of atmospheric structure, heat budget, winds, air pollution, and local and regional weather forecasting. (3 hours lecture and 2 hours laboratory per week)

MGF 1106
Liberal Arts Mathematics (3)
Classification: Parallel
This course is designed for students whose majors do not require courses in Statistics, College Algebra or Pre-Calculus. MGF 1106 is not designed as a prerequisite for other mathematics courses. This course covers many mathematical skills including systematic counting and probability, statistics, geometry, sets and logic. Some topics related to the history of mathematics are also included in the course. This course counts toward the Gordon Rule mathematics requirement for the A.A. degree. Gordon Rule applies.

MGF 1107
Mathematical Explorations (3)
Classification: Parallel
This course is designed for students whose majors do not require courses in Statistics, College Algebra or Pre-Calculus. MGF 1107 is not designed as a prerequisite for other mathematics courses. This course covers many mathematical skills including topics such as history of mathematics, number systems, financial mathematics, voting and appointment techniques, elementary number theory and graph theory. This course counts toward the Gordon Rule mathematics requirement for the A.A. degree. Gordon Rule applies.

MKA 2021
Sales, Marketing and Advertising (3)
Classification: Occupational
A study of the principles of effective selling, including an examination of the personal and economic aspects of selling, as well as a consideration of consumer motivation, knowledge of company and competitors’ products, and techniques of successful sales presentations.

MMC 1000
Survey of Communications (3)
Classification: Parallel
This course introduces students to mass communications. The role of mass communications in society, controversial issues involving the media, the history of mass communications, and the responsibility of media journalists will be the focus of this course.

MMC 1101
Writing for Mass Communication (3)
Prerequisite: ENC 1101
Classification: Parallel
This course is an introductory course designed to provide basic instruction in writing for print, broadcast and online media, advertising and public relations. Exploration of the role of mass media in today’s world and its impact on our daily lives will be included in the course curriculum. When possible, experiences with media professionals and hands-on learning will be provided. Gordon Rule applies.

MNA 2141
Basic Leadership/Supervisory Skills (3)
Classification: Dual
A study of practical applications of supervisory principles needed in a modern organizational environment including leadership techniques, communication, motivation, employee training and development, decision making and performance appraisal.

MTB 1321
Technical Mathematics (3)
Classification: Dual
This course is designed for students who wish to study in a technical field. Topics include algebra, concepts in graphing and applied geometry. This course is not recommended for transfer students.

MUC 1101
Introduction to Music Composition (2)
Classification: Parallel
Introduction to Music Composition for the serious student of music. The material will encompass basic compositional terms and techniques and enable the student to progress into MUC 1102, a repeatable course of basic/intermediate composition. May be repeated for credit.

MUC 1102
Music Composition (2)
Prerequisite: MUC 1101
Classification: Parallel
Music Composition for the serious student of music. The material will encompass more advanced compositional terms and techniques and enable the student to repeat MUC 1102, a course of basic/intermediate composition. May be repeated for credit.

MUE 2040
Introduction to Music Education (3)
Classification: Parallel
This course introduces education students to the music education profession. It is the first course in the music education curriculum for students working toward a vocal, general or instrumental K-12 teaching certificate in Florida. The organization and curriculum of American music education in the total program of the school will be explored. Observation in a variety of school settings will enrich class discussion.
MUE 2450
Woodwind Techniques (2)
Classification: Parallel
Group instruction in woodwind instruments with emphasis upon basic skills of performance, as well as the appropriate teaching techniques, methods and materials necessary for public school pedagogy.

MUL 1010
Music Appreciation (3)
Classification: Parallel
This course includes discussions of the musical elements, forms, historical periods, and major composers’ lives, styles and representative works.

MUN 1012
Wind Symphony (1)
Classification: Parallel
This ensemble of wind, percussion, and string instruments performs traditional wind band repertoire as well as transcriptions and arrangements of symphonic literature. Repertoire will represent various periods of western European history (Renaissance-Modern) and include also select popular styles. Membership is open to all students. Audition required. Chair placement is based on audition at the beginning of the semester.

MUN 1270
College Band (1)
Classification: Parallel
Audition and permission of instructor are required. This large ensemble studies and performs standard band repertoire. The group performs public concerts each semester. The course may be repeated for credit.

MUN 1310
Musical Theatre Ensemble (2)
Corequisite: MUN 1340
Classification: Parallel
Audition and permission of instructor required. An entertainment-oriented choral ensemble that represents the college through performance of a varied repertoire of choral music, often with choreography. Membership by audition only. The course may be repeated for credit.

MUN 1340
Concert Choir (1)
Classification: Parallel
Audition and permission of instructor required. This course includes the study and performance of works representative of a wide spectrum of literature designed for a small vocal ensemble. It is open to all students through audition and by permission of the instructor. The course may be repeated for credit and is designed for the student who enjoys serious choral literature and possesses musicianship skills.

MUN 1410
String Ensemble (1)
Classification: Parallel
This course is designed for students who desire to rehearse and perform in a string ensemble (orchestra) without winds and percussion. Until such time as there are significant numbers of strings to form a chamber orchestra, the string students will be assigned this ensemble as their major performing group. Permission of instructor is required. May be repeated for credit.

MUN 1420
Woodwind Ensemble (1)
Classification: Parallel
This small ensemble studies and performs chamber music for woodwind instruments. The course may be repeated for credit.

MUN 1430
Brass Ensemble (1)
Classification: Parallel
This small ensemble studies and performs chamber music for brass instruments. The course may be repeated for credit. Permission of instructor required.

MUN 1710
Jazz Band (1)
Classification: Parallel
Audition and permission of instructor are required. This ensemble studies and performs Big Band jazz arrangements from the 1930s to the present. Improvisation will be studied. The group performs both on and off campus each semester. The course may be repeated for credit.

MUN 1770
Jazz/Pop Combo Ensemble (1)
Classification: Parallel
Audition and permission of instructor are required. This select combo performs with Variations show choir in a wide variety of popular musical styles. The group performs both on and off campus, touring occasionally. The course may be repeated for credit.

MUT 1001
Fundamentals of Music (3)
Classification: Parallel
This course introduces the basics of music, including clefs, pitch, rhythm, scales, keys and intervals. The course is open to all students and is required for music majors with little or no previous music theory background.

MUT 1111
Music Theory I (3)
Prerequisite: MUT 1001
Concurrent: MUT 1241
Classification: Parallel
The course begins with written and analytical study of diatonic musical materials, including scales, keys, intervals, triads,
seventh chords, chord progressions and non-harmonicism. 
Skills needed: reading music, piano or instrument training.

MUT 1112  
Music Theory II (3)  
Prerequisite: MUT 1111  
Corequisite: MUT 1242  
Classification: Parallel  
The course continues written and analytical study of diatonic musical materials, including four-voice part writing triads, seventh chords, chord progressions, modulation and non-harmonicism.

MUT 1241  
Sightsinging and Eartraining I (1)  
Prerequisite: MUT 1001  
Corequisite: MUT 1111  
Classification: Parallel  
Students begin development of eartraining, sightsinging, and dictation skills using diatonic materials.

MUT 1242  
Sightsinging and Eartraining II (1)  
Prerequisite: MUT 1241  
Corequisite: MUT 1112  
Classification: Parallel  
Students continue development of eartraining, sightsinging, and dictation skills using diatonic materials.

MUT 2116  
Music Theory III (3)  
Prerequisite: MUT 2116  
Corequisite: MUT 2246  
Classification: Parallel  
The course continues written and analytical study of musical materials, including chromatic material, binary and ternary forms, diatonic seventh chords and chromatic sixth chords.

MUT 2117  
Music Theory IV (3)  
Prerequisite: MUT 2116  
Corequisite: MUT 2247  
Classification: Parallel  
The course continues written and analytical study of musical materials, including chromatic, impressionistic, and 20th century music, 9th, 11th, and 13th chords, and chords and progressions in special situations.

MUT 2246  
Sightsinging and Eartraining III (1)  
Prerequisite: MUT 1242  
Corequisite: MUT 2116  
Classification: Parallel  
Students continue development of eartraining, sightsinging, and dictation skills including chromatic materials and modulation.
Applied Music Principal Level (2)
One-hour private lesson per week.
This course is designed for students who desire applied music instruction at the collegiate level and for music majors who must study a secondary instrument for degree requirements. Pupils study scales, chords, etudes, and standard repertoire for their respective instruments. Vocal students complete exercises and standard repertoire for each type of voice. The college charges a lab fee in addition to registration fees. The 1300-level courses are for first-year instruction. The 2300-level courses are for second-year instruction.

MV 1311-2321 Trumpet
MV 1312-2322 Horn
MV 1313-2323 Trombone
MV 1314-2324 Baritone Horn
MV 1315-2325 Tuba
MV 1311-2321 Percussion
MV 1321-2321 Flute
MV 1312-2322 Oboe
MV 1313-2323 Clarinet
MV 1314-2324 Bassoon
MV 1315-2325 Saxophone
MV 1311-2321 Piano
MV 1311-2321 Voice
MV 2320-2321 Other Instruments
MV 1311-2321 Violin
MV 1312-2322 Viola
MV 1313-2323 Violoncello
MV 1314-2424 Double Bass
MV 1316-2326 Guitar

MVK 2121
Class Piano III (1)
Prerequisite: MVK 1112
Classification: Parallel
Class instruction. For students in music fields other than keyboard principals. Sight-reading, harmonizing, transposing, improvising, accompanying, intermediate keyboard technique, repertoire and further musicianship will be accomplished.

MVK 2122
Class Piano IV (1)
Prerequisite: MVK 2121
Classification: Parallel
Class instruction. A continuation of MVK 2121. For students in music fields other than keyboard principals. Continued work in technique, scales, transposing, harmonizing, sight-reading, improvisation, accompanying and late intermediate repertoire.

MVS 1816
Class Guitar (1)
Classification: Parallel
Class Instruction. This course is designed to teach beginning guitar students to learn the fundamentals of acoustic guitar musicianship. It includes posture, note and rhythmic reading, fingerings, chords and beginning literature. This course is open to all students.

MV 1111
Class Piano I (1)
Classification: Parallel
Class instruction. This course is designed to teach piano skills and competencies to students in nonpiano areas of interest. It includes keyboard familiarization, note and rhythmic reading, finger techniques, ensembles and easy literature. This course is open to all students. May be repeated for credit.

MV 1112
Class Piano II (1)
Prerequisite: MVK 1111
Classification: Parallel
Class instruction. A continuation of MVK 1111, the course includes continued work in finger technique, scales, harmonization of melodies, ensembles, and intermediate literature. The course is open to all students. May be repeated for credit.

NUR 1003
Socialization into Nursing for LPN to ADN Bridge (2)
Corequisite: NUR 1004C
Classification: Parallel
This course builds on the education, knowledge and experience of practical nurses to increase understanding of the components of the AD nurse’s role. This course includes management components as they pertain to situations involving clients having difficulty meeting human needs. The five aspects of management in Nursing discussed in the series of Socialization to Nursing classes are decision making/prioritization, time management, delegation, communication and evaluation. In this course, emphasis will be placed on communication techniques useful in management situations and the nursing roles in the context of nursing practice and legal and ethical aspects of nursing. Application of the role components addressed in the course will be evaluated during Bridge Nursing testing and clinical experiences. (4 hours per week for 8 weeks)
NUR 1004C
Bridge Nursing (7)
Prerequisite: BSC 2085 and BSC 2085L and BSC 2086 and BSC 2086L and DEP 2004 and ENC 1101 and HUM 1020 and HUN 1201 and MCB 2010 and MCB 2010L and PSY 2012, and either MAC 1105 or STA 2023, and either ARH 1000, or LIT 1000 or MUL 1010 or PHI 2010 or THE 1000
Corequisite: NUR 1003
Classification: Occupational
Admission to the LPN to ADN Bridge Program required. Students will complete 5 hours of class per week (6.7 hours Summer C) and 6 hours of clinical lab per week (8 hours Summer C). Bridge Nursing is designed to facilitate the transition of the Licensed Practical Nurse to the role of the Associate Degree Nurse and to build on the PN curriculum. Nursing III and IV build on and expand from this course. In this course students gain beginning knowledge about Associate Degree Nursing and the Neuman Systems Model. The model includes client and environmental systems affected by five variables: physiological, psychological, developmental, sociocultural and spiritual. It addresses health as a continuum. The faculty designed the nursing curriculum with the Neuman Systems Model as the conceptual basis. The other major concepts are basic needs as adapted from Maslow, the nursing process, and core components of the AD nurse’s role. Students learn about holistic health care across the life span and application of the nursing process to clients and families needing primary prevention and those whose normal lines of defense have been invaded to the extent secondary and tertiary prevention are necessary. Faculty designs learning experiences to assist students to identify stressors and commonly occurring responses to stress affecting clients' abilities to meet needs for oxygen, perception/mobility, physiological and psychological safety, self-esteem, and/or love and belonging. Students expand learning about pharmacology, pathophysiology, communication and teaching. Through laboratory and clinical experiences, students expand assessment and intervention skills with emphasis on primary prevention for the well child and secondary prevention for the adult client. Students provide care in ambulatory pediatric, community, psychiatric, and acute care facilities.

NUR 1011
Socialization into Nursing I (1)
Prerequisite: BSC 2085 and BSC 2085L and ENC 1101 and HUM 1201 and PSY 2012 and either MAC 1105 or STA 2023
Corequisite: NUR 1024C
Classification: Occupational
This course introduces the student to the core components and competencies of the Associate Degree Nurse. It is the first of three courses in which these components are explored and expanded as the student’s nursing experience grows. In this course the student is introduced to collaboration and career management and will concentrate on the components of managing care and professional behavior, including ethical and legal aspects. The student will investigate the scope of practice of the associate degree nurse, and will begin the process of socialization into the role of associate degree nurse. This course introduces health care delivery systems, managed care, and the five aspects of management in nursing:

decision-making/prioritization, time management, delegation, communication and evaluation. Application of the course content will be evaluated in the clinical component and testing of Nursing I.

NUR 1012
Socialization into Nursing II (2)
Prerequisite: NUR 1011 and NUR 1024C
Classification: Occupational
This course builds on NUR 1011 Socialization into Nursing I and the student's understanding of the components and competencies of the AD nurse. Emphasis will be placed on the components of professional behavior and communication techniques useful in management situations and the nurse’s role in the context of changes in health care delivery systems. Students will address standards of nursing practice and legal and ethical aspects of nursing in greater depth. The student will consider application of the aspects of nursing management, identifying leadership traits and behaviors as they pertain to situations involving clients having difficulty meeting human needs. Students will learn about lifelong learning and career planning. Application of course content will be evaluated in the clinical component and testing of Nursing II and Nursing IIB.

NUR 1022C
Introduction to Nursing (4)
Prerequisite: BSC 2085 and BSC 2085L and BSC 2086 and BSC 2086L and DEP 2004 and ENC 1101 and HUM 1201 and MCB 2010 and MCB 2010L and PSY 2012 and either MAC 1105 or STA 2023
Corequisite: NUR 1011 and NUR 1142
Classification: Occupational
Prior to entry to the ADN program, students have completed all General Education prerequisite courses described in the ADN Information Session. All of the nursing courses build on and expand from Introduction to Nursing. In this course, students gain beginning knowledge about nursing and the Neuman Systems Model. The model includes client and environmental systems affected by the five variables: physiological, psychological, developmental, sociocultural and spiritual. It addresses health as a continuum. The faculty designed the nursing curriculum with the Neuman Systems Model as the conceptual basis. The other major concepts are needs as adapted from Maslow and the nursing process. Students are introduced to the nurse’s role through the core components and competencies of assessment, clinical decision-making, communication, caring interventions, and teaching and learning. Students learn basic nursing skills in the simulation laboratory setting. (4 hours of class and 12 hours of clinical lab per week)
NUR 1024C  
Nursing I (3)  
Prerequisite: NUR 1022C  
Corequisite: NUR 1011 and NUR 1142  
 Classification: Occupational  
In this course, students begin to apply knowledge about nursing and the Neuman Systems Model. Students continue learning related to needs as adapted from Maslow, including basic human needs, psychological needs, self-esteem needs, developmental needs, and spiritual needs. Students apply the nursing process in community, extended, and subacute care facilities. Students care for diverse clients across the life span with emphasis on the geriatric client. Clinical application of learning accomplished in Socialization into Nursing, I will be evaluated as part of the clinical component of Nursing I. (2 hours class; 12 hours clinical or lab per week for 8 weeks)

NUR 1142  
Introduction to Pharmacology (2)  
Prerequisite: MAC 1105 or STA 2023  
Classification: Parallel  
This course is a required course for students in the Associate Degree Nursing program. It introduces pharmacology concepts that are used in the care of clients of all ages. Students will learn dosage calculation, as well as factors that affect the absorption, metabolism, distribution, and excretion of drugs, actions of drugs, drug uses, adverse effects and interactions. Within a nursing process framework, students will study classifications of drugs affecting all body systems and learn nursing considerations for those groups of drugs and their prototypes.

NUR 1210C  
Nursing IIA (5)  
Prerequisite: HUN 1201 and NUR 1011 and NUR 1024C and NUR 1142  
Classification: Occupational  
Nursing II builds on the knowledge and skills acquired in Nursing I. In the course, the student learns about holistic health care across the life span and application of the nursing process to diverse clients needing primary, secondary and tertiary preventions. Faculty design learning experiences to assist students to identify stressors and commonly occurring responses to stressors affecting clients' abilities to meet needs for pain management, cellular function, healing after surgery, oxygen, perception, mobility, physiological and psychological safety, self-esteem, love and belonging. Through laboratory and clinical experiences, students continue to develop assessment and intervention skills with emphasis on primary prevention for the well child and secondary prevention for the adult client. Students learn additional nursing skills, and provide care in ambulatory pediatric, community, psychiatric, and acute care facilities. Clinical application of learning accomplished in Socialization into Nursing II, will be evaluated as part of the clinical component of Nursing II (4 hours of class and 15 hours of clinical/lab per week).

NUR 1730C  
Nursing II (9)  
Prerequisite: HUN 1201 and NUR 1011 and NUR 1024C and NUR 1142  
Corequisite: DEP 2004 and NUR 1012  
Classification: Occupational  
Nursing II builds on the knowledge and skills acquired in Nursing I. In the course, the student learns about holistic health care across the life span and application of the nursing process to diverse clients needing primary, secondary and tertiary preventions. Faculty designs learning experiences to assist students to identify stressors and commonly occurring responses to stressors affecting clients' abilities to meet needs for pain management, cellular function, healing after surgery, oxygen, perception, mobility, psychological safety, self-esteem, love and belonging. Through laboratory and clinical experiences, students continue to develop assessment and intervention skills with emphasis on primary prevention for the well child and secondary prevention for the adult client. Students learn additional nursing skills, and provide care in ambulatory pediatric, community, psychiatric, and acute care facilities. Clinical application of learning accomplished in Socialization into Nursing II, will be evaluated as part of the clinical component of Nursing II (4 hours of class and 15 hours of clinical/lab per week).

NUR 1733C  
Nursing IIB (5)  
Prerequisite: NUR 1210C  
Corequisite: NUR 1012  
Classification: Occupational  
Nursing IIB builds on the knowledge and skills acquired in Nursing I and IIA. In this course, students learn about holistic health care across the life span and the application of the nursing process to diverse clients needing primary prevention and those whose normal lines of defense have been invaded to the extent that secondary and tertiary preventions are necessary. Faculty design learning experiences to assist students to identify stressors and commonly occurring responses to stressors affecting the clients' abilities to meet needs for psychological safety, self-esteem and/or love and belonging, oxygen, nutrition and elimination. Through laboratory and clinical experiences, students continue to develop assessment and intervention skills with emphasis on primary prevention for the well child and secondary prevention for the adult client. Students learn additional skills and provide care in ambulatory pediatric, community, psychiatric and acute care facilities. (average of 11 class and clinical hours per week, but hours per week will vary).
NUR 1830
Socialization into Nursing III (2)
Prerequisite: NUR 1012 or NUR 1003
Classification: Occupational
This course builds on NUR 1012 and further expands the student’s understanding of the components and competencies of the ADN, with emphasis on managing care, communication, and professional behavior. Students will consider applications of the five aspects of management and further study of the ethical and legal implications of nursing practice. The nurse’s professional behavior will be considered in the context of nursing history, changes in health care delivery systems, and transition from student to practitioner of nursing. Students will plan for lifelong learning and for entering the job market. Applications of the content of this course will be evaluated in the clinical component and testing of Nursing III and Nursing IV.

NUR 2713C
Nursing IVA (8)
Prerequisite: NUR 2752C
Classification: Occupational
Nursing IVA builds on the knowledge and skills acquired in previous nursing courses. Students learn to apply the nursing process in providing all levels of prevention to diverse clients across the life span and their support systems and who are experiencing responses affecting their abilities to meet complex needs for fluid and electrolytes, oxygen and/or perception and mobility. Students focus on commonly occurring responses to stressors and the interaction of problems in these need areas. Students provide care in community and acute care facilities for both pediatric and adult clients. Clinical application of learning accomplished in the Socialization into Nursing courses will be evaluated as part of the clinical component of Nursing IVA. In the role transition from student to graduate nurse, students use the nursing process to manage care for selected groups of clients. Upon successful completion of this course the student is eligible to apply for licensure as a registered nurse and to take the National Council Licensure Examination for Registered Nurses. (6 hours of class for 13 weeks and 14 hours of clinical lab per week except 72 hours in the last two weeks)

NUR 2732C
Nursing III (9)
Prerequisite: NUR 1730C or NUR 1004C
Corequisite: NUR 1830 and either ARH 1000 or HUM 1020 or MUL 1010 or LIT 1000 or PHI 2010 or THE 1000
Classification: Occupational
Nursing III builds on the knowledge and skills acquired in Nursing II. In this course students focus on application of the nursing process to providing all levels of prevention to the childbearing family and to diverse clients and their support systems for whom commonly occurring responses to stressors are having an impact on the ability to meet the needs for nutrition, elimination, sexuality, physiological and psychological safety, self-esteem, and love and belonging. Through laboratory and clinical experiences students learn new nursing skills including those related to the childbearing family. Students provide nursing care in community, psychiatric and acute care facilities. Clinical application of learning accomplished in Socialization into Nursing, III will be evaluated as part of the clinical component of Nursing III. (4 hours of class, 3 hours lab and 12 hours of clinical per week)

NUR 2734C
Nursing IV (10)
Prerequisite: NUR 1830 and NUR 2732C
Classification: Occupational
Nursing IV builds on the knowledge and skills acquired in Nursing I, Nursing II and III. Students learn to apply the nursing process in providing all levels of prevention to diverse clients across the life span and their support systems, and who are experiencing responses affecting their abilities to meet complex needs for fluid and electrolytes, oxygen and/or perception/mobility. Students focus on commonly occurring responses to stressors and the interaction of problems in these need areas. Students provide care in community and acute care facilities for pediatric and adult clients. Clinical application of learning accomplished in the Socialization into Nursing courses will be evaluated as part of the clinical component of Nursing IV. In the transition from student to graduate nurse, students use the nursing process to manage care for selected groups of clients. Upon successful completion of this course the student is eligible to apply for licensure as a registered nurse and to take the National Council Licensure Examination for Registered Nurses. (6 hours of class per week except 72 hours in the last two weeks)
assessments and intervention skills with emphasis on primary, secondary and tertiary prevention for the adult client, and skills related to the childbearing family. Students provide nursing care in community and acute care facilities and are introduced to higher levels of specialized care. Clinical application of learning accomplished in Socialization to Nursing III will be evaluated as part of the clinical component of Nursing IIIIB.  (average of 13 class and clinical hours per week, but hours per week will vary)

**ORH 1000C**  
Introduction to Horticulture (3)  
Classification: Occupational  
An introduction to the disciplines involved in the broad field of horticulture, plant and animal taxonomy, morphology, anatomy and their fundamental processes as they relate to plant growth, pests, production, maintenance and planting. Plant propagation, pest and disease control, and design are also included. This class is offered online and in the classroom.

**ORH 1113C**  
Pest and Disease Control (3)  
Classification: Occupational  
Covers the identification, nature and eradication of ornamental plant pests and includes the development of a pest management program involving the proper selection and application of pesticides and herbicides. Provides technical treatment of the identification, nature and eradication of ornamental plant diseases and disorders; covers disease control management involving the proper selection and application of disease control practices. This course leads to state certification.

**ORH 1260**  
Greenhouse Operations (3)  
Classification: Occupational  
This course is designed to orient students to the art of growing plants in the greenhouse. Greenhouse construction, heating and cooling, propagation of greenhouse plants, watering, shading, indoor disease and pest control, growing media preparation, hanging baskets, totems, use of growth regulators and dish gardens will be covered.

**ORH 1301C**  
Introduction to Irrigation (3)  
Classification: Occupational  
An introduction to the history of irrigation and the analysis of the Florida water management governance system. Students will learn how to plan, install and maintain a landscape irrigation system.

**ORH 1510**  
Ornamental Plant Identification (3)  
Classification: Occupational  
A practical course designed to assist those who are not trained botanists but want to know about the landscape plants they see every day. The identification of the more common grasses, flowers, shrubs and trees, along with their cultural requirements and landscape uses, is covered. Recommended for ornamental horticulture majors, nurserymen, nursery salespersons, landscapers and homeowners. This class is offered online and in the classroom.

**OST 1100**  
Introduction to Word (3)  
Classification: Dual  
This course teaches students touch typing and the uses of Microsoft Word to produce common business-related documents. Students will create emails, letters, memos, tables, reports and various employment documents. File management, proofreading, spelling and professionalism are also covered. This course is required for office administration and paralegal studies majors and satisfies the College of Central Florida computer competency requirement.

**OST 1110**  
Intermediate Word (3)  
Prerequisite: OST 1100  
Classification: Dual  
This course is a continuation of OST 1100 Introduction to Word that focuses on more advanced business communication. Students will utilize the Word program to create a variety of professional documents, including multi-page letters and memos, reports, templates, international correspondence, fliers, newsletters, Web pages and other business-related documents. This course is required for office administration and paralegal studies majors.
OST 1384
Customer Service (3)
Classification: Occupational
This course is an introduction to the basics of customer service technology with emphasis on enhancing customer relation skills. Students will learn how to focus on building rapport with customers and improving their communication negotiation skills. In addition, students will learn how to respond to customer requirements and efficiently handle difficult situations.

OST 2335
Business Communications (3)
Prerequisite: ENC 1101
Classification: Dual
This course is designed to help develop and refine the oral and written skills which are necessary to communicate effectively in today’s business environment. This will be accomplished through planning, composing and evaluating various forms of common business communication. Emphasis is placed on the types and tones of common business correspondence (letters, memos, email, reports) and increasing the clarity of oral presentations.

OST 2401
Office Administration I (3)
Prerequisite: CGS 1100 and OST 2717
Classification: Occupational
To meet the demand for trained, competent office employees, this course in office administration provides students with assignments in a variety of activities performed by office employees. This course provides students with the experience of working in a simulated company and performing realistic duties assigned to an administrative assistant. This course requires students to have an intermediate knowledge of the current Microsoft Office (Word, Excel, PowerPoint, Outlook and Access) suite.

OST 2402
Office Administration II (3)
Prerequisite: CGS 1100 and OST 1100 and OST 2401
Classification: Occupational
This course provides the student with the experience of working in a simulated company and performing realistic duties assigned to an administrative assistant. The student will use word processing, spreadsheet, presentation, scheduling, and database functions in a software applications suite (Microsoft Office XP) to prepare integrated documents. The Internet and other research tools will be used.

OST 2717
Advanced Word (3)
Prerequisite: CGS 1100 or OST 1100
Classification: Occupational
Advanced (expert) Word course. Students will learn to use advanced aspects of formatting documents, including mail merging, sorting, graphics, creating and modifying paragraphs, managing documents, workgroup collaboration, customizing tables, customizing the current version of Word and various other skills necessary for current Microsoft Office certification (final exam).

PCB 1431C
Florida Waters Part I (1)
Classification: Parallel
This series of mini-classes focuses on the surface waters: types, organisms, function, sources, ecosystems, and value of water to the citizens in the state of Florida. The focus of this course is on aquifers and groundwater, surface water, water movement through the environment. This class includes lab activities to help the student better understand Florida’s waters. The student may take any section of Florida Waters. Each section will count as one credit hour of biological or physical science credit. Only if the student takes all four modules will he or she receive four hours credit for lecture and laboratory credit.

PCB 1432C
Florida Waters Part II (1)
Classification: Parallel
This series of mini-classes focuses on the surface waters: types, organisms, function, sources, ecosystems and value of water to the citizens in the state of Florida. The focus of this course water chemistry, water pollution and micro-organisms found in water. This class includes lab activities to help the student better understand Florida’s waters. The student may take any section of Florida Waters. Each section will count as one credit hour of biological or physical science credit. Only if the student takes all four modules will he or she receive four hours credit for lecture and laboratory credit.

PCB 1433C
Florida Waters Part III (1)
Classification: Parallel
This series of mini-classes focuses on the surface waters: types, organisms, function, sources, ecosystems and value of water to the citizens in the state of Florida. The focus of this course water chemistry, water pollution and micro-organisms found in the environment. This class includes lab activities to help the student better understand Florida’s waters. The student may take any section of Florida Waters. Each section will count as one credit hour of biological or physical science credit. Only if the student takes all four modules will he or she receive four hours credit for lecture and laboratory credit.

PCB 1434C
Florida Waters Part IV (1)
Classification: Parallel
This series of mini-classes focuses on the surface waters: types, organisms, function, sources, ecosystems and value of water to the citizens in the state of Florida. The focus of this course is water management, allocation, treatment, reuse and determining the value of water to agriculture, business and industry. This class includes lab activities to help the student better understand Florida’s waters. The student may take any section of Florida Waters. Each section will count as one credit hour of biological or physical science credit. Only if the student takes all four modules will he or she receive four hours credit for lecture and laboratory credit.
PCB 1440C
Florida Landscape Part I (1)
Classification: Parallel
The student may take any module in a credit or noncredit mode. Each module will give one hour of science credit. Only if the student takes all four modules will he/she receive four credit hours for lecture/laboratory combinations. This series of mini-classes focuses on basic ecological concepts: biotic and abiotic factors, energy flow, succession, influences of fire on Florida's ecosystems, and identification of plants and animals common to the ecosystems of central Florida. Each module is comprised of 12 hours of lecture and six hours of laboratory/field experience. Part I is Ecosystems of Florida. This course may be counted as either a biological or physical science credit.

PCB 1448C
Florida Landscape Part II (1)
Classification: Parallel
The student may take any module in a credit or noncredit mode. Each module will give one hour of science credit. Only if the student takes all four modules will he/she receive four credit hours for lecture/laboratory combinations. This series of mini-classes focuses on basic geological concepts evident in Florida: soil types and formation, caves, and sinkholes. Special emphasis placed on the hydrologic cycle and the Florida aquifer. Each module is comprised of 12 hours of lecture and six hours of laboratory/field experience. Part II is The Geology of Florida. This course may be counted as either a biological or physical science credit.

PCB 1449C
Florida Landscape Part III (1)
Classification: Parallel
The student may take any module in a credit or noncredit mode. Each module will give one hour of science credit. Only if the student takes all four modules will he/she receive four hours credit for lecture/laboratory combinations. This series of mini-classes introduces the relationship between weather and climate and how it influences ecosystems. Special emphasis is placed on local and regional weather/climatic conditions. Each module is comprised of 12 hours of activities and six hours of laboratory/field experience. Part III is Florida's Climate and Weather. This course may be counted as either a biological or physical science credit.

PCB 1450C
Florida Landscape Part IV (1)
Classification: Parallel
The student may take any module in a credit or noncredit mode. Each module will give one hour of science credit. Only if the student takes all four modules will he or she receive four hours credit for lecture/laboratory combinations. This series of mini-classes focuses on pests and pesticides, with special emphasis on health issues related to exposure to pesticides. Each module is comprised of 12 hours of activities and six hours of laboratory/field experience. Part IV is Pests and Pesticides. This course may be counted as either a biological or physical science credit.

PEL 1011
Team Sports I (1)
Classification: Parallel
Skills in team sports. Development of academic, organizational and management skills. Emphasis on present and carryover values for physical, social and academic fitness.

PEL 1012
Team Sports II (1)
Classification: Parallel
A continuation of PEL 1011. Skills in team sports. Development of academic, organizational and management skills. Emphasis on present and carryover values for physical, social and academic fitness.

PEL 2013
Team Sports III (1)
Classification: Parallel
Skills in teaching techniques. Emphasis on present and carryover values for physical, social and academic fitness.

PEL 2014
Team Sports IV (1)
Classification: Parallel
Skills in teaching techniques. Emphasis on present and carryover values for physical, social and academic fitness.

PEM 1141
Aerobics I (1)
Classification: Parallel
An introduction to aerobics with the emphasis on a variety of exercises that will stimulate heart and lung activity for healthful longevity.

PEO 1004
Contemporary Coaching Concepts (3)
Classification: Parallel
This course offers instruction in the concepts of contemporary coaching techniques and methods. This includes the organizational, administrative and motivational aspects of coaching.

PEO 2621
Basketball Fundamentals (3)
Classification: Parallel
This is a course that deals with all aspects of the game of basketball. An overall knowledge of offensive and defensive basketball will be covered, as well as off-court related activities.

PET 1000
Introduction to Physical Education (3)
Classification: Parallel
This is an introductory course designed to present the history, background and development of physical education. This course interprets physical education for the prospective education and recreation major and gives an understanding and overview of the field.
PET 2622C
Care and Prevention of Athletic Injuries (3)
Classification: Parallel
This is an introductory course that explores the art and science of effectively preventing and managing athletic-related injuries. The course is designed to facilitate the student's understanding for the principles related to appropriate prevention, treatment and rehabilitation in order to maximize the proper care of athletes and athletic injuries. The course includes recognition, care, use of treatment modalities and techniques for taping and stabilizing injuries. Practical experience will be offered through the Marion County high schools and various clinic sites. (3 lecture hours and 1 laboratory hour per week)

PGY 1401C
Photography I (3)
Classification: Parallel
This is an introductory course that will cover camera parts and operation, properties of film, photographic composition and lighting, and darkroom procedures. History of photography, photojournalism, photography as an art and shooting for publication will be part of the course. Students must supply their own 35mm camera with adjustable lens.

PGY 2801C
Digital Photography I (3)
Classification: Parallel
This course is intended to introduce students to the basic concerns in digital photography as a fine art medium, and the computer as a darkroom. Topics include digital imaging techniques of scanning, color correction, retouching, composition, content and more. Hardware, image input, output processes and software are also discussed.

PHH 2403
Survey of Modern Philosophy (3)
Prerequisite: PHI 2010 or PHI 2600 or HUM 2532
Classification: Parallel
Course covers a survey of major philosophers of the Early Modern period (17th and 18th centuries), including Descartes, Hobbes, Locke, Spinoza, Leibniz, Berkeley, Hume and Kant. Offered only upon request.

PHI 1100
Introduction to Logic (3)
Classification: Parallel
This is a beginning course in logic placing major emphasis on the practical application of critical and creative principles of reasoning to everyday problems of judgment and decisions. Deductive and inductive methods of inference, formal and informal fallacies, and abduction or creative hypothesis formation will be introduced.

PHI 2010
Introduction to Philosophy (3)
Classification: Parallel
This is a beginning course for students having no previous college training in the study of philosophy. Readings from classical and contemporary thinkers will be used to discuss issues such as: Does God exist? Do we have free will? What is the nature of reality? What constitutes knowledge? Is the mind separate from the brain? This course may be offered online or as a hybrid.

PHI 2600
Introduction to Ethics (3)
Classification: Parallel
This class is an introductory course in ethics, emphasizing the application of classical, medieval and modern ethical theories to contemporary moral issues such as abortion, euthanasia, the death penalty, equality of the sexes, hunger and the environment.

PHI 2631
Ethics and Business (3)
Classification: Parallel
An introductory course in ethics, focusing on moral issues arising in the workplace especially for business students. Discussions of ethical theories will be used to clarify and provide approaches to practical issues faced by employers and employees. This course may be offered online or as a hybrid.

PHT 1000
Introduction to Physical Therapy (2)
Corequisite: ENC 1101
Classification: Occupational
Introduces the history of the physical therapy profession, the American Physical Therapy Association and the role of the physical therapist assistant as well as other health care providers. Addresses organizational perspectives, communication skills, and practice issues related to both the Guide to Physical Therapy Practice and the Clinical Performance Instrument for the PTA. Key concepts related to the practice of physical therapy are also presented.

PHT 1014
Documentation for the Physical Therapist Assistant (1)
Prerequisite: BSC 2085 and BSC 2085L and BSC 2086 and BSC 2086L and ENC 1101 and PHT 1000 and PSY 2012
Corequisite: PHT 2342
Classification: Occupational
Presents information, theories and guidelines for documenting and writing progress or interim notes in the medical record, incorporating the language of the Guide to Physical Therapist Practice. Focuses on the needs of PTAs, emphasizes the role of the PTA within the PT team, and covers major types of records including incident reports, telephone conversations, reimbursement, legal issues, functional outcomes and goals. Admission to the Physical Therapist Assistant program is required.
PHT 1130C
Data Collection Skills for the PTA (3)
Classification: Occupational
Introduces processes and procedures used to gather information through observation, measurement, and subjective, objective and functional findings. Includes range of motion, muscle strength, skin and sensory integrity, vital signs (including respiratory status), postural alignment, body mechanics and pain assessments. Admission to the Physical Therapist Assistant program is required.

PHT 1175C
Functional Anatomy and Kinesiology (3)
Classification: Occupational
This course covers the relationships between the systems that relate to functional movements of the human body. Covers all functional body movements such as mechanisms, muscle actions, planes and other relationships to body movements. Includes the upper extremities, lower extremities, face and trunk. Admission into the Physical Therapist Assistant program is required.

PHT 1210C
Therapeutic Modalities I (3)
Classification: Occupational
Admission into the Physical Therapist Assistant program for Phase II is required. Introduces patient care techniques including patient preparation and the theories, and practical application of physical therapy modalities. The physiological effects and indications/contraindications of heat, cold, radiant therapy, traction, intermittent compression, and massage are emphasized. Ethical and legal aspects will be included. (2 hours lecture and 4 hours laboratory per week)

PHT 1212C
Therapeutic Modalities II (3)
Prerequisite: PHT 1000 and PHT 1014 and PHT 1130C and PHT 1175C and PHT 1210C and PHT 1801L
Classification: Occupational
Provides a study of the rationale, contraindications, and application techniques of various electrical stimulation equipment.

PHT 1225C
Therapeutic Procedures (3)
Prerequisite: PHT 1000 and PHT 1014 and PHT 1130C and PHT 1175C and PHT 1210C and PHT 1801L
Corequisite: DEP 2004
Classification: Occupational
Introduces the rationale and skills for patient therapeutic procedures. Includes traditional exercise routines such as passive, active-assisitive, active and resistive ranges of motion, gait training, and other skills necessary for patient treatment.

PHT 1300
Survey of Pathological Deficits (4)
Prerequisite: PHT 1000 and PHT 1014 and PHT 1130C and PHT 1175C and PHT 1210C and PHT 1801L
Classification: Occupational
Introduces the patho-physiology of selected medical, surgical, orthopedic and neurological conditions commonly treated in physical therapy.

PHT 1801L
PTA Clinical Laboratory I (2)
Classification: Occupational
Introduces actual patient care utilizing beginning physical therapy techniques under the supervision of a licensed physical therapist. Designed to parallel classroom skills learned during concurrent and/or previous courses. The college laboratory will be utilized. Admission to the Physical Therapist Assistant program is required.

PHT 1802L
PTA Clinical Laboratory II (2)
Prerequisite: PHT 1000 and PHT 1014 and PHT 1130C and PHT 1175C and PHT 1210C and PHT 1801L
Classification: Occupational
A continuation of patient care utilizing physical therapy assessments and interventions under the supervision of a licensed physical therapist. Emphasis is on interpreting the physical therapy initial evaluation and on selecting appropriate therapeutic exercises/functional activities for assigned patients with guidance. The college laboratory will be utilized. Admission into the Physical Therapist Assistant program is required.

PHT 2162C
Rehabilitation Procedures (4)
Prerequisite: PHT 1212C and PHT 1225C and PHT 1300 and PHT 1802L
Classification: Occupational
Introduces neurological principles, pathology and specialized rehabilitation techniques for adult and pediatric conditions. Admission to the Physical Therapist Assistant program is required.

PHT 2227C
Disabilities and Therapeutic Procedures II (3)
Prerequisite: PHT 1212C and PHT 1225C and PHT 1300 and PHT 1802L
Corequisite: HLP 1081 and STA 2023
Classification: Occupational
Provides a study of the rationale, contraindications and exercise skills needed to develop appropriate exercise programs for geriatric, orthopedic and surgical conditions.
Course Descriptions

PHT 2342
Medical Terminology for the Physical Therapist Assistant (2)
Prerequisite: BSC 2085 and BSC 2085L and BSC 2086 and BSC 2086L
Classification: Occupational
This course is a supervised self-study of medical terminology and abbreviations that describe the pathology of the body systems used in relationship to the practice of physical therapy. Terms associated with diagnostics, surgery, laboratory tests, pharmacology, medical orders, reports and patient care will be included.

PHT 2810
Course Descriptions

Clinical Practice II (6)
Prerequisite: PHT 2126C and PHT 2227C and PHT 2931
Corequisite: HUM 1020 or ARH 1000 or LIT 1000 or PHI 2010 or MUL 1010 or THE 1000
Classification: Occupational
Includes treatment of patients under the supervision of a licensed physical therapist in various types of delivery systems. Problem-solving techniques are employed in the evaluation and execution of patient care plans. Various agencies in the tricounty and central Florida area that provide physical therapy services will be utilized. Students are responsible for making their own transportation arrangements for assigned clinical rotations. Admission to the Physical Therapist Assistant program is required. (40 hours clinical per week for 7 weeks)

PHT 2820
Clinical Practice III (6)
Prerequisite: PHT 2126C and PHT 2227C and PHT 2931
Classification: Occupational
Focuses on advanced clinical experiences in selected agencies under the supervision of a licensed physical therapist. Emphasis is on critical thinking and problem solving in patient care. Various agencies in the tricounty and central Florida area that provide physical therapy services will be utilized. Students are responsible for making their own transportation arrangements for assigned clinical rotations. Admission to the Physical Therapist Assistant program is required. (40 hours clinical per week for 7 weeks)

PHT 2931
Trends in Physical Therapy (1)
Prerequisite: PHT 1212C and PHT 1225C and PHT 1300 and PHT 1802L
Classification: Occupational
Introduces other allied health and physical therapy specialties, issues and current trends. Develops topics of special interest to students or instructors.

PHY 1020
Elementary Physics for the Nonscience Majors (3)
Classification: Parallel
This course provides a basic introduction to the several traditional divisions of classical physics. These include mechanics, heat, material properties, molecular and atomic structure, electricity and magnetism, wave motion, including light and sound, optics, radioactivity and nuclear physics.

PHY 1053C
General Physics I with Lab (4)
Prerequisite: MAC 1105 or MAC 1140 or MAC 1147
Classification: Parallel
PHY 1053C is the first of a two-semester survey of non-calculus based physics for science and pre-professional majors. This course presents mechanics, heat, and mechanical waves. Topics covered include: measurements, accelerated motion, Newton’s laws, work and energy, momentum, conservation laws, gas laws, one- and two-dimensional motion, rotational motion, motion of rigid bodies, mechanical properties of matter, temperature, thermal properties of matter, thermodynamics, wave motion, sound. The laboratory experiences are designed to enhance the lecture part of the course, as well as to cover various laboratory techniques. Some prior knowledge of trigonometry is strongly recommended.(3 hours lecture, 2 hours laboratory, and 1-hour problem-solving session per week)

PHY 1054C
General Physics II With Lab (4)
Prerequisite: PHY 1053C
Classification: Parallel
PHY 1054 is the second of a two-semester survey of non-calculus based physics for science and pre-professional majors. This course presents electricity, magnetism, light, and some modern physics. Topics covered include electric charge and electric field, electric potential and capacitance, electric current and resistance, magnetism, electromagnetic induction, geometrical optics, optical instruments, wave optics, relativity, atomic structure, quantum mechanics, atomic nuclei. The laboratory experiences are designed to enhance the lecture part of the course, as well as to cover various laboratory techniques. (3 hours lecture, 2 hours laboratory and 1-hour problem-solving session per week)

PHY 2048C
General Physics with Calculus I with Lab (5)
Prerequisite: MAC 2311
Corequisite: MAC 2312
Classification: Parallel
This course is a combined lecture/laboratory course designed primarily to meet the requirements for students in engineering and/or the physical science fields. Topics include static and dynamic mechanics, energy and power, relativity, material properties and continuum mechanics, and heat and thermodynamics. (4 hours lecture, 2 hours laboratory and 1-hour problem-solving session per week)

PHY 2049C
General Physics with Calculus II with Lab (5)
Prerequisite: MAC 2312 and PHY 2048C
Classification: Parallel
This course is a combined lecture/laboratory course designed primarily to meet the requirements for majors in engineering or the physical sciences, as a continuation of the classical physics topics initiated in PHY 2048C General Physics I with Calculus.
The major topics introduced in the second semester are electricity and magnetism, electromagnetic waves, geometrical optics, and selected topics in atomic and nuclear physics, quantum theory and solid state physics, as time permits. (4 hours lecture, 2 hours laboratory and 1-hour problem-solving session per week)

PLA 1003
Introduction to the Paralegal Field (3)
Classification: Occupational
This course is designed to provide an overview of the training and purpose of legal assistants. The course surveys the structure of the legal system and various fields of law, and discusses the ethical and professional standards that apply to legal assistants and lawyers. The course emphasizes legal procedures and terminology and introduces basic legal research and writing.

PLA 1104
Legal Research and Writing I (3)
Prerequisite: OST 1100 and OST 2335 and PLA 1003
Classification: Occupational
This course provides the student with an in-depth examination of the law library and the processes of legal research. It also provides information on how to write interoffice legal memoranda.

PLA 2114
Legal Research and Writing II (3)
Prerequisite: PLA 1003 and PLA 1104 and PLA 2201
Classification: Occupational
An advanced course in legal writing and research intended to familiarize the practicing and potential legal assistant with the problems and procedures in legal drafting, writing and research. It also provides information on how to prepare memorandums of law.

PLA 2201
Litigation Procedures (3)
Prerequisite: OST 1100 and PLA 1003 and PLA 1104
Classification: Occupational
This course covers the Florida rules of civil procedures. It also includes preparation for pleadings, motions and discovery documents, as well as for trial and appeals.

PLA 2273
Torts (3)
Prerequisite: PLA 1003 and PLA 1104 and PLA 2201
Classification: Occupational
This course presents the fundamental principle of tort law. It includes negligence, strict liability and other special liability theories (including products liability and non-physical harm). Emphasis is placed on damages and tort defenses.

PLA 2600
Wills, Trusts and Probate Administration (3)
Prerequisite: PLA 1003
Classification: Occupational
This is a study of the legal aspects of the preparation of wills and trusts, as well as the probating of estates. It also covers the procedures involved in accounting, administrations, gifts, life insurances and estate planning.

PLA 2610
Real Estate Law and Property Transactions (3)
Prerequisite: PLA 1003
Classification: Occupational
This course is designed to familiarize the practicing and potential legal assistant with the problems and procedures in real estate law and property transactions, and includes the drafting of various kinds of real estate contracts and agreements.

PLA 2800
Laws of Family Relations (3)
Prerequisite: PLA 1003
Classification: Occupational
This course is designed to familiarize the practicing and potential legal assistant with problems and procedures related to the laws of domestic relations and covers such topics as divorce, separation, adoption, guardianship and support.

PLA 2700
Wills, Trusts and Probate Administration Laboratory (3)
Prerequisite: PLA 1003
Classification: Occupational
This course provides practical application of the principles and practice of wills and trusts. It covers the drafting and interpretation of wills, trusts, and estates. It also includes the preparation of probate documents and the administration of estates.

PLA 2800
Laws of Family Relations Laboratory (3)
Prerequisite: PLA 1003
Classification: Occupational
This course provides practical application of the principles and practice of family law. It covers the drafting and interpretation of wills, trusts, and estates. It also includes the preparation of probate documents and the administration of estates.

PLA 2900
Litigation Procedures Laboratory (3)
Prerequisite: PLA 1104
Classification: Occupational
This course provides practical application of the principles and practice of litigation procedures. It covers the drafting and interpretation of wills, trusts, and estates. It also includes the preparation of probate documents and the administration of estates.

PLS 1220
Propagation of Nursery Plants (3)
Classification: Occupational
Basic instruction that prepares individuals to propagate nursery plant materials. Covers sexual and asexual procedures; emphasizes special methods appropriate to region and/or plant groups; covers basic plant nutrition, tissue culture with emphasis on nutritional requirements and development of a fertilization program for nursery plant propagation. Course includes planning for nursery crop production.

PLS 1220L
Propagation of Nursery Plants Laboratory (3)
Prerequisite: PLS 1100
Classification: Occupational
Practical application of principles and practices of working in and ultimately supervising a nursery operation including, but not limited to, producing, processing and marketing nursery plants used principally for interior and exterior landscapes.

POS 2041
American National Government (3)
Classification: Parallel
Particular attention is devoted to the United States Constitution and political culture, political institutions, political behavior and current issues. This course may be offered online or as a hybrid.
POS 2112
State and Local Government (3)
Classification: Parallel
The course is a study of the chief political problems facing these
governments, the functions of the governments, and the
services they provide.

PSY 2012
General Psychology (3)
Classification: Parallel
This course introduces the student to the study of behavior as a
science, the design of experiments, statistical analysis of data,
basic vocabulary, classical experiments, major contributors, and
current trends in the discipline. This course may be available
online or as a hybrid.

PSY 2012H
Honors General Psychology (3)
Classification: Parallel
This course is designed for students who are prepared for an
intensive introduction to the field of psychology, as a social
science and a helping profession. Students will be provided with
historical perspective on major developments in the field, from
its origins to current trends. Students will demonstrate an
understanding the scientific method and the major
contributions to the field. Admission to the Honors Institute, a
3.3 or higher GPA, or permission of instructor is required.

PSY 2930
Special Topics (3)
Prerequisite: PSY 2012
Classification: Parallel
This course centers on topics of current interest or of special
interest to students or instructors. Topics or focus may vary from
semester to semester. Topics will be identified by the PSY 2930
title published in the course schedule for each semester that the
course is offered. The course may be repeated for credit with
different topics. Special topic credit hours are not automatically
transferable. Transfer credit is the prerogative of the receiving
institution.

QMB 1001
College Business Mathematics (3)
Classification: Dual
A study of practical application of mathematics to everyday
business transactions and calculations such as percentages,
interest income, interest on loans, discounts, markup,
commissions, pricing, payrolls, depreciation, inventory
turnover, and costing. This course provides a student with a
solid foundation for other business courses.

REA 0007
Introduction to College Reading I (3)
Corequisite: SLS 1501
Classification: Prep
This reading course focuses on reading comprehension with
emphasis on literal comprehension, vocabulary skills and study
skills. Students scoring 83 or below on the PERT or the

REL 2124
Church and State (3)
Classification: Parallel
A comprehensive overview of the formal and legal relations
between religious movements and institutions and the branches
and agencies of government in the United States. Special
attention will be paid to the constitutional period of American
history, the intentions of the framers, religious pluralism,
constitutional guarantees of religious freedom as well as its
limitation as set out in significant Supreme Court decisions and
contemporary church/state issues.

REL 2240
The New Testament (3)
Classification: Parallel
An introduction to the New Testament, which involves a study
of the Greco-Roman and Jewish background of early
Christianity, the personality and teachings of Jesus, the work
and thought of Paul, and the development of the church.
REL 2300
Comparative Religions (3)
Prerequisite: ENC 1101
Classification: Parallel
A beginning course for students having no previous college training in the comparative study of religion. The major features of world religious traditions are studied as the means for obtaining an insight into the nature and expression of people's religious aspirations. Gordon Rule applies.

REL 2300H
Honors Comparative Religions (3)
Prerequisite: ENC 1101
Classification: Parallel
An introduction to the major religions of the world, designed especially for honors students. Careful readings of primary texts will be emphasized. Admission to the Honors Institute, a 3.3 or higher GPA, or permission of instructor is required. Gordon Rule applies.

SBM 2000
Small Business Management (3)
Classification: Occupational
A study of the management concepts underlying the operation of a small business including planning, locating, operating, evaluating and controlling the enterprise. Fundamentals of financing, budgeting, marketing, promotion and profit analysis are examined.

SLS 1501
College and Career Success (3)
Classification: Parallel
This student centered course is designed to build and enhance skills necessary for college and career success. This course is open to all entering students as a course choice to fulfill the general education social science personal development course option. The course focuses on four areas of college success and twenty major skills that enhance success in college. This course will include interactive, collaborative learning experiences that feature materials from current CF courses and will provide a comprehensive introduction to success in college and success as a life-long learner.

SLS 1502
Essential Study Skills (3)
Classification: Parallel
This interactive course is designed as a college level elective for all students who have not enrolled in SLS 1501 or who wish to continue their enhancement of college study skills after completion of SLS 1501. This course will utilize student-centered learning activities and is designed to aid students in developing and utilizing a strong foundation in academic success skills for lifelong learning. Topics will include discovering and using learning styles, 12 principles of memory, time management, self-management, strengthening reading skills, using college textbooks, developing strong note-taking skills, developing visual notes and study tools, developing objective and essay test taking skills, developing study skills for math and science, and creative and critical thinking skills. This course may be offered in various learning formats including online, hybrid and on campus.

SLS 2261
Leadership Development (3)
Classification: Parallel
This course is for individuals who wish to develop their leadership skills. It is designed to aid students in increasing their understanding of themselves and the theories and techniques of leadership and group processes. Topics include using logic and creativity in decision-making, resolving conflict, time management and leadership ethics.

SOS 2006
Introduction to Soil Science (3)
Classification: Dual
This course will address topics in soil and water science, including soil physical characteristics, soil fertility and the influence of nutrients on growth in plants.

SPC 2300
Interpersonal Communication (3)
Classification: Parallel
A survey of the field of interpersonal communication that includes a review of the theory, research and skills students can use to improve the quality of their relationships. Includes units on the communication process, conversation, self-concept, perception, language, nonverbal communication, intercultural communication, listening, expressing emotions and thoughts, relationship maintenance, communication climate and conflict management.

SPC 2594
Intercollegiate Forensic Speech (1)
Classification: Parallel
With admission by permission of instructor, SPC 2594 is a speech course designed for intercollegiate competition stressing understanding and using effective platform interpretive speaking techniques, including debate and oral interpretation. Students will compete in tournaments against other colleges. Class activities are comprised of weekly laboratory sessions during which students prepare for competition. Course may be repeated for credit.

SPC 2601
Intermediate Effective Speaking (3)
Classification: Parallel
This course continues the study and application of communication strategies in speaking extemporaneously. The student will develop informative and persuasive expertise, learn modes and techniques of delivery, use guidelines for special occasions and motivational appeals, and practice answering questions from the audience. Permission of instructor is required.
SPC 2608
Effective Speaking (3)
Classification: Parallel
The nature and basic principles of speech, with emphasis on improving speaking and listening skills common to all forms of communication through a variety of experiences in public speaking. The course will include such activities as group discussion, videotaping and student speeches to inform, to introduce, to persuade and to commemorate special occasions.

SPC 2608H
Honors Effective Speaking (3)
Classification: Parallel
This course is designed for students capable of intensive study into the historical aspects of speech communication, preparation of speeches addressing principles of argumentation and debate, and preparation and delivery of speeches that investigate the principles of reasoning and motivating, as well as the analytical skills needed to construct arguments and refutation. Acceptance into the Honors Institute, a 3.3 or higher GPA, or permission of instructor is required.

SPN 1120
Elementary Spanish I (4)
Classification: Parallel
This course stresses fundamentals of grammar and drills in pronunciation and reading, with special emphasis on oral expression in Spanish. The student is required to attend a minimum of two hours of laboratory per week in addition to classroom work. (3 hours lecture and 2 hours laboratory per week)

SPN 1120H
Elementary Spanish I Honors (4)
Classification: Parallel
This course stresses fundamentals of grammar and drills in pronunciation and reading, with special emphasis on oral expression in Spanish. The student is required to attend a minimum of two hours of laboratory per week in addition to classroom work. The honors component consists of specialized vocabulary and an emphasis on business applications of Spanish language and culture. Admission to the Honors Institute, a 3.3 or higher GPA or permission of the instructor is required. (3 hours lecture and 2 hours laboratory per week)

SPN 1121
Elementary Spanish II (4)
Prerequisite: SPN 1120
Classification: Parallel
A continuation of SPN 1120. The course continues to stress fundamentals of grammar and drills in pronunciation and reading, with special emphasis on oral expression in Spanish. The student is required to attend a minimum of two hours of laboratory per week in addition to classroom work. (3 hours lecture and 2 hours laboratory per week)

SPN 2220
Intermediate Spanish I (4)
Prerequisite: SPN 1121
Classification: Parallel
This course is designed to develop ability to read with comprehension from materials dealing with the Spanish and Spanish-American civilization. Oral practice continues in the discussion of materials. The student is required to attend a minimum of two hours of laboratory per week in addition to classroom work. Offered on a limited basis. (3 hours lecture and 2 hours laboratory per week)

SPN 2221
Intermediate Spanish II (4)
Prerequisite: SPN 2220
Classification: Parallel
This course continues to develop ability to read with comprehension from materials dealing with the Spanish and Spanish-American civilization. Oral practice continues in the discussion of materials. The student is required to attend a minimum of two hours of laboratory per week in addition to classroom work. Offered on a limited basis. (3 hours lecture and 2 hours laboratory per week)

STA 2023
Elementary Statistics (3)
Classification: Parallel
A study of descriptive statistics, probability theory, random variables, hypothesis tests, confidence intervals, correlation, simple linear regression, and nonparametric statistics. Students will be required to show a proficiency in interpreting and relating a set of data or circumstances to a definition, equation or mathematical concept. This course fulfills the requirement for a college level mathematics course. Gordon Rule applies.

STA 2023H
Honors Elementary Statistics (3)
Classification: Parallel
A study of descriptive statistics, probability theory, random variables, hypothesis tests, confidence intervals, correlation, simple linear regression, and nonparametric statistics. This is a beginning course in statistics, designed primarily for students admitted to the CF Honors Institute. Students will be required to show a proficiency in interpreting and relating a set of data or circumstances to a definition, equation or mathematical concept. A statistical study project is required. Honors classes that do not have the requisite number of honors students may admit other students on a conditional basis, at the discretion of the instructor. This course fulfills the requirement for a college level mathematics course. Gordon Rule applies.
SYG 2000
Introductory Sociology (3)
Classification: Parallel
A course to help students better understand the evolution, structures and functions of our current society, as well as predicted trends in various social institutions, such as family, education and religion. This course helps students make connections between the larger society and their own life experiences. This course may be available online or as a hybrid.

SYG 2010
Social Problems (3)
Classification: Parallel
An in-depth analysis into the scope and causes of major social problems from a local, national and international perspective with discussion of possible remedial approaches to each problem area.

SYG 2340
Human Sexuality and Society (3)
Classification: Parallel
A study of the physiological, psychological and cultural factors that affect the sexual behavior of human beings. Topics include historical and cross-cultural perspectives, research methodology, sexuality as communication and an expression of love, sexuality and the mass media, gender roles, sexual development, sexual arousal and response, sexual orientation, birth control, pregnancy, childbirth, sexual dysfunctions, sexual violence, sexual harassment and sexually transmitted infections. This course may be available online and hybrid.

SYG 2430
Marriage and the Family (3)
Classification: Parallel
An exploration of the diversity and complexity of intimate relationships addressing dating, courtship and marriage, sexual values and behaviors, communication and conflict resolution, parenting, alternative family forms and families in transition. This course may be available online and as a hybrid.

TAX 2000
Individual Income Tax (3)
Classification: Occupational
This course enables students to recognize and understand the impact of taxation as a major factor for both individual and business planning. Topics covered include sources of federal tax law, the concept of income realization and recognition, timing of income recognition, timing and possibility of income tax deductions, tax accounting methods and reporting periods. A tax software program is utilized.

TAX 2010
Corporate Income Tax (3)
Classification: Occupational
This course provides a broad overview of how the Internal Revenue Code taxes corporations and compares it to other forms of doing business (i.e., proprietorships, partnerships, limited liability companies and S corporations). The course will cover the tax aspects of a corporation’s life-cycle, including a corporation’s organization, financing, capital structure, distributions, redemptions and ultimate liquidation.

THE 1000
Introduction to the Theatre (3)
Classification: Parallel
Offers the student an appreciation of the theatre as a group art form through study of its historical development, literature and theory, with attention placed on dramatic structure, techniques and various forms and modes of dramatic composition.

THE 1925
Play Production (3)
Classification: Parallel
Practical, hands-on study of theatre from the perspective of the technician, the actor and the director. Students will perform in a one-act play. Course requires limited work outside of class.

THE 2925
Production and Performance (1)
Classification: Parallel
Participation in the production program of the curriculum with work in technical or performance aspects of major theatre productions and one-act plays. This course may be repeated for credit. Assignments and grades are based on contract with instructor.

THE 2927
Advanced Play Production (3)
Classification: Parallel
The principles of dramatic interpretation and stagecraft are applied in laboratory production of plays. May be repeated for credit. Assignments and grades are based on contract with the instructor. Permission of instructor is required.

TPA 1200C
Basic Stagecraft (3)
Corequisite: TPA 1290
Classification: Parallel
This course will explore the fundamentals of production stagecraft and shop management which are the foundation for theatrical electricians, properties artists and set production personnel. Through a survey of typical production issues students will be introduced to construction, installation, maintenance and management of scenic and lighting elements in theatrical production. Students will complete workshop assignments using standard carpentry techniques and tools and with theatrical lighting equipment.

TPA 1290
Technical Theatre Lab (1)
Classification: Parallel
This course is designed to compliment technical theatre elective courses by giving students the opportunity for hands-on interaction in a structured lab setting. Students will be assigned duties appropriate for their skills that will synthesize the classroom experience. Development of practical skills are
needed for working in the theatre. Course participants will work on the production aspects of the main theatre performance for that semester.

**TPA 2070**  
*Scene Painting (3)*  
Corequisite: TPA 1290  
Classification: Parallel  
This course includes the study and application of stage scenery painting technique involving equipment, preparation, mixing, and layout. This course includes lab work on actual stage productions. Permission of instructor required.

**TPA 2212**  
*Sound Production for the Theatre (3)*  
Corequisite: TPA 1290  
Classification: Parallel  
This course includes the practical use of sound on the stage, including the properties of microphones, speakers, amplifiers and control systems. It also incorporates hands-on experience in sound for stage productions. The course includes a lab. Permission of instructor is required. Offered as needed.

**TPA 2220**  
*Stage Lighting (3)*  
Corequisite: TPA 1290  
Classification: Parallel  
The practical use of lighting on stage, including the properties of light and color, instruments and control systems, plus hands-on experience in lighting and designing stage productions. This course includes lab work on actual stage productions. Permission of instructor is required.

**TPA 2232**  
*Beginning Costume and Makeup (3)*  
Corequisite: TPA 1290  
Classification: Parallel  
This course is an introduction to costuming for the theatre. Subjects to be covered include safety and health issues for the costumer; job descriptions and positions in the costuming field; fabric identification; overview of patterning options; basic hand and machine-sewing techniques; measurements, fitting and alterations; costume research; preproduction and production period and budget; stage makeup (basic, old age and specialty); and portfolio development. Students will be involved in building the fall and spring shows and will be expected to work outside of class when necessary.

**TPP 2100**  
*Acting I (3)*  
Classification: Parallel  
This course includes movement, voice and acting, with primary emphasis on the performance of monologues, scenes and class exercises. Students will also read and analyze plays and study various theories of acting.

**TPP 2111**  
*Acting II (3)*  
Prerequisite: TPP 2100  
Classification: Parallel  
This course is a continuation of TPP 2100 Acting I, with emphasis on in-depth textual analysis, advanced techniques of character development, and competent breakdown of scene structure, to be developed through monologues and scene study.

**WOH 2012**  
*World Civilizations I (3)*  
Prerequisite: ENC 1101  
Classification: Parallel  
A survey of the past, emphasizing the intellectual, cultural, military, political and economic history of Mesopotamia, Egypt, Greece, Rome, Medieval Christendom, Islam, Africa and the Far East. This course may be available online or as a hybrid. Gordon Rule applies.

**WOH 2012H**  
*Honors World Civilizations I (3)*  
Prerequisite: ENC 1101  
Classification: Parallel  
An interpretive introduction to the events, ideas, movements and literature of the ancient and medieval world, this course will be conducted in seminar form, and students are expected to read and write extensively. Admission to this course is selective. Admission to the Honors Institute, a 3.3 or higher GPA, or permission of instructor is required. Gordon Rule applies.

**WOH 2022**  
*World Civilizations II (3)*  
Prerequisite: ENC 1101  
Classification: Parallel  
A survey of the major civilizations of the modern world. Topics include the Renaissance, the Protestant Reformation, the Age of Reason, the French Revolution, the Industrial Revolution, liberalism and socialism, European nationalism, imperialism, World War I, the Russian Revolution, fascism, national socialism, totalitarianism, World War II, nationalism in Africa and Asia, the Cold War and the post-Cold War world. This course may be available online or as a hybrid. Gordon Rule applies.

**WOH 2022H**  
*Honors World Civilizations II (3)*  
Prerequisite: ENC 1101  
Classification: Parallel  
An interpretive introduction to the events, ideas, movements and literature of modern world history, this course is conducted in seminar form, and students are expected to read and write extensively. Admission to this course is selective. Admission to the Honors Institute, a 3.3 or higher GPA, or permission of instructor is required. Gordon Rule applies.
WOH 2040
Twentieth Century World History (3)
Prerequisite: ENC 1101
Classification: Parallel
This course examines the major political, economic, diplomatic, military, social, and intellectual developments of the 20th century. Emphasis will be placed on the impact of two world wars; the Russian and Chinese revolutions, the decline of European dominance and the resulting political independence of countries in the developing world; the Cold War; and the problems confronting the post-Cold War period. This course may be offered in an online or hybrid format, in addition to a face-to-face traditional format. Gordon Rule applies.

Vocational Courses

CJK 0001
Introduction to Law Enforcement (1)
Vocational hours: 10
Classification: PSAV
This is a basic course which provides an introductory overview of the officer training program and the criminal justice system, ethics and criminal justice values, sexual harassment and the chain of command.

CJK 0012
Legal (2)
Vocational hours: 62
Classification: PSAV
This is a basic course in which the U. S. Constitutional Law and its application to public and officers are examined. Law, including evidence procedures, arrest law, search and seizure, and various statutory laws that are common to police, is studied. Various civil law applications are covered.

CJK 0013
Interactions in a Diverse Community (1)
Vocational hours: 40
Classification: PSAV
This is a basic course in which the student will be provided with information about mental retardation and mental illness and how to deal with these illnesses. The student will also be provided information concerning alcohol and substance abuse, persons with physical disabilities, dealing with the elderly population, dealing with juveniles, and crisis intervention techniques.

CJK 0014
Interviewing and Report Writing (2)
Vocational hours: 56
Classification: PSAV
This is a basic course in which the student will be introduced to note taking, interviewing, taking statements and report writing.

CJK 0020
Vehicle Operations (1)
Vocational hours: 48
Classification: PSAV
This is a basic course in which the components of the police driving environment are explored, and practical exercises on the driving range are conducted. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0031C
First Aid for Criminal Justice Officers (1)
Vocational hours: 40
Classification: PSAV
This course prepares the student to apply basic first aid knowledge and techniques to emergencies.

CJK 0040
Firearms (3)
Vocational hours: 80
Classification: PSAV
This course will introduce the student in the use of firearms including handguns and shotguns. Safety procedures and ammunition use are covered in lecture format. Instruction includes the practical exercises. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0051
Defensive Tactics (3)
Vocational hours: 80
Classification: PSAV
This is a basic course which includes the techniques used for an officer’s personal safety and those necessary to subdue and then transport resisting individuals. The use of restraining devices, impact weapons, and pressure points are covered. In addition the student will receive instruction in the use of chemical agents, with practical exercises included. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0064
Fundamentals of Patrol (1)
Vocational hours: 35
Classification: PSAV
This is a basic course which addresses the daily skills and techniques that are necessary for officers to do patrol tactics and respond to various types of calls. These include electronic communications, community-oriented policing, and officer safety and survival.
CJK 0065
Calls for Service (1)
Vocational hours: 36
Classification: PSAV
This is a basic course which includes techniques that are necessary for officers to respond to various types of calls, to include community services, disturbances, court orders, vehicle incidents, traffic and crisis situations.

CJK 0077
Criminal Investigations (2)
Vocational hours: 50
Classification: PSAV
This is a basic course which includes methods and skills for conducting an initial investigation of crimes against society, persons and property and economic crimes.

CJK 0078
Crime Scene to Courtroom (1)
Vocational hours: 35
Classification: PSAV
This is a basic course which includes methods and skills for processing a crime scene, follow-up investigations, and court procedures including testifying in court.

CJK 0084
DUI Traffic Stops (1)
Vocational hours: 24
Classification: PSAV
This is a basic course which includes methods and skills for stopping a vehicle for a possible DUI violation, procedures for making a DUI stop and administering standardized field sobriety exercises.

CJK 0087
Traffic Stops (1)
Vocational hours: 30
Classification: PSAV
This is a basic course which includes methods and skills for stopping a vehicle for violation or lawful reason, procedures for making a felony stop and legal issues regarding traffic laws.

CJK 0088
Traffic Crash Investigations (1)
Vocational hours: 32
Classification: PSAV
This is a basic course in which the student will study the concepts of traffic crash investigation, scene management, and reporting procedures.

CJK 0092
Critical Incidents (1)
Vocational hours: 44
Classification: PSAV
This is a basic course which includes techniques that are necessary for officers to respond to various types of critical incidents to include active shooters, hazardous materials, biological, radiological, nuclear and other weapons of mass destruction and explosive devices. This course also covers the Incident Command System.

CJK 0095
Criminal Justice Special Topics (1)
Vocational hours: 20
Classification: PSAV
This course is for students to demonstrate skills that were learned in law enforcement or corrections modules.

CJK 0096
Physical Fitness Training for Law Enforcement (2)
Vocational hours: 60
Classification: PSAV
This is a basic course in which the student will be exposed to the benefits of being physically fit and the importance of proper nutrition. The student will participate in a physical fitness training program.

CJK 0293
Crossover to Law Enforcement, Overview of Law Enforcement (2)
Vocational hours: 64
Classification: PSAV
This is a basic course which provides an introductory overview of the officer training program and the criminal justice system, ethics, values, sexual harassment and the chain of command. It also provides an overview of the evolution of laws, legal concepts, civil law, criminal law and juvenile law.

CJK 0294
Crossover to Law Enforcement, Patrol II (1)
Vocational hours: 20
Classification: PSAV
This course studies the importance of the Incident Command System and the National Incident Management System as well as local emergency response plans, law enforcement duty-to-act requirements and their role as first responders, describing methamphetamine, methamphetamine users, and methamphetamine paraphernalia and chemicals, responding to a bomb threat, assessing the scene, searching and evacuating a building or suspected bomb sight, identifying weapons of mass destruction and responding to a WMD incident. Topics include ICS, HAZMAT and bombs and weapons of mass destruction.

CJK 0295
Crossover to Law Enforcement, Officer Wellness (1)
Vocational hours: 35
Classification: PSAV
This course studies the physiological and psychological importance of an officer's physical fitness and its impact on their role as law enforcement officers. Topics include cardio-respiratory endurance, muscular strength, muscular endurance, flexibility and proper nutrition.
CJK 0296  
Crossover to Law Enforcement, Reporting Procedures (1)  
Vocational hours: 32  
Classification: PSAV  
This is a basic course which provides an overview of interviewing skills, note taking, and report writing to include incident reports, mechanics, elements and principles of effective report writing, and evaluating a report prior to submission.

CJK 0297  
Crossover to Law Enforcement, Interactions in Crisis Situations (.5)  
Vocational hours: 10  
Classification: PSAV  
This is a basic course which provides an overview of communicating in crisis situations such as suicide, and covers the Baker and Marchman Acts. It also includes an overview of communicating in a diverse society to include veterans and how to identify high risk groups such as criminal gangs and extremist groups.

CJK 0300  
Introduction to Corrections (1)  
Vocational hours: 32  
Classification: PSAV  
This is a basic course in which the overview of the correctional officer training program, basic criminal justice values and ethics, ways to demonstrate professionalism when interacting with others, the command structure, state and federal laws, and agency policy and procedures are studied. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0305  
Communications (1)  
Vocational hours: 40  
Classification: PSAV  
This is a basic course in which practical communication skills that will assist the new correctional officer in managing and supervising inmates, giving directions, answering questions, and interacting with others in a professional and safe manner are studied. Interpersonal communications, telecommunications, interviewing, note taking, and report writing are also studied. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0310  
Officer Safety (.5)  
Vocational hours: 16  
Classification: PSAV  
This is a basic course in which the knowledge and understanding of the facilities policies and procedures as well as being prepared to respond appropriately to minimize safety and security concerns are studied. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0315  
Facilities and Equipment (.5)  
Vocational hours: 8  
Classification: PSAV  
This is a basic course in which the use of standard equipment used including weapons, hazardous materials, and sensitive supplies are studied. The safe and efficient operation of this equipment to provide a safe environment for all staff and inmates is also studied. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0320  
Intake and Release (.5)  
Vocational hours: 18  
Classification: PSAV  
This is a basic course in which the intake and release procedures for inmates are studied. Fingerprinting, photographing and classification of inmates are also studied. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0325  
Supervising in a Correctional Facility (1)  
Vocational hours: 40  
Classification: PSAV  
This is a basic course in which the care, custody, and control of inmates is studied. The development of good observation skills, practicing officer safety guidelines, and following agency policy and procedures to ensure the safe operation of the facility are also studied. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0330  
Supervising Special Populations (1)  
Vocational hours: 20  
Classification: PSAV  
This is a basic course in which the supervision of special population inmates is studied. The ability of the officer to categorize, approach, and redirect these inmates to ensure officer safety and effective communication is also studied. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0335  
Responding to Incidents and Emergencies (.5)  
Vocational hours: 16  
Classification: PSAV  
This is a basic course in which the officer learns to apply knowledge, training, and reasonable judgment to assure the safety and security of all persons at the facility during an emergency. The officer’s ability to recognize signs that an incident could develop into an emergency and how to appropriately respond to different types of emergencies is also discussed. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.
CJK 0340
Officer Wellness and Physical Abilities (1)
Vocational hours: 30
Classification: PSAV
This is a basic course in which physical fitness and wellness is studied. The student will also be required to be physically evaluated using the physical fitness standards. Objectives are addressed as specified by the Criminal Justice Standards and Training Commission.

CJK 0392
Crossover Handgun Transition Course (1)
Vocational hours: 24
Classification: PSAV
This course provides training and transitions students from the use of a semiautomatic handgun to a revolver, or vice versa. Students must demonstrate proficiency for both handgun daytime and handgun nighttime. Topics include safe weapon handling, identification of weapons parts and ammunition, drawing and holstering, loading and unloading, basic shooting principles, weapon handling proficiency and proper intervention of weapon malfunctions.

CJK 0393
Crossover Program Updates (1)
Vocational hours: 8
Classification: PSAV
This course provides updated content from the applicable basic recruit training program. It is designed to deliver expanded or updated instruction on curriculum topics contained in the crossover program.

CJK 0422
Dart Firing Stun Gun (1)
Vocational hours: 8
Classification: PSAV
This is a basic course which will provide an introductory overview of the history, nomenclature, maintenance, care and storage of the dart-firing stun gun. The student will receive instruction on the deployment options and the proper verbal skill to de-escalate a situation.

PMT 0111
Oxyacetylene Welding (4)
Vocational hours: 120
Classification: PSAV
Course covers brazing, soldering, metalizing, and welding steel with the oxyacetylene torch; cutting steel of all thickness with oxy fuel equipment; plasma cutting process; and welding theory. (4 vocational credits/120 clock hours)

PMT 0121
Shielded Metal Arc Welding (4)
Vocational hours: 120
Classification: PSAV
Course covers welding processes, safety and terminology, electric welding in horizontal, vertical and overhead positions, using various thickness of metal and joint design. May be repeated for credit. (4 vocational credits/120 clock hours)

PMT 0131
Gas Tungsten Arc Welding (4)
Vocational hours: 120
Classification: PSAV
A course in the fundamentals of tungsten inert gas welding including setup and adjustment of the TIG welding machine, selection of proper tungsten electrodes, selection of filler metals, use of various shielding gases, practical experience in TIG welding basic welded joints on stainless and mild carbon steel, aluminum sheet and casting, and magnesium casting. (3 vocational credits/90 clock hours)

PMT 0134
Gas Metal Arc Welding (4)
Vocational hours: 120
Classification: PSAV
Introduction to metallic inert gas welding. Emphasizes the principles involved in the operating of MIG equipment. Covers MIG welding of steel and aluminum. (4 vocational credits/120 clock hours)

PMT 0161
Pipe Welding (3)
Vocational hours: 90
Classification: PSAV
This course teaches the student to fabricate and weld pipe joints and to perform fabrication using welding skills. The student will develop proficiency in welding pipes in all positions. This course may be repeated for credit. (3 vocational credits/90 clock hours)

PMT 0930L
Welding Skills Development Lab (2)
Vocational hours: 60
Classification: PSAV
This course allows students to acquire hands-on experience in a laboratory setting. It includes welding skill development in oxyacetylene welding, flux cored arc welding, shielded metal arc welding, gas metal arc welding and gas tungsten arc welding.
This course may be repeated for credit. (2 vocational credits/60 clock hours)

**STS 0003**

**Introduction to Surgical Technology (17)**

**Vocational hours: 510**

**Classification: PSAV**

Acceptance to the Surgical Technology program and current CPR/BLS certification are required. The student will be introduced to the school’s program, philosophy, and requirements. Interpersonal relationship techniques, medical terminology, and weights and measures are stressed. An understanding and appreciation for the role of a surgical technologist in the operating room, delivery room and related areas will be obtained. The student will be introduced to self, professional and workplace management skills. The student will become aware of the surgery patient’s total needs and patient care concepts ethically, morally, legally for the surgical patients: physical, social, psychological, and spiritual. Surgical consent, pre-operative routine, and laboratory reports are covered and the student learns to interpret these reports. Pharmacology and principles of anesthesia administrations are stressed, with emphasis on the care and handling of drugs and solutions used in surgery, pre-operative meds, side effects, drug reactions and emergency measures used to counteract these reactions. The individuality and uniqueness of each patient is discussed. The student will learn to understand and use surgical skills in the peri-operative environment, including principles of aseptic technique and sterile technique. The student will identify, demonstrate care, assembly and handling of instruments, specialty equipment, and supplies used in the operating room. The student will also learn to set up a basic mayo stand, back table, and perform skills as a team member during skills lab practice. The student will learn the techniques and processes involved with sterile processing and decontamination of instruments, supplies, equipment, and the OR environment. All-hazard preparation is covered including preparation and planning, detection and communication, incident management and support systems, safety and security, clinical/public health assessment and intervention, contingency, recovery, and public health law and ethics when dealing with disasters. After successful completion of 240 hours and passing an instrumentation test, the student will have demonstrated an occupational completion point of Central Supply Technician. Students must also pass a skills performance test to successfully complete this course. The student will also understand and use principles of sanitation, sterilization and disinfection. Laboratory practice is an integral part of this course. The student will obtain a basic understanding of anatomy, physiology and pathophysiology. Introduction to the structure and function of the body, anatomical positions and planes of the body, systems of the body and their interrelationships are studied. Principles of pathology and reaction of injury and pathogenesis of disease are discussed. Introduction to microbiology, the infectious process, body defenses against disease and wound healing are studied. Microorganisms as agents of disease and host-parasite are studied as they apply to the practice of surgery. Maintenance of health and prevention of disease are emphasized. The student will obtain clinical experience in the surgical environment. Students will actively participate as a scrub person during surgical procedures. Emphasis is on skills development learned in skills laboratory.

**STS 0810**

**Surgical Technology I (18)**

**Vocational hours: 550**

**Prerequisite: STS 0003**

**Classification: PSAV**

Satisfactory clinical evaluation in STS 0003, current CPR/BLS certification and OSHA/AIDS/Bloodborne Pathogens/TB/Infection Control and Biohazardous Waste Certificate are required. This course focuses on expanding the basic principles from STS 0003 to include specific patient preparation as related to each specialty. Information is obtained on operative procedures, pathology that indicates surgical intervention, methods of anesthesia, different types of incisions, special equipment, instruments and supplies. Also covered are diagnostic procedures and complications of each surgical procedure, and information associated with emergency situations and radiation. Information is obtained and discussed on employability skills. This course is designed to provide the student with standard level of competency in the clinical areas. Clinical practice is coordinated with didactic content. The student will demonstrate learned skills and practice safety in the operating room while scrubbing, assist circulating and second assisting in the following specialty areas: general surgery, obstetrics and gynecology, gastrointestinal, genitourinary, otorhinolaryngology, ophthalmology, orthopedic, plastic, oral, dental, maxillofacial, thoracic, peripheral vascular, cardiovascular, neurosurgery, pediatric, laser and transplant. The student will scrub in the first or second role as defined by the sixth edition core curriculum for Surgical Technology in a minimum of 120 surgical cases. Of the 120 surgical cases, 30 must be in general surgery with 20 of those cases having the student scrub in the first role; the remaining 90 surgical cases will be in various specialties with 60 of those cases having the student scrub in the first role.

**STS 0820**

**Surgical Technology II (9)**

**Vocational hours: 270**

**Prerequisite: STS 0810**

**Classification: PSAV**

Satisfactory clinical evaluation in STS 0810, current CPR/BLS certification and OSHA/AIDS/Bloodborne Pathogens/TB/Infection Control and Biohazardous Waste Certificate are required. This course focuses on continuance of surgical theory from STS 0810. The basic concepts of information technology including computers, physics, LASERs and electricity are taught. The principles and techniques of robotic surgery are introduced and discussed. Endoscopic (MIS or MAS) procedures are explored in greater depth. This course provides study of special problems which coordinate with the individual needs of students relating to trauma, death, transplants, and procurements. Preparation and review for the National Certification Exam will be covered. Clinical supervised practice is an integral part of this course. The student will complete the process of having scrubbed in the first or second role as defined by the sixth edition core curriculum for Surgical Technology in a minimum of 120 surgical cases. Students will be
able to demonstrate competent, entry level clinical skills for employment. At the completion of the program, the student will have reached the occupation completion point, OCP, of surgical technologist. With successful completion of the program and passing of the National Certification Exam on the final week of class; the graduate will earn the title of Certified Surgical Technologist.

Baccalaureate-Level Courses

ACG 3024
Accounting for Nonfinancial Majors (3)
Prerequisite: MAC 1105 or higher, or a CLM score of at least 40
Classification: Baccalaureate
This course addresses the use of accounting information by nonfinancial managers. Emphasis is placed on the interpretation of accounting information and the language of financial accounting to effectively participate in activities such as planning, investment, control, and managerial decision-making.

AEB 3015
Economic Development and Growth in Agribusiness (3)
Classification: Baccalaureate
This course emphasizes the role of agriculture and economics. The topics include the hows and whys of their influence on food prices and the world food situation, the environment, natural resources and government policy, and economic issues, including inflation and money.

AEB 3146
Financial Planning for Agribusiness (3)
Classification: Baccalaureate
This course is an introduction to basic financial and managerial decision-making for small agribusinesses.

AEB 3300
Agribusiness Marketing and Sales (3)
Classification: Baccalaureate
This course is an examination of agricultural and food marketing from both a system and individual firm perspective. Problems and issues associated with marketing functions and institutions at the industry level and with objectives and strategies of farms and agribusiness firms which market agricultural commodities and food products are explored.

AEB 4223
Agricultural Policy and Regulations (3)
Classification: Baccalaureate
This course helps develop an understanding of the basic concepts of common and statutory law. Topics include identity of current legal issues of importance at the personal and professional level; developing an understanding of risk and the solutions for managing risk; relating the concepts of risk management and law in limiting exposure to legal liability.

AOM 3073
Safety in Agriculture (3)
Classification: Baccalaureate
This course identifies safety concepts, principles, practices, rules and regulations as they relate to agriculture. Learning objectives include developing and conducting safety programs. Conducting safety inspections and accident investigations are other aspects of the course.

AOM 4015
Agricultural Operations and Systems (3)
Classification: Baccalaureate
This course examines the agricultural operations management, combines emerging technologies with business principles to improve the environment, agricultural production, technical sales and the constructed environment of facilities and operations.

ASG 3930
Special Topics: Applied Animal Industries - Equine (1)
Classification: Baccalaureate
While not classified as farm animals, horses contribute significantly to agricultural enterprises, through open space preservation, animal feed production, veterinary services and farm equipment. This course covers the current trends and topics relevant to the equine industry. Relevant and controversial topics such as unwanted horses, reproductive biotechnology, direct and indirect economic impact, and ethical use of horses are relevant and controversial subjects that will be discussed in this course.

ASG 3931
Special Topics: Applied Animal Industries - Food Animal Production (1)
Classification: Baccalaureate
Food producing animal species provide milk, eggs and meat for human nutrition. This course covers the current trends in the beef cattle, dairy cattle, poultry, swine and aquaculture industries. Topics such as food safety, animal welfare, resource needs, economic development and biotechnology will be discussed.

BUL 3130
The Legal and Ethical Environment of Business (3)
Prerequisite: BUL 2241
Classification: Baccalaureate
This course explores the legal and ethical environments of business. Emphasis is placed on the legal and ethical
responsibilities to both external and internal groups in business. Topics include the legal, ethical and judicial environment, business and the Constitution, business torts, contracts, and employment law.

CGS 4854
Website Administration (3)
Classification: Baccalaureate
This course will cover the installation of Windows and Linux servers, the installation, configuration, and administration of Internet information services (IIS) and Apache Web server, Microsoft SQL server and MYSQL database management systems, and the Microsoft Exchange Server, and sending email.

CJL 3510
Prosecution and Adjudication (3)
Classification: Baccalaureate
This course is an examination of the structure and process involved in the prosecution, adjudication and sentencing of criminal defendants. The exercise of prosecutorial and judicial discretion is analyzed, with emphasis placed on understanding the influence of legal, organizational and environmental contexts on decision-making.

CNT 3403
Network Defense and Security (3)
Classification: Baccalaureate
This course provides a solid foundation in the fundamentals of network security with hands-on experience in the installation and use of firewalls and intrusion detection systems.

CNT 3603
Network Management (3)
Classification: Baccalaureate
This course provides students with the skills required to manage both large and small networks. Emphasis will be placed on policies and procedures for network security.

COM 3120
Organizational Communications (3)
Classification: Baccalaureate
This course will examine the process of communication within organizations. The topics of message dissemination, interpersonal communication, work group interaction, and nonverbal communication will be analyzed as to their impact on individuals and the organization. Emphasis will be placed on practical application techniques for diagnosing and resolving organizational communication problems. This course will also have a major writing requirement focusing on practical business writing techniques.

COP 3375
Advanced Programming Concepts (3)
Prerequisite: CGS 1100 and COP 1030
Classification: Baccalaureate
This hands-on class will teach students the basic concepts of an object-oriented programming language using a programming language such as python. Students will learn to create interactive programs using lists, dictionaries and tuples. Students will learn more advanced techniques of working with files. Finally students will learn about object oriented programming by manipulating functions and methods within object classes.

COP 3834
Web IS Programming (3)
Prerequisite: CGS 1100 and CGS 1820
Classification: Baccalaureate
This course will introduce students to server-side programming and covers the fundamentals of programming with the PHP language. The student will learn to access a MySQL database to create dynamic web pages and applications using HTML, CSS, javascript, PHP and SQL in connection with a MySQL database.

DSC 3079
Foundations of Public Safety (3)
Classification: Baccalaureate
This course emphasizes the importance of effective emergency communications ranging from a conflict to communications during a catastrophic event including reporting, writing, radio and alternative communications technologies, as well as effective public communications.

DSC 3215
Emergency Planning (3)
Prerequisite: DSC 1212
Classification: Baccalaureate
This course studies the process and implementation of comprehensive emergency management plans for incident management continuity of operations for all levels of government and all sectors of the community.

DSC 4013
Capstone Thesis Project in Public Safety (6)
Classification: Baccalaureate
This course focuses on the integration of knowledge, skills and abilities learned in the program through a capstone project. To be taken during the last semester of the program.

DSC 4226
National Incident Management (3)
Classification: Baccalaureate
This course examines the standards and requirements for full implementation of National Incident Management standards and the development of National Response Plans.

DSC 4755
National Security: Threats, Challenges and Solutions (3)
Classification: Baccalaureate
Examination and discussion of all aspects of national security and how strategic issues affect public safety administration and operations. Topics include national security preparedness, terrorism and counter-terrorism, critical infrastructure, disaster management and strategic communications for local and regional governments.
DSC 4931  
**Selected Topics in Public Safety (3)**  
Classification: Baccalaureate  
This course provides advanced students an opportunity to examine current issues and themes in public safety administration.

EDG 4410  
**Classroom Management and Child Guidance (3)**  
Prerequisite: EDF 2005 and EDF 2085 and EEC 4300 and EEX 4219 and EEC 4301 and EEC 4404 and EEC 4624 and EEX 4201 and EEX 4231 and EME 2040 and LAE 4416  
Corequisite: EEC 4940  
Classification: Baccalaureate  
This course examines classroom management as the interrelationship of appropriate curricula, methods, materials, student behavior, and the Teacher Behavior Continuum. Students in this course will examine appropriate and developmentally sensitive strategies for managing behavior in typically and atypically developing children ages 3 to 8 years old. In addition to class meetings, a minimum of 10 hours in an age 3 to grade 12 setting is required. This is a Florida ESOL endorsement (2010) infused class.

EDP 4503  
**Assessment, Evaluation and Diagnosis of the Young Child (3)**  
Prerequisite: EDF 2005 and EDF 2085 and EEC 4300 and EEC 4219 and EEC 4301 and EEC 4624 and EEX 4201 and EME 2040 and LAE 4416  
Corequisite: EEC 4231  
Classification: Baccalaureate  
Students in this course will be introduced to a philosophic overview of the assessment process, including reading assessment, transdisciplinary assessment teams and provisions for appropriate information gathering techniques (formal and informal) which include the construction, selection, interpretation and evaluation of diagnostic instruments. The role of technology in testing and record maintenance will be discussed. Teachers will understand how to select and administer appropriate assessments and analyze data to inform reading instruction to meet the needs of all students. Teachers will engage in the systematic problem-solving process. In addition to class meetings, a minimum of 10 hours in an age 3 to grade 12 setting is required. This is an ESOL (2010) infused class, and satisfies Florida Reading Endorsement (2011) Competency Three (Foundations and Applications of Differentiated Instruction).

EEC 3400  
**Family Literacy and Young Children (3)**  
Prerequisite: EDF 2005 and EDF 2085 and EEC 4301 and EEC 4201 and EME 2040 and LAE 4416  
Classification: Baccalaureate  
Students in this course will learn how to work with families and practice how to use materials in the home and community environment to foster development and the acquisition of disciplinary literacy skills. Students will engage in the systematic problem-solving process as they scaffold learning by applying the principles of research-based reading instruction and integrating the six components of reading across disciplines. In addition to class meetings, a minimum of 10 hours of field experience in a diverse setting are required. Successful completion of this course is a grade of C or better. This course includes field experience at the Webber Gallery.

EEC 4219  
**Integrated Math and Science for Young Children (3)**  
Prerequisite: EDF 2005 and EDF 2085 and EEC 4301 and EEX 4201 and EME 2040 and LAE 4416  
Classification: Baccalaureate  
Students will focus on instruction and integration of mathematics and science content and methodology in the areas of emergent numeracy and mathematical and scientific principles. Students will scaffold student learning and engage in the systematic problem-solving process through disciplinary literacy by applying the principles of research-based reading instruction, integrating the six components of reading; and differentiate process, product and context. In addition to class meetings, a minimum of 15 hours of field experience in a diverse age 3 to grade 12 setting is required. Successful completion of this course is a grade of C or better. This course satisfies Florida Reading Endorsement (2011) Competency Four (Foundations and Applications of Differentiated Instruction) and is an ESOL (2010) infused course.

EEC 4301  
**Cognitive Experiences for Young Children (3)**  
Prerequisite: EDF 2005 and EDF 2085 and EME 2040  
Corequisite: LAE 4416  
Classification: Baccalaureate  
Students will identify developmentally appropriate and integrated content and methodology in the area of emergent numeracy and mathematical thinking; physical development; science; social studies; the arts; and emergent and beginning literacy, developing substantive understanding of six components of reading as a process. Disciplinary texts and developmentally appropriate methods, materials, activities and assessment for each area will be introduced through practical applications and strategies that are based on current research. In addition to class meetings, a minimum of 10 hours of field experience in a diverse age 3 to grade 3 setting is required. Successful completion of this course is a grade of C or better. This course satisfies Florida Reading Endorsement (2011) Competency One and is a Florida ESOL (2010) endorsement infused class.

EEC 4404  
**Relations Across Family, School and Community (3)**  
Prerequisite: EDF 2005 and EDF 2085 and EME 2040  
Classification: Baccalaureate  
Students in this course will engage in the systematic problem-solving process as they study how to promote maximum growth and psychological safety of young children. Emphasis is placed on the indicators and procedures to ameliorate child abuse and neglect; social systems; and the supports to families to increase their child’s reading skills. Sources of community support and resources to support prevention and family strength will be highlighted. Students...
will examine information that can create a vital link among school, community, and home in our multi-ethnic society. In addition to class meetings, a minimum of 10 hours of field experience in a diverse age 3 to grade 3 setting is required. This is a Florida ESOL (2010) endorsement infused class.

EEC 4624
Creative and Effective Experiences for Young Children (3)
Prerequisite: EDF 2005 and EDF 2085 and EME 2040
Classification: Baccalaureate
Students will select, create, organize and use materials, activities and environments that support developmentally appropriate practices. These practices will include arrangement of class environment, learning through play, facilitation of learning through technology, discovery learning and problem-solving, creative expression, and developing the abilities of all children to be reflective thinkers and lifelong learners. Teachers will have a broad knowledge of students from differing profiles in order to understand and apply research-based instructional practices by differentiating process, product and context. Teachers will engage in the systematic problem-solving process. In addition to class meetings, a minimum of 10 hours of observation and participation in a diverse age 3 to grade 3 setting are required. Successful completion of this course is a grade of C or better. This is a Florida ESOL (2010) endorsement infused class.

EEC 4940
Internship in Early Childhood (6)
Prerequisite: EDF 2005 and EDF 2085 and EEC 3400 and EEC 4219 and EEC 4301 and EEC 4404 and EEC 4624 and EEX 4201 and EEX 4231 and EME 2040 and LAE 4416
Corequisite: EDG 4410
Classification: Baccalaureate
This course offers a comprehensive review and practical application of educational philosophy, methods, and strategy through a 10-week full-time internship in a diverse setting where students implement all learned competencies and skills and the Florida Educator Accomplished Practices. This is a Florida ESOL (2010) infused class and satisfies Florida Reading Endorsement (2011) Competency Five (Demonstration of Accomplishment).

EEX 4201
Young Children with Special Needs (3)
Prerequisite: EDF 2005 and EDF 2085 and EME 2040
Classification: Baccalaureate
This course will guide students in determining a child's developmental readiness, learning styles and social-emotional needs. The history of exceptional education will be explored in conjunction with the educational and social issues relative to the field. Students will learn ways of adapting the classroom to meet the needs of children who have special requirements and will explore collaborative community services to meet the special needs of all children and their families. Students will have a broad knowledge of students from differing profiles in order to understand and apply research-based instructional practices by differentiating process, product and context. Students will engage in the systematic problem-solving process. In addition to class meetings, a minimum of 10 hours of field experience in a diverse age-3 to grade-3 setting are required. This is a Florida ESOL (2010) infused class.

EEX 4231
Assessing the Progress of Young Children with Special Needs (3)
Prerequisite: EDF 2005 and EDF 2085 and EME 2040
Corequisite: EDP 4503
Classification: Baccalaureate
This course will familiarize students to methods and instruments to assess young children with exceptionalities. Students learn to use assessment data to plan interventions and instruction. Topics include formal and informal evaluation techniques, as well as the interpretation, application and communication of results. The role of technology in testing, record maintenance and composition of IEP/IFPS will be discussed/modelled. Teachers will understand how to select and administer appropriate assessments and analyze data to inform reading instruction to meet the needs of all students. Teachers will engage in the systematic problem-solving process. In addition to class meetings, a minimum of 10 hours of observation and participation in a diverse age 3 to grade 3 setting is required. Successful completion of this course is a grade of C or better. This is a Florida ESOL (2010) endorsement infused class.

ENT 4003
Principles of Entrepreneurship (3)
Classification: Baccalaureate
This course provides an overview of the multiple elements associated with starting and operating a small business. There will be a wide range of fundamentals covered, including identifying needs of the marketplace, researching and assessing market opportunities, identifying and analyzing risk, creating a value proposition, designing an introductory marketing platform, obtaining financing, cash flow strategies, operating a small business, growing a small business and relevant best practices.

GEB 4891
Strategic Management and Decision Making (3)
Classification: Baccalaureate
This course teaches strategic planning and strategy implementation in an organization. Students learn how to perform internal and external audits, identify problems, and formulate goals and objectives, develop action plans, and evaluate the effectiveness of the plan. Case studies are used to develop decision-making abilities.

HSA 3111
Survey of American Health Care Systems (3)
Classification: Baccalaureate
An overview of American health care systems that includes an historical perspective of their growth and development, and an assessment and analysis of their current status and future prospects. It provides a basic understanding of diverse and complex subsystems; respective professional and allied health roles; conflicts and contributions in the political, legislative and economic domains, and their complex interdependencies.
HSA 3170
Health Care Financial Management (3)
Corequisite: HSA 3111
Classification: Baccalaureate
For nonfinancial managers who need basic knowledge of financial management and health care finance, and also serves as an introductory course for those who will be more directly involved in the financial aspects of health care. It includes an overall explanation of financial accounting terminology and how it works, review of financial reports (e.g., income statements, balance sheets, budgets, subsidiary ledgers and cost reports), and the managerial component that is necessary for everyday management in a health care setting. The course uses actual examples from hospitals, long-term care facilities and home health agencies as well as case studies to prepare students to read, analyze, understand and use financial statements and budgets.

HSA 3340
Human Resource Management for Health Care (3)
Corequisite: HSA 3111
Classification: Baccalaureate
Emphasizes principles, methods and procedures in human resource management and labor relations. Topics include job analysis, job description, employee motivations, performance appraisal, as well as coverage of the various personnel functions and the nature of union management relations as they evolve within the business organization. Internet access required.

HSA 4110
Management Foundations for Health Care Administration (3)
Corequisite: HSA 3111
Classification: Baccalaureate
Integrates the current thinking about the management of health care organizations. It is a multidisciplinary approach covering leadership, motivation, work design, power, influence and organizational change.

HSA 4421
Policy and Legal Aspects of Health Care (3)
Corequisite: HSA 3111
Classification: Baccalaureate
Provides an introduction to law and the legal process as it relates to health administration. It includes areas of public accountability; liability and health care providers; rights of patients; and administrative and business law for health care organizations.

HSA 4922
Health Care Management Practicum (3)
Prerequisite: HSA 3170 and HSA 3340 and HSC 3652
Corequisite: HSA 4110 and HSA 4421
Classification: Baccalaureate
Requires that the student synthesize and integrate the knowledge gained through the health care administration curriculum. May include a practicum, project, and/or critical review of current literature for written and oral presentation.

HSC 3652
Health Care Ethics (3)
Prerequisite: HSA 3111
Classification: Baccalaureate
Addresses the application of ethics to various components of the health care delivery system, including health care providers as well as administration in institutions. It discusses codes of ethics and handling of ethical problems.

ISM 3011
Introduction to Information Systems Management (3)
Prerequisite: CGS 1100
Classification: Baccalaureate
This course provides an introduction to the use of information technology in the business environment. The language, concepts, structures, processes involved in management of information systems will be discussed. This course will have an applications component where software will be used to support managerial decision-making.

ISM 3113
Applied Systems Analysis (3)
Prerequisite: CGS 1100 and CGS 2540
Classification: Baccalaureate
The course introduces fundamental concepts and methods related to the management of information systems in organizations.

ISM 3321
Cyber Security Fundamentals (3)
Prerequisite: CGS 1100 and CTS 2120
Classification: Baccalaureate
This course will increase the knowledge and awareness of cyber security as it relates to the growing danger of attacks on digital information. The content of the course focuses on the design and maintenance of security plans and programs which define what security measures are important for an organization and the essential procedures for implementation.

ISM 3930
Special Topics in Management Information Systems (1)
Prerequisite: CGS 1100
Classification: Baccalaureate
This course covers the fundamental knowledge areas related to successful project management, security and emerging technologies. Topics include project selection and initial work breakdown structure and scope management, scheduling, budgeting and cost analysis, quality control, project communication plans, project risk analysis, resource leveling and procurement issues. Students will take the course three times to cover all topics.
ISM 4212
Database Management Systems (3)
Prerequisite: CGS 1100 and CGS 2540
Classification: Baccalaureate
This course discusses the fundamentals and application of database management in the management of information systems.

ISM 4233
Information Systems Interface Design (Visual Basic) (3)
Prerequisite: CGS 1100 and COP 1332
Classification: Baccalaureate
Fundamental concepts of human perception and cognition are studied in order to develop effective human-computer interfaces. Various types of interfaces are examined. Students will develop human-computer interfaces via state-of-the-art development language and systems.

ISM 4314
IT Project Management (3)
Prerequisite: CGS 1100
Classification: Baccalaureate
This course intends to build on introductory project management skills to form a solid grounding in the nine project management knowledge areas and five process groups as detailed by the Project Management Body of Knowledge. This industry independent learning within the project arena includes the following topics: initiating, planning, executing, monitoring and controlling, closing, integration management, scope management, time management, cost management, quality management, human resource management, communication management, risk management and procurement management. Cost, scope, quality and procurement receive special emphasis in this course. Students will align the topics to strive for the attainment of project objectives within the agreed limits of resources.

ISM 4382
Global Information System (3)
Prerequisite: CGS 1100 and CGS 2557
Classification: Baccalaureate
This course presents the role of information technology in global business organization systems to enable global operations.

LAE 4416
Children's Literature for Educators (3)
Prerequisite: EDF 2005 and EDF 2085 and EME 2040
Corequisite: EEC 4301
Classification: Baccalaureate
This course examines content and teaching strategies for teaching reading through the use of children's literature. Emphasis is on the identification of high-quality literature and the development of disciplinary literacy. Students will learn to scaffold student learning by applying the principles of research-based reading instruction and integrating the six components of reading. Students will engage in the systematic problem-solving and will plan for multilevel classrooms with learners from diverse backgrounds using researched based strategies aligned to standards. In addition to class meetings, a minimum of 10 hours of field experience in a diverse age 3 to grade 12 setting are required. Successful completion of this course is a grade of C or better. This is an ESOL (2010) infused class, and satisfies Florida Reading Endorsement (2011) Competency Two (Application of Research-Based Instructional Practices).

MAN 3240
Applied Organizational Behavior (3)
Classification: Baccalaureate
This course is a study of individual and group behavior in organizations. Students will develop an understanding of how organizations can be managed more effectively. Course content includes motivation, group dynamics, conflict resolution, goal-setting and rewards, job design, work stress, power/politics, and organizational change and development.

MAN 3303
Management and Leadership (3)
Classification: Baccalaureate
This course presents the basic concepts, principles and techniques of business leadership. Emphasis will be on the student developing a solid leadership foundation while entering them in the real themes, demands, and opportunities of an evolving and dynamic business workplace. This course will incorporate basic leadership skill development as it relates to the core aspects of management practice.

MAN 3860
Nonprofit Organizational Management (3)
Classification: Baccalaureate
This course will provide the student with an introduction to the principles of philanthropy and the history of the creation of not-for-profit organizations. Attention will be given to strategic planning as an essential executive management tool for the growth and survival of not-for-profit organizations. This includes the understanding of the purpose of a strong mission and vision statement. Also, students will be introduced to the role of a board of trustees and the importance of volunteer management. Attention will also be given to the executive manager's role in evaluating, setting and implementing financial goals for the organization's sustainability. This course includes a brief introduction to the most common types of fund development plans.

MAN 4162
Customer Relations for Managers (3)
Classification: Baccalaureate
This course examines relationship building for all customers of an organization. The impact of culture and diversity on business relationships, successful negotiation strategies, and promotion of the organization through media relations are discussed.
MAN 4301
Human Resource Management (3)
Classification: Baccalaureate
This course is a study of the functions of human resource management including recruitment, selection, benefits and compensation, performance evaluation, development of employees, and formulation of human resource procedures. The strategic role of human resources and current issues will be discussed.

MAN 4900
Capstone in Organizational Management (3)
Classification: Baccalaureate
This course teaches the integration of knowledge, skills and abilities learned in the Organizational Management program through a capstone project.

MAN 4940
Internship in Business and Organizational Management (3)
Classification: Baccalaureate
Field experiences that provide practical applications in appropriate work settings are the focus of this course. Internships require a time commitment equivalent to full-time employment, with credit allotted on the basis of one credit hour for each week of full-time involvement.

MAR 3802
Marketing for Managers (3)
Classification: Baccalaureate
This course helps develop the marketing knowledge and skills necessary for the successful manager of a technology organization. Students will understand marketing concepts, including the development of and execution of a marketing strategy. The course focuses on business-to-business and business-to-government marketing as well as the marketing of services.

NUR 3066C
Advanced Nursing and Health Assessment with Lab (5)
Classification: Baccalaureate
Advanced Nursing Health Assessment addresses the totality of the client including the spiritual aspects of health, disease/disability, and the individual client's perceptions of the health/illness continuum. The determination of the health/illness status of the client within the context of the client's socio-cultural values is essential in providing the framework for planning, implementing, communicating, and evaluating the outcomes of care. This laboratory course provides the knowledge, skills, interviewing and interactive techniques needed to obtain and communicate a systematic, culturally-appropriate, comprehensive health history and physical examination.

NUR 3825
Professional Socialization Seminar (3)
Classification: Baccalaureate
The registered nurse student will learn the background of historical professional development as well as the evolution of the overall health care system to the present day. Professional concepts will be explored and strategies that influence self-awareness, ethical behavior, critical thinking and motivation. Students will also learn how to write professional papers in APA format and be introduced to the skill of developing effective teaching presentations that address disease prevention, health maintenance and/or health promotion.

NUR 3846
Nursing Theory and Philosophy (3)
Classification: Baccalaureate
This course critically analyzes nursing theory, philosophy and foundations for reasoning in nursing practice. It focuses on the evolution and application of nursing knowledge. The concepts of nursing theory are explored. The nature and specific characteristics of nursing theory are discussed, including perspectives on essential elements of theories at various levels. The purpose of this examination is not to focus in detail on any one theorist, but to examine theory and its contribution to the advancement of nursing as a discipline.

NUR 4165
Nursing Research (3)
Prerequisite: NUR 3066C and NUR 3825 and NUR 3846
Classification: Baccalaureate
This course is an introduction into methods and techniques of research in health sciences. It focuses on basic research terminology, research designs, qualitative and quantitative methods, and data analysis. Critical thinking skills are used to evaluate clinical research for application within the health sciences.

NUR 4636C
Community Nursing with Lab (5)
Prerequisite: NUR 3066C and NUR 3825 and NUR 3846 and NUR 4165 and NUR 4667
Classification: Baccalaureate
Concepts of community health nursing focusing on community as client and levels of prevention across the lifespan.

NUR 4667
Global Health Care Issues and Trends in Professional Nursing (5)
Prerequisite: NUR 3066C and NUR 3825 and NUR 3846
Classification: Baccalaureate
This course examines the knowledge and skills of baccalaureate nursing students' perspectives on global health trends. This information helps to facilitate the awareness and knowledge of increased globalization affecting health care and its delivery. The incorporation of ethical considerations and cultural sensitivity into nursing practice has become a greater need as a result of an increasingly diverse, multicultural, globally oriented
world. Information covering the overall socio-political and economical health care environment changes occurring in the 21st century health care system is addressed.

NUR 4776C
Evidence Based Clinical Judgment with Lab (4)
Prerequisite: NUR 3066C and NUR 3825 and NUR 4667 and NUR 4837
Classification: Baccalaureate
This course provides an opportunity for increasing breadth and depth of knowledge and skill in the utilization of evidence-based practice and evaluation of outcomes in decision-making and clinical judgments.

NUR 4827
Nursing Leadership and Management (3)
Prerequisite: NUR 3066C and NUR 3825 and NUR 3846
Classification: Baccalaureate
The registered nurse student will learn the theory and techniques of leadership to enable him/her to assume a leadership role in a health care facility. The registered nurse student will also learn skills that will enable him/her to collaborate with other members of a health care team.

NUR 4837
Health Care Policies and Economics (3)
Prerequisite: NUR 3066C and NUR 3825 and NUR 3846
Classification: Baccalaureate
This course is designed to provide an overview of development, challenge and opportunities of the nursing profession as related to policy and economics. Emphasis is on examining national and global health care needs and social justice in relationship to health care systems and policy. The utilization of informatics to manage and communicate data, information and knowledge to support clients, nurses and other health care providers also is addressed.

NUR 4950
Professional Role Development and Transition to Practice (5)
Prerequisite: NUR 3066C and NUR 3825 and NUR 3846 and NUR 4165 and NUR 4667 and NUR 4776C
Corequisite: NUR 4636C and NUR 4827 and NUR 4837
Classification: Baccalaureate
The capstone in the BSN program concentrates on strategic planning concepts as they apply to professional nursing practice. The course will prepare the nurse leader on the integration of knowledge, skills and abilities learned from taking courses in the Bachelor of Science in Nursing program. This course will be taken in the last semester of the BSN program.

TRA 4155
Supply Chain Management (3)
Classification: Baccalaureate
Successful supply chain management requires cross-functional integration of key business processes within the firm and across the network of businesses that comprise the supply chain. The distinction between logistics and supply chain management is identified and a framework for supply management is presented.

TRA 4202
Logistics Systems Management (3)
Classification: Baccalaureate
Design, operations and control of logistics systems for producing and servicing businesses. Emphasis placed on customer service in the management of all activities involved in moving products, services and information from point of origin to point of use and as a means of achieving a sustainable competitive edge.

TRA 4234
Warehouse Management (3)
Classification: Baccalaureate
An introduction to the practical concepts of warehousing, including the types of equipment, storage processes and systems, the technologies used to identify and track units in a warehouse, and the regulations designed to ensure safety in warehouse operations.

TRA 4721
International Logistics and Transportation (3)
Classification: Baccalaureate
International logistics concerns the flow of materials into, through and out of the international corporation as it relates to materials management, storage, inventory locations, physical distribution and documentation. This course will emphasize international transportation infrastructure and modes such as ocean, airfreight, intermodal movement, truck and rail. Choices among these modes will be explored considering such factors as transit time, packaging, risks, predictability and cost.
Directory

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<td>CHRISTLIEB, Chad P.</td>
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<td>CINTRON, Nancy</td>
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<td>CIPOLLA, Mary</td>
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<td>COLLINS, Stephan (Keith)</td>
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<td>COOK, Debra L.</td>
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<td>COPELAND, Mary</td>
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<td>CROSBY, Cheryl L.</td>
<td>Manager, Conference and Food Services</td>
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<td>CROSBY, Michael</td>
<td>Trades Specialist - Electrician, Plant Operations</td>
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<td>DAGG, Susan</td>
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<td>DANUFF, Allan G.</td>
<td>Dean, Liberal Arts and Sciences</td>
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<td>DARLING-JAMES, Regina S.</td>
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<td>DAVID, Sarah D.</td>
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<td>DAVIS III, Berry</td>
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<td>DAVIS, Craig F.</td>
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<td>DAYS, Russell</td>
<td>Coordinator, Facilities, Appleton Museum of Art</td>
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<td>DEL ROSARIO, Susie B.</td>
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<td>DENSON, Bettina</td>
<td>Transition Specialist/Instructor, Levy Center</td>
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<td>DIAZ, Caridad</td>
<td>Skills Lab Specialist, Citrus Campus</td>
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<td>DISMUKE, William &quot;Mac&quot;</td>
<td>Manager, Learning Support Centers</td>
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<td>EIDUKOT, Patricia</td>
<td>Student Services Specialist, Citrus Campus</td>
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<td>EVERETT, Leonard J.</td>
<td>Coordinator, Retention and Student Success Services</td>
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<td>FAGAN, Kevin</td>
<td>Head Coach, Softball</td>
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<td>FAUST, Teresa</td>
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<td>FRYNS, Jennifer L.</td>
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<td>GAMBLE, Isaiah</td>
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<td>GAYLE, Michelle</td>
<td>Human Resources Coordinator</td>
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<td>GEORGO, Maria</td>
<td>Director, Access and Counseling Services</td>
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<td>GLASPIE, Henry</td>
<td>Associate Vice President, Information Technology</td>
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<td>GOMORY, Belinda</td>
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<td>GORE, Melissa</td>
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